

Internship EDU 491 Spring 2006



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Grading: Your grade for this course will be based on your successful completion of the following course requirements.

- Attendance at meetings with course instructor (5%)
- Completion of internship hours (60%)
- Submission of ten journal entries (15%)
- Final Project (20%)

Grading Scale

Grade	Range	Quality Points (QP)
A	93-100 %	4.0
A-	90-92 %	3.7
B+	87-89 %	3.3
B	83-86	3.0
B-	80-82 %	2.7
C+	77-79 %	2.3
C	73-76 %	2.0
C-	70-72 %	1.7
D	67-69 % %	1.0
F	Below 66%	0

Philosophy of the School of Education

The faculty of the School of Education is committed to excellence in advancing educational theory and practice through the initial and continuing development of reflective, dedicated and proficient teachers, administrators and researchers. Graduates are equipped to meet individual needs, to nurture the strengths and talents of those individuals, and to initiate and provide leadership in classrooms, educational institutions, and in public policy arenas. The mission of the SOE is derived from the faculty's shared conviction that the fundamental task of schooling in America is the advancement of the welfare of children. The faculty of the School of Education wants our teacher education programs to be known for preparing effective teachers who understand and model a commitment to excellence, equity, community and diversity.



The School of Education faculty and staff are committed to celebrating diversity and building a community of learners. As we work in collaboration in and out of the classroom:

- ❑ We believe that respecting each other's differences and opinions leads to a positive and open environment,
- ❑ We believe that open discourse promotes reflective and thoughtful educators,
- ❑ We believe that equitable treatment of each other is necessary for a positive, sustained, and working community, and
- ❑ We believe that each and every member of the community can make a valuable contribution to the community.

These beliefs in action provide for all students, staff, and faculty a safe, productive, and positive educational community.

Reflection Questions

Please respond to the following questions on the attached reflection sheets or on separate typed responses.

1. What did you learn from your experience this week?
2. What did the people you worked with learn from today's interactions?
3. How has your experience changed over time?
4. What other thoughts, feelings, or insights did you discover about your experience this week?
5. What might you do differently tomorrow or next week?

Reflection Sheet



Name: _____

Date: _____

Large empty rectangular box for reflection.

Reflection Sheet



Name: _____

Date: _____

Large empty rectangular box for reflection.

Reflection Sheet



Name: _____

Date: _____

Reflection Sheet



Name: _____

Date: _____

