SIS 803: Advanced Seminar in International Relations

Spring 2017
Tuesdays, 2:30 PM – 5:20 PM
SIS 348

Contact Information:

Instructor: Professor Miles Kahler
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Course description and objectives:

The seminar is a survey of the contemporary field of international relations, emphasizing current, active research frontiers. The topics covered in the course include subfields of international security, international political economy, and global governance. Three final sessions are devoted to subjects that have received recent attention or reconsideration. Throughout, the theoretical is combined with the applied, with an eye to your own future research. Each week we will read works that use a diverse set of research methods from formal modeling and quantitative methods to qualitative analysis of cases. Although this is not a methods course, you are expected to be able to read the literature, offer internal critiques of these methods, and broaden your understanding of methodological issues in international relations.

Required reading:

All reading is accessible either through a hyperlink in the syllabus and/or as a file under the "Content" tab located on the left side of the course's Blackboard page. "Additional reading" is not required.

Exceptions are the following:

Week 6:

Keck, Margaret and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. (Ithaca, NY: Cornell University Press): available as an e-book in the AU library and for purchase as an e-book or paperback.

Week 8:

Keohane, Robert O. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy* Princeton: Princeton University Press): available for purchase as an e-book or a paperback.

Student learning outcomes:

By the end of the course, students should have

- Deeper knowledge of the contemporary field of international relations that will be usable in future research
- An ability to compare and critically evaluate international relations theories and research
- Improved ability to lead and participate in small-group discussion of research in international relations
- Improved ability to write brief, analytic papers focused on the works read in the course

Course requirements and assessment:

The seminar is designed to advance your understanding of the field of international relations and to enable you to deploy that understanding to advance the field in your own research. In the course of fulfilling these aims of the course, you will prepare for your assessment in the comprehensive exam. The course will emphasize active participation and targeted written analyses throughout the semester as part of that preparation. There will be no final paper.

Participation in seminar discussions (40%):

Active, informed and thoughtful participation is the most important element in a seminar of this kind. Your participation should demonstrate critical thinking and questioning based on the reading. Your attitude toward the works read and the other members of the seminar (including the instructor) should be challenging but not confrontational. As part of your participation, each student is responsible for submitting 1-3 questions each week to the instructor and the students leading the class discussion by noon on the Monday prior to class. Your questions should address any issues that you find interesting, important, or confusing.

Leadership of class discussion (20%):

Each week one or two students will lead the discussion. Each student will be responsible for leadership twice during the semester. The discussion leaders will jointly prepare approximately 10-15 minutes of presentation and an accompanying handout (1-2 pages) highlighting the major themes, arguments, and debates embedded in the readings. Discussion leaders should assume that everyone has completed the reading; their presentations should not summarize the reading. Like the short papers (see below), emphasis should be on critical analysis and providing a framework for seminar discussion, rather than a summary.

Analytic papers (40%):

Each student will write four short (4-6 double-spaced pages, maximum 1500 words) analytic papers dealing with the topic and assigned readings for a given week. The papers will be due in class on the day that the topic is discussed. The papers should not summarize the readings: they should connect some or all of the readings for a given week by means of evaluation, comparison, or criticism. Make an argument about the readings.   Do not attempt, in such a limited number of pages, to cover too much ground.

ACADEMIC INTEGRITY

Standards of academic conduct are set forth in the University's Academic Integrity Code. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. Violations of the Academic Integrity Code will not be treated lightly, and disciplinary actions will be taken should such violations occur. Please see me if you have any questions about the academic violations described in the Code in general or as they relate to particular requirements for this course.

EMERGENCY PREPAREDNESS FOR DISRUPTION OF CLASSES

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the AU Web site

(http://www.prepared.american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/ college-specific information.

Additional support services:

AU provides numerous services to help students to be successful in their coursework: the Academic Support and Access Center, the Counseling Center, the Writing Center and the Writing Lab, and the Center for Diversity and Inclusion. Click on the name of each support service for more information.

