

Curriculum Vitae

Dr. Vivian Vasquez

American University
4400 Massachusetts Ave. NW,
Gray Hall 220
Washington DC, 20016
202-413-4696
vvasque@american.edu

Websites:

<http://www.clippodcast.com>
<http://vivianvasquez.com>

Languages: English and Tagalog

Education

Degrees

Doctor of Education, Indiana University, Bloomington, 1999
Dissertation Title: Negotiating Critical Literacies with Young Children
Major: Language Education
Supporting Areas of Emphasis: Early Childhood Education
**Winner of the American Educational Research Association Teacher as
Researcher SIG Award 2004**

Master of Arts, Mount Saint Vincent University, 1994
Thesis Title: Written Conversation as Inquiry
Major: Literacy Education

Bachelor of Education In Service, York University, 1990
Major: Education
Supporting Areas of Emphasis: Special Ed, Primary Ed and Religious Ed

Bachelor of Education, Lakehead University, 1986
Major: Primary and Junior Education
First Class Standing (Magna Cum Laude)

Bachelor of Science, University of Toronto, 1985
Major: Psychology & Exceptionality in Human Learning
Supporting Areas of Emphasis: Sociology
Four-year Honors Degree Program

Additional Coursework

Masters Level Course, Mount Saint Vincent U at U of Northumbria, UK, 1996.
Focus: Literacy Education

Masters Level Course, Mount Saint Vincent U at University of Exeter, UK, 1995.
Focus: Literacy Education

Masters Level Course, Mount Saint Vincent U at University of Southern Australia, 1993.
Focus: Critical Literacy

Masters Level Course, Mount Saint Vincent U at University of Exeter, UK, 1992.
Focus: Literacy Education

Additional Certification

Special Education Specialist Certification, York University, 1990
Teaching Reading Specialist Certification, York University, 1990
Primary Education Specialist Certification, York University, 1988

Employment History

Academic - P-12

Classroom Teacher, Gold Carriage Nursery School. (1978 - 1981).
Elementary School Teacher, Dufferin Peel School Board. (1986 - 1997).

Academic - Post-Secondary

Adjunct Professor, York University. (September 1991 - June 1992)
Grad Studies Instructor, Mount Saint Vincent University. (July 1994 - July 1997).
Associate Instructor, Indiana University, Indianapolis. (August 1997 - June 1999).
Field Placement Supervisor, Indiana University, Indianapolis. (1998 - 1999).
Assistant Professor, American University. (1999 - 2005).
Associate Professor, American University. (2005 - Present).

Honors and Awards

Academic – National and International

Canada's Literacy Volunteer Award, Canadian Literacy Council. (1991).
Doreen Brady Memorial Scholarship, Ontario Teachers Association. (1997).
Armstrong Scholarship, Indiana University, Bloomington. (1997 & 1998).
Whole Language Umbrella Recognition for Outstanding Service and Commitment. (1999)
National Council of Teachers of English Recognition Award: Excellence in Service (2000).
Appointed as a Commissioner to the District of Columbia Commission on Primary Education Reform, District of Columbia. (2001).
Invited Participant: *The White House Summit on Early Childhood Cognitive Development*, Laura Bush - The White House. (July 2001).

National Council of Teachers of English Executive Committee Appointment as Co-chair of the Joint International Reading Association Critical Literacy Task Force. (2001-2002, 2002-2004)

National Co-Learn Senior Research Team (2002-2003)

International Reading Association Book of the Month Honor for *Getting Beyond I Like the Book*. (May 2003).

Literacy as Social Practice book was chosen for inclusion in NCTE's Professional Communities at Work Professional Development Kit. (2004).

American Educational Research Association Teacher as Researcher Dissertation Award, (May 2004).

James N. Britton Award for *Negotiating Critical Literacies with Young Children*, The National Council of Teachers of English. (November 2005).

American Educational Research Association Outstanding Book of the Year for *Negotiating Critical Literacies with Young Children*, AERA Division B. (May 2006).

Podcast Peer Awards Finalist: Education Category for *Critical Literacy in Practice*. (November 2007).

National Council of Teachers of English Presidential Appointment as Chair of the NCTE Literacy Task Force. (November 2009)

International Reading Association Book of the Month Honor for *Getting Beyond I Like the Book*, 2nd Edition, IRA. (November 2009).

Who's Who in America, Marquis Who's Who: News Communications, Inc. (2010,2011).

American University Awards

Mellon Award for Research (2000, 2001 Spring, 2001 Fall, 2002, 2003)

American University Curriculum Development Award (2000, 2002, 2006)

American University Software Grant (2006)

Leadership Appointments

Search Committee for Language Arts Editor (Sept., 1999)

Web Editor for the Elementary Section of the National Council of Teachers of English (NCTE) (1999-2001)

Executive Director Search Committee for NCTE (2000)

Chair - Political Awareness Special Interest Group. Whole Language Umbrella (2000)

NCTE Executive Committee. (2000-2002).

NCTE Reading Initiative National Teaching Team (2001-2002)
NCTE Presidential Team Appointment to the Task Force on Diversity (2007)
NCTE Presidential Team Appointment to the NCTE Nominating Committee (2007)
NCTE Presidential Appointment to the NCTE Resolutions Committee. (2009).

Elected Leadership Positions

President. Dufferin-Peel, Etobicoke, Peel Reading Council (1989-1991)
Executive Board Member. Whole Language Umbrella. (1996-1998)
Assistant Chair. NCTE Elementary Section Steering Committee. (1998-2000).
Chair. NCTE Elementary Section Steering Committee. (2000-2002).
Secretary/Treasurer. American Educational Research Association (AERA)
Language and Social Processes SIG. (2003-2005).
Newsletter Editor. AERA Language and Social Processes SIG. (2005-2007).
Secretary. Center for the Expansion of Language and Thinking. (2007-2010,2010-2013)
Conference Program Chair. AERA Language and Social Processes SIG. (2007-2009).
Chair. NCTE Early Childhood Assembly. (2008-2010).
Board of Directors. City Gate, Washington DC. (2009-Present)
Chair. AERA Language and Social Processes SIG. (2009-2011).

Publications

Books

Vasquez, V., Muise, M., Nakai, D., Shear, J., & Heffernan, L. (2003). *Getting Beyond I Like the Book: Creating Spaces for Critical Literacy in K-6 Classrooms*. Newark, DE: International Reading Association. 120 pages.
Honor: International Reading Association Book of the Month. (May 2003)

Vasquez, V. (2004). *Negotiating Critical Literacies with Young Children*. New York: Routledge. 160 pages.
Awards: James N. Britton Award (2005)
American Educational Research Association Div B Outstanding Book of 2006

Vasquez, V., Harste, J., Egawa, K., & Thompson, R.(Eds) (2004). *Literacy as Social Practice*. Urbana, IL: NCTE. 150 pages.
Honor: This book was selected for inclusion in NCTE's Professional Communities at Work Professional Development Kit. (2004).

Vasquez, V. (2009). *Negotiating Critical Literacies with Young Children: Kindle Edition*. Mahwah, New Jersey: Lawrence Erlbaum Associates. 184 pages.

Vasquez, V. (2009). *Getting Beyond I Like the Book: Creating Spaces for Critical Literacy in K-6 Classrooms*. Newark, Delaware: International Reading Association Press. 160 pages.

Honor: Selected as the International Reading Association Book of the Month (November 2009)

Book Section

Vasquez, V., Albers, M. & Harste, J. (Section Eds)(2011). The Handbook of Research on Teaching the English Language Arts Section IV. In Lapp, D. & Fisher, D. (Eds). *The Handbook of Research on Teaching the English Language Arts*. (8-chapters/ pp.159-208). Mahwah, New Jersey: Routledge Education. 49 pages.

Monographs

Vasquez, V. & Egawa, K. (2000). *Critical Literacy: Putting an Critical Edge on Your Teaching Focused Study*. Urbana, IL: National Council of Teachers of English. 240 pages.

Vasquez, V., Sousa, C. & Amico, T. (2001). *Exploring the World of Work: A Critical Literacy Focused Study*. Toronto, Ontario: Toronto Catholic District School Board. 80 pages.

Janks, H., Vasquez, V. & Egawa, K. (2002). *Critical Language Awareness Focused Study*. Urbana, IL: National Council of Teachers of English. 250 pages.

Vasquez, V. (Ed.) (2003). *Critical Perspectives in Literacy: Demonstrations of Curricular Possibilities*. International Reading Association-Literacy Task Force. Newark, DE: International Reading Association. 70 pages.

Book Chapters - Published

Albright, J., Church, S. Settle, S, & Vasquez, V. (1999). A Conversation about Critical Literacy. In Edelsky, C. (Ed.) *Making Justice Our Project*. (pp. 144-162). Urbana, IL: National Council of Teachers of English. 18 pages.

Harste, J., M. Lewison, C. Leland, A. Ociepka & V. Vasquez (2000). Exploring Critical Literacy: You Can Hear a Pin Drop. In NCTE (Eds.) *Trends and Issues in Elementary Language Arts*. (pp.203-218). Urbana,IL: National Council of Teachers of English. 15 pages.

- Harste, J., C. Leland, M. Lewison, A. Ociepka & V. Vasquez. (2000). Supporting Critical Conversations in Classrooms. In Mitchell Pierce (Ed.) *Adventuring With Books*. (pp.507-554). Urbana, IL. National Council of Teachers of English. 47pages.
- Vasquez, V. (2001). Constructing a Critical Curriculum with Young Children. In Comber, B. & Simpson, A. (Eds.). *Critical Literacy at Elementary Sites*. (pp. 55-66). Mahwah, N.J.: Lawrence Erlbaum Associates. 11 pages.
- Vasquez, V. (2001). Classroom Inquiry into the Incidental Unfolding of Social Justice Issues: Seeking Out Possibilities in the Lives of Learners. In Comber, B. & Cakmac, S. (Eds.). *Critiquing Whole Language and Classroom Inquiry*. (pp.200-215).Urbana, IL: National Council of Teachers of English. 15 pages.
- Vasquez, V. (2005). Resistance, power-tricky, and colorless energy: What Engagement with Everyday Popular Culture Texts Can Teach Us about Learning and Literacy. In Marsh J. (Ed.). *Popular Culture, Media and Digital Literacies in Early Childhood*. (pp. 201-219). New York,N.Y.: Falmer Press, UK/ Routledge Press, USA. 19 pages.
- Vasquez, V. (2005). Creating Spaces for Critical Literacy with Young Children: Using Everyday Issues and Everyday Text. In Evans, J. (Ed.). *Literacy Moves On*, (pp. 78-97). David Fulton Publishers (UK) and Heinemann (USA). 19 pages.
- Vasquez, V. (Contributor) (2005). Critical Literacy. In Larson, J. & Marsh, J. *Making Literacy Real*. (pp. 40-67). Thousand Oaks, CA: Sage. 38 pages.
- Vasquez, V. & VanderZanden, S. (2009). Critical Moves in Literacy Education. In Cooper, K. (Ed). *Critical Literacies in Action: Social Perspectives and Teaching Practices*. (pp. 117-126). New York, N.Y. : Springer Publishing Company. 9 pages.
- Vasquez, V., Harste, J., & Albers, P. (2010). From the Personal to the Worldwide Web: Moving Teachers into Positions of Critical Interrogation. In Baker, B. (Ed). *The New Literacies Multiple Perspectives on Research and Practice*. (pp. 265-284). New York, N.Y.: Peter Lang Publishers. 19 pages.

