## ACADEMIC DATA REFERENCE BOOK

Fifty-Fourth Edition<br>2023-2024

## OFFICE OF INSTITUTIONAL RESEARCH

 AND ASSESSMENTSELECT FALL TABLES 2023
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AMERICAN UNIVERSITY
W A S H I N G T O N, D C

# ACADEMIC DATA REFERENCE BOOK 

# OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT <br> JANUARY 2024 

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## PREFACE

The Office of Institutional Research and Assessment is pleased to present Select Fall 2023 Tables in advance of the forthcoming 2023-2024 edition of the Academic Data Reference Book (ADRB). This shorter version offers the community reliable and useful fall information related to these four sections: student enrollment, incoming degree students, retention and graduation, and degrees conferred. The full edition will incorporate two more sections: course enrollment and faculty.

The web version of the ADRB, which includes consecutive historical editions, can be accessed from the OIRA website. Please check this site occasionally for any updates or revisions to this report.

## http://www.american.edu/provost/oira/Academic-Data-Reference-Book.cfm

The Office of Institutional Research and Assessment extends its thanks to those individuals and offices that contributed suggestions, information, and other assistance in the preparation of the Select Fall 2023 Tables. Any suggestions, comments, or questions regarding this publication or future editions are welcome.

## ABBREVIATIONS \& ACRONYMS

| AAUP | American Association of University Professors |
| :---: | :---: |
| Admits | Admitted students |
| Admin | Administrative, Administration |
| ADRB | Academic Data Reference Book |
| AU | American University |
| Avg | Average |
| AY | Academic year |
| BA | Bachelor of Arts |
| BS | Bachelor of Science |
| CAS | College of Arts and Sciences |
| Cert | Certificate |
| CLEG | Communication, Legal Institutions, Economics, and Government |
| ELTA | English Language \& Training Academy |
| FT | Full-time |
| FTE | Full-time equivalent |
| GPA | Grade point average |


| GR | Graduate |
| :---: | :---: |
| JD | Juris Doctor |
| KOGOD | Kogod School of Business |
| LLM | Master of Law |
| M | Men |
| M1 | First Major |
| M2 | Second Major |
| MLS | Master of Legal Studies |
| MM | Maintaining Matriculation |
| OGIS | Office of Global \& Immersive Studies |
| OGPS | Office of Graduate \& Professional Studies |
| PT | Part-time |
| SIS | School of International Service |
| SJD | Doctor of Juridical Science |
| SOC | School of Communication |
| SOE | School of Education |
| SPA | School of Public Affairs |
| STEP | Summer Transition Enrichment Program |
| T | Total |

TEFL

TESOL

U

UG

W

WCL

Teaching English as a Foreign Language

Teaching English for Speakers of Other Languages

Unknown or not reported

Undergraduate

Women

Washington College of Law

## ADRB DEFINITIONS

| Abroad at AU | Program for students from other countries who want to study at AU <br> for a limited period, usually a year or a semester. Abroad at AU <br> students are nondegree. |
| :--- | :--- |
| Accelerator | AU partnership with Shorelight Education, consisting of <br> Undergraduate Accelerator (pre-bachelor's) and Master's Accelerator <br> (pre-master's) designed for international students, combining <br> English-language support and some for-credit courses which are <br> transferable to an AU degree-seeking program upon successful <br> completion of program requirements. This program started in Fall <br> 2016. Some students enroll in a noncredit Pre-Sessional English <br> program prior to commencing an AU Accelerator program. |
| Adjunct Faculty | A non-tenured-line AU employee hired on a part-time basis in a <br> faculty position and whose primary role is teaching. |
| Adjusted Cohort | A subset of an entering cohort resulting from removal of students <br> based on allowable exclusions per National Center for Education |
| Statistics guidelines. Reasons for exclusions include no-shows, |  |
| deaths, religious missions, or military service. Entering cohort counts |  |
| at census-not adjusted cohort counts-are used elsewhere in AU's |  |
| internal dashboards and reports and therefore may not match data |  |
| reported in ADRB Section 3 tables. |  |

Cohort/Entering Cohort

## Collegiate

Credit

Degrees Conferred

Faculty Rank

## Faculty Tenure Type

Faculty Type

A group of students who enter the institution at the same degree level in the same term and who maintain registration as of the census date. Entering cohorts, also referred to as cohorts, are used in reporting graduation and retention rates of special academic and cocurricular programs, such as living-learning communities (LLCs), three-year bachelor's degree programs, self-identified first generation college students, invite-only Summer Transition Enrichment Program (STEP) participants, and Pell grant recipients.

Launched in Fall 2017, American Collegiate (formerly American Access) is another AU-Shorelight Education partnership program designed for international students. Its nondegree design combines English-language support and some for-credit courses which are transferable to a bachelor's degree program at a partner or affiliated university (including AU, if desired) upon successful completion of program requirements.

A credit course is one that, if successfully completed, can be applied toward the number of credits required to achieve a degree, diploma, or other recognized postsecondary credential.

The number of degrees (or certificates) granted to students upon completion of their program's requirements, which may exceed the number of graduates since students may earn more than one degree (or certificate).

Academic rank, sometimes referred to as title, is the consolidated categories of professor, associate professor, assistant professor, instructor, and lecturer, which align with American Association of University Professors (AAUP) and federal reporting requirements, and which appear in ADRB tables 6-1 and 6-2. Other faculty ranks reported in ADRB tables 6-3 and 6-4 include those assigned to inresidence, library and research faculty.

Designation of faculty appointment status as tenure-line or non-tenured-line for full-time faculty. Tenure-line includes tenured and tenure track, and non-tenure-line includes term. Other tenure types are continuing and pre-continuing statuses of some library faculty.

Classification of faculty status as teaching, administrative, or other and may refer to tenure-line or non-tenured-line faculty. Teaching faculty is defined by the American Association of University Professors (AAUP). Administrative faculty, not reported to AAUP, include positions such as president, provost, deans, and associate deans. Other faculty type, not reported to AAUP, includes research faculty/post-doctoral fellows, librarians, and faculty on leave without pay/medical-related leave.

| First Generation | First generation status is based upon responses to admissions <br> application questions regarding parents' education. First generation <br> students are students who self-report that no parent has completed a <br> bachelor's degree. |
| :--- | :--- |
| First-Year | A first-time first-year undergraduate student admitted to AU who <br> has not previously been enrolled at the undergraduate level at any <br> institution. |
| Full-Time Equivalent | An alternative method to headcount for counting student enrollment <br> by which the number of full-time students plus the total student <br> credit hours of part-time students is divided by the minimum |
| number of credits to be considered a full-time student at the same |  |
| academic level. Thus, students attending full-time or part-time are |  |
| weighted. (Note: This calculation changed in 2009 so care should be |  |
| taken when making historical comparisons.) |  |


