AU Honors Curriculum

MISSION STATEMENT:

We begin in wonder, journey in curiosity, and ultimately, dare to know. The AU Honors Program brings together a diverse community of students and faculty to learn in experiential and inquiry-driven ways. Propelled by curiosity and a willingness to take risks, our students endeavor to push the bounds of the known and the knowable throughout their shared academic journey. The program supports students as they dare to contribute to knowledge, creative expression, and meaningful change.

Program outcomes and curriculum map

On successful completion of the AU Honors Program, students will have demonstrated a capacity to:

Begin in wonder Journey in curiosity Dare to know Approach and explore a topic with Develop and execute a rigorous Display a substantive grasp of an awareness of the strengths and scholarly plan for generating a topic that advances our limitations of diverse intellectual knowledge, in dialogue with a understanding of that topic. perspectives. variety of traditions of inquiry. **Third and Fourth years First year** Second year Fall (7 credits) Fall (3 credits) CORE-106 (3*cr*) HNRS-395 (3*cr*) (NEW COURSE) Honors Colloquium (6cr) Complex Problems Seminar Theories of Inquiry 3 credits must be either HNRS-400 Broad conceptual exploration of different An Honors section Advanced Honors Colloquium OR another ways of producing and presenting upper-division Honors offering elsewhere knowledge across fields and disciplines; HNRS-150 (*1cr*) on campus. AU Honors Experiential Learning emphasis is on developing an appreciation of the strengths and limitations of differ-3 credits can be another of the above OR Co-curricular supplemental activities, ent approaches, and on the formation of including in DC an Honors supplement affixed to an upperresearch questions in different traditions. division course either on campus or abroad. WRTG-100 (*3cr*) Note that Honors supplements College Writing (HNRS-050, NEW COURSE) are 0-credit An Honors section Spring (3 credits) registrations mediated by a contract between the student, the instructor, and OR HNRS-398 (3*cr*) AU Honors. WRTG-106 (*3cr*) Honors Challenge Course A team-based "wicked problems challenge" College Writing, Intensive An Honors section in which students design and execute Honors Capstone (3*cr*) a project, mentored and advised by a Either an Honors capstone offered by member of the faculty. Spring (1 credit) an Honors in the major program OR an Honors supplement (HNRS-098, NEW HNRS-151 (1cr) COURSE) affixed to a non-Honors capstone AU Honors Inquiry Experience OR HNRS-498 AU Honors Capstone. Faculty-led projects intended to help students engage in the process of knowledge-creation and knowledgepresentation.

23 credits total; 8 unique to AU Honors