Book Chapters – Accepted in Final Form

- Vasquez, V. & Harste, J.C. (2010). Kid-watching, Negotiating, and Podcasting: Imagining Literacy Instruction for the 21st Century. In Association of Literacy Educators and Researchers. (Eds). *Yearbook, Volume 32*. (pp. TBD). Arlington,TX: Texas A&M University.17 pages.

Albers, P., Vasquez, V., & Harste, J.C. (2011). Section IV: The Many Faces of Text. In Lapp, D. & Fisher, D. (Eds). *The Handbook of Research on Teaching the English Language Arts*. (pp. 159-160). Mahwah, NJ: Erlbaum/Taylor Francis Group. 2 pages.

Albers, P., Vasquez, V., & Harste, J.C. (2011). Making Visual Analysis Critical. In Lapp, D. & Fisher, D. (Eds). *The Handbook of Research on Teaching the English Language Arts*. (pp. 195-201). Mahwah, NJ: Erlbaum/Taylor Francis Group. 7 pages.

Vasquez, V. & Felderman, C. (2012). Critical Literacy Goes Digital: Exploring Intersections Between Critical Literacies and New Technologies with Young Children. In Myers, R. & Whitmore K. (Eds). *Reviving Reading*. (pp. TBD). Mahwah, NJ: Taylor Francis Group/ Routledge. 20 pages.

Articles

Refereed Articles

Vasquez, V. (1991). Teaching is All about Learning. *Indirections*, 16(4), 32-33. 2 pages.

Vasquez, V. (1992). The Other Side of Rainbows. *Reading Today*, 9(3) , 26-27. 2 pages.

Vasquez, V. (1992). I Was a Collector. *The Reading Teacher*, 47(2),161. 1 page.

Vasquez, V. (1992). The Other Side of Rainbows. *Reading Today*, 9(3), 26-27. 2 pages.

Vasquez, V. (1993). Driving the Distance: Inquiry Learning. *Indirections*, 18(2), 24-27. 4 pages.

Vasquez, V. (1994). A Step in the Dance of Critical Literacy. *UKRA Reading*, 28(1) , 39-43. 5 pages.

Vasquez, V. (1998). Building Equitable Communities: Taking Social Action in a Kindergarten Classroom. *Talking Points*, 9(2), 3-7. 5 pages.

Harste, J. & Vasquez, V. (1998). The Work We Do: Journal as Audit Trail. *Language Arts*, 75(4), 266-276. 11 pages.

Harste, J., Lewison, M., Leland,C.,Ociepka, A., & Vasquez, V. (1999). Exploring Critical Literacy. *Language Arts*, 77(1), 70-77. 8 pages.

Vasquez, V. (2000). Language Stories and Critical Literacy Lessons. *Talking Points*, 11(2), 5-8. 4 pages.

- Vasquez, V. (2000). Our Way: Using the Everyday to Create a Critical Literacy Curriculum. *Primary Voices*, 9(2), 8-13. 6 pages.
- Vasquez, V. (2000). Building Community Through Social Action. *School Talk*, 5(4), 2-4. 3 pages.
- Vasquez, V. (2000). Frameworks for Locating Teaching Practice: Theoretical and Pedagogical Intersections. *The Fourth R*, 11-12. 2 pages.
- Vasquez, V. (2000). Getting Beyond I Like the Book: Putting a Critical Edge on Kids' Purposes for Reading. *School Talk*, 5(2), 2-3. 2 pages.
- Vasquez, V. (2001). Critical Literacy: What Is It, and What Does It Look Like in Elementary Classrooms. *School Talk*, 6(3), 1-8. 8 pages.
- Vasquez, V. (2001). Creating a Critical Literacy Curriculum with Young Children. *Phi Delta Kappa Research Bulletin*, 45(3), 1-4. 4 pages.
- Hansen, J. & Vasquez, V. (Eds.) (2002). Reading to Students as Part of Genre Studies. *School Talk*, 7(3), 1-8. 8 pages.
- Vasquez, V. & Hansen, J. (Eds.) (2002). Writing Pictures Painting Stories. *School Talk*, 7(4), 1-8. 8 pages.
- Vasquez, V. & Egawa, K. (Eds.) (2002). Everyday Texts, Everyday Literacies. *School Talk*, 8(1), 1-8. 8 pages.
- Vasquez, V. (2003). What Engagement with Pokemon Can Teach Us about Learning and Literacy. *Language Arts*. 81(1). pp.118-125. Urbana, IL: National Council of Teachers of English. 8 pages.
- Harste, J. C., Leland, C., Schmidt, K., Vasquez, V., & Ociepka, A. (2004). An Educology of Teacher Education. *International Journal of Educology*. Sydney, (16)2, 116-191. 75 pages.
- Harste, J. C., Leland, C., Schmidt, K., Vasquez, V., & Ociepka, A. (2004). Practice makes practice, or does it? The relationship between theory and practice in teacher education. *Reading On-Line*, (7)4. Retrieved from <https://www.reading.org> 44 pages.
- This article received more hits than any other article published in Reading Online during January 2004 and February 2004.**
- Vasquez, V. (2007). Using The Everyday To Engage In Critical Literacies With Young Children. *New England Reading Association Journal*, 43(2),6-11. 6 pages.

- Stephens, D., Mills, H., Short, K., & Vasquez, V. (2008). Profiles and Perspectives: Jerry Harste and Carolyn Burke. *Language Arts*, 86(2), 137-141. 5 pages.
- Albers, M., Vasquez, V. & Harste, J. (2008). A Classroom with a View: Teachers, Multi-modality and New Literacies. *Talking Points*, (19)2, 3-13. 11 pages.
- Vasquez, V. (2010, April). Critical Literacy Isn't Just for Books Anymore. *The Reading Teacher*, 63(7), 614–616. doi: 10.1598/RT.63.7.11. 2 pages.
- Vasquez, V. (2010). iPods, Puppy Dogs, and Podcasts: Imagining Literacy Instruction for the 21st Century. *School Talk*, 15(2), 1-2. 2 pages.

Invited Articles

- Nixon, H., Comber, B. & Vasquez, V. (2001). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(1), 82-88. 7 pages.
- Vasquez, V., Comber, B. & Nixon, H. (2001). Social Worlds of Adolescents Living on the Fringe. *Journal of Adolescent and Adult Literacy*, 45(2), 170-174. 5 pages.
- Vasquez, V., Nixon, H. & Comber, B. (2001). Cross-cultural Experiences. *Journal of Adolescent and Adult Literacy*, 45(3), 250-255. 6 pages.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents: Coming of Age. *Journal of Adolescent and Adult Literacy*, 45(4), 329-335. 7 pages.
- Comber, B., Vasquez, V. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(5), 435-439. 5 pages.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(6), 547-552. 6 pages.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books Unusual, Humorous and Social Issues Texts. *Journal of Adolescent and Adult Literacy*, 45(7), 657-663. 7 pages.
- Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(8), 790-795. 6 pages.
- Vasquez, V. & WongKam, J. (Eds.) (2003). A New Look at Early Literacy. *School Talk*, 8(2), 1-8. 8 pages.

- Vasquez, V. & WongKam, J. (Eds.) (2003). Information Communication Technologies in the Primary School Classroom. *School Talk*,8(3),1-8. 8 pages.
- Vasquez, V. & WongKam, J. (Eds.) (2003). Disrupting the Commonplace: Elementary Teachers Researching Critical Literacy. *School Talk*, 8(4), 1-8. 8 pages.
- Vasquez, V. & WongKam, J. (Eds.) (2003). Writing Today. *School Talk*, , 9(1), 1-8. 8 pages.
- Bilodeau,TJ, Vasquez, V. & Bilodeau, A. (2007). Book Review of The Three Little Pua'a. *Just One More Book Podcast*. Retrieved from <http://www.justonemorebook.com>.
- Vasquez, V. & Manning, M. S. (2009). "It's all 'bout tryin' to make ev'ryone sames". *Council Chronicle*, Sept 2009,28-30. 3 pages.

Articles in Refereed Conference Proceedings – CD ROM

- Vasquez, V., Hein, T., Irvine Belson, S. & Prejean, A. (2001). Constructing Knowledge Networks in Middle School Classrooms: An Interdisciplinary Approach. *International Conference on Engineering Education Conference CD ROM*.
- Vasquez, V. (2001). Using the Everyday to Negotiate New Critical 'Techno-Literacies' in Early Primary Classrooms. *Congreso de las Americas Sobre Lecto-Escritura CD ROM*.
- Vasquez, V., Prejean, A., Irvine Belson, S., Fox, L., & Wineburg, M. (2003). Teachers and Students Learning Together: A New Look at Professional Development. *Hawaii International Conference on Education CD ROM*.

Scholarship in Other than Article Form

Selective Reports and Resource Documents

- Vasquez, V. (2000). *Elementary Section Steering Committee Annual Report*. Urbana, IL: National Council of Teachers of English. 3 pages.
- Vasquez, V. (2001). *Elementary Section Steering Committee Annual Report*. Urbana, IL: National Council of Teachers of English. 2 pages.
- Vasquez, V. (Contributor) (2002). Early and Middle Childhood Literacy: Reading-Language Arts Standards. *The National Board for Professional Teaching Standards*. Arlington, VA: NBPTS. 99 pages.

