

Spring 2017 Community-Based Learning Courses

The following are approved CB-designated courses that meet the requirements of 20 hours of community engagement, critical reflection, and holistic assessment

COLLEGE OF ARTS & SCIENCES

Poverty & Culture

AMST-240 FA4 **Stef Woods** **CAS** **MTH** **11:20AM 12:35AM**

Students explore and debate rival theories about the causes and consequences of poverty. Why poverty occurs, why certain people are poor, how poverty influences family and community life, and how the poor respond to their situation and sometimes try to change it. Usually offered every spring.

Service-Learning in Teacher Education

EDU-492 **Julie Sarah Boyd** **CAS** **T** **2:30PM 3:25PM**

Students participate in school and community organizations and agencies. Exploration of the principles of service learning and application of classroom theory in the community. Special attention is paid to providing equitable learning environments. Students must complete a minimum of 40 hours in the community placement and attend three on-campus seminars. Usually offered every term. Grading: Pass/Fail only. Prerequisite: EDU-321.

Issues in Women's Health

HPRM-323 **Aimee Richardson** **CAS** **W** **2:30PM 5:20PM**

Provides basic understanding of gynecologic anatomy and physiology as well as female health conditions. Emphasis placed on current health research areas such as female cancers, menopause, infertility, lesbian health, minority health, sexually transmitted diseases, pregnancy, and sexual dysfunctions. Students develop a personal health plan based upon an extensive family history and personal lifestyle. Usually offered every spring.

College Writing Seminar

WRTG-101.029 **Amanda Choutka** **CAS** **MTH** **11:20AM 12:35PM**

Continues the work begun in WRTG-100, stressing the student's abilities to construct extended arguments, to synthesize diverse materials, and to pursue library research. Usually offered every term. Prerequisite: WRTG-100. Note: Completion of WRTG-100 and WRTG-101 with grades of C or better fulfills the university College Writing Requirement.

WRTG-101.034 **CAS** **TF** **11:20AM 12:35PM**

Continues the work begun in WRTG-100, stressing the student's abilities to construct extended arguments, to synthesize diverse materials, and to pursue library research. Usually offered every term. Prerequisite: WRTG-100. Note: Completion of WRTG-100 and WRTG-101 with grades of C or better fulfills the university College Writing Requirement.

Intro to Spanish Translation

SPAN-485 **CAS** **TH** **5:30PM 8:00PM**

An introduction to the methods, techniques, and problems involved in translating Spanish into English. Emphasis is on translating general material, with some consideration of the translation of specialized material. Meets with SPAN-658. Usually offered every fall. Prerequisite: SPAN-353.

SPAN-658 **CAS** **TH** **5:30PM 8:00PM**

An introduction to the methods, techniques, and problems involved in translating from Spanish to English. Emphasis is on translating general material, with some consideration of the translation of specialized material. Meets with SPAN-458. Usually offered every fall.

Internship: Proyecto Amistad

SPAN-691 **E, Holtermann** **CAS** **TH** **5:30PM 8:00PM**

An internship program offering a wide variety of experiences in the Spanish-speaking community of Washington, D.C. Placements are available in bilingual schools, legal and consumer agencies, and national and international organizations. Permission: instructor or department. Note: two years of college Spanish required.

Public Health Capstone

PUBH-480.001 **Jolynn Gardener** **CAS** **MTH** **12:55PM 2:10PM**

This seminar challenges public health majors to examine the multiple aspects of public health in a unifying manor. The course includes discussion of the practical application of public health and guest speakers. Students with different interests in public health work together on a capstone project and present it to the class and a panel of public health professionals. Usually offered every spring. Prerequisite: senior standing. Restriction: Public Health (BA) or Public Health (BS).

PUBH-480.002 Jolynn Gardener CAS MTH 2:30PM 3:45PM

This seminar challenges public health majors to examine the multiple aspects of public health in a unifying manor. The course includes discussion of the practical application of public health and guest speakers. Students with different interests in public health work together on a capstone project and present it to the class and a panel of public health professionals. Usually offered every spring. Prerequisite: senior standing. Restriction: Public Health (BA) or Public Health (BS).

Power, Privilege, & Inequality

SOCY-210.004 Michael Bader CAS MTH 9:45AM 11:00AM

Race, class, gender, sexuality, ability, and age are key factors in systematic marginalization and inequality. This course examines how some people suffer from inequalities while others benefit from them. It explores how power, privilege, and inequality are maintained through a range of social institutions and daily social interactions. It also cultivates intellectual insight and personal agency. Usually offered every term.