| Graduation Rate | The ratio of students in a cohort as of census of their entering term <br> minus any allowable exclusions who have graduated within a <br> specified number of years. |
| :--- | :--- |
| Headcount | A number of people (count) in a defined group. With respect to <br> enrollment, students attending full-time or part-time are each <br> counted once. Unless otherwise specified in the ADRB, headcount is <br> unduplicated (meaning each individual student is counted once in <br> their first major and in their highest degree). |
| International | A person with non-U.S. citizenship who is in the U.S. on a a <br> temporary basis, has a visa, and who is not a permanent resident. |
| Intersession | Beginning in AY 2021-22, AU added a nonstandard Winter <br> Intersession Term covering a 2-3-week period between the Fall and <br> Spring semesters. Winter Intersession enrollments are captured <br> under the fall semester. |
| Law | Includes all students in the Washington College of Law, including <br> JD, LLM, MLS, SJD, nondegree, and certificate (unless otherwise |
| specified). |  |$\quad$| Also referred to as an Academic or Degree level is a student's level of |
| :--- |
| education based on their academic program. Students may be |
| classified at the broadest levels of undergraduate (UG) and graduate |

```
Maintaining

\section*{MicroStrategy}

Noncredit

Nondegree

The ratio of students in a cohort as of census of their entering term minus any allowable exclusions who have graduated within a specified number of years.

A number of people (count) in a defined group. With respect to enrollment, students attending full-time or part-time are each counted once. Unless otherwise specified in the ADRB, headcount is unduplicated (meaning each individual student is counted once in their first major and in their highest degree).

A person with non-U.S. citizenship who is in the U.S. on a temporary basis, has a visa, and who is not a permanent resident.

Beginning in AY 2021-22, AU added a nonstandard Winter Intersession Term covering a 2-3-week period between the Fall and Spring semesters. Winter Intersession enrollments are captured under the fall semester.

Includes all students in the Washington College of Law, including JD, LLM, MLS, SJD, nondegree, and certificate (unless otherwise specified).

Also referred to as an Academic or Degree level is a student's level of education based on their academic program. Students may be classified at the broadest levels of undergraduate (UG) and graduate (GR) or they may be organized more specifically as Bachelor's, Master's, Doctoral, Law, Nondegree and Certificate UG, or Nondegree and Certificate GR. The most detailed classification further delineates the levels by online or MM and lists each of the law degrees by name (Juris Doctor, Master of Laws, Master of Legal Studies, and Doctor of Juridical Science).

One of three enrollment options for graduate students not enrolled in credit course work but utilizing university services which allow graduate students to maintain their enrollment. (The other options are Continuing Enrollment and Doctoral Dissertation enrollment.)

One of AU's business intelligence systems used to report AU data.

A noncredit course has no credit applicable toward a degree, diploma, certificate, or other recognized postsecondary credential. A program is a noncredit program if all classes required for the program do not convey University credit.

An academic program of study that does not lead to a degree or certificate.

Online Course

\author{
Part-Time Student
}

\section*{Pre-College Nondegree}

\author{
Race/Ethnicity
}

\section*{Retention}

Retention Rate

School of Education

School of
Professional \&
Extended Studies

A course in which instruction is delivered exclusively via a virtual instructional modality rather than face-to-face.

Student status that is derived by a student term credit hour load less than the minimum credit load required to be considered full-time: undergraduate degree-seeking, nondegree and certificate studentsfewer than 12 credit hours in a fall or spring semester or during summer sessions; graduate degree-seeking, nondegree, and certificate students-fewer than 9 credit hours in a fall or spring semester, or fewer than 4 credit hours during summer sessions; law studentsfewer than 12 credit hours in a fall or spring semester, or fewer than 6 credit hours during summer sessions.

High school students enrolled in regular university courses who have not been admitted to a degree program or certificate program, but who are enrolled for credit received before the student has earned a high school diploma. Also referred to as dual enrollment. (Please see the term Accelerator for a definition of one of AU's pre-college programs.)

ADRB race/ethnicity definitions align with those used for federal reporting requirements. Race/ethnicity is self-reported and grouped into the following categories: American Indian/Alaska Native, Asian, Black or African American, Hispanic/Latino, Native
Hawaiian/Other Pacific Islander, and White. A person who has reported two or more races and did not report Hispanic/Latino ethnicity is reported as multiracial. A person with non-U.S. citizenship who is in the U.S. on a temporary basis, has a visa, and who is not a permanent resident is reported as international. A person is counted only in one category. Race/ethnicity data reported elsewhere in AU's internal dashboards and reports using non-federal reporting categories may differ from data reported in the ADRB.

Students in a cohort as of census of their entering term who are still enrolled at census of a later term.

The ratio of students of a cohort as of census of their entering term minus any allowable exclusions who re-enrolled as of census of a subsequent term.

The School of Education separated from the College of Arts \& Sciences as of July 2019, forming a standalone school.

The School of Professional \& Extended Studies (SPExS) was dissolved as of July 2021. Its programs were primarily realigned under the newly created Office of Global \& Immersive Studies (OGIS) and Office of Graduate \& Professional Studies (OGPS).

School/College/Office This is a student's affiliation based on their primary program of enrollment or a faculty member's affiliation based on their contract. AU houses nine schools, colleges, and offices: College of Arts \& Sciences (CAS), Kogod School of Business (KOGOD), School of International Service (SIS), School of Communication (SOC), School of Education (SOE), School of Public Affairs (SPA), Washington College of Law (WCL), Office of Global \& Immersive Studies (OGIS), and Office of Graduate \& Professional Studies (OGPS).

\section*{Second Major}

Student Credit Hours The sum of the credit hours per student course registration.

\section*{Study Abroad (Non-AU)}

Transfer Student

T-Terms
The secondary of two or more majors in the pursuit of a single degree.

Program allowing non-AU students to study abroad through an AUsponsored program.

A student admitted to AU who is transferring credits into their AU program. If the transfer credits are from another institution, the student is an external transfer; otherwise, the student is an internal transfer based on transfer credits from AU.

AU's 4-term programs used in select Kogod School of Business, School of International Service, and Washington College of Law online graduate programs. T-Term time periods encompass JanuaryMarch for T1, April-June for T2, July-September for T3, and October-December for T4. The first T-Term at AU was 2019T2. The ADRB reports on T1, T3, and T4 beginning with 2019T3.

\section*{SECTION ONE: STUDENT ENROLLMENT}

Table
\[
\begin{array}{ll}
\text { 1-1 } & \begin{array}{l}
\text { Total Headcount Enrollment } \\
\text { and Student Credit Hours, }
\end{array}
\end{array}
\] Fall 2023
1-6A \begin{tabular}{l} 
Bachelor's Students by \\
Primary Major, Fall \(2017-\) \\
Fall 2023
\end{tabular}
\begin{tabular}{ll} 
1-6B & \begin{tabular}{l} 
Master's Students by Major, \\
Fall 2017 - Fall 2023
\end{tabular} \\
1-6C & \begin{tabular}{l} 
Doctoral Students by Major, \\
Fall 2017 - Fall 2023
\end{tabular}
\end{tabular}
1-4 \begin{tabular}{l} 
Certificate-Seeking \\
Enrollment by Program, Fall \\
2023
\end{tabular} Fall 2023

1-7
Home State and Region by Degree Level, Fall 2023
\begin{tabular}{cl} 
1-8 & \begin{tabular}{l} 
International Students by \\
Country and Continent/ \\
Area, Fall 2023
\end{tabular} \\
\hline \(\mathbf{1 - 9}\) & \begin{tabular}{l} 
Ages of Students by Degree \\
Level and Student Load, Fall \\
2023
\end{tabular} \\
\(\mathbf{1 - 1 0}\) & \begin{tabular}{l} 
Race and Ethnicity of \\
Students by Degree Level \\
and Gender, Fall 2023
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{ll} 
Figures & Total Enrollment, Fall 2023 \\
1.1 & \begin{tabular}{l} 
Total Enrollment, Spring \\
2024 [forthcoming Spring 2024]
\end{tabular} \\
1.2 & \begin{tabular}{l} 
Home State, Fall 2023
\end{tabular} \\
1.4 & \begin{tabular}{l} 
International Students by \\
Country, Fall 2023
\end{tabular} \\
1.5 & \begin{tabular}{l} 
Ages of Students by Degree \\
Level, Fall 2023
\end{tabular} \\
1.6 & \begin{tabular}{l} 
Race and Ethnicity of \\
Students, Fall 2023 (All \\
Students)
\end{tabular} \\
1.7 & \begin{tabular}{l} 
Race and Ethnicity of \\
Students, Fall 2023 \\
(Bachelor's)
\end{tabular} \\
\hline 1.7
\end{tabular}

Data Source
Table 1-1

Table 1-2

Table 1-7

Table 1-8

Table 1-9

Table 1-10

Table 1-10

Table 1-1
Total Headcount Enrollment* and Student Credit Hours
Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & & & Enro & & & & & & Studen & redit Ho & \\
\hline & & & Il Time & & & Time & & & Total & & Total & FT & PT & \\
\hline School/College/Office & Level & M & W & T & M & W & T & M & W & T & FTE** & FT & PT & T \\
\hline \multirow{12}{*}{ARTS \& SCIENCES} & Bachelor's & 703 & 1,473 & 2,176 & 33 & 55 & 88 & 736 & 1,528 & 2,264 & 2,234 & 32,682 & 694 & 33,376 \\
\hline & Master's & 93 & 164 & 257 & 41 & 72 & 113 & 134 & 236 & 370 & 324 & 2,383 & 607 & 2,990 \\
\hline & Master's Online & 3 & 3 & 6 & 16 & 60 & 76 & 19 & 63 & 82 & 53 & 54 & 423 & 477 \\
\hline & Master's MM & 0 & 0 & 0 & 0 & 9 & 9 & 0 & 9 & 9 & 0 & 0 & 0 & 0 \\
\hline & Doctoral & 48 & 91 & 139 & 9 & 5 & 14 & 57 & 96 & 153 & 148 & 1,251 & 82 & 1,333 \\
\hline & Doctoral MM & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 0 & 0 \\
\hline & Nondegree-UG & 0 & 2 & 2 & 13 & 16 & 29 & 13 & 18 & 31 & 12 & 24 & 116 & 140 \\
\hline & Nondegree-GR & 0 & 0 & 0 & 7 & 8 & 15 & 7 & 8 & 15 & 6 & 0 & 51 & 51 \\
\hline & Certificate-UG & 0 & 3 & 3 & 4 & 15 & 19 & 4 & 18 & 22 & 15 & 36 & 143 & 179 \\
\hline & Certificate-GR & 0 & 1 & 1 & 3 & 9 & 12 & 3 & 10 & 13 & 6 & 9 & 49 & 58 \\
\hline & Certificate-GR Online & 0 & 0 & 0 & 0 & 2 & 2 & 0 & 2 & 2 & 1 & 0 & 12 & 12 \\
\hline & Total & 847 & 1,737 & 2,584 & 126 & 252 & 378 & 973 & 1,989 & 2,962 & 2,799 & 36,439 & 2,177 & 38,616 \\
\hline \multirow{6}{*}{BUSINESS} & Bachelor's & 520 & 470 & 990 & 21 & 11 & 32 & 541 & 481 & 1,022 & 1,009 & 14,926 & 228 & 15,154 \\
\hline & Master's & 128 & 108 & 236 & 44 & 49 & 93 & 172 & 157 & 329 & 290 & 2,433 & 484 & 2,917 \\
\hline & Master's Online & 4 & 16 & 20 & 92 & 91 & 183 & 96 & 107 & 203 & 114 & 195 & 842 & 1,037 \\
\hline & Nondegree-GR & 1 & 0 & 1 & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 15 & 0 & 15 \\
\hline & Certificate-GR & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 0 & 3 & 3 \\
\hline & Total & 653 & 594 & 1,247 & 158 & 151 & 309 & 811 & 745 & 1,556 & 1,414 & 17,569 & 1,557 & 19,125 \\
\hline \multirow{10}{*}{INTERNATIONAL SERVICE} & Bachelor's & 554 & 839 & 1,393 & 12 & 31 & 43 & 566 & 870 & 1,436 & 1,419 & 21,183 & 306 & 21,489 \\
\hline & Master's & 168 & 238 & 406 & 66 & 81 & 147 & 234 & 319 & 553 & 493 & 3,752 & 780 & 4,532 \\
\hline & Master's Online & 8 & 6 & 14 & 78 & 74 & 152 & 86 & 80 & 166 & 96 & 129 & 734 & 863 \\
\hline & Master's MM & 0 & 0 & 0 & 18 & 24 & 42 & 18 & 24 & 42 & 0 & 0 & 0 & 0 \\
\hline & Doctoral & 20 & 27 & 47 & 0 & 0 & 0 & 20 & 27 & 47 & 47 & 423 & 0 & 423 \\
\hline & Doctoral MM & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 0 & 0 \\
\hline & Nondegree-UG & 0 & 4 & 4 & 0 & 0 & 0 & 0 & 4 & 4 & 4 & 60 & 0 & 60 \\
\hline & Nondegree-GR & 1 & 4 & 5 & 1 & 0 & 1 & 2 & 4 & 6 & 5 & 45 & 3 & 48 \\
\hline & Certificate-GR & 0 & 0 & 0 & 1 & 1 & 2 & 1 & 1 & 2 & 1 & 0 & 6 & 6 \\
\hline & Total & 751 & 1,118 & 1,869 & 176 & 212 & 388 & 927 & 1,330 & 2,257 & 2,064 & 25,592 & 1,829 & 27,421 \\
\hline \multirow{7}{*}{COMMUNICATION} & Bachelor's & 198 & 596 & 794 & 5 & 16 & 21 & 203 & 612 & 815 & 807 & 11,874 & 151 & 12,025 \\
\hline & Master's & 37 & 68 & 105 & 21 & 42 & 63 & 58 & 110 & 168 & 146 & 1,059 & 366 & 1,425 \\
\hline & Master's Online & 0 & 1 & 1 & 9 & 28 & 37 & 9 & 29 & 38 & 24 & 9 & 204 & 213 \\
\hline & Master's MM & 0 & 0 & 0 & 8 & 10 & 18 & 8 & 10 & 18 & 0 & 0 & 0 & 0 \\
\hline & Doctoral & 6 & 9 & 15 & 0 & 0 & 0 & 6 & 9 & 15 & 15 & 135 & 0 & 135 \\
\hline & Certificate-GR & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 6 & 6 \\
\hline & Total & 241 & 674 & 915 & 44 & 96 & 140 & 285 & 770 & 1,055 & 992 & 13,077 & 727 & 13,804 \\
\hline
\end{tabular}


*Table represents student counts and credit hours based on enrollment for credit. Excludes 186 noncredit students ( 1 in CAS, 168 in SPA, and 17 in OGIS), 31 AU pre-sessional English and ELTA students, 21 consortium students ( 64 credits), 24 alumni students, and 4 community students.
\({ }^{* *}\) Student credit hours and FTE are rounded to the nearest whole number which may affect some totals. Credit hours are those taken by students, not those taught by units.
\({ }^{* * *}\) Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
AU students studying abroad are included in their appropriate school. Also counted in their appropriate school are 9 pre-college nondegree students in special programs.
School/College counts depict total number of unique students. When a student is pursuing dual degrees, they will appear in the count for the primary degree and school so that school and degree totals reflect that student only once (unduplicated). Student enrollment load reflects the sum of all credit hours for any student with concurrent enrollment in Fall and T4 academic terms.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Table 1-3