- Vasquez, V. (2002). Report from the NCTE Elementary Section. *Language Arts*. (80)2,162-163. 2 Pages.
- Vasquez, V. (2002). Education Vision. *Early Childhood Initiative Report*, Washington, DC: DC Commission on Primary Education Reform. 9 pages. Retrieved from <http://www.kevinpachavous.com/content/earlychildhoodeducation.htm>
- Vasquez, V. & Comber, B. (2003). *Report of the IRA Critical Perspectives in Literacy Committee*. Newark, DE: The International Reading Association. 3 pages.
- Vasquez, V. (Contributor). (2004). *Study Group & Coaching Resources*. Urbana, IL: National Council of Teachers of English. 24 pages.
- Vasquez, V. & Comber, B. (2004). *Report of the IRA Critical Perspectives in Literacy Committee*. Newark, DE: The International Reading Association. 3 pages.
- Mitchell Pierce, K., Vardell, S., & Vasquez, V. (2004). *Guideline on Preparing Teachers with Knowledge of Children's and Adolescent Literature*. Retrieved from <http://www.ncte.org/positions/statements/chiladollitguideline> 2 pages.
- Vasquez, V. & Comber, B. (2004). *Report of the IRA Critical Perspectives in Literacy Committee*. Newark, DE: The International Reading Association. 3 pages.
- Vasquez, V. (Contributor). (2007). The Role of Research in English Education. *The CEE Summit Report*. Retrieved from <http://www.ncte.org/cee/2007summit/roleofresearch> 6 pages.
- Vasquez, V. & DiAngelis, K. (2007). *Early Childhood Education Program Report for the District of Columbia Public Schools*. 110 pages.
- Vasquez, V., Alverman, D., Wood Ray, K. (2009). *Literacy Task Force Report for the National Council of Teachers of English Executive Committee*. Urbana, IL: National Council of Teachers of English. 10 pages.

Media Productions

Internet

- Vasquez, V. (2007). JOMB #100 with Vivian Vasquez on Critical Literacy. *Just One More Book Podcast*. [Audio podcast]. Retrieved from <http://www.justonemorebook.com>.
- King, K., Gura, M., Vasquez, V., Bach, D., & Cadenhead, C. (2007). Best Practices for the Instructional Application of Podcasting in Higher Education. *Portable New Media Expo*. [Audio podcast]. Retrieved from <http://podcastacademy.com/>.

King, K., Gura, M., Vasquez, V., Bach, D., & Cadenhead, C. (2007). PNME Expo Higher Ed Pres - The Teachers' Podcast Power Point. Retrieved from www.teacherspodcast.org/wordpress/.../PNME-2007-highered-9-30-07.pdf

Milles, J., Brodbeck, D., Cadenhead, C., Vasquez, V. & Ross, A. (2007). Beyond the Yellow Brick Road: Podcasting and Education Panel. *Podcasters Across Borders*. [Audio podcast]. Retrieved from <http://www.canadianpodcastbuffet.ca>.

Audio Tapes

Harste, J.C., Schmidt, K., & Vasquez, V. (1998). *School Reform: Literacies and Differences*. Urbana, IL: National Council of Teachers of English.

Harste, J.C., Leland, C., Schmidt, K., Ociepka, A., & Vasquez, V. (1999). *Teacher Effects: Research and Methodological Issues*. Newark, DE: International Reading Association.

Podcasts

Critical Literacy in Practice (CLIP) Podcast: Clip is an Internet broadcast on critical literacy which I host online. Episodes consist of written scripts focused on research and teaching practice on critical literacy as well as interviews with key scholars in the field including Dr. Jerome C. Harste, Dr. Sonia Nieto and Dr. Hilary Janks. The show also highlights contributions from scholars in the field including Dr. Celia Oyler and Dr. Wayne Serebrin. Alongside prominent scholars, the show includes contributions from students who have taken my children's literature course at American U.

Author/Producer, Vasquez, V. (2006, July 10). *Three to Five-Year-Olds Take Social Action _ CLIP 1* . [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2006, July18). *A Cultural Experience (or not) _ CLIP 2* . [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2006, July 24). *Multi-media Text Set _ CLIP 3* . [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2006, July 31). *What Does Critical Literacy Mean to You? _ CLIP 4* . [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2006, August 7). *Rising Up Against Stereotypes _ CLIP 5* . [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2006, August 14). *Unpacking Stereotypes _ CLIP 6* . [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2006, August 21). *Re-thinking "The Way Things Are" _ CLIP 7* . [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2006, August 28). *Questioning and Researching from the Start _ CLIP 8* . [Audio podcast]. <http://www.clippodcast.com>.

- Author/Producer, Vasquez, V. (2006, September 4). *Handy Manny:Latino Role Model or Stereotype _ CLIP 9* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, September 11). *IndyKids:Independent Children's Publication _ CLIP 10* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, September 18). *What Gets in the Way of Critical Literacy? _ CLIP 11* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, September 25). *Elbert's Bad Word & Social Construction _ CLIP 12* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, October 3). *Gender Issues, Social Action & Children _ CLIP 13* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, October 9). *Fairness and Equity: A Ramadan Story _ CLIP 14* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, October 16). *Save Our School _ CLIP 15* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, October 23). *Acts of Courage and Acts of Kindness _ CLIP 16* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, October 30). *Body Image and the Media _ CLIP 17* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, November 6). *A Celebration of Life _ CLIP 18* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, November 16). *Everyday Texts and Popular Culture _ CLIP19* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, November 22). *From Kid-watching to Podcasting _ CLIP20* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, November 27). *Negotiating Social Action Projects _ CLIP21* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, December 4). *Social Action Text Set & Podcasting _ CLIP 22* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2006, December 11). *Acts Of Kindness And Social Action _ CLIP 23* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, January 8). *Food Not So Glorious Food _ CLIP 24* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, January 16). *We Know How McDonald's Thinks _ CLIP 25* . [Audio podcast]. <http://www.clippodcast.com>.

- Author/Producer, Vasquez, V. (2007, January 24). *Deconstructing The Happy Meal _CLIP 26* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, January 31). *Childhood Revisited _ CLIP 27* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, February 7). *An Interview with Heather Jopling _ CLIP 28* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, February 12). *Tudley Didn't Know and Interpretive Stances_Show 29* . [Audio podcast].<http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, February 13). *The Not So Only Child Goes to School _CLIP30* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, February 19). *100% Kids _CLIP 31* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, February 21). *The Element of Design and Critical Literacy _CLIP 32* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, February 28). *What Do We Mean By Literacy Now _ Show 33* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, March 6). *An Interview with Mini Grey _ CLIP 34* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, March 14). *Hilary Janks' Interrelated Model for Crit Lit _ CLIP 35* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, April 4). *Everyday Texts and Critical Literacy _CLIP 36* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, April 11). *Pokemon & Popular Culture _ CLIP 37* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, April 18). *Podcasting with Children: 100Kids _CLIP 38* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, April 27). *What does critical literacy mean to you _CLIP 39* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, May 1). *The Sexualization of Young Girls in the Media _ CLIP 40* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (May 8). *Racism and Hair _CLIP 41* . [Audio podcast] <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, May 15). *We Did It and So Can You _CLIP 42* . [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, May 22). *Shrek, The Pink Party, and more _CLIP 43* . [Audio podcast]. <http://www.clippodcast.com>.

- Author/Producer, Vasquez, V. (2007, June 12). *Quotable Quotes : Paulo Freire _ CLIP 44*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, June 20). *Foregrounding Language _CLIP 45*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, June 22). *Superheroes as Everyday Text _ CLIP 46*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, June 27). *To Boldy Go Where No-one Has Gone Before _Clip 47*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, July 27). *Communities of Practice in Manitoba _CLIP48*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, August 8). *Quotable Quote: Barbara Comber _CLIP 49*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, August 15). *Fifty Shows and Counting _CLIP 50*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, November 19). *Defining Critical Literacy _Show 51*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, November 28). *Priming the Pump Re: Podcamp EDU _CLIP52*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, December 4). *Sally Smith Remembered _CLIP53*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, December 19). *A PoemCast with Greg McClure _CLIP54*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 15). *PodcampEDU _Andy Carvin _CLIP55*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 22). *PodcampEDU _Tammy Munson CLIP56*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU _Joel Mark Witt, _CLIP57*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU _Stephanie Stockman _CLIP58*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU _Gretchen from Mommycast CLIP59*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 29). *PodcampEDU _Red Bloguera CLIP60*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2008, January 31). *To Disney or Not_CLIP61*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2008, February 10). *Critical Literacy, Everyday Texts and Families_CLIP 62*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2008, June 16). *On the Topic of the Racial Divide_CLIP 63*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2008, June 25). *Disrupting Gender Stereotypes_CLIP 64*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2008, July 9). *Critical Literacy and the Law_CLIP 65*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2008, November 18). *Government ,prosperity, & poverty_CLIP 66*. [Audio podcast].. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2009, June 26). *Sonia Nieto on Paulo Freire:Critical Literacy in Practice Podcast Episode 67*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2009, June 30). *Dear Sonia: Critical Literacy in Practice Podcast Episode 68*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2009, July 7). *Dear Sonia: Critical Literacy in Practice Podcast Episode 69*. [Audio podcast]. <http://www.clippodcast.com>.

100 Percent Kids Podcast: This is an Internet broadcast about children contributing to changing inequitable ways of being in the world.

Editor/Producer, Vasquez, V. (2007, February 19). *100% Kids Show 1* . [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, March 2). *100% Kids Show 2* . [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, March 11). *100% Kids_Show 3* . [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, March 18). *100% Kids_Show 4* . [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, March 25). *100% Kids_Show 5* . [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, April 22). *100% Kids_Show 6* . [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, April 30). *100% Kids_Show 7* . [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, May 15). *We Did It and So Can You!_100%Kids_Show#8*. [Audio podcast]. <http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, May 29). *100% Kids_Show 9* . [Audio podcast].
<http://www.bazmakaz.com/100kids/> .

Editor/Producer, Vasquez, V. (2007, June 12). *100% Kids_Show #10* . [Audio podcast].
<http://www.bazmakaz.com/100kids/> .

Lectures

Invited Lectures

Vasquez, V. (1990). Learning and Teaching with Junior Kindergarten Children. *Waterloo Board of Education Professional Development Event*. Waterloo, ON: Waterloo Board of Education.

Vasquez, V. (1992). Communicating with Parents. *York University B.Ed. Seminars*. Toronto, ON: York University.

Vasquez, V. (1991). Literacy Environments: *The Early Years*. *Waterloo Board of Education Professional Development Event*. Waterloo, ON: Waterloo Board of Education.