- Academic Support and Access Center (x3360, MGC 243) In addition to using the resources available in SIS, all students may take advantage of individual academic counseling, skills workshops, tutor referrals, Supplemental Instruction, and writing appointments in the Academic Support and Access Center.
- Students with Disabilities: If you wish to receive accommodations for a disability, please notify me with a letter from the Academic Support and Access Center. As accommodations are not retroactive, timely notification at the beginning of the semester is requested, if possible.
- Counseling Center (x3500, MGC 214) offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources.
- Writing Center in 228 Battelle-Tompkins offers free, individual coaching sessions to all AU students. In your 45-minute session, a student writing consultant can help you address assignments, understand the conventions of academic writing, and learn how to revise and edit your own work. The Center offers appointments on the hour from 11 a.m. to 9 p.m. Monday through Thursday; 11 a.m. to 4 p.m. Friday, and 3 to 6 p.m. on Sundays. Call 202- 885- 2991 to arrange a session. For information, click here.
- Center for Diversity & Inclusion is dedicated to enhancing LGBTQ, Multicultural, First Generation, and Women's experiences on campus and to advance AU's commitment to respecting and valuing diversity by serving as a resource and liaison to students, staff, and faculty on issues of equity through education, outreach, and advocacy. It is located on the 2nd floor of Mary Graydon Center: 202-885-3651, email is cdi@american.edu.

COURSE SCHEDULE AND READINGS:

i. January 17. Introduction and overview: paradigms and theory in international relations

- David A. Lake. 2013. "Theory is Dead, Long Live Theory: The End of the Great Debates and the Rise of Eclecticism in International Relations," *European Journal of International Relations* 19, 3, pp.567-587.

- Daniel Maliniak, Ryan Powers, and Barbara F. Walter. 2013. "The Gender Citation Gap in International Relations." *International Organization*. 67 (4): 889-922.
- Jeffrey Colgan. 2016. "Where is International Relations Going? Evidence from Graduate Training," *International Studies Quarterly* 60, 486-498.
- <u>Recommended</u>: Colin Elman and Miriam Fendius Elman. 2003. "Lessons from Lakatos," in Elman and Elman, eds., *Progress in International Relations Theory: Appraising the Field* (Cambridge, MA: MIT Press), pp.19-68.

Additional reading:

- Barry Buzan and George Lawson. 2014. "Rethinking benchmark dates in International Relations," *European Journal of International Relations* 2014, 20 (2): 437-462.
- Miles Kahler. 1997. "Inventing International Relations: International Relations Theory after 1945," in Michael W. Doyle and G. John Ikenberry, eds., *New Thinking in International Relations Theory* (Boulder, CO: Westview Press), pp. 20-53
- Kathleen R. McNamara. 2009 "Of Intellectual Monocultures and the Study of IPE," *Review of International Political Economy* 16, 1, pp.72-84.
- Brian Schmidt. 2013. "On the History and Historiography of International Relations," in Walter Carlsnaes, Thomas Risse, and Beth Simmons, eds., *Handbook of International Relations* (Second Edition) (Thousand Oaks, CA: Sage Publications), pp.3-28.
- Special issue of *European Journal of International Relations*: The End of International Relations Theory? 19, 3 (September 2013).
- Ole Wœver. 1998. "The Sociology of a Not So International Discipline: American and European Developments in International Relations," *International Organization* 52, 4, pp. 687-727.

ii. January 24. System structure, polarity, and conflict

- Waltz, Kenneth. 1964. "The Stability of a Bipolar World." *Daedelus* 93(3): 881-909.
- Powell, Robert. 1996. ``Stability and the Distribution of Power.'' *World Politics* 48(2): 239-267.
- Copeland, Dale. 2000. *The Origins of Major War*. (Ithaca, NY: Cornell University Press): chapter
- 1 (pp. 11-34).
- Fearon, James D. 1995. ``Rationalist Explanations for War.'' *International Organization* 49: 379-414. (<u>Review</u>)
- Wohlforth, William, Richard Little, Stuart Kaufman, David Kang, Charles Jones, Victoria Tin-
- Bor Hui, Arthur Eckstein, Daniel Deudney, and William Brenner. 2007. ``Testing Balance-of-Power Theory in World History.'' *European Journal of International Relations*. 13(2): 155-185.
- Finnemore, Martha. 2009. ``Legitimacy, Hypocrisy, and the Social Structure of Unipolarity: Why Being a Unipole Isn't All It's Cracked up to Be," *World Politics* 61(1): 58-85.