Total Headcount Enrollment* and Student Credit Hours Summer 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{3}{|c|}{Enrollment} & \multicolumn{3}{|l|}{Student Credit Hours**} \\
\hline School/College/Office & Level & FT & PT & T & FT & PT & T \\
\hline \multirow{10}{*}{ARTS \& SCIENCES} & Bachelor's & 43 & 460 & 503 & 553 & 2,430 & 2,983 \\
\hline & Master's & 21 & 73 & 94 & 129 & 198 & 327 \\
\hline & Master's Online & 59 & 9 & 68 & 363 & 27 & 390 \\
\hline & Doctoral & 2 & 4 & 6 & 18 & 6 & 24 \\
\hline & Nondegree-UG & 1 & 175 & 176 & 12 & 382 & 394 \\
\hline & Nondegree-GR & 2 & 1 & 3 & 10 & 3 & 13 \\
\hline & Certificate-UG & 0 & 8 & 8 & 0 & 62 & 62 \\
\hline & Certificate-GR & 0 & 1 & 1 & 0 & 3 & 3 \\
\hline & Certificate-GR Online & 1 & 0 & 1 & 6 & 0 & 6 \\
\hline & Total & 129 & 731 & 860 & 1,091 & 3,111 & 4,202 \\
\hline \multirow{7}{*}{BUSINESS} & Bachelor's & 44 & 247 & 291 & 536 & 1,349 & 1,885 \\
\hline & Master's & 38 & 113 & 151 & 218 & 292 & 509 \\
\hline & Master's Online & 105 & 95 & 200 & 671 & 273 & 944 \\
\hline & Nondegree-UG & 1 & 5 & 6 & 12 & 31 & 43 \\
\hline & Nondegree-GR & 1 & 4 & 5 & 6 & 12 & 18 \\
\hline & Certificate-GR & 0 & 1 & 1 & 0 & 3 & 3 \\
\hline & Total & 189 & 465 & 654 & 1,442 & 1,960 & 3,402 \\
\hline \multirow{7}{*}{INTERNATIONAL SERVICE} & Bachelor's & 41 & 237 & 278 & 562 & 1,203 & 1,765 \\
\hline & Master's & 70 & 164 & 234 & 398 & 470 & 868 \\
\hline & Master's Online & 70 & 64 & 134 & 411 & 173 & 584 \\
\hline & Doctoral & 1 & 1 & 2 & 9 & 1 & 10 \\
\hline & Nondegree-UG & 0 & 247 & 247 & 0 & 355 & 355 \\
\hline & Nondegree-GR & 0 & 1 & 1 & 0 & 3 & 3 \\
\hline & Total & 182 & 714 & 896 & 1,380 & 2,205 & 3,585 \\
\hline \multirow{6}{*}{COMMUNICATION} & Bachelor's & 12 & 146 & 158 & 150 & 717 & 867 \\
\hline & Master's & 75 & 36 & 111 & 443 & 102 & 545 \\
\hline & Master's Online & 24 & 8 & 32 & 144 & 24 & 168 \\
\hline & Doctoral & 1 & 3 & 4 & 9 & 9 & 18 \\
\hline & Nondegree-UG & 0 & 41 & 41 & 0 & 43 & 43 \\
\hline & Total & 112 & 234 & 346 & 746 & 895 & 1,641 \\
\hline \multirow{7}{*}{EDUCATION} & Bachelor's & 2 & 11 & 13 & 27 & 50 & 77 \\
\hline & Master's & 157 & 133 & 290 & 1,158 & 395 & 1,553 \\
\hline & Master's Online & 93 & 8 & 101 & 564 & 24 & 588 \\
\hline & Doctoral Online & 54 & 6 & 60 & 333 & 18 & 351 \\
\hline & Nondegree-GR & 0 & 2 & 2 & 0 & 6 & 6 \\
\hline & Certificate-GR & 1 & 0 & 1 & 5 & 0 & 5 \\
\hline & Total & 307 & 160 & 467 & 2,087 & 493 & 2,580 \\
\hline \multirow{8}{*}{PUBLIC AFFAIRS} & Bachelor's & 40 & 232 & 272 & 501 & 1,232 & 1,733 \\
\hline & Master's & 85 & 111 & 196 & 549 & 323 & 872 \\
\hline & Master's Online & 203 & 30 & 233 & 1,251 & 90 & 1,341 \\
\hline & Doctoral & 2 & 2 & 4 & 18 & 4 & 22 \\
\hline & Nondegree-UG & 0 & 100 & 100 & 0 & 113 & 113 \\
\hline & Nondegree-GR & 1 & 1 & 2 & 6 & 3 & 9 \\
\hline & Certificate-GR & 0 & 2 & 2 & 0 & 6 & 6 \\
\hline & Total & 331 & 478 & 809 & 2,325 & 1,771 & 4,096 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{3}{|c|}{Enrollment} & \multicolumn{3}{|c|}{Student Credit Hours**} \\
\hline School/College/Office & Level & FT & PT & T & FT & PT & T \\
\hline & Juris Doctor & 0 & 250 & 250 & 0 & 1,070 & 1,070 \\
\hline & Master of Laws & 0 & 47 & 47 & 0 & 210 & 210 \\
\hline LAW & Master of Legal Studies Online & 0 & 91 & 91 & 0 & 482 & 482 \\
\hline & Nondegree-Law & 0 & 14 & 14 & 0 & 59 & 59 \\
\hline & Certificate-Law & 0 & 1 & 1 & 0 & 1 & 1 \\
\hline & Total & 0 & 403 & 403 & 0 & 1,822 & 1,822 \\
\hline & Nondegree-UG & 0 & 54 & 54 & 0 & 146 & 146 \\
\hline STUDIES & Nondegree-GR & 0 & 3 & 3 & 0 & 7 & 7 \\
\hline & Total & 0 & 57 & 57 & 0 & 153 & 153 \\
\hline & Master's Online & 76 & 11 & 87 & 471 & 33 & 504 \\
\hline PROFESSIONAL STUDIES & Certificate-GR Online & 2 & 3 & 5 & 12 & 9 & 21 \\
\hline & Total & 78 & 14 & 92 & 483 & 42 & 525 \\
\hline STUDY ABROAD & Nondegree-UG & 0 & 1 & 1 & 0 & 6 & 6 \\
\hline (Non-AU) & Total & 0 & 1 & 1 & 0 & 6 & 6 \\
\hline ACCELERATOR \& & Nondegree-UG & 41 & 6 & 47 & 556 & 39 & 595 \\
\hline COLLEGIATE PROGRAMS & Total & 41 & 6 & 47 & 556 & 39 & 595 \\
\hline & Bachelor's & 182 & 1,333 & 1,515 & 2,329 & 6,980 & 9,309 \\
\hline & Master's*** & 1,076 & 855 & 1,931 & 6,769 & 2,424 & 9,193 \\
\hline & Doctoral*** & 60 & 16 & 76 & 387 & 38 & 425 \\
\hline TOTAL UNIVERSITY & Law & 0 & 403 & 403 & 0 & 1,822 & 1,822 \\
\hline & Nondegree and Certificate UG*** & 43 & 637 & 680 & 580 & 1,177 & 1,757 \\
\hline & Nondegree and Certificate GR*** & 8 & 19 & 27 & 45 & 55 & 100 \\
\hline & Total University & 1,369 & 3,263 & 4,632 & 10,109 & 12,495 & 22,604 \\
\hline
\end{tabular}
*Table represents student counts and credit hours based on enrollment for credit. Excludes 539 noncredit students ( 6 from CAS, 1 from KOGOD, 27 from SIS, 1 from SOE, 1 fron SOC, and 503 from SPA), 0 AU pre-sessional English and ELTA students, 9 consortium students ( 27 credits), 11 alumni students, and 2 community students.
\({ }^{* *}\) Student credit hours are rounded to the nearest whole number which may affect some totals. Credit hours are those taken by students, not those taught by units.
\({ }^{* * *}\) Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
AU students studying abroad are included in their appropriate school. Also counted in their appropriate school are 482 pre-college nondegree students in special summer programs.
Enrollment as of Census Date July 15, 2023. Summer 2023 includes 2023 T3.

Table 1-4
Certificate-Seeking* Enrollment by Program Fall 2023
\begin{tabular}{|c|c|c|c|c|}
\hline School/College/Office & Certificate Program & FT & PT & Total \\
\hline \multirow{13}{*}{ARTS \& SCIENCES} & Applied Statistics & 0 & 1 & 1 \\
\hline & Arts Management & 0 & 1 & 1 \\
\hline & Audio Production & 0 & 1 & 1 \\
\hline & Data Science & 0 & 3 & 3 \\
\hline & Gender Analysis in Economics & 0 & 2 & 2 \\
\hline & International Arts Management & 0 & 1 & 1 \\
\hline & Nutrition Education (online) & 0 & 2 & 2 \\
\hline & Postbaccalaureate Premedical Certificate (UG Cert) & 3 & 19 & 22 \\
\hline & Social Research & 0 & 1 & 1 \\
\hline & TESOL & 0 & 1 & 1 \\
\hline & Translation: Spanish & 0 & 1 & 1 \\
\hline & Women's, Gender, \& Sexuality Studies & 1 & 0 & 1 \\
\hline & Total & 4 & 33 & 37 \\
\hline \multirow[t]{2}{*}{BUSINESS} & Business Fundamentals & 0 & 1 & 1 \\
\hline & Total & 0 & 1 & 1 \\
\hline \multirow[t]{3}{*}{INTERNATIONAL SERVICE} & Peacebuilding & 0 & 1 & 1 \\
\hline & Social Innovation for Global Impact & 0 & 1 & 1 \\
\hline & Total & 0 & 2 & 2 \\
\hline \multirow[t]{2}{*}{COMMUNICATION} & Game Design & 0 & 1 & 1 \\
\hline & Total & 0 & 1 & 1 \\
\hline \multirow[t]{2}{*}{EDUCATION} & Antiracist Administration, Supervision, \& Leadership (online) & 0 & 1 & 1 \\
\hline & Total & 0 & 1 & 1 \\
\hline \multirow{4}{*}{PUBLIC AFFAIRS} & Cyber Policy \& Management & 0 & 1 & 1 \\
\hline & Executive Leadership & 0 & 1 & 1 \\
\hline & Public Policy Analysis & 0 & 2 & 2 \\
\hline & Total & 0 & 4 & 4 \\
\hline \multirow[t]{2}{*}{LAW} & International Legal Studies (Law Cert) & 4 & 0 & 4 \\
\hline & Total & 4 & 0 & 4 \\
\hline \multirow{4}{*}{GRADUATE \& PROFESSIONAL STUDIES} & Human Resource Analytics \& Management (online) & 0 & 1 & 1 \\
\hline & Project Monitoring \& Evaluation (online) & 0 & 3 & 3 \\
\hline & Sports Analytics \& Management (online) & 0 & 3 & 3 \\
\hline & Total & 0 & 7 & 7 \\
\hline \multirow{3}{*}{TOTAL UNIVERSITY} & Undergraduate & 3 & 19 & 22 \\
\hline & Graduate & 1 & 30 & 31 \\
\hline & Law & 4 & 0 & 4 \\
\hline & Total University & 8 & 49 & 57 \\
\hline
\end{tabular}

\footnotetext{
*Certificate-seeking students are exclusively enrolled in a certificate program; therefore, students concurrently enrolled in a certificate and degree-seeking program are excluded.
Students in combined programs are listed in the school/department with which they are affiliated.
Unless otherwise specified, certificates are graduate certificates.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.
}

Table 1-5A
Bachelor's Students by Class Standing and Primary Major
Fall 2023
Class Standing is Based Upon Credit Hours Earned
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Major & First-Year* & Sophomore & Junior & Senior & Total \\
\hline \multirow{49}{*}{ARTS \& SCIENCES} & Anthropology & Anthropology & 13 & 16 & 20 & 9 & 58 \\
\hline & \multirow{4}{*}{Art} & Art History & 2 & 8 & 10 & 4 & 24 \\
\hline & & Graphic \& Visual Communication Design & 8 & 9 & 15 & 12 & 44 \\
\hline & & Graphic Design & 0 & 0 & 1 & 0 & 1 \\
\hline & & Studio Art & 6 & 5 & 7 & 7 & 25 \\
\hline & Biology & Biology & 51 & 48 & 47 & 43 & 189 \\
\hline & \multirow[b]{2}{*}{Chemistry} & Biochemistry & 15 & 12 & 9 & 11 & 47 \\
\hline & & Chemistry & 8 & 6 & 5 & 6 & 25 \\
\hline & \multirow[t]{2}{*}{Computer Science} & Computational Science* & 0 & 1 & 0 & 3 & 4 \\
\hline & & Computer Science & 32 & 37 & 35 & 21 & 125 \\
\hline & \multirow{6}{*}{Critical Race, Gender \& Culture Studies} & African American/African Diaspora Studies & 1 & 2 & 1 & 1 & 5 \\
\hline & & American Studies & 2 & 0 & 7 & 5 & 14 \\
\hline & & Arab World Studies & 0 & 1 & 1 & 1 & 3 \\
\hline & & Asia/Pacific Diaspora Studies & 2 & 2 & 0 & 3 & 7 \\
\hline & & Asian Studies & 0 & 0 & 0 & 2 & 2 \\
\hline & & Women's, Gender \& Sexuality Studies & 3 & 6 & 4 & 8 & 21 \\
\hline & \multirow[t]{2}{*}{Economics} & Economics & 16 & 21 & 41 & 45 & 123 \\
\hline & & Mathematics \& Economics* & 2 & 2 & 1 & 7 & 12 \\
\hline & \multirow[b]{2}{*}{Environmental Science} & Environmental Science & 18 & 17 & 29 & 25 & 89 \\
\hline & & Environmental Studies & 23 & 14 & 16 & 19 & 72 \\
\hline & \multirow{3}{*}{Health Studies} & Health Promotion & 1 & 5 & 11 & 11 & 28 \\
\hline & & Public Health (BA) & 14 & 27 & 44 & 29 & 114 \\
\hline & & Public Health (BS) & 14 & 18 & 14 & 13 & 59 \\
\hline & History & History & 31 & 25 & 34 & 26 & 116 \\
\hline & Interdisciplinary & Interdisciplinary Studies & 0 & 0 & 3 & 0 & 3 \\
\hline & Literature & Literature & 14 & 17 & 26 & 25 & 82 \\
\hline & \multirow{4}{*}{Mathematics \& Statistics} & Applied Mathematics & 1 & 2 & 6 & 0 & 9 \\
\hline & & Data Science & 11 & 18 & 24 & 11 & 64 \\
\hline & & Mathematics & 0 & 5 & 8 & 9 & 22 \\
\hline & & Statistics & 2 & 4 & 2 & 4 & 12 \\
\hline & Neuroscience & Neuroscience & 24 & 36 & 13 & 20 & 93 \\
\hline & \multirow{6}{*}{Performing Arts} & Audio Production & 10 & 12 & 11 & 3 & 36 \\
\hline & & Audio Technology & 7 & 4 & 4 & 2 & 17 \\
\hline & & Dance & 0 & 2 & 1 & 1 & 4 \\
\hline & & Music & 5 & 6 & 5 & 7 & 23 \\
\hline & & Musical Theatre & 16 & 10 & 15 & 8 & 49 \\
\hline & & Theatre & 8 & 6 & 10 & 6 & 30 \\
\hline & \multirow[t]{2}{*}{Philosophy \& Religion} & Philosophy & 9 & 7 & 8 & 6 & 30 \\
\hline & & Religious Studies & 1 & 0 & 3 & 1 & 5 \\
\hline & Physics & Physics & 6 & 7 & 8 & 7 & 28 \\
\hline & Psychology & Psychology & 103 & 94 & 88 & 54 & 339 \\
\hline & Sociology & Sociology & 24 & 14 & 30 & 12 & 80 \\
\hline & \multirow{7}{*}{World Languages \& Cultures} & Arabic Studies & 0 & 3 & 0 & 2 & 5 \\
\hline & & Chinese Studies & 0 & 0 & 1 & 2 & 3 \\
\hline & & German Studies & 0 & 1 & 0 & 0 & 1 \\
\hline & & German/Europe Area Studies & 0 & 1 & 0 & 0 & 1 \\
\hline & & Japanese Studies & 3 & 0 & 2 & 1 & 6 \\
\hline & & Russian Studies & 0 & 2 & 1 & 0 & 3 \\
\hline & & Russian/Area Studies & 0 & 0 & 1 & 1 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Major & First-Year* & Sophomore & Junior & Senior & Total \\
\hline \multirow{4}{*}{ARTS \& SCIENCES (continued)} & \multirow[t]{2}{*}{World Languages \& Cultures (continued)} & Spanish Studies & 1 & 1 & 2 & 5 & 9 \\
\hline & & Spanish/Latin America Area Studies & 0 & 0 & 1 & 0 & 1 \\
\hline & Undeclared & Undeclared & 74 & 19 & 7 & 0 & 100 \\
\hline & \multicolumn{2}{|r|}{Total} & 581 & 553 & 632 & 498 & 2,264 \\
\hline \multirow{12}{*}{BUSINESS} & \multirow[b]{2}{*}{Accounting \& Taxation} & Accounting & 9 & 18 & 6 & 10 & 43 \\
\hline & & Business Administration* & 0 & 0 & 2 & 6 & 8 \\
\hline & \multirow{3}{*}{Business} & Business \& Entertainment & 30 & 24 & 24 & 26 & 104 \\
\hline & & Business Administration* & 157 & 107 & 89 & 66 & 419 \\
\hline & & Business, Language \& Culture Studies & 14 & 11 & 8 & 4 & 37 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & Business Administration* & 0 & 7 & 23 & 19 & 49 \\
\hline & & Finance & 48 & 55 & 49 & 42 & 194 \\
\hline & International Business & Business Administration* & 0 & 1 & 17 & 19 & 37 \\
\hline & Management & Business Administration* & 1 & 8 & 14 & 14 & 37 \\
\hline & Marketing & Business Administration* & 0 & 15 & 24 & 20 & 59 \\
\hline & Undeclared & Undeclared & 25 & 10 & 0 & 0 & 35 \\
\hline & & Total & 284 & 256 & 256 & 226 & 1,022 \\
\hline \multirow{4}{*}{INTERNATIONAL SERVICE} & \multirow{3}{*}{International Service} & Global International Relations & 14 & 26 & 12 & 9 & 61 \\
\hline & & International Studies & 321 & 287 & 338 & 416 & 1,362 \\
\hline & & Undeclared & 11 & 2 & 0 & 0 & 13 \\
\hline & & Total & 346 & 315 & 350 & 425 & 1,436 \\
\hline \multirow{9}{*}{COMMUNICATION} & \multirow{8}{*}{Communication} & Communication Studies & 26 & 25 & 32 & 26 & 109 \\
\hline & & Communication, Language, \& Culture & 7 & 4 & 1 & 0 & 12 \\
\hline & & Film \& Media Arts & 39 & 20 & 51 & 52 & 162 \\
\hline & & Foreign Language \& Communication Media* & 0 & 1 & 13 & 9 & 23 \\
\hline & & Journalism & 63 & 63 & 84 & 58 & 268 \\
\hline & & Photography* & 7 & 2 & 2 & 6 & 17 \\
\hline & & Public Relations \& Strategic Communication & 26 & 67 & 74 & 45 & 212 \\
\hline & & Undeclared & 8 & 4 & 0 & 0 & 12 \\
\hline & & Total & 176 & 186 & 257 & 196 & 815 \\
\hline \multirow[t]{2}{*}{EDUCATION} & Education & Elementary Education & 19 & 13 & 21 & 17 & 70 \\
\hline & \multicolumn{2}{|r|}{Total} & 19 & 13 & 21 & 17 & 70 \\
\hline \multirow{9}{*}{PUBLIC AFFAIRS} & \multirow{3}{*}{Government} & CLEG & 136 & 92 & 90 & 83 & 401 \\
\hline & & Data Sciences for Political Science* & 10 & 10 & 12 & 8 & 40 \\
\hline & & Political Science & 312 & 232 & 237 & 174 & 955 \\
\hline & Interdisciplinary & Interdisciplinary Studies & 0 & 0 & 0 & 1 & 1 \\
\hline & \multirow[t]{3}{*}{Justice, Law \& Criminology} & Data Sciences for Justice, Law \& Criminology** & 14 & 7 & 7 & 9 & 37 \\
\hline & & Justice \& Law & 99 & 84 & 110 & 94 & 387 \\
\hline & & Legal Studies & 39 & 34 & 31 & 25 & 129 \\