Vasquez, V. (1997). Using an Audit Trail to Negotiate Critical Literacies with Young Children. *Indiana University, School of Education Speaker Series*. Bloomington, IN.: Indiana University.

Vasquez, V. (1997). Curriculum Generation Through the Use of Audit Trails. *International Literacy Educators Research Network*. Mississauga, ON.: InterLERN.

Vasquez, V. (2000). Multiple Ways of Knowing-Multiple Ways of Teaching. *Washington Law School Guest Lecture* . Washington, DC. : Washington Law School.

Vasquez, V. (2001). Privileged Literacies. *Indiana University, Language Education Department Speaker Series*. Bloomington, IN.: Indiana University.

Vasquez, V. (2001). Becoming Critically Literate About Our Teaching: Self Evaluation of Teachers. *Civitas/Civic Education Exchange*. Washington, DC. : American Political Science Association

Vasquez, V. (2005). Expanding The Canon: Pop Culture & Everyday Literacies As Curriculum. *Harste-Burke Retirement Conference*. Bloomington, IN.

Vasquez, V. (2005). Teacher Research: A Critical Literacy Perspective. *University of Delaware School of Education Fall Colloquium Series*. Newark, DE.: University of Delaware.

- Vasquez, V. (2006). Negotiating Critical Literacies Across the Curriculum. *Windsor Critical Literacy Teacher Research Group Meeting*. Windsor, ON.
- Vasquez, V. (2006). Critical Literacy Across the Curriculum. *Virginia Tech Seminar*. Falls Church, VA. : Virginia Tech.
- Vasquez, V. (2006). Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. *Hofstra University International Scholar's Forum*. Hempstead, N.Y.: Hofstra University.
- Vasquez, V. (2007). Critical Moves in Literacy Education. *University of Maryland Department of Education*. College Park, MD.: University of Maryland.
- Vasquez, V. (2008). Negotiating Critical Literacies. *Mary Collins School Symposium*. Petaluma, CA.: Mary Collins School.

Keynotes

- Vasquez, V. (2000). Pokemon: New Times, New Literacies. *Mount Saint Vincent University Mississauga Summer Institute, July 14, 2000*. Mississauga, Ontario, Canada: Mount Saint Vincent U.
- Vasquez, V. (2006). Getting Beyond I Like the Book. *University of Toronto/ Ontario Institute of Studies in Education & Toronto Area Reading Council Fall Reading Conference, October 21, 2006*. Toronto, ON: University of Toronto/ Ontario Institute of Studies in Education.
- Vasquez, V. (2006). Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. *The Center for the Expansion of Language and Thinking Annual Meeting, July 15, 2006*. Charlotte, NC. : Center for the Expansion of Language and Thinking.
- Vasquez, V. From Kid-watching to Podcasting: Negotiating Critical Literacies in School Settings. *International Reading Association Regional Conference, November 15-17, 2006*. Kona, HI: International Reading Association.
- Vasquez, V. (2007). Critical Literacy and Young Children. *Alliance for Quality Urban Education Symposium, April 21, 2007*. Washington, DC: American University's School of Education, Teaching and Health.
- Vasquez, V. & Felderman C. (2007). Podcasting and Education: Imagining Literacy Instruction for the 21st Century. *Mount Saint Vincent University Mississauga Summer Institute, July 11, 2007*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

- Vasquez, V. (2007). Critical Literacy and Young Children. *Canadian Association for Young Children Conference, April 27, 2007*. Winnipeg, Manitoba, Canada: Canadian Association for Young Children
- Vasquez, V. (2007). Children's Literature and Social Justice. *Fordham University Summer Literacy Institute, July 2, 2007*. New York, N.Y.: Fordham University.
- Vasquez, V. (2008). Negotiating Critical Literacies Across the Curriculum. *Eastern Suffolk BOCES 18th Annual Literacy and Learning Institute, April 13, 2008*. Long Island, N.Y.: Boards of Cooperative Educational Services.
- Vasquez, V. & Harste, J. C. (2009). What A Literacy Curriculum Should Look Like in the 21st Century. *Diverse Paths to Literacy : Chemins diversifies vers la Litteratie, February 27, 2009*. Toronto, Ontario,Canada :Early Literacy and Reading Recovery Regional Conference.
- Vasquez, V. (2009). Kid-watching, Negotiating, and Podcasting: Critical and New Literacies in Early Childhood Setting. *Young Readers at Risk Summer Institute, June 29, 2009*. New York, N.Y.: Fordham University.
- Vasquez, V. (2009). 21st Century Literacies for 21st Century Learners : Podcasting as Transformative Work. *Summer Literacy Institute, June 30, 2009*. New York, N.Y.: Fordham University.
- Vasquez, V. (2009). Kid-watching, Negotiating, and Podcasting: Imagining Literacy Instruction for the 21st Century. *Building Literacy Communities, November 6, 2009*. Charlotte, NC: Association for Literacy Educators and Researchers.

Refereed Papers Presented at Professional Meetings

- Vasquez, V. (1988) Writing with Young Children. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, Ontario, Canada.
- Vasquez, V. (1989). Writing the Early Years. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, Ontario, Canada.
- Vasquez, V. (1989). Ready, Set, Write. *Dufferin Peel-Etobicoke-Peel Reading Council Conference* . Mississauga, Ontario, Canada.
- Vasquez, V. (1989). Computers and Writing. *Educational Computer Organization of Ontario*. Toronto, ON.
- Vasquez, V. (1989). Literacy Environments: The Early Years. *Ideas '89: Dufferin Peel-Etobicoke-Peel Reading Council*. Etobicoke, Ontario, Canada.

- Vasquez, V. (1989). Computers a Tool for Writing. *Ontario English Catholic Teacher's Association Professional .Development Conference Day*. Mississauga, Ontario, Canada.
- Vasquez, V. & Fowler, J. (1990). For the Love of Computers. *National Catholic Educators Association Conference*. Toronto, Ontario, Canada.
- Vasquez, V.(1990). Language Marketplace. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Etobicoke, Ontario, Canada. (1990).
- Vasquez, V. (1990). For the Love of Computers. *Educational Computer Organization of Ontario*. Toronto, Ontario, Canada.
- Vasquez, V. (1992). Writing for the Love of It .*Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Brampton, Ontario, Canada.
- Vasquez, V. (1992). Beyond Galaxies: Conversations on Teaching and Learning. *Ontario English Catholic Teacher's Association Professional .Development Conference Day*. Mississauga, Ontario, Canada.
- Vasquez, V. (1993). Demonstrations of Possibilities. *Australian Reading Association Conference*. Melbourne, Australia.
- Vasquez, V. (1993). On Teacher Research. *Primary Educators Teachers Association Conference*. Halifax, Nova Scotia, Canada.
- Vasquez, V.,Settle, S., White, C., Buley, J., Bowlby, K. & Manning, A. (1994). The Promise and Power of Teacher Research. *International Reading Association*. Toronto, Ontario, Canada.
- Vasquez, V. (1994). Teacher Research: A Way of Knowing. *Whole Language Umbrella Annual International Conference Day of Social Justice*. San Diego, CA.
- Vasquez, V. (1994). A Step in the Dance of Critical Literacy. *National Council of Teachers of English Fall Convention*. Orlando, FL.
- Vasquez, V. (1994). Beyond the Visible. *Nova Scotia Reading Council Conference*. Dartmouth, Nova Scotia, Canada.
- Vasquez, V. (1995). Informing Teaching Through Inquiry. *National Council of Teachers of English Spring Conference*. Minneapolis, MN.
- Vasquez, V. (1997). Audit Trail as Lived Inquiry. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Seattle, WA.

- Vasquez, V. (1997). The Critical Potential of Whole Language. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Seattle, WA.
- Harste, J.C., Leland, C, Vasquez, V., Ocepka, A. & Schmidt, K. (1997). Becoming a Teacher: From Chameleon to Home Decorator to Inquirer. *JCT Conference*. Bloomington, IN.
- Vasquez, V., National Council of Teachers of English Fall Convention, "Critical Literacy in the Classroom: Stories of Social Action," Detroit, MI. (November 1997).
- Vasquez, V. (1998). Re-writing Superheroes: A Critical Literacy Perspective. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Charlotte, NC.
- Vasquez, V. (1998). Teaching for Social Justice and Equity: Continuing the Dialogue. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Charlotte, NC.
- Vasquez, V. (1998). School Reform: Literacies and Differences. *Whole Language Umbrella Conference*. Charlotte, NC.
- Vasquez, V. (1999). National Congress for Public Education. *International Reading Association*. San Diego, CA.
- Vasquez, V. (1999). Critical Literacy in Practice. *Whole Language Umbrella Conference*. Rochester, NY.
- Vasquez, V. (1999)., Inquiry Based Learning: Making Inquiry Critical. *National Council of Teachers of English Spring Conference*. Cincinnati, OH.
- Vasquez, V. (1999). Getting Beyond I Like the Book. *National Council of Teachers of English Teacherfest On-line conference*. Retrieved from <http://www.ncte.org>.
- Vasquez, V. (1999). Creating a Year-Long Critical Literacy Curriculum with Children. *National Council of Teachers of English Fall Convention*. Denver, CO.
- Vasquez, V. (1999). Reading Culture into the Writer's Workshop. *National Council of Teachers of English Fall Convention*. Denver, CO.
- Vasquez, V. (2000). Using the Everyday to Negotiate Critical Literacies with Young Children. *International Reading Association Annual Convention*. Indianapolis, IN.

- Vasquez, V. (2000). Using an Audit Trail in Teacher Research. *American Educational Research Association Annual Convention*. New Orleans, LA.
- Vasquez, V. (2000). Constructing a Critical Literacy Curriculum: Getting Started Using Familiar Strategies. *Whole Language Umbrella Conference*. Nashville, TN.
- Vasquez, V. (2000). *Critical Literacy and the Classroom: Constructing Curriculum with Children*. 18th World Congress on Reading. Auckland, New Zealand.
- Vasquez, V. (2000). Critical Literacy in Teacher Education. *National Council of Teachers of English Annual Convention*. Milwaukee, WI.
- Harste, J.C., Leland, C., Schmidt, K., & Vasquez, V. (2000). Children's Explorations of Personal Themes Through Literary Response and Reflection Across Sign Systems. *National Reading Conference*. Scottsdale, AZ.
- Vasquez, V. (2001). Critical Literacy and New Times: Rethinking texts used in the classroom. *International Reading Association Annual Convention*. New Orleans, LA.
- Vasquez, V. (2001). Critical Literacy across the Curriculum. *Whole Language Umbrella Conference*. Chicago, IL.
- Vasquez, V., Harste, J. & Schmidt, K. (2001). So What Exactly is Inquiry Based Instruction? How do you support it? How do you make it critical? *Whole Language Umbrella Conference*. Chicago, IL.
- Vasquez, V. (2001). Using the Everyday to Negotiate New 'Techno Literacies' in Early Primary Classrooms. *Fifth Latin American Conference on Literacy*. Quito, Ecuador.
- Vasquez, V. (2001). Using the Popular Culture Phenomenon, Pokemon, To Construct a Critical Literacy Curriculum. *National Council of Teachers of English Annual Convention*. Birmingham, AL.
- Vasquez, V. (2001). Negotiating Critical Literacy with Young Children. *National Council of Teachers of English Annual Convention*. Baltimore, MD.
- Vasquez, V. (2002). Critical From the Start: Examining Relations of Power in Textual Practices with Young Children. *Assembly for Research Midwinter Conference*. New York, N.Y.
- Vasquez, V. (2002). Re-visiting the Work of the Critical Literacy Task Force. *International Reading Association*. San Francisco, CA.