- Monteiro, Nuno. 2012. ``Unrest Assured: Why Unipolarity is Not Peaceful.'' *International Security* 36(3): 9-40
- McDonald, Patrick. 2015. "Great Powers, Hierarchy, and Endogenous Regimes: Rethinking the Domestic Causes of Peace." *International Organization* 69(3): 557-588.

And <u>one</u> of the following:

- Liff, Adam , and John Ikenberry. 2014. ``Racing toward Tragedy?: China's Rise, Military Competition in the Asia Pacific, and the Security Dilemma." *International Security* 39(2): 52-91.
- Brooks, Stephen G. and William C. Wohlforth. 2015/16. "The Rise and Fall of the Great Powers in the Twenty-First Century: China's Rise and the Fate of America's Global Position." *International Securit*y 40 (3): 7-53.
- Allison, [“The Thucydides Trap: Are the U.S. and China Headed for War?”](#) *The Atlantic*, 24 September 2015.

Additional reading:

- Organski, A.F.K. 1958. *World Politics*. New York, NY: Alfred A. Knopf.
- Krasner, Stephen. 1976. State Power and the Structure of International Trade. *World Politics*
- 28(3): 317-347.
- Bueno de Mesquita, Bruce . 1978. ``Systemic Polarization and the Occurrence and Duration of War.'' *Journal of Conflict Resolution* 22(2): 241-267.
- Waltz, Kenneth. 1979. *Theory of International Politics.* New York, NY: McGraw-Hill.
- Gilpin, Robert. 1981. *War and Change in World Politics.* Cambridge: Cambridge University
- Press.
- Wayman, Frank. 1984. ``Bipolarity and War.'' *Journal of Peace Research* 21: 61-78.
- Kim, Woosang. 1992. Power Transitions and Great Power War from Westphalia to Waterloo. *World Politics* 45(1): 153-172.
- Huth, Paul K., D. Scott Bennett, and Christopher Gelpi. 1992. ``System Uncertainty, Risk Propensity, and International Conflict Among the Great Powers.'' *Journal of Conflict Resolution* 36: 478-517.
- Wohlforth, William. 1999. "The Stability of a Unipolar World." *International Security* 24(1): 5-41.
- Ikenberry, G. John. 2000. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of*
- *Order after Major Wars.* Princeton, NJ: Princeton University Press.
- Mearsheimer, John. 2001. *The Tragedy of Great Power Politics.* New York, NY: W.W. Norton.
- Steve Chan. 2007. *China, the U.S., and the Power-Transition Theory*. New York: Routledge.

- Braumoeller, Bear. 2008. ``Systemic Politics and the Origins of Great Power Conflict.'' *American Political Science Review* 102(1): 77-93.
- Wohlforth, William. 2009. ``Unipolarity, Status Competition, and Great Power War.'' *World Politics* 61(1): 28-57.
- Haas, Mark L. 2014. ``Ideological Polarity and Balancing in Great Power Politics.'' *Security Studies* 23(4).
- Gunitsky, Seva. 2014. "From Shocks to Waves: Hegemonic Transitions and Democratization in the Twentieth Century." *International Organization* 68(3): 561-597.

iii. January 31. Domestic politics: institutions and international outcomes

- Buena de Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. 1999. "An Institutional Explanation of the Democratic Peace," *American Political Science Review* 93, 4, pp.791-807.
- Schultz, Kenneth A. 1999. "Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War," *International Organization* 53, 2: 233-266.
- Mansfield, Edward, Helen Milner, and Peter Rosendorff. 2002. ``Why Democracies Cooperate More: Electoral Control and International Trade Agreements.'' *International Organization* 56(3): 477-513.
- Cowhey, Peter F. 1993. "Domestic Institutions and the Credibility of International Commitments: Japan and the United States," *International Organization* 47, 2, pp. 299-326.
- Broz, J. Lawrence. 2002. "Political System Transparency and Monetary Commitment Regimes," *International Organization*," 56, 4, pp. 861-887.
- Weeks, Jessica L. 2012. "Strongmen and Straw Men: Authoritarian Regimes and the Initiation of International Conflict," *American Political Science Review* 106, 2, pp.326-347.
- Weiss, Jessica Chen. 2013. "Authoritarian Signaling, Mass Audiences, and Nationalist Protest in China." *International Organization*. 67 (1): 1-35.