\hline & Undeclared & Undeclared & 11 & 3 & 0 & 0 & 14 \\
\hline & \multicolumn{2}{|r|}{Total} & 621 & 462 & 487 & 394 & 1,964 \\
\hline & & Total University & 2,027 & 1,785 & 2,003 & 1,756 & 7,571 \\
\hline
\end{tabular}

\footnotetext{
*Student class standing is determined by the total number of credits earned, not entering academic term. First-year standing is less than 30 credit hours; sophomore standing is \(30-59\) credit hours; junior standing is \(60-89\) credit hours; senior standing is 90 credit hours or above. Credits in progress are not included.
**This is a joint program with another school/college/office or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
School/College/Office counts depict total number of unique students. When a student is pursuing dual majors, they will appear in the count for the primary major and school so that school and major totals reflect that student only once (unduplicated).
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023T4.
}

Table 1-5B
Bachelor's Students by Major and Minor
Represents Enrollment in Each Major and Minor (Duplicated Headcount**)
Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Academic Program & Major 1 & Major 2 & Total & Minor 1 & Minor 2 & Minor 3 & Total \\
\hline \multirow{31}{*}{ARTS \& SCIENCES} & Anthropology & Anthropology & 58 & 5 & 63 & 17 & 0 & 0 & 17 \\
\hline & \multirow{4}{*}{Art} & Art History & 24 & 3 & 27 & 30 & 0 & 0 & 30 \\
\hline & & Graphic \& Visual Communication Design & 44 & 9 & 53 & 36 & 1 & 0 & 37 \\
\hline & & Graphic Design & 1 & 0 & 1 & 0 & 0 & 0 & 0 \\
\hline & & Studio Art & 25 & 8 & 33 & 31 & 2 & 0 & 33 \\
\hline & Biology & Biology & 189 & 0 & 189 & 24 & 1 & 0 & 25 \\
\hline & \multirow[t]{2}{*}{Chemistry} & Biochemistry & 47 & 0 & 47 & 3 & 0 & 0 & 3 \\
\hline & & Chemistry & 25 & 0 & 25 & 4 & 0 & 0 & 4 \\
\hline & \multirow{4}{*}{Computer Science} & Computational Mathematics & 0 & 0 & 0 & 1 & 0 & 0 & 1 \\
\hline & & Computational Science* & 4 & 0 & 4 & 0 & 0 & 0 & 0 \\
\hline & & Computer Science & 125 & 3 & 128 & 30 & 1 & 0 & 31 \\
\hline & & Cybersecurity & 0 & 0 & 0 & 3 & 0 & 0 & 3 \\
\hline & \multirow{9}{*}{Critical Race, Gender \& Culture Studies} & African American/African Diaspora Studies & 5 & 2 & 7 & 18 & 0 & 0 & 18 \\
\hline & & American Studies & 14 & 6 & 20 & 14 & 0 & 0 & 14 \\
\hline & & Arab World Studies & 3 & 3 & 6 & 9 & 1 & 0 & 10 \\
\hline & & Asia/Pacific Diaspora Studies & 7 & 2 & 9 & 17 & 0 & 0 & 17 \\
\hline & & Asian Studies & 2 & 2 & 4 & 1 & 0 & 0 & 1 \\
\hline & & Latina/o/x Studies & 0 & 0 & 0 & 10 & 0 & 0 & 10 \\
\hline & & Sexuality \& Queer Studies & 0 & 0 & 0 & 4 & 2 & 0 & 6 \\
\hline & & Women's \& Gender Studies & 0 & 0 & 0 & 21 & 11 & 0 & 32 \\
\hline & & Women's, Gender \& Sexuality Studies & 21 & 7 & 28 & 2 & 0 & 0 & 2 \\
\hline & \multirow[t]{2}{*}{Economics} & Economics & 123 & 38 & 161 & 55 & 2 & 0 & 57 \\
\hline & & Mathematics \& Economics* & 12 & 0 & 12 & 0 & 0 & 0 & 0 \\
\hline & \multirow[t]{2}{*}{Environmental Science} & Environmental Science & 89 & 1 & 90 & 34 & 1 & 0 & 35 \\
\hline & & Environmental Studies & 72 & 19 & 91 & 0 & 0 & 0 & 0 \\
\hline & \multirow{4}{*}{Health Studies} & Health Promotion & 28 & 0 & 28 & 21 & 1 & 0 & 22 \\
\hline & & Public Health (BA) & 114 & 0 & 114 & 0 & 0 & 0 & 0 \\
\hline & & Public Health (BS) & 59 & 7 & 66 & 0 & 0 & 0 & 0 \\
\hline & & Public Health & 0 & 0 & 0 & 55 & 3 & 0 & 58 \\
\hline & History & History & 116 & 15 & 131 & 45 & 3 & 0 & 48 \\
\hline & Interdisciplinary & Interdisciplinary Studies & 3 & 0 & 3 & 0 & 0 & 0 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Academic Program & Major 1 & Major 2 & Total & Minor 1 & Minor 2 & Minor 3 & Total \\
\hline \multirow{38}{*}{ARTS \& SCIENCES (continued)} & Israel Studies & Israel Studies & 0 & 0 & 0 & 5 & 0 & 0 & 5 \\
\hline & Jewish Studies & Jewish Studies & 0 & 1 & 1 & 9 & 0 & 0 & 9 \\
\hline & \multirow{4}{*}{Literature} & Cinema Studies & 0 & 0 & 0 & 10 & 1 & 0 & 11 \\
\hline & & Creative Writing & 0 & 0 & 0 & 36 & 2 & 0 & 38 \\
\hline & & Literature & 82 & 19 & 101 & 33 & 3 & 0 & 36 \\
\hline & & Transcultural Studies & 0 & 0 & 0 & 9 & 2 & 0 & 11 \\
\hline & \multirow{4}{*}{Mathematics \& Statistics} & Applied Mathematics & 9 & 1 & 10 & 0 & 0 & 0 & 0 \\
\hline & & Data Science & 64 & 13 & 77 & 16 & 0 & 0 & 16 \\
\hline & & Mathematics & 22 & 4 & 26 & 11 & 4 & 0 & 15 \\
\hline & & Statistics & 12 & 0 & 12 & 2 & 3 & 0 & 5 \\
\hline & Neuroscience & Neuroscience & 93 & 0 & 93 & 8 & 0 & 0 & 8 \\
\hline & \multirow{7}{*}{Performing Arts} & Audio Production & 36 & 3 & 39 & 0 & 0 & 0 & 0 \\
\hline & & Audio Technology & 17 & 0 & 17 & 12 & 0 & 0 & 12 \\
\hline & & Dance & 4 & 8 & 12 & 9 & 2 & 0 & 11 \\
\hline & & Music & 23 & 8 & 31 & 3 & 1 & 0 & 4 \\
\hline & & Music Theory/History & 0 & 0 & 0 & 7 & 2 & 0 & 9 \\
\hline & & Musical Theatre & 49 & 0 & 49 & 0 & 0 & 0 & 0 \\
\hline & & Theatre & 30 & 6 & 36 & 12 & 5 & 0 & 17 \\
\hline & \multirow[b]{2}{*}{Philosophy \& Religion} & Philosophy & 30 & 12 & 42 & 28 & 4 & 0 & 32 \\
\hline & & Religious Studies & 5 & 3 & 8 & 7 & 0 & 0 & 7 \\
\hline & \multirow{3}{*}{Physics} & Applied Physics & 0 & 0 & 0 & 5 & 0 & 0 & 5 \\
\hline & & Physics & 28 & 2 & 30 & 2 & 0 & 0 & 2 \\
\hline & & Space Studies & 0 & 0 & 0 & 2 & 0 & 0 & 2 \\
\hline & Psychology & Psychology & 339 & 28 & 367 & 76 & 15 & 1 & 92 \\
\hline & Sociology & Sociology & 80 & 8 & 88 & 30 & 7 & 0 & 37 \\
\hline & \multirow{13}{*}{World Languages \& Cultures} & Arabic Language & 0 & 0 & 0 & 20 & 1 & 0 & 21 \\
\hline & & Arabic Studies & 5 & 2 & 7 & 0 & 0 & 0 & 0 \\
\hline & & Chinese Language & 0 & 0 & 0 & 20 & 0 & 0 & 20 \\
\hline & & Chinese Studies & 3 & 2 & 5 & 0 & 0 & 0 & 0 \\
\hline & & French Language & 0 & 0 & 0 & 27 & 6 & 0 & 33 \\
\hline & & French Studies & 0 & 1 & 1 & 0 & 0 & 0 & 0 \\
\hline & & French/Europe Area Studies & 0 & 1 & 1 & 5 & 0 & 0 & 5 \\
\hline & & German Language & 0 & 0 & 0 & 9 & 3 & 0 & 12 \\
\hline & & German Studies & 1 & 3 & 4 & 0 & 0 & 0 & 0 \\
\hline & & German/Europe Area Studies & 1 & 2 & 3 & 4 & 0 & 0 & 4 \\
\hline & & Italian/Europe Area Studies & 0 & 0 & 0 & 3 & 0 & 0 & 3 \\
\hline & & Japanese Language & 0 & 0 & 0 & 10 & 4 & 0 & 14 \\
\hline & & Japanese Studies & 6 & 1 & 7 & 0 & 0 & 0 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Academic Program & Major 1 & Major 2 & Total & Minor 1 & Minor 2 & Minor 3 & Total \\
\hline \multirow{11}{*}{ARTS \& SCIENCES (continued)} & \multirow{9}{*}{World Languages \& Cultures (continued)} & Japanese/Asia Area Studies & 0 & 0 & 0 & 2 & 0 & 0 & 2 \\
\hline & & Korean Language & 0 & 0 & 0 & 7 & 3 & 1 & 11 \\
\hline & & Russian Language & 0 & 0 & 0 & 4 & 0 & 0 & 4 \\
\hline & & Russian Studies & 3 & 1 & 4 & 0 & 0 & 0 & 0 \\
\hline & & Russian/Area Studies & 2 & 1 & 3 & 3 & 1 & 0 & 4 \\
\hline & & Spanish Language & 0 & 0 & 0 & 62 & 25 & 0 & 87 \\
\hline & & Spanish Studies & 9 & 4 & 13 & 0 & 0 & 0 & 0 \\
\hline & & Spanish/Latin America Area Studies & 1 & 2 & 3 & 5 & 3 & 0 & 8 \\
\hline & & TESOL & 0 & 0 & 0 & 2 & 0 & 0 & 2 \\
\hline & Undeclared & Undeclared & 100 & 0 & 100 & 0 & 0 & 0 & 0 \\
\hline & \multicolumn{2}{|r|}{Total} & 2,264 & 266 & 2,530 & 1,000 & 126 & 2 & 1,128 \\
\hline \multirow{18}{*}{BUSINESS} & \multirow[b]{2}{*}{Accounting \& Taxation} & Accounting & 43 & 0 & 43 & 5 & 0 & 0 & 5 \\
\hline & & Business Administration* & 8 & 0 & 8 & 0 & 0 & 0 & 0 \\
\hline & \multirow[b]{3}{*}{Business} & Business \& Entertainment & 104 & 0 & 104 & 65 & 0 & 0 & 65 \\
\hline & & Business Administration* & 419 & 10 & 429 & 21 & 0 & 0 & 21 \\
\hline & & Business, Language \& Culture Studies & 37 & 0 & 37 & 0 & 0 & 0 & 0 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & Business Administration* & 49 & 0 & 49 & 0 & 0 & 0 & 0 \\
\hline & & Finance & 194 & 1 & 195 & 36 & 5 & 0 & 41 \\
\hline & \multirow[t]{2}{*}{Information Technology \& Analytics} & Business Analytics & 0 & 0 & 0 & 10 & 0 & 0 & 10 \\
\hline & & Information Systems \& Technology & 0 & 0 & 0 & 8 & 0 & 0 & 8 \\
\hline & International Business & Business Administration* & 37 & 1 & 38 & 34 & 2 & 0 & 36 \\
\hline & \multirow{4}{*}{Management} & Business Administration* & 37 & 1 & 38 & 0 & 0 & 0 & 0 \\
\hline & & Entrepreneurship & 0 & 0 & 0 & 12 & 0 & 0 & 12 \\
\hline & & Leadership \& Management & 0 & 0 & 0 & 13 & 2 & 0 & 15 \\
\hline & & Sustainability & 0 & 0 & 0 & 18 & 1 & 0 & 19 \\
\hline & \multirow[t]{2}{*}{Marketing} & Business Administration* & 59 & 1 & 60 & 0 & 0 & 0 & 0 \\
\hline & & Marketing & 0 & 0 & 0 & 67 & 19 & 0 & 86 \\
\hline & Undeclared & Undeclared & 35 & 0 & 35 & 0 & 0 & 0 & 0 \\
\hline & & Total & 1,022 & 14 & 1,036 & 289 & 29 & 0 & 318 \\
\hline \multirow{4}{*}{INTERNATIONAL SERVICE} & \multirow{3}{*}{International Service} & Global International Relations & 61 & 0 & 61 & 0 & 0 & 0 & 0 \\
\hline & & International Studies & 1,362 & 5 & 1,367 & 94 & 8 & 0 & 102 \\
\hline & & Undeclared & 13 & 0 & 13 & 0 & 0 & 0 & 0 \\
\hline & & Total & 1,436 & 5 & 1,441 & 94 & 8 & 0 & 102 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Academic Program & Major 1 & Major 2 & Total & Minor 1 & Minor 2 & Minor 3 & Total \\
\hline \multirow{10}{*}{COMMUNICATION} & \multirow{9}{*}{Communication} & Communication & 0 & 0 & 0 & 62 & 2 & 0 & 64 \\
\hline & & Communication Studies & 109 & 7 & 116 & 0 & 0 & 0 & 0 \\
\hline & & Communication, Language, \& Culture & 12 & 0 & 12 & 0 & 0 & 0 & 0 \\
\hline & & Film \& Media Arts & 162 & 2 & 164 & 0 & 0 & 0 & 0 \\
\hline & & Foreign Language \& Communication Media* & 23 & 0 & 23 & 0 & 0 & 0 & 0 \\
\hline & & Journalism & 268 & 15 & 283 & 0 & 0 & 0 & 0 \\
\hline & & Photography* & 17 & 2 & 19 & 0 & 0 & 0 & 0 \\
\hline & & Public Relations \& Strategic Communication & 212 & 16 & 228 & 0 & 0 & 0 & 0 \\
\hline & & Undeclared & 12 & 0 & 12 & 0 & 0 & 0 & 0 \\
\hline & & Total & 815 & 42 & 857 & 62 & 2 & 0 & 64 \\
\hline \multirow{5}{*}{EDUCATION} & \multirow{4}{*}{Education} & Education Studies & 0 & 0 & 0 & 39 & 0 & 0 & 39 \\
\hline & & Elementary Education & 70 & 0 & 70 & 0 & 0 & 0 & 0 \\
\hline & & Secondary Education & 0 & 11 & 11 & 0 & 0 & 0 & 0 \\
\hline & & Special Education & 0 & 0 & 0 & 6 & 0 & 0 & 6 \\
\hline & & Total & 70 & 11 & 81 & 45 & 0 & 0 & 45 \\
\hline \multirow{12}{*}{PUBLIC AFFAIRS} & \multirow{4}{*}{Government} & CLEG & 401 & 10 & 411 & 0 & 0 & 0 & 0 \\
\hline & & Data Sciences for Political Science* & 40 & 2 & 42 & 0 & 0 & 0 & 0 \\
\hline & & Political Science & 955 & 43 & 998 & 61 & 6 & 0 & 67 \\
\hline & & Race, Politics, \& Justice & 0 & 0 & 0 & 8 & 0 & 0 & 8 \\
\hline & Interdisciplinary & Interdisciplinary Studies & 1 & 0 & 1 & 0 & 1 & 0 & 1 \\
\hline & \multirow{4}{*}{Justice, Law \& Criminology} & Data Sciences for Justice, Law \& Criminology* & 37 & 0 & 37 & 0 & 0 & 0 & 0 \\
\hline & & Justice & 0 & 0 & 0 & 61 & 2 & 0 & 63 \\
\hline & & Justice \& Law & 387 & 38 & 425 & 0 & 0 & 0 & 0 \\
\hline & & Legal Studies & 129 & 27 & 156 & 60 & 6 & 0 & 66 \\
\hline & Public Administration \& Policy & Public Administration \& Policy & 0 & 0 & 0 & 18 & 3 & 0 & 21 \\
\hline & Undeclared & Undeclared & 14 & 0 & 14 & 0 & 0 & 0 & 0 \\
\hline & & Total & 1,964 & 120 & 2,084 & 208 & 18 & 0 & 226 \\
\hline \multicolumn{3}{|r|}{Total University} & 7,571 & 458 & 8,029 & 1,698 & 183 & 2 & 1,883 \\
\hline
\end{tabular}
*This is a joint program with another school/college/office or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
\({ }^{* *}\) The student enrollment count is the sum of all students majoring in a particular program. A student with two majors will be listed twice (duplicated). Therefore, totals here will not match enrollment in other tables in this section except for Major 1 totals.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4

Table 1-5C
Bachelor's Students by Major
Duplicated Headcount: 1st and 2nd Majors
Fall 2017 - Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School/ Collegel Office} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T \\
\hline \multirow{26}{*}{CAS} & Anthropology & Anthropology & 45 & 3 & 48 & 40 & 4 & 44 & 49 & 5 & 54 & 45 & 5 & 50 & 43 & 3 & 46 & 49 & 5 & 54 & 58 & 5 & 63 \\
\hline & \multirow{5}{*}{Art} & Art History & 24 & 4 & 28 & 26 & 7 & 33 & 20 & 5 & 25 & 12 & 7 & 19 & 12 & 5 & 17 & 19 & 8 & 27 & 24 & 3 & 27 \\
\hline & & Graphic \& Visual Communication Design & & - & 0 & - & - & 0 & - & - & 0 & 3 & 0 & 3 & 27 & 2 & 29 & 41 & 3 & 44 & 44 & 9 & 53 \\
\hline & & Graphic Design & 31 & 2 & 33 & 30 & 5 & 35 & 41 & 7 & 48 & 37 & 3 & 40 & 21 & 1 & 22 & 7 & 0 & 7 & 1 & 0 & 1 \\
\hline & & Photography* & - & - & 0 & - & - & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & & Studio Art & 9 & 10 & 19 & 7 & 14 & 21 & 12 & 5 & 17 & 17 & 2 & 19 & 21 & 4 & 25 & 14 & 4 & 18 & 25 & 8 & 33 \\
\hline & Biology & Biology & 121 & 0 & 121 & 126 & 0 & 126 & 125 & 0 & 125 & 155 & 0 & 155 & 182 & 0 & 182 & 184 & 0 & 184 & 189 & 0 & 189 \\
\hline & \multirow[b]{2}{*}{Chemistry} & Biochemistry & 27 & 0 & 27 & 35 & 0 & 35 & 38 & 0 & 38 & 34 & 0 & 34 & 32 & 1 & 33 & 44 & 1 & 45 & 47 & 0 & 47 \\
\hline & & Chemistry & 17 & 0 & 17 & 9 & 0 & 9 & 12 & 0 & 12 & 13 & 0 & 13 & 20 & 0 & 20 & 23 & 0 & 23 & 25 & 0 & 25 \\
\hline & \multirow[t]{2}{*}{Computer Science} & Computational Science* & 2 & 3 & 5 & 2 & 1 & 3 & 2 & 0 & 2 & 3 & 1 & 4 & 4 & 0 & 4 & 3 & 0 & 3 & 4 & 0 & 4 \\
\hline & & Computer Science & 75 & 5 & 80 & 88 & 6 & 94 & 94 & 13 & 107 & 106 & 6 & 112 & 106 & 2 & 108 & 121 & 6 & 127 & 125 & 3 & 128 \\
\hline & \multirow{6}{*}{Critical Race, Gender \& Culture Studies} & African American/African Diaspora Studies & 3 & 1 & 4 & 5 & 4 & 9 & 7 & 1 & 8 & 7 & 0 & 7 & 5 & 0 & 5 & 6 & 2 & 8 & 5 & 2 & 7 \\
\hline & & American Studies & 11 & 4 & 15 & 16 & 3 & 19 & 18 & 3 & 21 & 17 & 2 & 19 & 23 & 2 & 25 & 12 & 4 & 16 & 14 & 6 & 20 \\
\hline & & Arab World Studies & 7 & 3 & 10 & 7 & 2 & 9 & 3 & 2 & 5 & 7 & 3 & 10 & 4 & 2 & 6 & 2 & 2 & 4 & 3 & 3 & 6 \\
\hline & & Asia/Pacific Diaspora Studies & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & 4 & 0 & 4 & 6 & 1 & 7 & 7 & 2 & 9 \\
\hline & & Asian Studies & 9 & 4 & 13 & 4 & 1 & 5 & 7 & 2 & 9 & 9 & 1 & 10 & 5 & 1 & 6 & 3 & 1 & 4 & 2 & 2 & 4 \\
\hline & & Women's, Gender \& Sexuality Studies & 20 & 22 & 42 & 17 & 27 & 44 & 17 & 18 & 35 & 13 & 14 & 27 & 16 & 7 & 23 & 19 & 6 & 25 & 21 & 7 & 28 \\