- Vasquez, V. (2002). Critical Literacy: Getting Started with the National Council of Teachers of English Reading Initiative and the Bailey's Critical Literacy Study Group. *Whole Language Umbrella Conference*. Bethesda, MD.
- Vasquez, V. (2002). Celebrating the Lives of Teachers. *National Council of Teachers of English Annual Convention*. Atlanta, GA.
- Vasquez, V. (2002). Doing Critical Literacy with young children: Using the everyday to take up issues of social justice and equity in a pre-kindergarten setting. *National Council of Teachers of English Annual Convention*. Atlanta, GA.
- Irvine Belson, S., Hein, T., Prejean, A. & Vasquez, V. (2002). Interdisciplinary Teaching & Learning in Middle School Classrooms: A Technology-Rich, Constructivist-Based Approach. *American Society for Engineering Education*. Montreal, QC, Canada.
- Vasquez, V. (2002), New Times: First Person Shooter Games Go to College: A Response. *National Reading Conference*. Miami, FL.
- Vasquez, V. (2003). Using Everyday Issues and Everyday Texts to Negotiate Critical Literacies with Young Children. *Hawaii International Conference on Education*. Honolulu, HI.
- Vasquez, V., Prejean, A., Irvine Belson, S., Fox, L. & Wineburg, M. (2003). Teachers and Students Learning Together: A New Look at Professional Development. *Hawaii International Conference on Education*. Honolulu, HI.
- Vasquez, V. & Comber, B. (2003). Critical Perspectives on Literacy: Demonstrations of Curricular Possibilities. *International Reading Association*. Orlando, FL.
- Vasquez, V., Nakai, D. & Muise, M. (2003). Getting Beyond 'I Like the Book...' Using Children's Literature to Create Space for Critical Conversation and Social Action Projects. *Whole Language Umbrella Conference*. Toronto, ON, Canada.
- Vasquez, V. (2003). Critical Literacy Panel. *International Federation of Teachers of English Conference*. Melbourne, AU.
- Vasquez, V. (2004). Creating Spaces for Critical Literacy with Young Children: Using Everyday Issues and Everyday Print. *International Reading Association*. Reno, NV.
- Vasquez, V., Thompson, R., Egawa, K. & Harste, J. (2004). Literacy as Social Practice. *National Council of Teachers of English Annual Convention*. Indianapolis, IN.

- Vasquez, V. (2004). Making Significant The Lives Of Children Through Critical Literacy. *National Council of Teachers of English Annual Convention*. Indianapolis, IN.
- Vasquez, V. (2005). Popular Culture Texts, Literacy and Learning. *American Educational Research Association*. Montreal, Quebec, Canada.
- Vasquez, V. (2005). Exploring Possibilities for Critical Literacy Across the Curriculum in a Culturally and Linguistically Diverse Elementary School. *Literacies for All Conference*. San Diego, CA.
- Vasquez, V. (2005). Negotiating Critical Literacies with Young Children: Creating Spaces for Social Action in Early Childhood Settings. *National Council of Teachers of English Annual Convention*. Pittsburgh, PA.
- Vasquez, V. (2005). Re-Imagining Spaces For Critical Literacy. *National Council of Teachers of English Annual Convention*. Pittsburgh, PA.
- Vasquez, V. (2006). Critical Literacy with English Language Learners. *Literacies for All Conference*. Charlotte, NC.
- Milles, J., Cadenhead, C., Vasquez, V. & Ross, A. (2007). Beyond the Yellow Brick Road: Podcasting in Educational Settings. *Podcasters Across Borders Conference*. Kingston, Ontario, Canada.
- Vasquez, V. (2007). Literary Maps. *National Council of Teachers of English Annual Convention*. New York, N.Y.
- Vasquez, V., Honda, L. & Sumida, A. (2007). Podcasting and Blogging in Educational Settings: Negotiating New Discursive Literacies Across Time and Space. *National Council of Teachers of English Annual Convention*. New York, N.Y.
- King, K. & Vasquez, V. (2007). Podcasting in Educational Settings. *Podcamp New York*. New York, N.Y.
- King, K., Vasquez, V. & Cadenhead, C. (2007). Podcasting in Higher Education. *Podcast and Portable Media Expo*. Ontario, CA.
- Vasquez, V. & Felderman, C. (2008). Podcasting and Blogging: Strategies for Teaching, Learning, and Researching. *Literacies for All Conference*. Tucson, AZ.
- Vasquez, V., Harste, J., Bilodeau, A. & Albers, P. (2008). Using Technology and the Arts to Create Critical Classrooms. *Literacies for All Conference*. Tucson, AZ.

- Vasquez, V. (2008). Critical Literacy and New Technologies. *Teaching and Learning Conference*. Orlando, FL.
- Vasquez, V. & Felderman, C. (2008). Critical Literacy And New Technology. *National Council of Teachers of English Annual Convention*. Austin, TX.
- Vasquez, V. (Chair) (2010). Understanding the Complexities of Language and Social Processes Within and Across Time and Space. *American Educational Research Association Language and Social Processes SIG*. Denver, CO.
- Vasquez, V. (Responder). (2010). Playing for Change: How Play Transforms Authoring, Inquiry, and Discourses in Early Childhood Classrooms. *National Council of Teachers of English*. Orlando, FL.
- Vasquez, V. (Chair) (2010). Early Childhood Education Assembly. *National Council of Teachers of English Annual Convention Early Childhood Assembly*. Orlando, FL.

Non-Refereed Papers Presented at Professional Meetings

- Vasquez, V. (1995). Seeking Out Possibilities in the Lives of Learners: Inquiry Through a Multiple Ways of Knowing Curriculum. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, ON, Canada.
- Vasquez, V. (1995). Critical Literacy in Practice. International Literacy Educators Research Network. Exeter, England.
- Vasquez, V. (1996). Teacher Research on Critical Literacy in Practice. *International Literacy Educators Research Network*. Mississauga, ON, Canada.
- Vasquez, V. (1998). Critical Literacy and the Elementary School Classroom. *Indiana University, Language Education Dept*. Bloomington, IN.
- Vasquez, V. (1998). Curriculum as Audit Trail. *International Literacy Educators Research Network*. Mississauga, ON, Canada.
- Vasquez, V. (1998). School Reform: Literacies and Differences. *MSVU Summer Institute*. Mississauga, ON, Canada.
- Vasquez, V. (1998). Re-reading the World: Social Justice, Equity, and Literacy. *Indiana University Summer Reading Conference*. Bloomington, IN.
- Vasquez, V. (1998). Revisioning Early Childhood Education. *Evergreen Spring Conference*. Mississauga, ON, Canada.

Vasquez, V. (2006). *Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. Center for the Expansion of Language and Thinking.* Charlotte, NC

Work in Progress

Vasquez, V. *Using an Audit Trail/ Learning Wall.* In Stephens, D. *Come Monday Morning.*
Status: the editors have accepted the chapter. The book manuscript is currently under review with Pearson).

Tate, S., Vasquez, V. & Harste, J.C. (In Progress). *Living a Critically Literate Life.*
Status: Preliminary discussions with Meg Lemke, Acquisitions Editor Teachers College Press. Manuscript completion date: December 2010.

Albers, M., Vasquez, V. & Harste, J.C. (In Progress). *Visualizing Critical Curriculum: Creating Critical Spaces for the Arts in Literacy Classrooms.*
Status: Complete manuscript to be submitted to Naomi Silverman, Acquisitions Editor, Taylor Frances/Routledge, in December 2010.

Vasquez, V. & Souto-Manning, M. (In Progress) *Using Technology in Early Childhood Settings.*
Status: Book being developed with Meg Lemke, Acquisitions Editor, Teachers College Press for review in December 2010.

Vasquez, V. (In Progress). *Popular Culture and Everyday Text in Early Childhood Settings.*
Status: 4 chapters completed with remaining 3 chapters to be completed and submitted to Taylor Francis for review in January 2011.

Vasquez, V. (2012) *Critical Literacy.* In Banks, J.A. *Encyclopedia of Diversity in Education.* Thousand Oaks, CA: Sage Publications.
Status: Contracted. Publication Date 2012.

