COMMUNITY SERVICE-LEARNING PROGRAM (CSLP) EXTRA CREDIT OPTION

SERVICE-LEARNING PROJECT DESCRIPTIONS:

“Academic credit is for learning, not for service.”

Please choose one of the below by which the student will synthesize their service with the course’s learning outcomes. The project will be due to the professor by December 9th, 2011 (or if a presentation, completed prior to that date).

1) Maintain a weekly journal throughout the course of the semester; use to compile a reflection paper
   Complete the journal as a blog or Word document to enable electronic submission. Use these to compile the 1st part of a 4-5 page paper, describing your service experience. The 2nd part of the paper should discuss how your experiences relate to class presentations, key concepts, and readings.

2) Design and give a Powerpoint, video, or comparable structured presentation to the class
   This presentation should describe your service work in detail to the rest of the class, and relate your experiences and the social issues you encountered to topics in the class syllabus. Incorporate external research as necessary to make those connections. It should also be accompanied by a detailed handout (front & back of one page) supplementing the presentation information.

3) Write a research paper
   Pick a particular experience or set of events at your service site and identify an important social issue that may be underlying the circumstance. Provide a conceptual framework for and analyze the issue using professional or academic research, either independent or from your course. Use this analysis as the basis for making recommendations to influence your organization’s operations, policies, or procedures.

4) Review and apply concepts from supplementary reading
   With your professor’s help, select a reading outside of your required course readings that will help you understand how knowledge from your course’s discipline can be applied to your service site. Write a 4-6 page paper, the first 2 pages of which summarize the reading’s key concepts and the rest of which uses concepts from the reading to help describe connections between your service and your coursework.

5) Lead a workshop or activity for your class
   Design and manage a 20-30 minute structured debate, experiential activity, or workshop for your classmates. This should be designed to help teach them about the social issues specific to your service, and how those are related to the course. Write a detailed agenda for the activity, so it can be used in the future by someone else, and later write a summary of the outcomes from the classroom activity.

6) Other: (Professors: the above options are suggestions for appropriate amounts of work (in double-spaced pages) for the add-on credit, but please feel free to describe your own project guidelines for your student here.)

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________