\hline & \multirow[b]{2}{*}{Economics} & Economics & 139 & 66 & 205 & 155 & 83 & 238 & 156 & 73 & 229 & 169 & 41 & 210 & 159 & 39 & 198 & 148 & 37 & 185 & 123 & 38 & 161 \\
\hline & & Mathematics \& Economics* & 27 & 0 & 27 & 14 & 0 & 14 & 20 & 2 & 22 & 24 & 0 & 24 & 24 & 0 & 24 & 19 & 0 & 19 & 12 & 0 & 12 \\
\hline & \multirow[b]{2}{*}{Environmental Science} & Environmental Science & 43 & 1 & 44 & 33 & 2 & 35 & 42 & 0 & 42 & 45 & 2 & 47 & 63 & 1 & 64 & 69 & 4 & 73 & 89 & 1 & 90 \\
\hline & & Environmental Studies & 36 & 12 & 48 & 40 & 13 & 53 & 40 & 12 & 52 & 38 & 12 & 50 & 57 & 6 & 63 & 60 & 10 & 70 & 72 & 19 & 91 \\
\hline & \multirow{3}{*}{Health Studies} & Health Promotion & 35 & 0 & 35 & 27 & 1 & 28 & 26 & 1 & 27 & 32 & 2 & 34 & 36 & 1 & 37 & 32 & 1 & 33 & 28 & 0 & 28 \\
\hline & & Public Health (BA) & 110 & 0 & 110 & 122 & 4 & 126 & 121 & 2 & 123 & 132 & 1 & 133 & 112 & 0 & 112 & 128 & 1 & 129 & 114 & 0 & 114 \\
\hline & & Public Health (BS) & 122 & 5 & 127 & 103 & 8 & 111 & 86 & 9 & 95 & 80 & 8 & 88 & 82 & 6 & 88 & 60 & 7 & 67 & 59 & 7 & 66 \\
\hline & History & History & 99 & 18 & 117 & 99 & 23 & 122 & 106 & 18 & 124 & 82 & 23 & 105 & 97 & 16 & 113 & 111 & 16 & 127 & 116 & 15 & 131 \\
\hline & Interdisciplinary & Interdisciplinary Studies* & 2 & 1 & 3 & 0 & 0 & 0 & 0 & 0 & 0 & 2 & 0 & 2 & 2 & 0 & 2 & 0 & 0 & 0 & 3 & 0 & 3 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School/ College/ Office} & \multirow{2}{*}{Department} & \multirow{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T \\
\hline \multirow{30}{*}{CAS (continued)} & Jewish Studies & Jewish Studies & 5 & 1 & 6 & 4 & 1 & 5 & 6 & 0 & 6 & 4 & 0 & 4 & 2 & 1 & 3 & 0 & 0 & 0 & 0 & 1 & 1 \\
\hline & Liberal Studies & Liberal Studies & 1 & 0 & 1 & 0 & 0 & 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & Literature & Literature & 71 & 12 & 83 & 56 & 12 & 68 & 52 & 11 & 63 & 52 & 9 & 61 & 67 & 8 & 75 & 77 & 8 & 85 & 82 & 19 & 101 \\
\hline & \multirow{6}{*}{Mathematics \& Statistics} & Applied Mathematics & 5 & 0 & 5 & 7 & 1 & 8 & 5 & 0 & 5 & 6 & 1 & 7 & 7 & 1 & 8 & 5 & 1 & 6 & 9 & 1 & 10 \\
\hline & & Data Science & - & - & 0 & - & - & 0 & - & - & 0 & 2 & 1 & 3 & 13 & 7 & 20 & 38 & 7 & 45 & 64 & 13 & 77 \\
\hline & & Data Sciences for Political Science* & - & - & 0 & - & - & 0 & - & - & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 2 & 0 & 2 & 0 & 0 & 0 \\
\hline & & Mathematics & 19 & 1 & 20 & 23 & 0 & 23 & 22 & 1 & 23 & 31 & 3 & 34 & 31 & 2 & 33 & 28 & 2 & 30 & 22 & 4 & 26 \\
\hline & & Mathematics \& Economics* & 0 & 0 & 0 & 1 & 0 & 1 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & Statistics & 13 & 3 & 16 & 12 & 3 & 15 & 18 & 6 & 24 & 22 & 5 & 27 & 16 & 3 & 19 & 9 & 1 & 10 & 12 & 0 & 12 \\
\hline & Neuroscience & Neuroscience & 62 & 0 & 62 & 68 & 0 & 68 & 70 & 0 & 70 & 65 & 0 & 65 & 77 & 0 & 77 & 87 & 0 & 87 & 93 & 0 & 93 \\
\hline & \multirow{6}{*}{Performing Arts} & Audio Production & 61 & 2 & 63 & 51 & 2 & 53 & 39 & 3 & 42 & 35 & 2 & 37 & 36 & 3 & 39 & 29 & 2 & 31 & 36 & 3 & 39 \\
\hline & & Audio Technology & 19 & 0 & 19 & 17 & 1 & 18 & 18 & 2 & 20 & 15 & 1 & 16 & 16 & 0 & 16 & 16 & 0 & 16 & 17 & 0 & 17 \\
\hline & & Dance & 1 & 4 & 5 & 3 & 11 & 14 & 4 & 10 & 14 & 7 & 3 & 10 & 6 & 5 & 11 & 5 & 6 & 11 & 4 & 8 & 12 \\
\hline & & Music & 15 & 6 & 21 & 17 & 8 & 25 & 23 & 5 & 28 & 16 & 2 & 18 & 23 & 2 & 25 & 18 & 2 & 20 & 23 & 8 & 31 \\
\hline & & Musical Theatre & 50 & 4 & 54 & 45 & 3 & 48 & 49 & 1 & 50 & 48 & 0 & 48 & 65 & 1 & 66 & 50 & 3 & 53 & 49 & 0 & 49 \\
\hline & & Theatre & 29 & 4 & 33 & 29 & 5 & 34 & 27 & 3 & 30 & 19 & 6 & 25 & 22 & 4 & 26 & 24 & 4 & 28 & 30 & 6 & 36 \\
\hline & \multirow[t]{2}{*}{Philosophy \& Religion} & Philosophy & 17 & 12 & 29 & 20 & 9 & 29 & 17 & 6 & 23 & 21 & 9 & 30 & 26 & 6 & 32 & 24 & 10 & 34 & 30 & 12 & 42 \\
\hline & & Religious Studies & 7 & 2 & 9 & 3 & 10 & 13 & 4 & 7 & 11 & 1 & 6 & 7 & 2 & 1 & 3 & 3 & 2 & 5 & 5 & 3 & 8 \\
\hline & Physics & Physics & 15 & 5 & 20 & 17 & 4 & 21 & 17 & 4 & 21 & 30 & 2 & 32 & 28 & 0 & 28 & 24 & 2 & 26 & 28 & 2 & 30 \\
\hline & Psychology & Psychology & 193 & 25 & 218 & 208 & 25 & 233 & 243 & 32 & 275 & 252 & 36 & 288 & 297 & 33 & 330 & 327 & 34 & 361 & 339 & 28 & 367 \\
\hline & Sociology & Sociology & 51 & 6 & 57 & 41 & 5 & 46 & 59 & 10 & 69 & 51 & 18 & 69 & 80 & 11 & 91 & 84 & 7 & 91 & 80 & 8 & 88 \\
\hline & \multirow{9}{*}{\begin{tabular}{l}
World \\
Languages \& \\
Cultures
\end{tabular}} & Arabic Studies & 9 & 5 & 14 & 5 & 4 & 9 & 6 & 4 & 10 & 4 & 3 & 7 & 3 & 3 & 6 & 5 & 2 & 7 & 5 & 2 & 7 \\
\hline & & Chinese Studies & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 4 & 0 & 4 & 3 & 2 & 5 \\
\hline & & Foreign Language \& Communication Media* & 2 & 0 & 2 & 3 & 0 & 3 & 7 & 0 & 7 & 8 & 0 & 8 & 4 & 0 & 4 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & & French Studies & 5 & 8 & 13 & 4 & 2 & 6 & 4 & 2 & 6 & 4 & 7 & 11 & 1 & 2 & 3 & 1 & 1 & 2 & 0 & 1 & 1 \\
\hline & & French/Europe Area Studies & 0 & 1 & 1 & 2 & 0 & 2 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 3 & 3 & 0 & 1 & 1 & 0 & 1 & 1 \\
\hline & & German Studies & 1 & 4 & 5 & 1 & 4 & 5 & 0 & 3 & 3 & 0 & 3 & 3 & 0 & 0 & 0 & 1 & 3 & 4 & 1 & 3 & 4 \\
\hline & & German/Europe Area Studies & 0 & 1 & 1 & 1 & 0 & 1 & 1 & 2 & 3 & 0 & 2 & 2 & 3 & 1 & 4 & 3 & 1 & 4 & 1 & 2 & 3 \\
\hline & & Japanese Studies & - & & 0 & - & & 0 & - & - & 0 & - & & 0 & - & - & 0 & 1 & 1 & 2 & 6 & 1 & 7 \\
\hline & & Russian Studies & 2 & 3 & 5 & 0 & 2 & 2 & 2 & 1 & 3 & 4 & 0 & 4 & 3 & 0 & 3 & 4 & 0 & 4 & 3 & 1 & 4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { School/ } \\
& \text { College/ } \\
& \text { Office }
\end{aligned}
\]} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T \\
\hline \multirow{5}{*}{CAS (continued)} & \multirow[b]{3}{*}{World Languages \& Cultures (continued)} & Russian/Area Studies & 0 & 1 & 1 & 3 & 0 & 3 & 2 & 0 & 2 & 4 & 0 & 4 & 6 & 1 & 7 & 3 & 1 & 4 & 2 & 1 & 3 \\
\hline & & Spanish Studies & 7 & 8 & 15 & 5 & 4 & 9 & 8 & 10 & 18 & 9 & 12 & 21 & 6 & 8 & 14 & 8 & 7 & 15 & 9 & 4 & 13 \\
\hline & & Spanish/Latin America Area Studies & 7 & 4 & 11 & 9 & 2 & 11 & 6 & 0 & 6 & 4 & 1 & 5 & 0 & 2 & 2 & 2 & 3 & 5 & 1 & 2 & 3 \\
\hline & Undeclared & Undeclared & 232 & 0 & 232 & 213 & 0 & 213 & 189 & 0 & 189 & 145 & 0 & 145 & 209 & 0 & 209 & 133 & 0 & 133 & 100 & 0 & 100 \\
\hline & & Total & 1,913 & 286 & 2,199 & 1,873 & 326 & 2,199 & 1,942 & 301 & 2,243 & 1,943 & 265 & 2,208 & 2,208 & 207 & 2,415 & 2,195 & 230 & 2,425 & 2,264 & 266 & 2,530 \\
\hline \multirow{12}{*}{KOGOD} & \multirow[t]{2}{*}{Accounting \& Taxation} & Accounting & 72 & 0 & 72 & 67 & 0 & 67 & 80 & 0 & 80 & 76 & 0 & 76 & 49 & 1 & 50 & 41 & 0 & 41 & 43 & 0 & 43 \\
\hline & & Business Administration* & 22 & 0 & 22 & 16 & 0 & 16 & 16 & 0 & 16 & 10 & 0 & 10 & 17 & 0 & 17 & 8 & 1 & 9 & 8 & 0 & 8 \\
\hline & \multirow{3}{*}{Business} & Business \& Entertainment & 97 & 0 & 97 & 98 & 1 & 99 & 88 & 1 & 89 & 104 & 2 & 106 & 120 & 2 & 122 & 108 & 0 & 108 & 104 & 0 & 104 \\
\hline & & Business Administration* & 403 & 6 & 409 & 425 & 5 & 430 & 453 & 7 & 460 & 457 & 6 & 463 & 416 & 5 & 421 & 396 & 5 & 401 & 419 & 10 & 429 \\
\hline & & Business, Language \& Culture Studies & 29 & 1 & 30 & 28 & 1 & 29 & 25 & 0 & 25 & 16 & 0 & 16 & 29 & 0 & 29 & 28 & 0 & 28 & 37 & 0 & 37 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & Business Administration* & 46 & 0 & 46 & 46 & 0 & 46 & 42 & 0 & 42 & 53 & 0 & 53 & 59 & 0 & 59 & 85 & 1 & 86 & 49 & 0 & 49 \\
\hline & & Finance & 188 & 0 & 188 & 211 & 0 & 211 & 261 & 0 & 261 & 281 & 0 & 281 & 244 & 1 & 245 & 190 & 2 & 192 & 194 & 1 & 195 \\
\hline & International Business & Business Administration* & 44 & 0 & 44 & 33 & 0 & 33 & 42 & 0 & 42 & 44 & 0 & 44 & 51 & 0 & 51 & 45 & 0 & 45 & 37 & 1 & 38 \\
\hline & Management & Business Administration* & 40 & 0 & 40 & 37 & 0 & 37 & 29 & 0 & 29 & 28 & 0 & 28 & 29 & 0 & 29 & 35 & 2 & 37 & 37 & 1 & 38 \\
\hline & Marketing & Business Administration* & 50 & 1 & 51 & 52 & 0 & 52 & 45 & 0 & 45 & 49 & 0 & 49 & 68 & 0 & 68 & 60 & 1 & 61 & 59 & 1 & 60 \\
\hline & Undeclared & Undeclared & 109 & 0 & 109 & 102 & 0 & 102 & 82 & 0 & 82 & 64 & 0 & 64 & 66 & 0 & 66 & 39 & 0 & 39 & 35 & 0 & 35 \\
\hline & & Total & 1,100 & 8 & 1,108 & 1,115 & 7 & 1,122 & 1,163 & 8 & 1,171 & 1,182 & 8 & 1,190 & 1,148 & 9 & 1,157 & 1,035 & 12 & 1,047 & 1,022 & 14 & 1,036 \\
\hline \multirow{4}{*}{SIS} & \multirow{3}{*}{International Service} & Global International Relations & 0 & 0 & 0 & 13 & 0 & 13 & 29 & 0 & 29 & 33 & 0 & 33 & 46 & 0 & 46 & 50 & 0 & 50 & 61 & 0 & 61 \\
\hline & & International Studies & 1,843 & 16 & 1,859 & 1,827 & 18 & 1,845 & 1,756 & 10 & 1,766 & 1,676 & 7 & 1,683 & 1,723 & 2 & 1,725 & 1,494 & 3 & 1,497 & 1,362 & 5 & 1,367 \\
\hline & & Undeclared & 24 & 0 & 24 & 11 & 0 & 11 & 4 & 0 & 4 & 2 & 0 & 2 & 1 & 0 & 1 & 0 & 0 & 0 & 13 & 0 & 13 \\
\hline & & Total & 1,867 & 16 & 1,883 & 1,851 & 18 & 1,869 & 1,789 & 10 & 1,799 & 1,711 & 7 & 1,718 & 1,770 & 2 & 1,772 & 1,544 & 3 & 1,547 & 1,436 & 5 & 1,441 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { School/ } \\
& \text { College/ } \\
& \text { Office }
\end{aligned}
\]} & \multirow[b]{2}{*}{Department} & \multirow{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T & M1 & M2 & T \\
\hline \multirow{10}{*}{SOC} & \multirow{9}{*}{Communication} & Communication Studies & 79 & 12 & 91 & 96 & 8 & 104 & 115 & 6 & 121 & 112 & 4 & 116 & 113 & 6 & 119 & 114 & 6 & 120 & 109 & 7 & 116 \\
\hline & & Communication, Language, \& Culture & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & 12 & 0 & \\
\hline & & Film \& Media Arts & 175 & 10 & 185 & 193 & 8 & 201 & 189 & 10 & 199 & 171 & 11 & 182 & 196 & 14 & 210 & 181 & 10 & 191 & 162 & 2 & 164 \\
\hline & & Foreign Language \& Communication Media* & 16 & 0 & 16 & 21 & 1 & 22 & 19 & 0 & 19 & 24 & 0 & 24 & 25 & 0 & 25 & 32 & 0 & 32 & 23 & 0 & 23 \\
\hline & & Journalism & 252 & 16 & 268 & 239 & 22 & 261 & 234 & 11 & 245 & 228 & 12 & 240 & 283 & 12 & 295 & 276 & 13 & 289 & 268 & 15 & 283 \\
\hline & & Photography* & - & - & 0 & - & - & 0 & 4 & 0 & 4 & 5 & 0 & 5 & 7 & 0 & 7 & 10 & 0 & 10 & 17 & 2 & 19 \\
\hline & & Public Communication & 1 & 6 & 7 & 1 & 0 & 1 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & Public Relations \& Strategic Communication & 345 & 21 & 366 & 322 & 27 & 349 & 340 & 21 & 361 & 334 & 20 & 354 & 303 & 14 & 317 & 261 & 15 & 276 & 212 & 16 & 228 \\
\hline & & Undeclared & 56 & 0 & 56 & 42 & 0 & 42 & 35 & 0 & 35 & 24 & 0 & 24 & 31 & 0 & 31 & 30 & 0 & 30 & 12 & 0 & 12 \\
\hline & & Total & 924 & 65 & 989 & 914 & 66 & 980 & 936 & 48 & 984 & 898 & 47 & 945 & 958 & 46 & 1,004 & 904 & 44 & 948 & 815 & 42 & 857 \\
\hline \multirow{4}{*}{SOE} & \multirow{3}{*}{Education} & Elementary Education & 55 & 0 & 55 & 52 & 0 & 52 & 59 & 0 & 59 & 49 & 0 & 49 & 55 & 0 & 55 & 60 & 0 & 60 & 70 & 0 & 70 \\
\hline & & K-12 Education & 0 & 1 & 1 & - & 2 & 2 & - & & 0 & - & & 0 & - & & 0 & - & - & 0 & & & 0 \\
\hline & & Secondary Education & 0 & 8 & 8 & - & 11 & 11 & 0 & 11 & 11 & 0 & 6 & 6 & 0 & 6 & 6 & 0 & 10 & 10 & 0 & 11 & 11 \\
\hline & & Total & 55 & 9 & 64 & 52 & 13 & 65 & 59 & 11 & 70 & 49 & 6 & 55 & 55 & 6 & 61 & 60 & 10 & 70 & 70 & 11 & 81 \\
\hline \multirow{10}{*}{SPA} & \multirow{3}{*}{Government} & CLEG & 467 & 9 & 476 & 470 & 5 & 475 & 521 & 4 & 525 & 434 & 4 & 438 & 450 & 5 & 455 & 411 & 9 & 420 & 401 & 10 & 411 \\
\hline & & Data Sciences for Political Science* & - & - & 0 & - & - & 0 & 2 & 0 & 2 & 10 & 1 & 11 & 28 & 3 & 31 & 37 & 3 & 40 & 40 & 2 & 42 \\
\hline & & Political Science & 672 & 28 & 700 & 734 & 28 & 762 & 792 & 26 & 818 & 797 & 27 & 824 & 1,018 & 35 & 1,053 & 926 & 45 & 971 & 955 & 43 & 998 \\
\hline & Interdisciplinary & Interdisciplinary Studies* & 1 & 0 & 1 & - & - & 0 & - & & 0 & - & & 0 & - & - & 0 & 1 & 0 & 1 & 1 & 0 & 1 \\
\hline & \multirow{4}{*}{Justice, Law \& Criminology} & Data Sciences for Justice, Law \& Criminology* & & & 0 & - & - & 0 & 3 & 0 & 3 & 23 & 0 & 23 & 26 & 0 & 26 & 29 & 1 & 30 & 37 & 0 & 37 \\
\hline & & Justice \& Law & 229 & 10 & 239 & 279 & 11 & 290 & 290 & 26 & 316 & 308 & 33 & 341 & 323 & 33 & 356 & 369 & 37 & 406 & 387 & 38 & 425 \\
\hline & & Law \& Society & 108 & 3 & 111 & 102 & 12 & 114 & 59 & 11 & 70 & 36 & 8 & 44 & 4 & 0 & 4 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & & Legal Studies & 0 & 0 & 0 & 7 & 0 & 7 & 46 & 0 & 46 & 70 & 4 & 74 & 104 & 20 & 124 & 105 & 22 & 127 & 129 & 27 & 156 \\
\hline & Undeclared & Undeclared & 44 & 0 & 44 & 44 & 0 & 44 & 25 & 0 & 25 & 14 & 0 & 14 & 31 & 0 & 31 & 28 & 0 & 28 & 14 & 0 & 14 \\
\hline & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{Total}} & 1,521 & 50 & 1,571 & 1,636 & 56 & 1,692 & 1,738 & 67 & 1,805 & 1,692 & 77 & 1,769 & 1,984 & 96 & 2,080 & 1,906 & 117 & 2,023 & 1,964 & 120 & 2,084 \\
\hline & & & 7,380 & 434 & 7,814 & 7,441 & 486 & 7,927 & 7,627 & 445 & 8,072 & 7,475 & 410 & 7,885 & 8,123 & 366 & 8,489 & 7,644 & 416 & 8,060 & 7,571 & 458 & 8,029 \\
\hline
\end{tabular}
*This is a joint program with another school/college/office or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
 section except for Major 1 totals
Enrollment as of Census Dates.

Table 1-6A
Bachelor's Students by Primary Major
Fall 2017 - Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School/ College/ Office} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Maj or} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{30}{*}{CAS} & Anthropology & Anthropology & 44 & 1 & 45 & 40 & 0 & 40 & 48 & 1 & 49 & 40 & 5 & 45 & 41 & 2 & 43 & 47 & 2 & 49 & 57 & 1 & 58 \\
\hline & \multirow{6}{*}{Art} & Art History & 23 & 1 & 24 & 23 & 3 & 26 & 16 & 4 & 20 & 10 & 2 & 12 & 12 & 0 & 12 & 18 & 1 & 19 & 24 & 0 & 24 \\
\hline & & Graphic \& Visual Communication & & & & & & & & & & & & & & & & & & & & & \\
\hline & & Design & & & 0 & & & 0 & & & 0 & 3 & 0 & 3 & 26 & 1 & 27 & 39 & 2 & 41 & 39 & 5 & 44 \\
\hline & & Graphic Design & 29 & 2 & 31 & 28 & 2 & 30 & 39 & 2 & 41 & 33 & 4 & 37 & 19 & 2 & 21 & 4 & 3 & 7 & 1 & 0 & 1 \\
\hline & & Photography* & & & 0 & - & & 0 & - & & 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & & Studio Art & 7 & 2 & 9 & 6 & 1 & 7 & 12 & 0 & 12 & 15 & 2 & 17 & 18 & 3 & 21 & 13 & 1 & 14 & 22 & 3 & 25 \\
\hline & Biology & Biology & 115 & 6 & 121 & 122 & 4 & 126 & 123 & 2 & 125 & 146 & 9 & 155 & 175 & 7 & 182 & 180 & 4 & 184 & 185 & 4 & 189 \\
\hline & \multirow[b]{2}{*}{Chemistry} & Biochemistry & 27 & 0 & 27 & 34 & 1 & 35 & 36 & 2 & 38 & 32 & 2 & 34 & 31 & 1 & 32 & 43 & 1 & 44 & 47 & 0 & 47 \\