Research

Contracts, Grants and Financial Awards Received

Co-principal Investigator. (1999 - 2000). National Service-Learning in Teacher Education Partnership. *National Service-Learning in Teacher Ed.* \$900.00

Program Facilitator. (May 2000 - October 2000). Creating Constructivist Based Classrooms: Integrating Technology into Mathematics, Science and Language Arts Content Areas. *Dwight D. Eisenhower Professional Development Program Grant, State.* \$54,846.00

- Principal Investigator. (2000). Critical Literacy. *AU College of Arts and Science Mellon Award, American University*. \$1, 188.00
- Principal Investigator. (2000). Teaching a Reading Methods Course in School Contexts. *American University, Senate Curriculum Development Award*. \$1,700.00
- Program Facilitator. (May 2001 - October 2001). Constructing Knowledge Networks: Integrating Science, Math, Language, and Technology in the Middle School Classroom. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$60,000.00
- Principal Investigator. (2001). Using Children's Appropriations of Media Literacy to Construct Critical Literacies in Preschool Classrooms. *AU College of Arts and Science Mellon Award, American University*. \$1,150.00
- Principal Investigator. (2001). Debriefing the Work of the Critical Perspectives in Literacy Task Force: Text, Power and Curricular Possibilities. *AU College of Arts and Science Mellon Award, American University*. \$625.00
- Principal Investigator. (May 2002 - October 2002). Constructing Integrated Learning Environments for Middle School Science, Math, Language Arts and Technology. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$70,000.00
- Principal Investigator. (2002). Presenting Two Research Papers at the Hawaii International Conference on Education. *AU College of Arts and Science Mellon Award, American University*. \$2,000.00
- Principal Investigator. (2002 - 2003). Curriculum and Instruction Graduate Degrees: An Investigation of Possibilities at American University. *University Curriculum Development Award, American University*. \$2,000.00
- Principal Investigator. (2003). Presenting a Research Paper at the NCTE/WLU Conference in Toronto. *AU College of Arts and Science Mellon Award, American University*. \$300.00
- Principal Investigator. (2005 - 2006). The Literacy Initiative: Building Capacity for Ongoing Professional Development. *District of Columbia Public Schools, State*. \$97,238.00
- Principal Investigator. (2006). Podcasting in Teacher Education. *AU Software Award, American University*. \$650.00

Co-Principal Investigator. (2006 - 2007). Feasibility Study for an ECE Program in SETH at AU. *AU Curriculum Development Award, American University*. \$3,950.00

Early Childhood Program Developer and Facilitator. (2007 - 2012). Capital Gains – Recruiting, Preparing and Retaining Talented Urban Teachers”. *Transition to Teaching Grant Program (CDFA No. 84.350B)*. United States Department of Education, State. \$2,318,000.00.

Early Childhood Advisor and Curriculum Developer. (2010). Ward 1 Promise Neighborhood Initiative. *District of Columbia*. \$107,000.00.

Grant Proposals Submitted

Principal Investigator. (2001). Using Children’s Appropriations of Popular Media Texts in Unofficial Peer Worlds to Construct Critical Media Literacies In a Pre-School Classroom. *Spencer Research Foundation, Private*. \$35,000.00 (Not Funded)

Co-Principal Investigator. (2002). Constructing Knowledge Networks with NIS Secondary School Teachers : A Proposal in Response to Grant Title: US-NIS Awards for Excellence in Teaching. *US/NIS Professional Development Grant, Federal*. \$179,699.00 (Not Funded)

Researcher. (2004). Critical Literacy: Redesigning School Learning In High Poverty Communities : Preliminary proposal to the Spencer Foundation for a major research grant. *Spencer Foundation, Private*. \$317,054.00 (Not Funded)

Principal Investigator. (2007). The Literacy Collaborative. *DCPS Professional Development Grant, State*. \$826,386.00 (Not Funded)

Principal Investigator (2010). Tellin’ Stories Evaluation Contract. *Teaching For Change*. \$15,000.00 (In Progress)

Editorial Activities

Publications Editor: Dufferin Peel-Etobicoke-Peel Reading (1988-1989)

Ontario Reading Council Editorial Assistant (1989-1990)

Dufferin Peel- Etobicoke – Peel Reading Council Newsletter Editor (1989-1993)

Ontario Reading Association Trillium, Newsletter of the Ontario Reading Association. (1990-1993)

ORA Trillium Editor for the Ontario Reading Association (1993-1996)

Web Editor, National Council of Teachers of English Elementary Section Web Editor, Urbana, IL. (1999 - 2004).

Web site Community Coordinator and Editor, Pearson Education. (2001).

Guest Editor for School Talk, National Council of Teachers of English Elementary Section Web Editor. (April 2001).

Journal of Adult and Adolescent Literacy “Books for Adolescents” Co-Editor, International Reading Association. (2001 - 2002).

Associate Editor, School Talk - National Council of Teachers of English. (2002 - 2003).

Language and Social Processes Newsletter Editor, American Educational Research Association- Language and Social Processes SIG. (2005 - 2007).

Merchant, G., Carrington, V., Vasquez, V. (Eds) (2010). *New Technologies and Childhood A special issue of the Journal of Early Childhood Literacy*. Thousand Oaks, CA: Sage Publications.

Consultant Activities

Curricular Consulting

Early Years Consultant: Waterloo Board of Education, ON, Canada (1990-1991)

Evergreen Child Care Centers,, Mississauga, ON, Canada. (1994 - 2005)

Lab School of Washington, Washington DC. (1999 - 2001).

Peel School Board, Mississauga, ON, Canada (1999-2001)

Bailey’s Elementary School, Falls Church, VA. (2002-2007)

Workshops

Vasquez, V. (1999). Critical Literacy and School Reform. *Mount Saint Vincent University Mississauga Summer Institute, July 20-24,1999*. Mississauga, ON, Canada: Mount Saint Vincent U.

Vasquez, V. (2000). Critical Literacies and the Pre-School Child. *Evergreen Child Care Center Winter Workshop, January 5,2000*. Mississauga, Ontario, Canada: Evergreen Child Care Centers.

Vasquez, V. (2000). Negotiating Curriculum Using Popular Culture. *Mount Saint Vincent University Mississauga Summer Institute, July 12-16,2000*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Vasquez, V. (2000). *Pokemon: New Times, New Literacies*. *Mount Saint Vincent University Mississauga Summer Institute, July 12-16, 2000*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Vasquez, V. (2000). *Children's Literature*. Martin Luther King, Washington DC, South East.

Vasquez, V. (2000, 2002). *Children's Literature*. Washington DC, South East: Brent Elementary School.

Harste, J.C. & Vasquez, V. (2006). *Critical Literacy, Popular Media, and Children's Literature*. *Mount Saint Vincent University Mississauga Summer Institute, July 24-28, 2006*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Vasquez, V. (2007). *Critical Literacy*. Windsor, Canada: Windsor Reading Council.

Vasquez, V. (2008). *Literacy Instruction in the 21st Century*. Waterford, Michigan: Oakland Schools.

Vasquez, V. (2008). *Literacy Instruction in the 21st Century*. Petaluma California: Mary Collins School.

Vasquez, V. (2009). *Reading and Re-reading Everyday Text: Exploring What the Frame Does to the Picture*. *Mount Saint Vincent University Mississauga Summer Institute, July 20-24, 2009*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Vasquez, V. (2010). *The Party Animals: Critically Reading Art Across the Landscape*. *Mount Saint Vincent University Mississauga Summer Institute, July 5-9, 2010*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Interviews

Internet Interviews

Just One More Book Podcast. (2007).

Canadian Podcast Buffet. (2006).

Magazine and Newspaper Interviews

The Colorado Communicator. (2001).

Council Chronicle. (2005).

NCTE Council Chronicle. (2007).

Teaching Responsibilities

Courses Taught - American University

ANTH 640, Understanding Nonstandard English
EDU 280, Education for Social Justice
EDU 319, Children's Literature: Multicultural Perspectives
EDU 371, Foundations of Reading Instruction
EDU 491, Internship in Education
EDU 492, Service Learning in Teacher Ed
EDU520, Reading, Writing & Literature Across the Curriculum
EDU 553, Teaching Lang Arts in Elementary Education
EDU 555, Teaching Reading in Elementary Education
EDU 601, Elementary Education Teaching Methods
EDU 619, Children's Literature: A Critical Literacy Perspective
EDU 622, Language and Literacy Learning
EDU 623, Early Childhood Language and Literacy
EDU 624, Language, Schooling, and Nation Building
EDU 628, Literacy Learning in the Early Years
EDU 691, Internship
EDU 690, Independent Study
EDU 696, Critical Inquiries in Literacy Education

Non-Credit Instruction: Guest Lecture External

Indiana U., 30 participants. (September 1997), 40 participants. (February 2009)
University of Delaware, 30 participants. (December 2005).
University of Toronto, 200 participants. (November 2006).
Hofstra University, 60 participants. (April 2006).
Fordham University, 100 participants. (July 2007).
Fordham University, 100 participants. (July 2009).
Columbia University, Teachers College, 30 participants. (April 8, 2010).

Non-Credit Instruction: Guest Lecture Internal

Washington Law School, 2000
Sociology – 2001, 2002, 2003
Anthropology, 2006

Supervision of Dissertations

Committee Chair (2)

Karen DiGiovanni. (July 2004). *An Exploration of the Life Experiences and Discursive Practices of Alternatively Prepared Beginning Elementary School Urban Teachers*. School of Education, Teaching and Health.
Karen is currently the Director of Teacher Education at AU.

Edward Comstock. (April 2008). *The Genealogy Of The Ad/Hd Subject: The Culture Of Self-Control*. School of Education, Teaching and Health.
Edward recently had two articles published, one of which was referred to by a reviewer as a "potential instant classic" in the field.

Committee Member American University (15)

Dillon, Helen. (2002). *Promoting Family Involvement: An Analysis of the Role and Strategies of Educational Services Teams*. School of Education, Teaching and Health.

McCauley, Diane. (2002). *School Life-Histories of At-Risk Learning Disabled Students: A Retrospective Study of Detained and Committed Juveniles*. School of Education Teaching and Health.

Abou Moussa, Richard. (2004). *Teacher Perception of the Tension Between Conformity and Individuality of Students in a Catholic School*. School of Education, Teaching and Health.

Grassman, Laura. (2004). *Educational and Social Opportunities for Students with Severe Cognitive Disabilities in a Public High School*. School of Education, Teaching and Health.

Engle, Jennifer. (2004). *Opportunity Costs: Academic and Relational Dilemmas Experienced by Urban Students Attending a Public, College-Preparatory, Boarding School*. School of Education, Teaching and Health.

Jennifer currently holds the position of Assistant Director of Higher Education at the Education Trust in Washington, DC.

Gulshan, Rima. (2005). *Factors that Influence the Careers of Women in Computer Science: A Quantitative and Qualitative Analysis*. School of Education, Teaching and Health.

Nebeker, Melia. (2005). *Constructing Literacy: An Examination of Discourse in Policy through Content Analysis*. School of Education, Teaching and Health.

Mussila, Mumbua. (2006). *Border pedagogy, social reproduction and structures of feeling: Explaining success in a slum school, Apollo School, Nairobi, Kenya*. Department of Anthropology.

LaTonja Gentry. (July 2006). *An Evaluation of Read 180 in and Urban Secondary School*. School of Education, Teaching and Health.

Gwen Reece. (April 2007). *Waldorf-Inspired Education and At-Risk Students: A Qualitative Case Study of the T.E. Mathews Community School*. School of Education, Teaching and Health.

Debra Knight. (April 2007). *A Safe Haven: The Experience of Urban Children in an After School Program*. School of Education, Teaching and Health.