Additional reading:

- Graham Allison. 1969. "Conceptual Models and the Cuban Missile Crisis," *American Political Science Review* 63, pp.689-718.
- Jonathan Bendor and Thomas H. Hammond. 1992. "Rethinking Allison's Models," *American Political Science Review* 86, 2 (June 1992), pp.301-22.
- Copelovitch, Mark and David Ohls. 2012. ``Trade, Institutions, and the Timing of GATT/WTO Accession in Post-Colonial States.'' *Review of International Organizations* 7(1): 81-107.
- Henisz, Witold. 2000. ``The Institutional Environment for Multinational Investment.'' *Journal of Law, Economics, and Organization*16(2): 334-364.
- Mansfield, Edward and Helen V. Milner. 2012. *Votes, Vetoes, and the Political Economy of International Trade Agreements*. Princeton: Princeton University Press.

- Jensen, Nathan. 2003. ``Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment." *International Organization* 57(3): 587-616.
- Jensen, Nathan. 2013. ``Domestic Institutions and the Taxing of Multinational Corporations." *International Studies Quarterly* 57(4): 751-759.
- Li, Quan and Adam Resnick. 2003. ``Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries." *International Organization* 57(1): 175-211.
- Milner, Helen V. 1997. *Interests, Institutions, and Information*: Domestic Politics and International Relations. Princeton, NJ: Princeton University Press.

iv. February 7. Domestic politics: leaders, foreign policy, and interstate war

- Levy, Jack S. 1983. ``Misperception and the Causes of War: Theoretical Linkages and Analytical Problems." *World Politics* 36: 76-99
- Bueno de Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. 2004. ``Testing Novel Implications from the Selectorate Theory of War." *World Politics* 56(3): 363-388.
- Chiozza, Giacomo, and Hein E. Goemans. 2004. ``International conflict and the tenure of leaders: Is war still ex post inefficient?" *American Journal of Political Science*} 48(3): 604-619.
- Hall, Todd and Keren Yarhi-Milo. 2012. ``The Personal Touch: Leaders' Impressions, Costly Signaling, and Assessments of Sincerity in International Affairs," *International Studies Quarterly* 56(3): 560-573.
- Jervis, Robert J. 2013. ``Do Leaders Matter and How Would We Know?" *Security Studies* 22(2): 153-179.
- Horowitz, Michael C. and Allan C. Stam. 2012. ``How Prior Military Experience Influences the Future Militarized Behavior of Leaders." *International Organization* 68: 527-559.
- Colgan, Jeff D. and Jessica Weeks. 2015. ``Revolution, Personal Dictatorships, and International Conflict," *International Organization*.
- Croco, Sarah E. and Jessica L. P. Weeks. 2016. "War Outcomes and Leader Tenure." *World Politics*. 68 (4): 577-607.

Additional reading:

- Chiozza, Giacomo and H.E. Goemans. 2011. *Leaders and International Conflict*. New York: Cambridge University Press.
- Elizabeth N. Saunders. 2009. "Transformative Choices: Leaders and the Origins of Intervention Strategy," *International Security* 34, 2: pp.119-161.
- Yarhi-Milo, Keren. 2013. "In the Eye of the Beholder: How Leaders and Intelligence Communities Assess the Intentions of Adversaries," *International Security* 38, 1, pp.7-51.
- Goldstein, Avery. 2013. ``First Things First: The Pressing Danger of Crisis Instability in U.S.-China Relations." *International Security*. 37(4): pp 49 – 89
- Jervis, Robert. 1968. ``Hypotheses on Misperception." *World Politics* 454-479.

- Johnson, Dominic D.P. and Dominic Tierney. 2011. ``The Rubicon Theory of War: How the Path to Conflict Reaches the Point of No Return.'' *International Security* 36(1): 7-40.
- Goemans, Hein E. 2000. *War and punishment: The causes of war termination and the First World War*. Princeton University Press.
- Reiter, Dan. 2003. ``Exploring the Bargaining Model of War.'' *Perspectives on Politics.* 1(1): 27-43
- Mintz, Alex. 2004. ``How do leaders make decisions? A poliheuristic perspective.'' *Journal of conflict resolution.* 48(1): 3-13.
- Kurizaki, Shuhei. 2007. ``Efficient secrecy: public versus private threats in crisis diplomacy.'' *American Political Science Review.* 101(3): 543-558.
- Colgan, Jeff. 2013. ``Fueling the Fire: Pathways from Oil to War.'' *International Security* 38(2): 147-80.
- Yarhi-Milo, Keren. 2013. ``Tying Hands Behind Closed Doors: The Logic and Practice of Secret Reassurance,'' *Security Studies* 22(3): 405-435.