\hline & & Chemistry & 17 & 0 & 17 & 9 & 0 & 9 & 10 & 2 & 12 & 13 & 0 & 13 & 20 & 0 & 20 & 23 & 0 & 23 & 24 & 1 & 25 \\
\hline & \multirow[t]{2}{*}{Computer Science} & Computational Science* & 2 & 0 & 2 & 2 & 0 & 2 & 2 & 0 & 2 & 3 & 0 & 3 & 4 & 0 & 4 & 2 & 1 & 3 & 3 & 1 & 4 \\
\hline & & Computer Science & 72 & 3 & 75 & 83 & 5 & 88 & 90 & 4 & 94 & 98 & 8 & 106 & 100 & 6 & 106 & 114 & 7 & 121 & 119 & 6 & 125 \\
\hline & \multirow{7}{*}{Critical Race, Gender \& Culture Studies} & African & & & & & & & & & & & & & & & & & & & & & \\
\hline & & American/African Diaspora Studies & 3 & 0 & 3 & 5 & 0 & 5 & 7 & 0 & 7 & 7 & 0 & 7 & 5 & 0 & 5 & 6 & 0 & 6 & 5 & 0 & 5 \\
\hline & & American Studies & 9 & 2 & 11 & 16 & 0 & 16 & 17 & 1 & 18 & 15 & 2 & 17 & 23 & 0 & 23 & 12 & 0 & 12 & 14 & 0 & 14 \\
\hline & & Arab World Studies & 7 & 0 & 7 & 5 & 2 & 7 & 2 & 1 & 3 & 7 & 0 & 7 & 3 & 1 & 4 & 2 & 0 & 2 & 2 & 1 & 3 \\
\hline & & Asia/Pacific Diaspora Studies & & & 0 & - & & 0 & & & 0 & - & & 0 & 3 & 1 & 4 & 6 & 0 & 6 & 6 & 1 & 7 \\
\hline & & Asian Studies & 7 & 2 & 9 & 4 & 0 & 4 & 7 & 0 & 7 & 9 & 0 & 9 & 5 & 0 & 5 & 2 & 1 & 3 & 2 & 0 & 2 \\
\hline & & Women's, Gender, \& Sexuality Studies & 19 & 1 & 20 & 17 & 0 & 17 & 15 & 2 & 17 & 13 & 0 & 13 & 16 & 0 & 16 & 19 & 0 & 19 & 21 & 0 & 21 \\
\hline & \multirow[b]{2}{*}{Economics} & Economics & 129 & 10 & 139 & 144 & 11 & 155 & 148 & 8 & 156 & 156 & 13 & 169 & 149 & 10 & 159 & 139 & 9 & 148 & 118 & 5 & 123 \\
\hline & & Mathematics \& Economics* & 26 & 1 & 27 & 14 & 0 & 14 & 19 & 1 & 20 & 23 & 1 & 24 & 24 & 0 & 24 & 17 & 2 & 19 & 12 & 0 & 12 \\
\hline & \multirow[t]{2}{*}{Environmental Science} & Environmental Science & 43 & 0 & 43 & 32 & 1 & 33 & 41 & 1 & 42 & 41 & 4 & 45 & 60 & 3 & 63 & 64 & 5 & 69 & 84 & 5 & 89 \\
\hline & & Environmental Studies & 34 & 2 & 36 & 38 & 2 & 40 & 40 & 0 & 40 & 33 & 5 & 38 & 56 & 1 & 57 & 58 & 2 & 60 & 71 & 1 & 72 \\
\hline & \multirow{3}{*}{Health Studies} & Health Promotion & 31 & 4 & 35 & 24 & 3 & 27 & 24 & 2 & 26 & 30 & 2 & 32 & 33 & 3 & 36 & 30 & 2 & 32 & 25 & 3 & 28 \\
\hline & & Public Health (BA) & 109 & 1 & 110 & 117 & 5 & 122 & 119 & 2 & 121 & 128 & 4 & 132 & 110 & 2 & 112 & 124 & 4 & 128 & 111 & 3 & 114 \\
\hline & & Public Health (BS) & 121 & 1 & 122 & 103 & 0 & 103 & 85 & 1 & 86 & 76 & 4 & 80 & 79 & 3 & 82 & 59 & 1 & 60 & 58 & 1 & 59 \\
\hline & History & History & 93 & 6 & 99 & 96 & 3 & 99 & 101 & 5 & 106 & 74 & 8 & 82 & 97 & 0 & 97 & 108 & 3 & 111 & 110 & 6 & 116 \\
\hline & Interdisciplinary & Interdisciplinary Studies* & 1 & 1 & 2 & 0 & 0 & 0 & 0 & 0 & 0 & 2 & 0 & 2 & 2 & 0 & 2 & 0 & 0 & 0 & 3 & 0 & 3 \\
\hline & Jewish Studies & Jewish Studies & 4 & 1 & 5 & 4 & 0 & 4 & 6 & 0 & 6 & 4 & 0 & 4 & 2 & 0 & 2 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & Liberal Studies & Liberal Studies & 0 & 1 & 1 & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
School/ \\
College/ Office
\end{tabular}} & \multirow{2}{*}{Department} & \multirow{2}{*}{Maj or} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{33}{*}{\begin{tabular}{l}
CAS \\
(continued)
\end{tabular}} & Literature & Literature & 68 & 3 & 71 & 51 & 5 & 56 & 50 & 2 & 52 & 50 & 2 & 52 & 62 & 5 & 67 & 74 & 3 & 77 & 75 & 7 & 82 \\
\hline & \multirow{6}{*}{\begin{tabular}{l}
Mathematics \& \\
Statistics
\end{tabular}} & Applied Mathematics & 4 & 1 & 5 & 6 & 1 & 7 & 5 & 0 & 5 & 6 & 0 & 6 & 7 & 0 & 7 & 5 & 0 & 5 & 9 & 0 & 9 \\
\hline & & Data Science & - & - & 0 & - & - & 0 & - & - & 0 & 2 & 0 & 2 & 12 & 1 & 13 & 37 & 1 & 38 & 62 & 2 & 64 \\
\hline & & Data Sciences for Political Science* & - & - & 0 & - & - & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 2 & 0 & 2 & 0 & 0 & 0 \\
\hline & & Mathematics & 17 & 2 & 19 & 23 & 0 & 23 & 21 & 1 & 22 & 30 & 1 & 31 & 29 & 2 & 31 & 24 & 4 & 28 & 22 & 0 & 22 \\
\hline & & Mathematics \& Economics* & 0 & 0 & 0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & & Statistics & 13 & 0 & 13 & 12 & 0 & 12 & 17 & 1 & 18 & 22 & 0 & 22 & 16 & 0 & 16 & 9 & 0 & 9 & 12 & 0 & 12 \\
\hline & Neuroscience & Neuroscience & 62 & 0 & 62 & 66 & 2 & 68 & 69 & 1 & 70 & 58 & 7 & 65 & 74 & 3 & 77 & 84 & 3 & 87 & 89 & 4 & 93 \\
\hline & \multirow{6}{*}{Performing Arts} & Audio Production & 58 & 3 & 61 & 47 & 4 & 51 & 36 & 3 & 39 & 28 & 7 & 35 & 33 & 3 & 36 & 26 & 3 & 29 & 35 & 1 & 36 \\
\hline & & Audio Technology & 19 & 0 & 19 & 16 & 1 & 17 & 16 & 2 & 18 & 14 & 1 & 15 & 14 & 2 & 16 & 16 & 0 & 16 & 16 & 1 & 17 \\
\hline & & Dance & 1 & 0 & 1 & 3 & 0 & 3 & 4 & 0 & 4 & 7 & 0 & 7 & 6 & 0 & 6 & 5 & 0 & 5 & 4 & 0 & 4 \\
\hline & & Music & 15 & 0 & 15 & 17 & 0 & 17 & 20 & 3 & 23 & 15 & 1 & 16 & 22 & 1 & 23 & 17 & 1 & 18 & 22 & 1 & 23 \\
\hline & & Musical Theatre & 48 & 2 & 50 & 45 & 0 & 45 & 48 & 1 & 49 & 45 & 3 & 48 & 62 & 3 & 65 & 48 & 2 & 50 & 46 & 3 & 49 \\
\hline & & Theatre & 29 & 0 & 29 & 29 & 0 & 29 & 25 & 2 & 27 & 17 & 2 & 19 & 19 & 3 & 22 & 24 & 0 & 24 & 29 & 1 & 30 \\
\hline & \multirow[t]{2}{*}{Philosophy \& Religion} & Philosophy & 14 & 3 & 17 & 19 & 1 & 20 & 15 & 2 & 17 & 20 & 1 & 21 & 25 & 1 & 26 & 23 & 1 & 24 & 30 & 0 & 30 \\
\hline & & Religious Studies & 5 & 2 & 7 & 3 & 0 & 3 & 2 & 2 & 4 & 0 & 1 & 1 & 1 & 1 & 2 & 3 & 0 & 3 & 5 & 0 & 5 \\
\hline & Physics & Physics & 14 & 1 & 15 & 16 & 1 & 17 & 16 & 1 & 17 & 29 & 1 & 30 & 27 & 1 & 28 & 23 & 1 & 24 & 25 & 3 & 28 \\
\hline & Psychology & Psychology & 182 & 11 & 193 & 201 & 7 & 208 & 236 & 7 & 243 & 245 & 7 & 252 & 285 & 12 & 297 & 316 & 11 & 327 & 330 & 9 & 339 \\
\hline & Sociology & Sociology & 49 & 2 & 51 & 41 & 0 & 41 & 59 & 0 & 59 & 46 & 5 & 51 & 76 & 4 & 80 & 81 & 3 & 84 & 76 & 4 & 80 \\
\hline & \multirow{12}{*}{\begin{tabular}{l}
World \\
Languages \& \\
Cultures
\end{tabular}} & Arabic Studies & 9 & 0 & 9 & 5 & 0 & 5 & 6 & 0 & 6 & 4 & 0 & 4 & 3 & 0 & 3 & 5 & 0 & 5 & 4 & 1 & 5 \\
\hline & & Chinese Studies & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & 1 & 0 & 1 & 4 & 0 & 4 & 3 & 0 & 3 \\
\hline & & Foreign Language \& Communication Media* & 2 & 0 & 2 & 3 & 0 & 3 & 7 & 0 & 7 & 8 & 0 & 8 & 4 & 0 & 4 & 0 & 0 & 0 & - & & 0 \\
\hline & & French Studies & 5 & 0 & 5 & 4 & 0 & 4 & 3 & 1 & 4 & 4 & 0 & 4 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 0 & 0 \\
\hline & & French/Europe Area Studies* & 0 & 0 & 0 & 2 & 0 & 2 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & & German Studies & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 \\
\hline & & German/Europe Area Studies* & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 0 & 0 & 3 & 0 & 3 & 3 & 0 & 3 & 1 & 0 & 1 \\
\hline & & Japanese Studies & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & 1 & 0 & 1 & 6 & 0 & 6 \\
\hline & & Russian Studies & 2 & 0 & 2 & 0 & 0 & 0 & 2 & 0 & 2 & 4 & 0 & 4 & 3 & 0 & 3 & 4 & 0 & 4 & 1 & 2 & 3 \\
\hline & & Russian/Area Studies* & 0 & 0 & 0 & 3 & 0 & 3 & 2 & 0 & 2 & 4 & 0 & 4 & 5 & 1 & 6 & 3 & 0 & 3 & 1 & 1 & 2 \\
\hline & & Spanish Studies & 5 & 2 & 7 & 4 & 1 & 5 & 8 & 0 & 8 & 8 & 1 & 9 & 6 & 0 & 6 & 8 & 0 & 8 & 9 & 0 & 9 \\
\hline & & Spanish/Latin America Area Studies* & 6 & 1 & 7 & 9 & 0 & 9 & 6 & 0 & 6 & 3 & 1 & 4 & 0 & 0 & 0 & 1 & 1 & 2 & 0 & 1 & 1 \\
\hline & Undeclared & Undeclared & 229 & 3 & 232 & 205 & 8 & 213 & 184 & 5 & 189 & 138 & 7 & 145 & 205 & 4 & 209 & 132 & 1 & 133 & 100 & 0 & 100 \\
\hline & \multicolumn{2}{|l|}{Total} & 1,829 & 84 & 1,913 & 1,799 & 74 & 1,873 & 1,866 & 76 & 1,942 & 1,820 & 123 & 1,943 & 2,115 & 93 & 2,208 & 2,109 & 86 & 2,195 & 2,176 & 88 & 2,264 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Maj or} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{12}{*}{KOGOD} & \multirow[b]{2}{*}{Accounting \& Taxation} & Accounting & 72 & 0 & 72 & 67 & 0 & 67 & 77 & 3 & 80 & 74 & 2 & 76 & 47 & 2 & 49 & 39 & 2 & 41 & 43 & 0 & 43 \\
\hline & & \begin{tabular}{l}
Business \\
Administration*
\end{tabular} & 21 & 1 & 22 & 16 & 0 & 16 & 16 & 0 & 16 & 8 & 2 & 10 & 15 & 2 & 17 & 7 & 1 & 8 & 7 & 1 & 8 \\
\hline & \multirow{3}{*}{Business} & \begin{tabular}{l}
Business \& \\
Entertainment
\end{tabular} & 96 & 1 & 97 & 98 & 0 & 98 & 87 & 1 & 88 & 99 & 5 & 104 & 114 & 6 & 120 & 106 & 2 & 108 & 104 & 0 & 104 \\
\hline & & \begin{tabular}{l}
Business \\
Administration*
\end{tabular} & 383 & 20 & 403 & 412 & 13 & 425 & 440 & 13 & 453 & 433 & 24 & 457 & 402 & 14 & 416 & 380 & 16 & 396 & 407 & 12 & 419 \\
\hline & & \begin{tabular}{l}
Business, \\
Language \& \\
Culture Studies
\end{tabular} & 28 & 1 & 29 & 28 & 0 & 28 & 25 & 0 & 25 & 16 & 0 & 16 & 28 & 1 & 29 & 28 & 0 & 28 & 36 & 1 & 37 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & \begin{tabular}{l}
Business \\
Administration*
\end{tabular} & 44 & 2 & 46 & 42 & 4 & 46 & 38 & 4 & 42 & 47 & 6 & 53 & 57 & 2 & 59 & 79 & 6 & 85 & 44 & 5 & 49 \\
\hline & & Finance & 185 & 3 & 188 & 208 & 3 & 211 & 257 & 4 & 261 & 268 & 13 & 281 & 237 & 7 & 244 & 188 & 2 & 190 & 187 & 7 & 194 \\
\hline & \begin{tabular}{l}
International \\
Business
\end{tabular} & \begin{tabular}{l}
Business \\
Administration*
\end{tabular} & 42 & 2 & 44 & 32 & 1 & 33 & 39 & 3 & 42 & 42 & 2 & 44 & 49 & 2 & 51 & 44 & 1 & 45 & 36 & 1 & 37 \\
\hline & Management & \begin{tabular}{l}
Business \\
Administration*
\end{tabular} & 38 & 2 & 40 & 36 & 1 & 37 & 29 & 0 & 29 & 25 & 3 & 28 & 27 & 2 & 29 & 34 & 1 & 35 & 36 & 1 & 37 \\
\hline & Marketing & \begin{tabular}{l}
Business \\
Administration*
\end{tabular} & 49 & 1 & 50 & 51 & 1 & 52 & 45 & 0 & 45 & 48 & 1 & 49 & 63 & 5 & 68 & 56 & 4 & 60 & 55 & 4 & 59 \\
\hline & Undeclared & Undeclared & 107 & 2 & 109 & 98 & 4 & 102 & 79 & 3 & 82 & 62 & 2 & 64 & 66 & 0 & 66 & 39 & 0 & 39 & 35 & 0 & 35 \\
\hline & & Total & 1,065 & 35 & 1,100 & 1,088 & 27 & 1,115 & 1,132 & 31 & 1,163 & 1,122 & 60 & 1,182 & 1,105 & 43 & 1,148 & 1,000 & 35 & 1,035 & 990 & 32 & 1,022 \\
\hline \multirow{4}{*}{SIS} & \multirow{3}{*}{International Service} & Global Intemational Relations & & & 0 & 13 & 0 & 13 & 29 & 0 & 29 & 33 & 0 & 33 & 46 & 0 & 46 & 50 & 0 & 50 & 61 & 0 & 61 \\
\hline & & \begin{tabular}{l}
International \\
Studies
\end{tabular} & 1,791 & 52 & 1,843 & 1,787 & 40 & 1,827 & 1,707 & 49 & 1,756 & 1,596 & 80 & 1,676 & 1,673 & 50 & 1,723 & 1,450 & 44 & 1,494 & 1,320 & 42 & 1,362 \\
\hline & & Undeclared & 24 & 0 & 24 & 11 & 0 & 11 & 4 & 0 & 4 & 2 & 0 & 2 & 1 & 0 & 1 & 0 & 0 & 0 & 12 & 1 & 13 \\
\hline & & Total & 1,815 & 52 & 1,867 & 1,811 & 40 & 1,851 & 1,740 & 49 & 1,789 & 1,631 & 80 & 1,711 & 1,720 & 50 & 1,770 & 1,500 & 44 & 1,544 & 1,393 & 43 & 1,436 \\
\hline \multirow{10}{*}{SOC} & \multirow{9}{*}{Communication} & \begin{tabular}{l}
Communication \\
Studies
\end{tabular} & 77 & 2 & 79 & 94 & 2 & 96 & 113 & 2 & 115 & 103 & 9 & 112 & 107 & 6 & 113 & 112 & 2 & 114 & 104 & 5 & 109 \\
\hline & & Communication, Language, \& Culture & & & 0 & & & 0 & - & & 0 & & & 0 & - & & 0 & & & 0 & 12 & 0 & 12 \\
\hline & & Film \& Media Arts & 168 & 7 & 175 & 184 & 9 & 193 & 187 & 2 & 189 & 161 & 10 & 171 & 191 & 5 & 196 & 175 & 6 & 181 & 159 & 3 & 162 \\
\hline & & Foreign Language \& Communication Media* & 16 & 0 & 16 & 21 & 0 & 21 & 18 & 1 & 19 & 23 & 1 & 24 & 25 & 0 & 25 & 32 & 0 & 32 & 22 & 1 & 23 \\
\hline & & Joumalism & 245 & 7 & 252 & 234 & 5 & 239 & 231 & 3 & 234 & 223 & 5 & 228 & 282 & 1 & 283 & 275 & 1 & 276 & 264 & 4 & 268 \\
\hline & & Photography* & & & 0 & - & & 0 & 4 & 0 & 4 & 5 & 0 & 5 & 7 & 0 & 7 & 9 & 1 & 10 & 17 & 0 & 17 \\
\hline & & \begin{tabular}{l}
Public \\
Communication
\end{tabular} & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 0 & & & 0 & & & 0 & & & 0 & & & 0 \\
\hline & & Public Relations \& Strategic Communication & 340 & 5 & 345 & 312 & 10 & 322 & 327 & 13 & 340 & 321 & 13 & 334 & 291 & 12 & 303 & 249 & 12 & 261 & 204 & 8 & 212 \\
\hline & & Undeclared & 56 & 0 & 56 & 42 & 0 & 42 & 35 & 0 & 35 & 23 & 1 & 24 & 30 & 1 & 31 & 29 & 1 & 30 & 12 & 0 & 12 \\
\hline & & Total & 902 & 22 & 924 & 887 & 27 & 914 & 915 & 21 & 936 & 859 & 39 & 898 & 933 & 25 & 958 & 881 & 23 & 904 & 794 & 21 & 815 \\
\hline
\end{tabular}

*This is a joint program with another school/college/office or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
Enrollment as of Census Dates.

Table 1-6B
Master's Students by Major
Fall 2017 - Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { School/ } \\
& \text { College/ } \\
& \text { Office }
\end{aligned}
\]} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{29}{*}{CAS} & Anthropology & Public Anthropology & 14 & 29 & 43 & 19 & 15 & 34 & 15 & 21 & 36 & 15 & 13 & 28 & 15 & 8 & 23 & 7 & 11 & 18 & 12 & 5 & 17 \\
\hline & \multirow[b]{2}{*}{Art} & Art History & 10 & 9 & 19 & 14 & 12 & 26 & 16 & 14 & 30 & 15 & 17 & 32 & 14 & 12 & 26 & 10 & 16 & 26 & 10 & 9 & 19 \\
\hline & & Studio Art & 17 & 0 & 17 & 14 & 2 & 16 & 10 & 4 & 14 & 10 & 4 & 14 & 15 & 4 & 19 & 16 & 3 & 19 & 10 & 2 & 12 \\
\hline & \multirow[b]{3}{*}{Biology} & Biology & 8 & 8 & 16 & 8 & 6 & 14 & 6 & 3 & 9 & 4 & 2 & 6 & 6 & 3 & 9 & 8 & 4 & 12 & 6 & 1 & 7 \\
\hline & & Biotechnology & - & - & 0 & - & & 0 & 4 & 2 & 6 & 7 & 2 & 9 & 6 & 3 & 9 & 6 & 2 & 8 & 6 & 2 & 8 \\
\hline & & Professional Science: Biotechnology & 5 & 3 & 8 & 7 & 0 & 7 & 1 & 1 & 2 & 1 & 0 & 1 & 0 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & Chemistry & Chemistry & 6 & 2 & 8 & 5 & 1 & 6 & 3 & 4 & 7 & 4 & 3 & 7 & 4 & 1 & 5 & 3 & 1 & 4 & 3 & 3 & 6 \\
\hline & Computer Science & Computer Science & - & - & 0 & - & - & 0 & 3 & 1 & 4 & 4 & 6 & 10 & 7 & 7 & 14 & 9 & 5 & 14 & 15 & 2 & 17 \\
\hline & \multirow[b]{3}{*}{Economics} & Economics & 16 & 7 & 23 & 23 & 4 & 27 & 17 & 8 & 25 & 22 & 8 & 30 & 14 & 10 & 24 & 14 & 8 & 22 & 11 & 6 & 17 \\
\hline & & Economics (online) & 1 & 36 & 37 & 2 & 29 & 31 & 1 & 34 & 35 & 0 & 32 & 32 & 1 & 38 & 39 & 0 & 29 & 29 & 2 & 16 & 18 \\
\hline & & International Economics* & 7 & 2 & 9 & 7 & 3 & 10 & 6 & 4 & 10 & 8 & 4 & 12 & 3 & 4 & 7 & 0 & 3 & 3 & 0 & 1 & 1 \\
\hline & Environmental Science & Environmental Science & 9 & 2 & 11 & 12 & 5 & 17 & 16 & 2 & 18 & 22 & 4 & 26 & 18 & 6 & 24 & 12 & 1 & 13 & 9 & 0 & 9 \\
\hline & \multirow[t]{3}{*}{Health Studies} & Health Promotion Management & 8 & 13 & 21 & 12 & 10 & 22 & 12 & 7 & 19 & 13 & 3 & 16 & 10 & 3 & 13 & 4 & 6 & 10 & 7 & 5 & 12 \\
\hline & & Health Promotion Management (online) & - & & 0 & - & & 0 & - & - & 0 & 0 & 6 & 6 & 0 & 11 & 11 & 0 & 9 & 9 & 0 & 8 & 8 \\
\hline & & Nutrition Education (online) & 1 & 72 & 73 & 1 & 89 & 90 & 2 & 101 & 103 & 3 & 91 & 94 & 4 & 80 & 84 & 2 & 67 & 69 & 0 & 47 & 47 \\