Shinobu Anzai. (April 2008). *An Exploratory Study of the Factors Influencing Japanese Female Students to Attend a Two-Year College*. School of Education, Teaching and Health.

Geraldine Solomon. (April 2008). *Pilot Study: Application of Constructive Theory to Educational Software Architecture*. School of Education, Teaching and Health.

Muna Shami. (April 2010). *Towards A Critical Pedagogy Of Possibility For Arab-Americans: Hip Hop And Spoken Word As Cultural Action For Freedom*. School of Education, Teaching and Health.

Jennifer Delfino. American U. Anthropology Department.
(December 2009 - Present).

Dissertation Committee Member Outside American University (5)

Wood, Jeffrey. (2007). *Defining literacies: The literacy use and understandings of three children*. Indiana University, Bloomington

Chabthanom, Ladda. (2007). *Critical Literacy in a Thai Tertiary Education Context*. Queensland University of Technology, Australia.

Krieg, Susan. (2008). *Competing professional identities in contemporary early childhood teacher education*. University of South Australia.

Felderman, Carol. (2008-present) *Critical Literacy and Technology in a Second Grade Classroom*. Virginia Tech.

Chu, Lau Man. (2010). *Practicing Critical Literacy Work with English Language Learners: An Integrative Approach*. Ontario Institute for Studies in Education, University of Toronto.

Internships (3)

Riney, Lauren. (Undergraduate). (Summer 2004). *National Infant & Toddler Care Initiative*. Biochemistry, College of Arts and Science.

Wicklund, Greta. (Undergraduate). (Fall 2009). *Community Schools Internship*. Language and Foreign Studies, College of Arts and Science.

Idris, Hannah. (Graduate). (Fall 2009). *Educational & Social Advertising*. School of Education, Teaching and Health, College of Arts and Science.

Independent Studies supervised (26)

Meredith Fraser, Doctoral Student, Anthropology. Topic: Archeology and Education. Fall 2002.

Karen DeAngelis, Doctoral Student, School of Education. Topic: Literacy Education. Spring 2003

Puryear, Deanna. (Masters Student) (Spring 2003). *Literacy Education*. School of Public Affairs.

Meed, Chava. (Undergraduate). (Spring 2003). *Creating Children's Literature*. School of Education, College of Arts and Science.

Fejeran, Celine. (Undergraduate). (Summer 2003). *Reconsidering Academic Tracking*. School of Education, College of Arts and Science.

Sarah Nueva Espana. (Undergraduate). (Spring 2005). *Exploring Children's Literature*. Department of Psychology, College of Arts and Science.

Comstock, Edward. (Doctoral). (Spring 2005). *Foucault in Education*. School of Education, College of Arts and Science.

Rentschler, Alexis. (Undergraduate). (Spring 2003). *Literacy Education*. American Studies, College of Arts and Science.

Castro, Camille. (Undergraduate). (Spring 2005). *Children's Literature and the Media*. Psychology, College of Arts and Science.

Danbury, Christina. (Graduate). (Spring 2005). *Critical Analysis Of Public Art*. School of Education.

Golieb, Sara. (Undergraduate). (Summer 2005). *Exploring Teaching Methods*. School of Communications.

Plummer, Janelle. (Undergraduate). (Summer 2005). *Topic: Children's Literature Research and Analysis. Summer*. School of Communications.

- Christina Coleman. (Graduate). (Summer 2005). *Teaching Diverse Learners*. School of Education.
- Comstock, Edward. (Doctoral). (Summer 2005). *Historical Epistemology in Educational Research*. School of Education.
- Elsener, Alyce. (Graduate). (Summer 2005). *All-Girl Schooling: Pro Or Con?* School of Education.
- Aboud Holzer, Allison. (Graduate). (Summer 2007). *Writing and Illustrating Children's Books*. School of Education. NOTE: This independent study led to the publication of a children's book.
- Aboud-Hozer, A., and Kolb, R. (2008). *Jenny Makes a Junkyard Friend*. Louisville, KY: Yardbirds. 40 pages.
- Idris, Hana. (Graduate). (Spring 2008). *Language and Literacy*. School of Education, Teaching, and Health.
- Cleckley, Cinnamon. (Graduate). (Summer 2008). *Gender, Cultural Diversity, and Literacy*. School of Education, Teaching, and Health.
- Cleckley, Cinnamon. (Graduate). (Summer 2008). *Explorations in Non-Standard English*. School of Education, Teaching, and Health.
- Cleckley, Cinnamon. (Graduate). (Fall 2009). *Literacy Teaching & Learning*. School of Education, Teaching, and Health.
- Stephenson, Katherine. (Graduate). (Fall 2009). *Culture Education in Elementary School*. School of Education, Teaching and Health.
- Kasargod, Kavitha. (Graduate). Masters. School of Education, Teaching and Health. Topic: Curriculum Design for the Classroom. Summer 2010
- Herring, Laura. (Graduate). (Summer 2010). *Advanced Critical Literacy*. School of Education, Teaching and Health.
- Stephenson, Katherine. (Graduate). (Summer 2010). *Critical Literacy*. School of Education, Teaching and Health.
- Kapinus, Jessica. (Graduate). (Fall 2010) *Literacy and Identity Through Photography*. School of Education, Teaching and Health.
- Herring, Laura. (Graduate). (Fall 2010). *Critical Literacy and Mathematics*. School of Education, Teaching and Health, College of Arts and Science.

Working with Students Outside of the Classroom

Children's Books Published by Students

Parker, L. and Smyers, J. (2003). *Rene the Refugee*. New York, N.Y.: Immigration Daily. 31 pages.

About-Hozer, A., and Kolb, R. (2008). *Jenny Makes a Junkyard Friend*. Louisville, KY: Yardbirds. 40 pages.

Book Reviews Published by Students

University Students

Muser, Illyse (2001). A Review of Cover Me. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 171.

Emminger, Kelly. (2001). A Review of Stargirl. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 170-171.

Emery, Sally. (2001). A Review of Downsiders. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 173.

Johnson, Shaun. (2001). A Review of Dangling. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 171-172.

Mmolawa, Tshegofatso. (2001). A Review of You Don't Know Me. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 172-173.

Vukin, Iva. (2002) A Review of Yo, Alejandro. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 330-331.

Van Sluys, Katie. (2002). A Review of The Wanderer. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331-333.

Nair, Natasha. (2002). A Review of Raising the Shades. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331.

Rosen, Suzi. (2002). A Review of Crazy. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331- 332.

Laman, Tasha. (2002). A Review of Esperanza Rising. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 333-334.

Zonenberg, Arina. (2002). A Review of Romiette and Julio. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 660-661.

Schmidt, Kristina. (2002). A Book Review of Seek. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 658-659.

Cohen-Tomlinson, Martha. (2002). Book Review of Postcards for Father Abraham. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 657-658.

Cornwall, Odetter. (2002). Book Review of Darkness Before Dawn. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7. 661.

Laman, Tasha. (2002). Book Review of Witness. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 659-660.

Elementary and Middle School Students

Tesconi, Alisa. (2002). Book Review of The Girl With 500 Middle Names. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 330.

Tesconi, Lia. (2002). Book Review: In Ned's Head. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 330.

Podcasting with Students

Critical Literacy in Practice Podcast: I have also worked with numerous students on publishing podcasts online. These involve researching, writing, recording and producing audio pieces that are between 10 to 25 minutes in length.

Curriculum Development

Development of new courses at AU

EDU 492 (Undergraduate) Service Learning in Teacher Education (1 credit)

EDU 609 (Graduate) Effective Teaching for Diverse Learners (3 credits)

EDU 622 (Graduate) Language and Literacy Learning (3 credits)

EDU 623 (Graduate) Topics in Literacy Education (3 credits)

EDU 621 (Graduate) Topics in Social Science Research: Critical Discourse Analysis (1 credit)

EDU 621 (Graduate) Topics in Social Science Research: Teacher Research (1 credit)

EDU 623 (Graduate) Topics in Literacy Education: Literacy, Technology, Media, and the Arts in Early Childhood Education (3 credits)

EDU 623 Topics in Literacy Education: Theoretical Models and Methods for Early Childhood Education across the Curriculum (3 credits)

EDU 624 (Graduate) Language, Schooling, and Nation-Building (3 credits – cross-listed with Anthropology 624)

EDU 625 (Graduate) Advocacy and Leadership in Early Childhood Education (3 credits)

EDU 628 (Graduate) Topics in Early Childhood Education: Play and Learning (3 credits)

Revision Of Existing Course

Updated Course Descriptions and Resources

EDU 319 (Undergraduate) Children's Literature: Multicultural and International Approaches (3 credits)

EDU 371 (Undergraduate) Foundations of Reading Instruction (3 credits)

EDU 553 (Undergraduate/Graduate) Teaching Language Arts in Elementary Education (3 credits)

EDU 555 (Undergraduate/Graduate) Teaching Reading in Elementary Ed (3 credits)

EDU 601 (Graduate) Teaching Reading in the Elementary School (3 credits)

EDU 602 (Graduate) Teaching Language Arts in the Elementary School (3 credits)

EDU 619 (Graduate) Children's Literature: A Critical Literacy Approach (3 credits)

EDU 696 (Graduate) Critical Literacy and Textual Practice (3 credits)

Development of new or substantial revision of existing programs at AU

The Integration Of Action Research In EDU553-Teaching Language Arts in Elementary School and EDU555 Teaching Reading in Elementary School. (Fall, 1999)

Teaching Children's Literature at a local elementary school (Spring, 2000)
In spring 2000 I taught part of EDU319 in the field, at Horace Mann Elementary school where my students worked with a group of second graders.

Major Change In The Undergraduate Bachelor Of Arts Teacher Education Degree and The Second Major In Secondary Education by integrating a Service Prejean (Spring, 2000)

Teaching a Reading Methods Course at a local elementary school. (Fall, 2000)
In fall 2000 I taught part of EDU555 in the field, at Stoddert Elementary school where my students worked with four classes of first and second graders. An AU Senate Curriculum Award that I received in May, 2000 helped make this possible.

Master of Education in Curriculum and Instruction (2007)

- Program research and development
- Course development
- Submission of paperwork for approval – American U.

Graduate Certificate in Curriculum and Instruction (2007)

- Program research and development
- Course development
- Submission of paperwork for approval – American U.

Master of Arts in Teaching: Early Childhood Education (2008)

- Program research and development
- Course development
- Submission of paperwork for approval – American U. and the District of Columbia Public Schools

Graduate Certificate in Teaching: Early Childhood Education (2008)

- Program research and development
- Course development
- Submission of paperwork for approval – American U. and the District of Columbia Public Schools

Worked with the International Training in Education Program in the School of Education, Teaching and Health, on refining the Global Education track.