v. February 14. Civil war and terrorism: modeling conflict

- Cunningham, David E. and Douglas Lemke. 2013. "Combining Civil and Interstate Wars." *International Organization* 67, 3: 609-27.
- Fearon, James and David Laitin. 2003. ``Ethnicity, Insurgency and Civil War." *American Political Science Review* 97(1): 75-90.
- Paul Collier and Anke Hoeffler, 2004 ``Greed and Grievance in Civil Wars,'' *Oxford Economic Papers* 56 p. 563-593.
- Kalyvas, Stathis N. and Laia Balcells. 2010. ``International System and Technologies of Rebellion: How the End of the Cold War Shaped Internal Conflict,'' *American Political Science Review* 104(3): 415-429.
- Cunningham, Kathleen Gallagher. 2013. ``Actor Fragmentation and Civil War Bargaining: How Internal Divisions Generate Conflict," *American Journal of Political Science* 57(3): 659-672.
- Kydd, Andrew H. and Barbara F. Walter. 2006. "The Strategies of Terrorism," *International Security* 31, 1, p.49-80.
- Cronin, Audrey Kurth. 2006. ``How al-Qaida Ends: The Decline and Demise of Terrorist Groups.'' *International Security* 31(1): 30-58.
- Pape, Robert A. 2003. ``The Strategic Logic of Suicide Terrorism," *American Political Science Review* 97(3): 343-361.
- Findley, Michael G., and Joseph K. Young. 2012. ``Terrorism and Civil War: A Spatial and Temporal Approach to a Conceptual Problem." *Perspectives on Politics* 10(2): 285-305.
- Fortna, Virginia Page. 2015. "Do Terrorists Win? Rebels' Use of Terrorism and Civil War Outcomes." *International Organization*. 69 (3): 519-556.

Additional reading:

Internal conflict

- Asal, Victor, Justin Conrad, and Peter White. 2014. ``Going Abroad: Transnational Solicitation and Contention by Ethnopolitical Organizations,'' *International Organization* 68(4).
- Blattman, Christopher, and Edward Miguel. 2010. ``Civil War.'' *Journal of Economic Literature* 48(1): 3-57.
- Cederman, Lars-Erik, Nils B. Weidmann, and Kristian Skrede Gleditsch. 2011. ``Horizontal Inequalities and Ethnonationalist War: A Global Comparison,'' *American Political Science Review* 105(3): 478-495.
- Cunningham, David E. 2006. ``Veto players and civil war duration.'' *American Journal of Political Science* 50(4): 875-892
- Cunningham, David E., Kristian Skrede Gleditsch, and Idean Salehyan. 2009. ``It takes two: A dyadic analysis of civil war duration and outcome." *Journal of Conflict Resolution* 53(4): 570-597.
- Cunningham, Kathleen. 2011. ``Divide and Conquer or Divide and Concede: How do States Respond to Internally Divided Separatists?'' *American Political Science Review* 105(2).
- Fearon, James D., and David D. Laitin. 1996. ``Explaining Interethnic Cooperation.'' *American Political Science Review* 90(4): 715-735.
- Fearon, James D. 1998. ``Commitment Problems and the Spread of Ethnic Conflict,'' *The International Spread of Ethnic Conflict,* ed. David Lake and Donald Rothchild (Princeton: Princeton University Press, 1998), 107-126.
- Fjelde, Hanne and Lisa Hultman. 2014. ``Weakening the Enemy: A Disaggregated Study of Violence against Civilians in Africa,'' *Journal of Conflict Resolution* 58: 1230-1257.
- Gleditsch, Kristian Skrede, Idean Salehyan and Kenneth Schultz. 2008. ``Fighting at Home, Fighting Abroad: How Civil Wars Lead to International Disputes." *Journal of Conflict Resolution* 52(4): 479-506.
- Hendrix, Cullen. 2010. ``Measuring State Capacity: Theoretical and Empirical Implications for the Study of Civil Conflict.'' *Journal of Peace Research* 47(3): 273-285.
- Kalyvas, Stathis. 2006. *The Logic of Violence in Civil War*. Cambridge: Cambridge University Press.
- Moore, Will H. and Stephen M. Shellman. 2007. ``Whither Will They Go? A Global Analysis of Refugee Flows, 1955-95. *International Studies Quarterly* 51(4): 811-834.
- Posen, Barry. 1993. ``The Security Dilemma and Ethnic Conflict,'' *Survival* 35(1): 27-47.
- Schultz, Kenneth A. 2010. "The Enforcement Problem in Coercive Bargaining: Interstate Conflict over Rebel Support in Civil Wars," *International Organization* 64, 2: 281-312.
- Thomas, Jakana. 2014. ``Rewarding Bad Behavior: How Governments Respond to Terrorism in Civil War.'' *American Journal of Political Science* 58(4): 804-818.
- Walter, Barbara F. 1997. "The Critical Barrier to Civil War Settlement," *International Organization* 51, 3: 335-364.