\hline & History & History & 25 & 16 & 41 & 19 & 18 & 37 & 21 & 11 & 32 & 38 & 13 & 51 & 39 & 22 & 61 & 37 & 11 & 48 & 21 & 8 & 29 \\
\hline & \multirow{3}{*}{Literature} & Creative Writing & 26 & 18 & 44 & 30 & 14 & 44 & 22 & 20 & 42 & 28 & 12 & 40 & 31 & 9 & 40 & 28 & 17 & 45 & 22 & 10 & 32 \\
\hline & & Literature & 13 & 4 & 17 & 8 & 0 & 8 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & - & & 0 \\
\hline & & Literature, Culture, \& Technology & - & & 0 & - & & 0 & - & - & 0 & 2 & 3 & 5 & 3 & 3 & 6 & 7 & 2 & 9 & 8 & 6 & 14 \\
\hline & \multirow{8}{*}{Mathematics \& Statistics} & Data Science* & - & & 0 & - & & 0 & 8 & 11 & 19 & 38 & 16 & 54 & 41 & 25 & 66 & 37 & 20 & 57 & 38 & 15 & 53 \\
\hline & & Data Science (online) & - & & 0 & - & & 0 & - & - & 0 & - & & 0 & - & - & 0 & - & & 0 & 4 & 5 & 9 \\
\hline & & Mathematics & 1 & 4 & 5 & 3 & 3 & 6 & 2 & 4 & 6 & 0 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & - & & 0 \\
\hline & & Mathematics of Information \& Security & - & & 0 & - & & 0 & - & - & 0 & 1 & 1 & 2 & 1 & 0 & 1 & 2 & 0 & 2 & 2 & 0 & 2 \\
\hline & & Professional Science: Biostatistics & 2 & 0 & 2 & 4 & 1 & 5 & 3 & 2 & 5 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 0 & - & & 0 \\
\hline & & Professional Science: Quantitative Analysis & 0 & 5 & 5 & 4 & 4 & 8 & 8 & 3 & 11 & 4 & 1 & 5 & 0 & 0 & 0 & 0 & 0 & 0 & & & 0 \\
\hline & & Quantitative Analysis & & & 0 & - & & 0 & - & & 0 & - & & 0 & 0 & 1 & 1 & 0 & 2 & 2 & 0 & 1 & 1 \\
\hline & & Statistics & 7 & 3 & 10 & 8 & 6 & 14 & 8 & 4 & 12 & 4 & 7 & 11 & 6 & 8 & 14 & 6 & 4 & 10 & 5 & 4 & 9 \\
\hline & \multirow[t]{2}{*}{Performing Arts} & Arts Management & 24 & 10 & 34 & 26 & 8 & 34 & 25 & 11 & 36 & 26 & 21 & 47 & 20 & 8 & 28 & 14 & 5 & 19 & 15 & 9 & 24 \\
\hline & & Audio Technology & 15 & 17 & 32 & 12 & 18 & 30 & 17 & 17 & 34 & 15 & 11 & 26 & 19 & 16 & 35 & 16 & 14 & 30 & 12 & 9 & 21 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School/
College/
Office} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{9}{*}{CAS (continued)} & \multirow{3}{*}{Philosophy \& Religion} & Ethics, Peace \& Global Affairs* & 7 & 1 & 8 & 2 & 0 & 2 & - & & 0 & - & & 0 & & & 0 & & & 0 & - & & 0 \\
\hline & & Ethics, Peace \& Human Rights* & - & - & 0 & 4 & 0 & 4 & 7 & 3 & 10 & 8 & 0 & 8 & 10 & 1 & 11 & 9 & 1 & 10 & 7 & 1 & 8 \\
\hline & & Philosophy & 8 & 1 & 9 & 9 & 5 & 14 & 9 & 2 & 11 & 6 & 3 & 9 & 5 & 3 & 8 & 7 & 2 & 9 & 7 & 4 & 11 \\
\hline & Psychology & Psychology & 27 & 7 & 34 & 27 & 3 & 30 & 25 & 5 & 30 & 29 & 7 & 36 & 26 & 14 & 40 & 28 & 9 & 37 & 24 & 13 & 37 \\
\hline & \multirow[b]{2}{*}{Sociology} & Sociology & 2 & 5 & 7 & 0 & 2 & 2 & 0 & 1 & 1 & 0 & 1 & 1 & - & & 0 & & & 0 & - & & 0 \\
\hline & & Sociology Research \& Practice & 4 & 1 & 5 & 3 & 8 & 11 & 6 & 6 & 12 & 5 & 5 & 10 & 7 & 5 & 12 & 5 & 6 & 11 & 4 & 4 & 8 \\
\hline & \multirow[t]{2}{*}{World Languages \& Cultures} & Spanish: Latin American Studies & 4 & 2 & 6 & 3 & 4 & 7 & 1 & 3 & 4 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline & & TESOL & 11 & 5 & 16 & 12 & 8 & 20 & 15 & 19 & 34 & 13 & 9 & 22 & 10 & 5 & 15 & 4 & 3 & 7 & 3 & 2 & 5 \\
\hline & & Total & 278 & 282 & 560 & 298 & 278 & 576 & 290 & 328 & 618 & 345 & 307 & 652 & 335 & 312 & 647 & 291 & 262 & 552 & 263 & 198 & 461 \\
\hline \multirow{16}{*}{KOGOD} & \multirow{3}{*}{Accounting \& Taxation} & Accounting & 45 & 36 & 81 & 64 & 26 & 90 & 80 & 29 & 109 & 62 & 37 & 99 & 27 & 27 & 54 & 31 & 17 & 48 & 35 & 9 & 44 \\
\hline & & Accounting (online) & - & & 0 & - & & 0 & - & & 0 & - & & 0 & & 1 & 1 & 5 & 9 & 14 & 3 & 10 & 13 \\
\hline & & Taxation & 8 & 30 & 38 & 11 & 30 & 41 & 9 & 23 & 32 & 4 & 21 & 25 & 5 & 12 & 17 & 3 & 10 & 13 & 3 & 8 & 11 \\
\hline & \multirow[b]{2}{*}{Business} & Sustainability Management & 16 & 18 & 34 & 17 & 17 & 34 & 19 & 12 & 31 & 14 & 28 & 42 & 31 & 24 & 55 & 39 & 21 & 60 & 34 & 22 & 56 \\
\hline & & Sustainability Management (online) & - & & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & & 0 & & & 0 & 6 & 8 & 14 \\
\hline & \multirow[b]{2}{*}{\begin{tabular}{l}
Business \\
Administration
\end{tabular}} & \begin{tabular}{l}
Business \\
Administration**
\end{tabular} & 50 & 44 & 94 & 64 & 23 & 87 & 47 & 4 & 51 & 42 & 8 & 50 & 32 & 9 & 41 & 32 & 9 & 41 & 46 & 8 & 54 \\
\hline & & \begin{tabular}{l}
Business \\
Administration (online)
\end{tabular} & 209 & 179 & 388 & 253 & 208 & 461 & 28 & 366 & 394 & 30 & 339 & 369 & 25 & 307 & 332 & 12 & 213 & 225 & 9 & 114 & 123 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & Finance & 38 & 15 & 53 & 52 & 21 & 73 & 47 & 8 & 55 & 35 & 12 & 47 & 25 & 7 & 32 & 15 & 4 & 19 & 33 & 3 & 36 \\
\hline & & Real Estate & 2 & 9 & 11 & 9 & 4 & 13 & 12 & 6 & 18 & 5 & 4 & 9 & 4 & 2 & 6 & 8 & 3 & 11 & 5 & 4 & 9 \\
\hline & \multirow[t]{2}{*}{Information Technology \& Analytics} & Analytics & 35 & 27 & 62 & 52 & 36 & 88 & 48 & 45 & 93 & 57 & 35 & 92 & 30 & 26 & 56 & 45 & 21 & 66 & 58 & 20 & 78 \\
\hline & & Analytics (online) & 59 & 65 & 124 & 45 & 75 & 120 & 0 & 86 & 86 & 5 & 75 & 80 & 2 & 64 & 66 & 2 & 25 & 27 & 2 & 19 & 21 \\
\hline & International Business & International Relations \& Business (online)* & & & 0 & - & & 0 & 0 & 4 & 4 & 3 & 34 & 37 & 1 & 49 & 50 & 1 & 31 & 32 & 0 & 24 & 24 \\
\hline & Management & Management & - & - & 0 & - & & 0 & 0 & 0 & 0 & 1 & 9 & 10 & 2 & 18 & 20 & 2 & 25 & 27 & 1 & 16 & 17 \\
\hline & \multirow[b]{2}{*}{Marketing} & Marketing & 20 & 0 & 20 & 23 & 3 & 26 & 21 & 1 & 22 & 20 & 2 & 22 & 26 & 0 & 26 & 19 & 1 & 20 & 21 & 3 & 24 \\
\hline & & Marketing Analytics (online) & & - & 0 & - & - & 0 & 0 & 6 & 6 & 0 & 22 & 22 & 0 & 21 & 21 & 0 & 14 & 14 & 0 & 8 & 8 \\
\hline & & Total & 482 & 423 & 905 & 590 & 443 & 1,033 & 311 & 590 & 901 & 278 & 626 & 904 & 210 & 567 & 777 & 214 & 403 & 617 & 256 & 276 & 532 \\
\hline \multirow{5}{*}{SIS} & \multirow{5}{*}{International Service} & Development Management & 8 & 5 & 13 & 10 & 3 & 13 & 8 & 9 & 17 & 6 & 12 & 18 & 9 & 10 & 19 & 6 & 9 & 15 & 3 & 7 & 10 \\
\hline & & Ethics, Peace, \& Global Affairs* & 35 & 5 & 40 & 12 & 12 & 24 & 3 & 3 & 6 & 0 & 1 & 1 & - & & 0 & & & 0 & - & & 0 \\
\hline & & Ethics, Peace \& Human Rights* & . & - & 0 & 12 & 4 & 16 & 20 & 10 & 30 & 30 & 11 & 41 & 52 & 10 & 62 & 42 & 11 & 53 & 24 & 10 & 34 \\
\hline & & Global Environmental Policy & 21 & 17 & 38 & 24 & 19 & 43 & 23 & 13 & 36 & 17 & 6 & 23 & 27 & 11 & 38 & 32 & 18 & 50 & 24 & 12 & 36 \\
\hline & & Global Media* & 4 & 1 & 5 & 4 & 1 & 5 & 2 & 3 & 5 & 0 & 2 & 2 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School/ Collegel Office} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{16}{*}{\begin{tabular}{l}
SIS \\
(continued)
\end{tabular}} & \multirow{15}{*}{International Service (continued)} & Intercultural \& International Communication & 38 & 12 & 50 & 39 & 12 & 51 & 36 & 18 & 54 & 20 & 16 & 36 & 34 & 18 & 52 & 31 & 11 & 42 & 19 & 15 & 34 \\
\hline & & International Affairs & 190 & 117 & 307 & 189 & 85 & 274 & 200 & 76 & 276 & 228 & 79 & 307 & 333 & 101 & 434 & 311 & 112 & 423 & 190 & 90 & 280 \\
\hline & & International Affairs Policy \& Analysis & - & - & 0 & - & - & 0 & 7 & 2 & 9 & 37 & 4 & 41 & 44 & 20 & 64 & 50 & 16 & 66 & 43 & 9 & 52 \\
\hline & & International Development & 52 & 27 & 79 & 51 & 26 & 77 & 39 & 29 & 68 & 55 & 31 & 86 & 78 & 26 & 104 & 72 & 28 & 100 & 40 & 22 & 62 \\
\hline & & International Economics* & 1 & 2 & 3 & 2 & 1 & 3 & 3 & 1 & 4 & 1 & 1 & 2 & 0 & 1 & 1 & - & - & 0 & - & - & 0 \\
\hline & & International Economic Relations & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & 5 & 1 & 6 & 9 & 2 & 11 \\
\hline & & International Economic Relations: Quantitative Methods & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & 4 & 0 & 4 & 7 & 0 & 7 \\
\hline & & International Media* & 2 & 0 & 2 & 1 & 0 & 1 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & International Peace \& Conflict Resolution & 57 & 36 & 93 & 55 & 29 & 84 & 62 & 22 & 84 & 68 & 22 & 90 & 79 & 15 & 94 & 64 & 17 & 81 & 45 & 11 & 56 \\
\hline & & International Relations & 0 & 2 & 2 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & International Relations (online) & 12 & 186 & 198 & 11 & 180 & 191 & 12 & 220 & 232 & 12 & 230 & 242 & 11 & 246 & 257 & 4 & 180 & 184 & 11 & 129 & 140 \\
\hline & & International Service & 6 & 25 & 31 & 11 & 17 & 28 & 9 & 9 & 18 & 5 & 10 & 15 & 7 & 8 & 15 & 8 & 7 & 15 & 2 & 3 & 5 \\
\hline & & International Service (online) & 3 & 72 & 75 & 4 & 75 & 79 & 2 & 78 & 80 & 6 & 55 & 61 & 1 & 68 & 69 & 2 & 42 & 44 & 3 & 31 & 34 \\
\hline & & Social Enterprise & 14 & 3 & 17 & 7 & 5 & 12 & 5 & 4 & 9 & 2 & 2 & 4 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & Social Enterprise (online) & 0 & 3 & 3 & 1 & 4 & 5 & 0 & 1 & 1 & 0 & 1 & 1 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & Total & 443 & 513 & 956 & 433 & 473 & 906 & 431 & 498 & 929 & 487 & 483 & 970 & 675 & 535 & 1,210 & 631 & 453 & 1,084 & 420 & 341 & 761 \\
\hline \multirow{11}{*}{SOC} & \multirow{11}{*}{Communication} & Film \& Electronic Media & 25 & 33 & 58 & 14 & 26 & 40 & 2 & 23 & 25 & 0 & 15 & 15 & 0 & 7 & 7 & 0 & 3 & 3 & 0 & 1 & 1 \\
\hline & & Film \& Media Arts & 23 & 14 & 37 & 22 & 8 & 30 & 25 & 12 & 37 & 23 & 18 & 41 & 21 & 22 & 43 & 19 & 15 & 34 & 23 & 15 & 38 \\
\hline & & Film \& Media Production & - & - & 0 & 15 & 2 & 17 & 19 & 12 & 31 & 26 & 10 & 36 & 21 & 13 & 34 & 26 & 7 & 33 & 22 & 13 & 35 \\
\hline & & Film \& Video & 0 & 9 & 9 & 1 & 2 & 3 & 0 & 2 & 2 & 1 & 0 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 1 & 1 \\
\hline & & Game Design & 8 & 4 & 12 & 13 & 2 & 15 & 13 & 4 & 17 & 14 & 4 & 18 & 5 & 0 & 5 & 15 & 2 & 17 & 10 & 2 & 12 \\
\hline & & Games \& Interactive Media & - & - & 0 & - & - & 0 & 3 & 0 & 3 & 4 & 0 & 4 & 5 & 2 & 7 & 4 & 2 & 6 & 8 & 0 & 8 \\
\hline & & Global Media* & 12 & 1 & 13 & 5 & 1 & 6 & 2 & 1 & 3 & 1 & 0 & 1 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & Interactive Journalism & 1 & 1 & 2 & 0 & 0 & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & International Media* & 1 & 0 & 1 & 0 & 0 & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 & - & - & 0 \\
\hline & & Journalism \& Digital Storytelling & 0 & 16 & 16 & 0 & 16 & 16 & 0 & 17 & 17 & 0 & 11 & 11 & 0 & 10 & 10 & 0 & 7 & 7 & 0 & 7 & 7 \\
\hline & & Journalism \& Public Affairs & 28 & 0 & 28 & 28 & 3 & 31 & 25 & 0 & 25 & 17 & 0 & 17 & 28 & 0 & 28 & 19 & 1 & 20 & 16 & 1 & 17 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School/ College/ Office} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{6}{*}{soc (continued)} & \multirow{5}{*}{Communication (continued)} & Media, Technology \& Democracy & & & 0 & & & 0 & & & 0 & - & & 0 & 6 & 1 & 7 & 2 & 5 & 7 & 2 & 4 & 6 \\
\hline & & Political Communication* & 21 & 6 & 27 & 22 & 12 & 34 & 22 & 8 & 30 & 20 & 7 & 27 & 21 & 8 & 29 & 18 & 9 & 27 & 6 & 7 & 13 \\
\hline & & Producing Film, Television \& Video & 1 & 23 & 24 & 1 & 21 & 22 & 0 & 14 & 14 & 1 & 18 & 19 & 0 & 22 & 22 & 0 & 13 & 13 & 0 & 9 & 9 \\
\hline & & Strategic Communication & 29 & 28 & 57 & 30 & 21 & 51 & 32 & 19 & 51 & 26 & 20 & 46 & 25 & 13 & 38 & 22 & 11 & 33 & 18 & 20 & 38 \\
\hline & & Strategic Communication (online) & 0 & 115 & 115 & 2 & 79 & 81 & 0 & 69 & 69 & 2 & 69 & 71 & 0 & 69 & 69 & 2 & 57 & 59 & 1 & 38 & 39 \\
\hline & & Total & 149 & 250 & 399 & 153 & 193 & 346 & 143 & 181 & 324 & 135 & 172 & 307 & 132 & 168 & 300 & 127 & 133 & 260 & 106 & 118 & 224 \\
\hline \multirow{7}{*}{SOE} & \multirow{6}{*}{Education} & Education Policy \& Leadership & 17 & 43 & 60 & 21 & 47 & 68 & 4 & 41 & 45 & 12 & 28 & 40 & 8 & 25 & 33 & 5 & 25 & 30 & 7 & 24 & 31 \\
\hline & & Education Policy \& Leadership (online) & 0 & 19 & 19 & 0 & 94 & 94 & 1 & 129 & 130 & 2 & 160 & 162 & 3 & 185 & 188 & 3 & 122 & 125 & 2 & 85 & 87 \\
\hline & & \begin{tabular}{l}
International Training \\
\& Education
\end{tabular} & 22 & 21 & 43 & 18 & 25 & 43 & 16 & 18 & 34 & 9 & 15 & 24 & 2 & 16 & 18 & 2 & 13 & 15 & 2 & 4 & 6 \\
\hline & & Special Education: Learning Disabilities & 7 & 17 & 24 & 6 & 23 & 29 & 5 & 13 & 18 & 6 & 11 & 17 & 10 & 10 & 20 & 5 & 6 & 11 & 5 & 8 & 13 \\
\hline & & Teaching** & 12 & 22 & 34 & 8 & 24 & 32 & 2 & 26 & 28 & 1 & 28 & 29 & 7 & 39 & 46 & 158 & 37 & 195 & 106 & 156 & 262 \\
\hline & & Teaching (online) & 0 & 2 & 2 & 0 & 33 & 33 & 0 & 38 & 38 & 0 & 40 & 40 & 0 & 50 & 50 & 0 & 51 & 51 & 2 & 42 & 44 \\
\hline & & Total & 58 & 124 & 182 & 53 & 246 & 299 & 28 & 265 & 293 & 30 & 282 & 312 & 30 & 325 & 355 & 173 & 254 & 427 & 124 & 319 & 443 \\
\hline \multirow{6}{*}{SPA} & \multirow{3}{*}{Government} & Data Science* & & & 0 & 0 & 1 & 1 & 8 & 3 & 11 & 7 & 10 & 17 & 8 & 16 & 24 & 12 & 8 & 20 & 3 & 7 & 10 \\
\hline & & Political Communication* & 15 & 5 & 20 & 33 & 5 & 38 & 19 & 10 & 29 & 14 & 12 & 26 & 36 & 9 & 45 & 24 & 12 & 36 & 20 & 17 & 37 \\
\hline & & Political Science & 19 & 9 & 28 & 21 & 7 & 28 & 16 & 6 & 22 & 26 & 4 & 30 & 37 & 8 & 45 & 36 & 13 & 49 & 24 & 9 & 33 \\
\hline & \multirow{3}{*}{Justice, Law \& Criminology} & Counter-Terrorism \& Homeland Security (online) & & & 0 & 0 & 10 & 10 & 0 & 34 & 34 & 0 & 76 & 76 & 1 & 102 & 103 & 2 & 111 & 113 & 4 & 80 & 84 \\
\hline & & Justice, Law \& Criminology & 24 & 4 & 28 & 21 & 6 & 27 & 25 & 9 & 34 & 32 & 8 & 40 & 34 & 7 & 41 & 39 & 11 & 50 & 38 & 13 & 51 \\
\hline & & Terrorism \& Homeland Security Policy & 51 & 22 & 73 & 44 & 12 & 56 & 38 & 14 & 52 & 40 & 15 & 55 & 69 & 20 & 89 & 74 & 11 & 85 & 45 & 11 & 56 \\
\hline \multirow{6}{*}{SPA (continued)} & \multirow{5}{*}{\begin{tabular}{l}
Public \\
Administration \\
\& Policy
\end{tabular}} & Organization Development & 1 & 50 & 51 & 0 & 48 & 48 & 0 & 36 & 36 & 0 & 27 & 27 & 0 & 15 & 15 & 0 & 1 & 1 & 0 & 0 & 0 \\
\hline & & Public Administration & 102 & 45 & 147 & 105 & 44 & 149 & 101 & 43 & 144 & 101 & 50 & 151 & 115 & 67 & 182 & 103 & 52 & 155 & 74 & 45 & 119 \\
\hline & & Public Administration \& Policy (online) & 1 & 168 & 169 & 0 & 150 & 150 & 0 & 140 & 140 & 2 & 178 & 180 & 5 & 218 & 223 & 7 & 185 & 192 & 4 & 146 & 150 \\
\hline & & \begin{tabular}{l}
Public Administration \\
Key Executive Leadership
\end{tabular} & 11 & 15 & 26 & 14 & 1 & 15 & 12 & 3 & 15 & 10 & 0 & 10 & 14 & 1 & 15 & 12 & 0 & 12 & 11 & 3 & 14 \\
\hline & & Public Policy & 65 & 26 & 91 & 88 & 26 & 114 & 67 & 38 & 105 & 87 & 31 & 118 & 141 & 57 & 198 & 143 & 64 & 207 & 111 & 51 & 162 \\