School of Education, Teaching and Health (SETH) Departmental Service/Activities

Committee Member, SOE Conceptual Framework Revision Team. (1999 - 2000).

Committee Member, SOE, NCATE Institutional Report Writing. (1999 - 2000).

Committee Member, School of Education, Teaching, and Health Faculty Council. (August 1999 - Present).

Evaluator- SOE Comprehensive Exams (1999-present)

Evaluator- SOE Student Portfolios (1999-2001)

Organizer, SOE International Guest Speaker, Barbara Comber. (2000).

Course Innovation: Teaching a Reading Methods Course in the Field. (2000).
Course Revision: Reading, Language Arts and Literacy Courses. (2000).

New Course Development -Service Learning in Teacher Education. (2000).
Program Development- BA Teacher Education. (2000).
Committee Member, SOE Doctoral Support Field Exams. (2001).
Committee Member, Merit Process Review Committee of SOE. (2001, 2002).
Committee Member, School of Education Rank and Tenure Committee. (2001 - 2002).
General Education Course Development. (2002, 2005).
Graduate Teacher Education Comprehensive Exam Reviewer. (2002-present).
Committee Member, Math and Science Faculty Search Committee. (2002).

Faculty Advisor, Educators for Critical Literacy: District of Columbia NCTE
Student Affiliate at American University. (2002 - Present).

Committee Member, SOE Master of Arts in Teaching Program Review. (2003).
Committee Member, Curriculum and Instruction Masters Program Development. (2003).
Committee Member, Math and Science TempFaculty Search. (2003 - 2004).
Committee Member, School of Education Rank and Tenure Committee. (2003-2008).
Committee Member, SETH Teacher Education Committee. (2004 - Present).
Committee Member, Social Studies Temporary Faculty Search Committee. (2004).

Organizer, SETH Critical Literacy Conference. (2001, 2004, 2005, 2006, 2007,
2009). List of speakers included: Jerome C. Harste, Barbara Comber, Phil
Cormack, Hilary Janks, Helen Nixon.

Committee Member, SOE Tenure Track Faculty Search Committee. (2005 - 2007).

Committee Member, Larissa Gerstel Critical Literacy Collections. (2005-Present).
SETH Faculty Grievance Committee (2006)

Early Childhood Education Program Development. (2006).

Committee Member, Masters and Certificate in C and I Program Development. (2006).
Committee Member, SOE Conceptual Framework Writing Revision Team. (2006 - 2007).

Committee Member, SOE, NCATE Institutional Report Writing. (2006 - 2007).

Faculty Mentor, Junior Faculty Mentor. (2006 - Present).

Acting Director of Curriculum and Instruction. (2007).

Podcasting and New Media Conference at AU - Organizer. (2007 & 2008).

Director, Curriculum and Instruction. (August 2007 - August 2009).

Committee Chair, Faculty Search Committee. (September 2007 - April 2009).

Committee Member, Curriculum Development- ITEP. (2008).

Early Childhood Education Certificate and Masters Program Development. (2008).

Early Childhood Education Program Development. (2008).

Committee Chair, SOE Tenure Track Faculty Search Committee. (2008 - 2010).

Director, Early Childhood Education Program. (2009 - Present).

Committee Chair, School of Education, Teaching, and Health Rank and Tenure
Committee. (2009 - 2010).

Evaluator – SETH Student Electronic Portfolios (2010)

Committee Member, SETH Rank and Tenure Committee (2010-present)

University and College Service/Activities

- Consultation, with Gale Humphries, Performing Arts Program. (2000).
- Guest Speaker, Greenberg Seminar Series. (2000).
- Washington Law School Guest Speaker on “Multiple Ways of Knowing-Multiple Ways of Teaching.” Invited By Dr. Raskin. (September, 2000)
- Committee Member, Curriculum Committee of the Educational Policy Council of CAS. (2000 - 2002).
- AU New Faculty Mentor Program. (2000 - 2002).
- Guest Speaker: Sociology Department-American University on “Difficulties, Challenges and Possibilities of Implementing Multicultural Education in a Public School.” Invited By Dr. Wendy B. Heng, Program Director of the International Training and Education Program (March, 2001)
- Guest Presenter: Sociology Department-American University. Invited by Bette Dickerson. (2002)
- Consultation, Facilitating Leadership in Youth at American University. (2002).
- Consultation, Freshman Service Experience. (2002).
- Faculty Advisor, McNair Scholarship Program. (2002 - 2004).
- Educators for Critical Literacy: NCTE Student Affiliate at American University Director. (2002-present)
- Guest Presenter: Sociology Department-American University. Invited by Flavia Ramos. *Global and Multicultural Education*. (2003).
- McNair Scholarship Program Interview Team. (2003).
- Committee Member, CAS Budget Advisory Committee. (2002 – 2004, 2006-2008).
- College of Arts and Science (CAS) Mellon Colloquium Presenter. (2003).
- Guest Speaker Anthropology Department on “Critical Literacy.” Invited by Dr. Leap. (2006).
- Distance Education Course Instructor for the CTE. (2007).
- Organizer. Podcamp EDU. Full day conference on Podcasting and New Media. (2007).
- Organizer. Podcamp EDU II. Full day conference on Podcasting and New Media. (2008).
- Member, Faculty Senate's Committee on Academic Budget and Benefits.(2009 - 2010).
- American U. Faculty of Color Focus Group (2010).
- Committee Member, AU Institutional Review Board. (2010 - 2013).

Current Memberships

Early Childhood Education Assembly (2007-Present)
Podcasters Across Borders (2006-Present)
Voted Member : Center for the Expansion of Language and Thinking (2000-Present)
Member, American Educational Research Association. (1999 - Present).
International Reading Association (1998-Present)
Member, National Council of Teachers of English. (1990 - Present).
Whole Language Umbrella 1991-Present

Professional Service

Editorial Review Board – Books Program

National Council of Teachers of English. (2001 - 2005).
Lawrence Erlbaum-Taylor Francis-Routledge. (2001 - Present).
International Reading Association. (2002-2003, 2006 - 2009).
Richard C. Owens Publisher. (2006 - 2008).
Stenhouse Publishers, Louisville, Kentucky. (2010).
Teachers College Press (2010)

Editorial Review Board – Refereed Journal

International Reading Association Journal of Adult and Adolescent Literacy. (2002 - 2003).
Teaching Education Journal. (2002 - 2004).
Journal of Early Childhood Literacy. (2002 - Present).
Whole Language Umbrella: Talking Points Journal. (2005 - 2006).
Pedagogies (2006-present)
Language Arts (2006 – 2008, 2008-2010, 2010-2012).
Journal of Research in Childhood Education (2010-Present)

Ad Hoc Reviewer

Viewing Guide Reviewer, Walt Disney Pictures. (2001).
Curriculum Guide Reviewer, Walt Disney Pictures. (2001).
Linguistics and Education International Research Journal (2002)
Bilingual Research Journal. (2007 - 2008).
Teaching Education Journal. (2008 - 2009).
Reading Research Quarterly. (2009).
Teachers College University Press (2010)

Reviewer – Conference Papers

American Educational Research Association. (2006-2010).
National Reading Conference. (2007 - 2008).
National Council of Teachers of English. (1999-2010).
Whole Language Umbrella Conference (1996-1998)

Dufferin-Peel, Etobicoke, Peel Reading Council (1989-1991)

Community and Civic Service - Local

Bailey's Elementary School for the Arts and Sciences. Teacher Support/ Study Group Facilitator (2002-2008)

Caterpillar Coop Spanish Immersion Pre-school. Advisory Board Member. (2007-2009)

City Gate, Washington DC. Board of Directors (2009-Present)

Half Calf Parent Group – Washington DC. Meeting with parents to talk about ways of supporting their young children with reading. (2010-Present)

Community Service - National

Meridian International Center, Washington DC. Consultation with Dr. Joseph Mifsud, Head, Department of Education, University of Malta (Spring 2000)

American Political Science Association Civitas/Civic Education Exchange. Guest Speaker. (2001).

Eisenhower Fellows, Washington DC. Advising. (2001).

United States Department of Education Early Reading First Grant Competition Expert Reviewer (2002)

Other Appointments and Service to the Profession (National and International)

Primary Curriculum Priorities Committee, Dufferin Peel, Ontario, Canada (1987-1991)

Publications Editor: Dufferin Peel-Etobicoke-Peel Reading (1988-1989)

Ontario Reading Council Editorial Assistant (1989-1990)

V.P. Elect: Dufferin Peel-Etobicoke-Peel Reading Council (1989-1990)

Founding Member International Teacher Research Network, Mississauga, Canada (1990)

Ontario Reading Association Executive Board (1990)

President Elect: Dufferin Peel-Etobicoke-Peel Reading Council (1990-1991)

Evaluation Validation Document Committee representing OECTA (1990)

Early Years Committee representing OECTA (1990-1992)

Primary Division Leader All Saints School, Mississauga, ON, Canada (1990-1994)

President: Dufferin Peel-Etobicoke-Peel Reading Council (1991)

Ontario Reading Association Executive Board (1991)

Primary Curriculum Council Representative D.P.R.C.S.Board (1991-1993)

IRA International Development in North America Committee (1991-1996)

Ontario Reading Association Executive Board (1992)

President: Dufferin Peel-Etobicoke-Peel Reading Council (1992)

InterLERN Mississauga Fall Conference Program Chair (1992)

Ontario Reading Association Executive Board (1993)
President: Dufferin Peel-Etobicoke-Peel Reading Council (1993)
OECTA Representative on Committee Defining Numeracy and Literacy (1993)
Ontario Council of Teachers of English Conference Committee (1993-1994)
Ontario Reading Association Executive Board (1994)
President: Dufferin Peel-Etobicoke-Peel Reading Council (1994)
National Council of Teachers of English Standing Committee on Censorship (1995-1998)
WLU Representative to the National Congress for Public Education, Washington D.C. (1998)
NCTE Annual Conference Planning Committee (1999-2003)
NCTE Two Year College Co-Sponsored Speakers Program Team (2000-2008)
Critical Literacy Digest: Moderator, International Reading Association (2001)
National Council of Teachers of English /TESOL Committee (2002-2003).
Appointed as a Member of the MarcoPolo Advisory Board (2002-2004)

NOTE: Please refer to previous sections on leadership appointments and elected leadership positions for other service endeavors.