- Walter, Barbara. 2006. ``Building Reputation: Why Governments Fight Some Separatists but not Others.'' *American Journal of Political Science* 50(2): 313-330.
- Ward, Michael D., Brian D. Greenhill, and Kristin M. Bakke. 2010. ``The perils of policy by p-value: Predicting civil conflicts.'' *Journal of Peace Research* 47(4): 363-375.
- Young, Joseph K. 2012. ``Repression, dissent, and the onset of civil war.'' *Political Research Quarterly* 66(3): 516-532.

Terrorism

- Abrahms, Max. 2006. ``Why Terrorism Does Not Work.'' *International Security* 31(2): 42-78.
- Asal, Victor and R. Karl Rethemeyer. 2008. ``The Nature of the Beast: Organizational Structures and the Lethality of Terrorist Attacks.'' *Journal of Politics* 70(2): 437-449.
- Bueno de Mesquita, Ethan. 2007. "The Propaganda of the Deed: Terrorism, Counterterrorism, and Mobilization," *American Journal of Political Science* 51, 1, pp.364-381.
- Findley, Michael G., James A. Piazza, and Joseph K. Young. 2012. ``Games Rivals Play: Terrorism in International Rivalries.'' *Journal of Politics* 74(1): 235-248.
- Goodwin, Jeff. 2006. ``A Theory of Categorical Terrorism,'' *Social Forces* 84(4): 2027- 46.
- Hoffman, Bruce. 2006. *Inside Terrorism* Columbia University Press, 13-44.
- Horowitz, Michael. 2010. ``Non-State Actors and the Diffusion of Innovations: The Case of Suicide Terrorism.'' *International Organization* 64(1): 33-64.
- Kydd, Andrew and Barbara Walter. 2002. ``Sabotaging the Peace: The Politics of Extremist Violence.'' *International Organization* 56(2): 263-296.
- Findley, Michael G., and Joseph K. Young. 2012. ``Terrorism and civil war: A spatial and temporal approach to a conceptual problem.'' *Perspectives on Politics* 10(2): 285-305.
- Fjelde, Hanne and Lisa Hultman. 2014. ``Weakening the Enemy: A Disaggregated Study of Violence against Civilians in Africa,'' *Journal of Conflict Resolution* 58: 1230-1257.
- Jordan, Jenna. 2014. ``Attacking the Leader, Missing the Mark: Why Terrorist Groups Survive Decapitation Strikes.'' *International Security* 38(4): 7-38.
- Neumayer, Eric, Thomas Plimper and Mariaelisa Epifanio. 2014. ``The 'Peer-Effect' in Counterterrorist Policies.'' In*ternational Organization.* 68(1).
- Salehyan, Idean, David Siroky and Reed M. Wood. 2014. ``External Rebel Sponsorship and Civilian Abuse: A Principal-Agent Analysis of Wartime Atrocities,'' *International Organization* 68(3): 633-661.
- Shapiro, Jacob N. 2013 *The Terrorist's Dilemma: Managing Violent Covert Organizations* Princeton, NJ: Princeton University Press.
- Wood, Reed M. 2010. ``Rebel capability and strategic violence against civilians.'' *Journal of Peace* Research 47(5): 601-614.