Urban Lives

SOCY-369 Randa Serhan CAS TF 12:55PM 2:10PM

This course looks at the contradictions of urban life through the lens of those living in cities across America. Through ethnographic readings, students are exposed to topics ranging from the financial districts, the drug subculture, immigrant communities, the place of music and hip-hop, to gentrification and public housing. Usually offered every spring.

Uses of Technology in Education

EDU-416 Alex Hodges CAS TH 5:30PM 8:00PM

EDU-616 Alex Hodges CAS TH 5:30PM 8:00PM

An introduction to computer literacy focusing on the effective use of technology in teaching and educational management. The course emphasizes criteria for evaluating software; using technology for effective teaching; and applying technology to strengthen management systems. Also provides students hands-on experience with a broad range of software and practical experience in applying technology to teaching and management. Meets with EDU-616/EDU-416. Usually offered every fall.

KOGOD

Washington Initiative – Community Tax Aid

KSB-252.001 Catherine Irving Kogod W 8:10AM 9:00AM

KSB-252.002 Catherine Irving Kogod W 8:10AM 9:50AM

As a part of this course, students will engage with a nonprofit agency or school in the D.C. area to apply their course knowledge. Community Tax Aid (1) This course provides students with practical experience in interviewing and tax preparation through Community Tax Aid (CTA) www.communitytaxaisdc.org, a nonprofit organization that provides free income tax preparation services to low-income individuals and families. After being professionally trained in tax law and Tax Wise software, students volunteer at the Martin Luther King Jr Memorial Library, completing federal and state income tax returns. Prerequisite: completion of 30 credit hours.

Marketing for Social Change

MGMT-551.001 Sonya Grier T 5:30PM 8:00PM

This course develops the knowledge, skills, and perspectives to apply fundamental marketing concepts (e.g. customer orientation, segmentation, and positioning) to create beneficial changes in society. Designed for students whose career goals involve working in or with organizations who desire to promote social change, or who are interested in understanding the role and application of marketing beyond commercial gain. Prerequisite: undergraduate: MKTG-300 or MKTG-250; graduate: MKTG-612 or MKTG-632.

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SCHOOL OF COMMUNICATION

Visual Literacy

COMM-105.002 A, Brenneman SOC M 05:30PM 08:00PM

COMM-105.004 SOC W 02:30PM 05:20PM

COMM-105.005	Kimberly Llerena	SOC	R	11:20AM 02:10PM
COMM-105.006	William Gentile	SOC	T	11:20AM 02:10PM
COMM-105.007	Kimberly Llerena	SOC	T	02:30PM 05:20PM
COMM-105.008	Patrick Flynn	SOC	T	11:20AM 02:20PM

Introduces students to ways of understanding visual images in art, design, photography, film, and digital media. Students create an online website that showcases their work over the semester, including creative and written assignments and a final client project. Includes a Community-Based Learning component wherein students collaborate directly with a non-profit organization in Washington, DC. Usually offered every term. Additional class fee of \$50. Restriction: SOC majors.

SCHOOL OF PUBLIC AFFAIRS

Community-Based Research

SPA-340.001 **Jane Palmer** **SPA** **T** **8:10AM 11:00AM**

Students learn the methodology of community-based research while engaging in research to inform solutions to for a pressing community problem, identify avenues to effect social change, or evaluate program impact with a local non-profit in the Washington, DC area. Usually offered every spring. Grading: A-F only. Restriction: Community-Based Research Scholars (CBRS) or Community-Based Research (Undergraduate Certificate).

SPA-340.002 **Jane Palmer** **SPA** **T** **2:30PM 5:20PM**

Students learn the methodology of community-based research while engaging in research to inform solutions to for a pressing community problem, identify avenues to effect social change, or evaluate program impact with a local non-profit in the Washington, DC area. Usually offered every spring. Grading: A-F only. Restriction: Community-Based Research Scholars (CBRS) or Community-Based Research (Undergraduate Certificate).

AU ABROAD

Semester Abroad:

ABRD-320-001: Prague Czech Rep CET Semester **ABRD**

ABRD-325-001: Nairobi, Kenya Semester **ABRD**

AUAB-315-004: AU Abroad: Ireland **AUAB**

*AU Abroad course do not have the CB designation as their courses are at international universities, but are still considered community-based learning courses