vi. February 21: Transnational political action: non-violent and violent

- Keck, Margaret and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY: Cornell University Press: chapters 1 and 3 (pp. 1-38,79-120).
- Stephan, Maria J., and Erica Chenoweth. 2008. ``Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict.'' *International Security* 33(1): 7-44.
- Murdie, Amanda and David Davis. 2012. ``Shaming and Blaming: Using Events Data to Assess the Impact of Human Rights INGOs.'' *International Studies Quarterly* 56(1): 1-16.
- Schock, Kurt. 2013. ``The Practice and Study of Civil Resistance.'' *Journal of Peace Research* 50(3): 277-290.
- Malet, David. 2013. *Foreign Fighters: Transnational Identity in Civil Conflicts.* Oxford University Press. Introduction, Chapter 1, Conclusion.
- Hegghammer, Thomas. 2013. ``Should I Stay or Should I Go? Explaining Variation in Western Jihadists' Choice between Domestic and Foreign Fighting.'' *American Political Science Review* 107(1): 1-15.
- Bakke, Kristin. 2014. ``Help Wanted?: The Mixed Record of Foreign Fighters in Domestic Insurgencies.'' *International Security* 38(4): 150-87.
- Salehyan, Idean, Kristian Skrede Gleditsch, and David E. Cunningham. 2011. "Explaining External Support for Insurgent Groups," *International Organization* 65, 4, pp.709-744.
- Cederman, Lars-Erik et al. 2013. "Transborder Ethnic Kin and Civil War," *International Organization* 67, 2, pp.389-410.

Additional reading:

- Asal, Victor, Justin Conrad, and Peter White. 2014. ``Going Abroad: Transnational Solicitation and Contention by Ethnopolitical Organizations,'' *International Organization* 68(4).
- Hegghammer, Thomas. 2010. ``The Rise of Muslim Foreign Fighters: Islam and the Globalization of Jihad. *International Security* 35(3): 53-94.
- Phelps, W. G. 2014. ``Women's Pentagon Action: The Persistence of Radicalism and Direct-Action Civil Disobedience in the Age of Reagan.'' *Peace & Change*. 39(3): 339-365.
- Schock, Kurt. 2005. Unarmed Insurrections: People Power Movements in Nondemocracies." University of Minnesota Press.
- Shellman, Stephen M., Brian P. Levey, and Joseph K. Young. 2013. ``Shifting Sands: Explaining and Predicting Phase Shifts by Dissident Organizations.'' *Journal of Peace Research* 50(3): 319-336.
- Snyder, Sarah. 2011. *Human Rights Activism and the End of the Cold War: A Transnational History of the Helsinki Network*. Cambridge: Cambridge University Press.

vii. February 28: Preferences, distributional conflict, and the international economy

- Frieden, Jeffry A. and Ronald Rogowski. 1996. "The Impact of the International Economy on National Policies: An Analytical Overview," in Robert O. Keohane and Helen

V. Milner, eds., *Internationalization and Domestic Politics*. New York: Cambridge University Press, pp.25-47.

- Hiscox, Michael J. 2001. "Inter-Industry Factor Mobility and the Politics of Trade," *International Organization*, 55, 1, pp.1-46.
- Peters, Margaret. 2014. "Trade, Foreign Direct Investment, and Immigration Policy Making in the United States." *International Organization* 68(4): 811-844.
- Mansfield, Edward and Diana C. Mutz. 2009. "Support for Free Trade: Self-Interest, Sociotropic Politics, and Out-Group Anxiety." *International Organization* 63 (3): 425-57.
- Ahlquist, John S., Amanda B. Clayton, and Margaret Levi. 2014. "Provoking Preferences: Unionization, Trade Policy, and the ILWU Puzzle." *International Organization* 68, 1: 33-75.
- Naoi, Megumi and Ikuo Kume. 2011. "Explaining Mass Support for Agricultural Protectionism: Evidence from a Survey Experiment During the Global Recession," *International Organization* 65, 4: 771-795.
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- Morrison, James Ashley. 2016. "Shocking Intellectual Austerity: The Role of Ideas in the Demise of the Gold Standard in Britain." *International Organization*. 70(1): 175-207.
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We will use the final session to examine the topic of economics and security through a research project that is in preparation: papers to be distributed. We will also use the project to discuss the review process for journal articles and books.

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