\hline & & Total & 289 & 344 & 633 & 326 & 310 & 636 & 286 & 336 & 622 & 319 & 411 & 730 & 460 & 520 & 980 & 452 & 468 & 920 & 334 & 382 & 716 \\
\hline
\end{tabular}

*This is a joint program with another school/college/office or department. See enrollments in other schools or departments to get a full understanding of enrollment in this major.
\({ }^{* *}\) Business Administration (MBA) includes two major codes. Teaching (MAT) includes seven major codes.
Table includes maintaining matriculation.
 once (unduplicated). Student enrollment load reflects the sum of all credit hours for any student with concurrent enrollment in Fall and T4 academic terms.
Enrollment as of Census Dates.

Table 1-6C
Doctoral Students by Major
Fall 2017 - Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{School/College/ Office} & \multirow[b]{2}{*}{Department} & \multirow[b]{2}{*}{Major} & \multicolumn{3}{|c|}{2017} & \multicolumn{3}{|c|}{2018} & \multicolumn{3}{|c|}{2019} & \multicolumn{3}{|c|}{2020} & \multicolumn{3}{|c|}{2021} & \multicolumn{3}{|c|}{2022} & \multicolumn{3}{|c|}{2023} \\
\hline & & & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T & FT & PT & T \\
\hline \multirow{7}{*}{ARTS \& SCIENCES} & Anthropology & Anthropology & 30 & 3 & 33 & 23 & 6 & 29 & 31 & 3 & 34 & 28 & 5 & 33 & 25 & 2 & 27 & 21 & 2 & 23 & 18 & 0 & 18 \\
\hline & Economics & Economics & 83 & 13 & 96 & 76 & 20 & 96 & 69 & 15 & 84 & 71 & 14 & 85 & 68 & 15 & 83 & 58 & 9 & 67 & 53 & 9 & 62 \\
\hline & History & History & 38 & 5 & 43 & 35 & 5 & 40 & 32 & 4 & 36 & 31 & 3 & 34 & 25 & 4 & 29 & 26 & 3 & 29 & 19 & 4 & 23 \\
\hline & Neuroscience & Behavior, Cognition \& Neuroscience* & & & 0 & - & - & 0 & - & & 0 & - & & 0 & 2 & 0 & 2 & 7 & 0 & 7 & 12 & 0 & 12 \\
\hline & \multirow[t]{2}{*}{Psychology} & Behavior, Cognition \& Neuroscience* & 23 & 1 & 24 & 22 & 1 & 23 & 25 & 0 & 25 & 22 & 1 & 23 & 17 & 0 & 17 & 12 & 1 & 13 & 9 & 0 & 9 \\
\hline & & Clinical Psychology & 30 & 1 & 31 & 31 & 3 & 34 & 29 & 2 & 31 & 29 & 4 & 33 & 26 & 5 & 31 & 24 & 3 & 27 & 28 & 2 & 30 \\
\hline & & Total & 204 & 23 & 227 & 187 & 35 & 222 & 186 & 24 & 210 & 181 & 27 & 208 & 163 & 26 & 189 & 148 & 18 & 166 & 139 & 15 & 154 \\
\hline \multirow[t]{2}{*}{INTERNATIONAL SERVICE} & International Service & International Relations & 47 & 0 & 47 & 54 & 0 & 54 & 52 & 2 & 54 & 49 & 2 & 51 & 47 & 0 & 47 & 49 & 0 & 49 & 47 & 1 & 48 \\
\hline & & Total & 47 & 0 & 47 & 54 & 0 & 54 & 52 & 2 & 54 & 49 & 2 & 51 & 47 & 0 & 47 & 49 & 0 & 49 & 47 & 1 & 48 \\
\hline \multirow[t]{2}{*}{COMMUNICATION} & Communication & Communication & 24 & 0 & 24 & 21 & 1 & 22 & 19 & 1 & 20 & 19 & 2 & 21 & 16 & 1 & 17 & 17 & 1 & 18 & 15 & 0 & 15 \\
\hline & & Total & 24 & 0 & 24 & 21 & 1 & 22 & 19 & 1 & 20 & 19 & 2 & 21 & 16 & 1 & 17 & 17 & 1 & 18 & 15 & 0 & 15 \\
\hline \multirow[t]{2}{*}{EDUCATION} & Education & Education Policy \& Leadership (online) & - & - & 0 & - & - & 0 & 0 & 14 & 14 & 0 & 63 & 63 & 0 & 98 & 98 & 31 & 72 & 103 & 36 & 61 & 97 \\
\hline & & Total & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 14 & 14 & 0 & 63 & 63 & 0 & 98 & 98 & 31 & 72 & 103 & 36 & 61 & 97 \\
\hline \multirow{4}{*}{PUBLIC AFFAIRS} & Government & Political Science & 18 & 0 & 18 & 24 & 0 & 24 & 20 & 2 & 22 & 22 & 0 & 22 & 18 & 0 & 18 & 17 & 0 & 17 & 23 & 0 & 23 \\
\hline & Justice, Law \& Criminology & Justice, Law \& Criminology & 19 & 1 & 20 & 21 & 1 & 22 & 23 & 1 & 24 & 24 & 0 & 24 & 24 & 0 & 24 & 22 & 0 & 22 & 24 & 0 & 24 \\
\hline & Public Administration \& Policy & Public Administration \& Policy & 28 & 0 & 28 & 27 & 0 & 27 & 29 & 0 & 29 & 31 & 0 & 31 & 24 & 0 & 24 & 23 & 0 & 23 & 21 & 0 & 21 \\
\hline & & Total & 65 & 1 & 66 & 72 & 1 & 73 & 72 & 3 & 75 & 77 & 0 & 77 & 66 & 0 & 66 & 62 & 0 & 62 & 68 & 0 & 68 \\
\hline \multicolumn{3}{|r|}{Total University} & 340 & 24 & 364 & 334 & 37 & 371 & 329 & 44 & 373 & 326 & 94 & 420 & 292 & 125 & 417 & 307 & 91 & 398 & 305 & 77 & 382 \\
\hline
\end{tabular}
*This is a joint program with another school/college/office or department. See enrollments in other schools or departments to get a full understanding of enrollment in this major.
Table includes maintaining matriculation.
Enrollment as of Census Dates.

Table 1-7
Home State and Region by Degree Level Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline State & Bachelor's & Master's & Doctoral & Law* & Nondegree and Certificate & Total \\
\hline Alabama & 12 & 16 & 2 & 5 & 0 & 35 \\
\hline Alaska & 4 & 1 & 0 & 0 & 0 & 5 \\
\hline Arizona & 30 & 26 & 1 & 6 & 1 & 64 \\
\hline Arkansas & 6 & 7 & 0 & 3 & 0 & 16 \\
\hline California & 526 & 146 & 8 & 74 & 9 & 763 \\
\hline Colorado & 103 & 25 & 5 & 21 & 0 & 154 \\
\hline Connecticut & 329 & 40 & 5 & 16 & 1 & 391 \\
\hline Delaware & 38 & 12 & 1 & 3 & 2 & 56 \\
\hline District of Columbia & 364 & 445 & 87 & 243 & 40 & 1,179 \\
\hline Florida & 259 & 127 & 12 & 109 & 6 & 513 \\
\hline Georgia & 102 & 45 & 4 & 24 & 1 & 176 \\
\hline Hawaii & 23 & 7 & 1 & 2 & 0 & 33 \\
\hline Idaho & 10 & 3 & 1 & 2 & 1 & 17 \\
\hline Illinois & 242 & 44 & 4 & 25 & 4 & 319 \\
\hline Indiana & 31 & 16 & 1 & 10 & 0 & 58 \\
\hline Iowa & 9 & 4 & 0 & 2 & 0 & 15 \\
\hline Kansas & 11 & 3 & 0 & 3 & 1 & 18 \\
\hline Kentucky & 35 & 18 & 0 & 9 & 0 & 62 \\
\hline Louisiana & 19 & 13 & 1 & 2 & 1 & 36 \\
\hline Maine & 62 & 5 & 1 & 3 & 1 & 72 \\
\hline Maryland & 579 & 456 & 71 & 142 & 33 & 1,281 \\
\hline Massachusetts & 547 & 58 & 8 & 25 & 9 & 647 \\
\hline Michigan & 50 & 28 & 1 & 12 & 0 & 91 \\
\hline Minnesota & 76 & 18 & 1 & 7 & 0 & 102 \\
\hline Mississippi & 1 & 3 & 0 & 1 & 0 & 5 \\
\hline Missouri & 38 & 17 & 0 & 8 & 0 & 63 \\
\hline Montana & 4 & 3 & 0 & 1 & 0 & 8 \\
\hline Nebraska & 6 & 3 & 0 & 5 & 0 & 14 \\
\hline Nevada & 18 & 9 & 1 & 6 & 0 & 34 \\
\hline New Hampshire & 76 & 16 & 0 & 0 & 0 & 92 \\
\hline New Jersey & 652 & 112 & 7 & 52 & 3 & 826 \\
\hline New Mexico & 14 & 6 & 1 & 5 & 0 & 26 \\
\hline New York & 676 & 142 & 17 & 66 & 8 & 909 \\
\hline North Carolina & 163 & 76 & 6 & 33 & 3 & 281 \\
\hline North Dakota & 2 & 0 & 0 & 0 & 0 & 2 \\
\hline Ohio & 118 & 41 & 4 & 23 & 1 & 187 \\
\hline Oklahoma & 10 & 6 & 0 & 2 & 1 & 19 \\
\hline Oregon & 53 & 15 & 0 & 6 & 2 & 76 \\
\hline Pennsylvania & 597 & 116 & 4 & 49 & 2 & 768 \\
\hline Rhode Island & 77 & 15 & 0 & 6 & 3 & 101 \\
\hline South Carolina & 39 & 29 & 1 & 14 & 0 & 83 \\
\hline South Dakota & 1 & 4 & 0 & 1 & 0 & 6 \\
\hline Tennessee & 49 & 33 & 4 & 9 & 0 & 95 \\
\hline Texas & 226 & 93 & 5 & 51 & 4 & 379 \\
\hline Utah & 7 & 13 & 0 & 7 & 1 & 28 \\
\hline Vermont & 44 & 5 & 0 & 1 & 0 & 50 \\
\hline Virginia & 443 & 384 & 30 & 199 & 18 & 1,074 \\
\hline Washington & 93 & 35 & 0 & 14 & 3 & 145 \\
\hline West Virginia & 9 & 4 & 0 & 5 & 0 & 18 \\
\hline Wisconsin & 24 & 14 & 1 & 14 & 2 & 55 \\
\hline Wyoming & 4 & 3 & 1 & 1 & 0 & 9 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline State & Bachelor's & Master's & Doctoral & Law* & Nondegree and Certificate & Total \\
\hline Armed Forces & 11 & 8 & 0 & 2 & 0 & 21 \\
\hline Guam & 2 & 0 & 0 & 0 & 0 & 2 \\
\hline Puerto Rico & 36 & 4 & 0 & 4 & 1 & 45 \\
\hline Virgin Islands & 4 & 0 & 0 & 1 & 0 & 5 \\
\hline U.S. Abroad** & 104 & 21 & 6 & 29 & 6 & 166 \\
\hline Unknown & 1 & 17 & 0 & 6 & 1 & 25 \\
\hline Total & 7,069 & 2,810 & 303 & 1,369 & 169 & 11,720 \\
\hline
\end{tabular}
\begin{tabular}{|l|r|r|r|r|r|r|r|}
\hline Region & Bachelor's & Master's & Doctoral & Law* & \begin{tabular}{l} 
Nondegree and \\
Certificate
\end{tabular} & Total & \(\%\) \\
\hline DC Metro & 1,386 & 1,285 & 188 & 584 & 91 & \(\mathbf{3 , 5 3 4}\) & \(\mathbf{3 0 . 2 \%}\) \\
\hline Mid Atlantic & 1,963 & 382 & 29 & 170 & 15 & \(\mathbf{2 , 5 5 9}\) & \(\mathbf{2 1 . 8 \%}\) \\
\hline Midwest & 608 & 192 & 12 & 110 & 8 & \(\mathbf{9 3 0}\) & \(\mathbf{7 . 9 \%}\) \\
\hline New England & 1,135 & 139 & 14 & 51 & 14 & \(\mathbf{1 , 3 5 3}\) & \(\mathbf{1 1 . 5 \%}\) \\
\hline South & 930 & 470 & 35 & 267 & 16 & \(\mathbf{1 , 7 1 8}\) & \(\mathbf{1 4 . 7 \%}\) \\
\hline West & 889 & 292 & 19 & 145 & 17 & \(\mathbf{1 , 3 6 2}\) & \(\mathbf{1 1 . 6 \%}\) \\
\hline U.S. Overseas/Territories & 157 & 33 & 6 & 36 & \(\mathbf{7}\) & \(\mathbf{2 3 9}\) & \(\mathbf{2 . 0 \%}\) \\
\hline Unknown & \(\mathbf{1}\) & 17 & 0 & 6 & 1 & \(\mathbf{2 5}\) & \(\mathbf{0 . 2 \%}\) \\
\hline
\end{tabular}

Geographic representation: 50 U.S. states, the District of Columbia, and 3 U.S. territories
Based on students' home state recorded in Colleague. Only states/territories with data are included in this table. List of states/territories included in each region is available in the Office of Institutional Research and Assessment.
Table excludes international students.
*Law includes JD, LLM, MLS, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
** U.S. Abroad includes students with U.S. citizenship but living abroad.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Table 1-8
International Students by Country and Continent/Area
Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Country & Bachelor's & Master's & Doctoral & Law* & Nondegree and Certificate & Total & Noncredit** \\
\hline Afghanistan & 0 & 5 & 0 & 1 & 0 & 6 & 0 \\
\hline Albania & 2 & 0 & 1 & 0 & 2 & 5 & 0 \\
\hline Algeria & 0 & 1 & 0 & 0 & 0 & 1 & 1 \\
\hline Argentina & 4 & 1 & 0 & 2 & 0 & 7 & 0 \\
\hline Armenia & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Australia & 1 & 0 & 0 & 0 & 1 & 2 & 0 \\
\hline Austria & 1 & 0 & 0 & 0 & 1 & 2 & 0 \\
\hline Azerbaijan & 3 & 1 & 0 & 1 & 1 & 6 & 0 \\
\hline Bahamas & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Bahrain & 3 & 0 & 1 & 0 & 0 & 4 & 0 \\
\hline Bangladesh & 0 & 5 & 2 & 0 & 0 & 7 & 0 \\
\hline Belarus & 0 & 0 & 0 & 1 & 0 & 1 & 0 \\
\hline Benin & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Bolivia & 1 & 1 & 0 & 1 & 0 & 3 & 0 \\
\hline Brazil & 11 & 6 & 2 & 3 & 2 & 24 & 0 \\
\hline Bulgaria & 0 & 0 & 0 & 0 & 1 & 1 & 0 \\
\hline Burundi & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Cambodia & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Cameroon & 0 & 2 & 0 & 1 & 0 & 3 & 0 \\
\hline Canada & 4 & 3 & 0 & 4 & 1 & 12 & 0 \\
\hline Chad & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Chile & 2 & 0 & 0 & 2 & 0 & 4 & 0 \\
\hline China & 195 & 38 & 16 & 9 & 61 & 319 & 23 \\
\hline Colombia & 6 & 10 & 2 & 7 & 0 & 25 & 1 \\
\hline Congo & 1 & 3 & 0 & 1 & 0 & 5 & 1 \\
\hline Costa Rica & 2 & 3 & 0 & 0 & 1 & 6 & 0 \\
\hline Cyprus & 2 & 0 & 0 & 0 & 0 & 2 & 0 \\
\hline Czech Republic & 2 & 0 & 0 & 0 & 0 & 2 & 0 \\
\hline Dominican Republic & 7 & 1 & 0 & 1 & 2 & 11 & 0 \\
\hline Ecuador & 2 & 1 & 0 & 1 & 1 & 5 & 0 \\
\hline Egypt & 2 & 5 & 1 & 1 & 0 & 9 & 0 \\
\hline El Salvador & 2 & 0 & 0 & 0 & 1 & 3 & 0 \\
\hline Ethiopia & 0 & 2 & 0 & 0 & 0 & 2 & 0 \\
\hline Finland & 0 & 0 & 0 & 0 & 2 & 2 & 0 \\
\hline France & 5 & 1 & 0 & 6 & 11 & 23 & 1 \\
\hline Gambia & 0 & 6 & 0 & 0 & 0 & 6 & 0 \\
\hline Georgia & 2 & 1 & 1 & 0 & 1 & 5 & 0 \\
\hline Germany & 3 & 3 & 1 & 0 & 5 & 12 & 10 \\
\hline Ghana & 2 & 32 & 0 & 5 & 0 & 39 & 1 \\
\hline Greece & 1 & 1 & 0 & 0 & 0 & 2 & 0 \\
\hline Guatemala & 1 & 0 & 0 & 1 & 0 & 2 & 0 \\
\hline Haiti & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Honduras & 2 & 3 & 0 & 1 & 0 & 6 & 0 \\
\hline Hong Kong & 1 & 1 & 1 & 0 & 0 & 3 & 0 \\
\hline Hungary & 1 & 0 & 0 & 0 & 1 & 2 & 0 \\
\hline India & 12 & 48 & 8 & 8 & 5 & 81 & 0 \\
\hline Indonesia & 4 & 0 & 0 & 0 & 0 & 4 & 0 \\
\hline Iran & 0 & 8 & 1 & 0 & 0 & 9 & 1 \\
\hline Israel & 4 & 0 & 0 & 0 & 1 & 5 & 0 \\
\hline Italy & 12 & 1 & 3 & 4 & 0 & 20 & 0 \\
\hline Jamaica & 0 & 4 & 0 & 0 & 0 & 4 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Country & Bachelor's & Master's & Doctoral & Law* & Nondegree and Certificate & Total & Noncredit** \\
\hline Japan & 25 & 1 & 0 & 0 & 3 & 29 & 1 \\
\hline Jordan & 2 & 2 & 1 & 1 & 0 & 6 & 0 \\
\hline Kazakhstan & 8 & 3 & 1 & 1 & 4 & 17 & 0 \\
\hline Kenya & 2 & 7 & 0 & 5 & 0 & 14 & 0 \\
\hline Korea, South & 15 & 15 & 7 & 4 & 11 & 52 & 1 \\
\hline Kosovo & 0 & 0 & 1 & 0 & 0 & 1 & 0 \\
\hline Kuwait & 0 & 4 & 0 & 0 & 0 & 4 & 0 \\
\hline Kyrgyzstan & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Lebanon & 0 & 2 & 1 & 1 & 0 & 4 & 0 \\
\hline Lesotho & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Liberia & 0 & 4 & 0 & 0 & 0 & 4 & 0 \\
\hline Lithuania & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Malawi & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Malaysia & 0 & 2 & 0 & 0 & 0 & 2 & 0 \\
\hline Mali & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Mexico & 13 & 3 & 1 & 10 & 2 & 29 & 0 \\
\hline Mongolia & 0 & 5 & 0 & 1 & 0 & 6 & 0 \\
\hline Morocco & 2 & 1 & 0 & 0 & 0 & 3 & 0 \\
\hline Myanmar & 1 & 0 & 0 & 2 & 0 & 3 & 0 \\
\hline Nepal & 0 & 2 & 0 & 0 & 0 & 2 & 0 \\
\hline Netherlands & 2 & 1 & 0 & 0 & 0 & 3 & 0 \\
\hline New Zealand & 1 & 0 & 0 & 1 & 0 & 2 & 0 \\
\hline Nicaragua & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Nigeria & 0 & 50 & 1 & 16 & 1 & 68 & 0 \\
\hline Norway & 1 & 0 & 0 & 0 & 0 & 1 & 1 \\
\hline Oman & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Pakistan & 1 & 5 & 4 & 2 & 0 & 12 & 0 \\
\hline Palestine & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Panama & 13 & 0 & 0 & 1 & 0 & 14 & 0 \\
\hline Paraguay & 1 & 0 & 0 & 0 & 1 & 2 & 0 \\
\hline Peru & 10 & 5 & 1 & 4 & 3 & 23 & 0 \\
\hline Philippines & 1 & 3 & 0 & 0 & 0 & 4 & 0 \\
\hline Romania & 0 & 0 & 0 & 1 & 0 & 1 & 0 \\
\hline Russia & 4 & 0 & 1 & 0 & 0 & 5 & 0 \\
\hline Rwanda & 1 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline Saudi Arabia & 7 & 20 & 2 & 4 & 0 & 33 & 1 \\
\hline Senegal & 1 & 1 & 0 & 0 & 0 & 2 & 0 \\
\hline Serbia and Montenegro & 1 & 1 & 0 & 0 & 0 & 2 & 0 \\
\hline Sierra Leone & 0 & 7 & 0 & 1 & 0 & 8 & 0 \\
\hline Singapore & 1 & 0 & 0 & 0 & 1 & 2 & 0 \\
\hline South Africa & 1 & 2 & 0 & 3 & 0 & 6 & 0 \\
\hline Spain & 8 & 1 & 2 & 2 & 4 & 17 & 0 \\
\hline Sri Lanka & 0 & 2 & 1 & 0 & 0 & 3 & 1 \\
\hline Sudan & 0 & 1 & 0 & 0 & 0 & 1 & 0 \\
\hline Sweden & 1 & 0 & 0 & 1 & 1 & 3 & 0 \\
\hline Taiwan & 8 & 18 & 0 & 1 & 15 & 42 & 2 \\
\hline Tanzania & 0 & 3 & 0 & 0 & 0 & 3 & 0 \\
\hline Thailand & 0 & 1 & 1 & 1 & 0 & 3 & 0 \\
\hline Trinidad and Tobago & 1 & 1 & 0 & 0 & 0 & 2 & 0 \\
\hline Tunisia & 0 & 0 & 0 & 0 & 1 & 1 & 0 \\
\hline Turkey & 3 & 4 & 7 & 0 & 2 & 16 & 0 \\
\hline Uganda & 0 & 13 & 1 & 0 & 0 & 14 & 0 \\
\hline Ukraine & 5 & 2 & 0 & 1 & 3 & 11 & 0 \\
\hline United Arab Emirates & 9 & 3 & 0 & 0 & 2 & 14 & 0 \\
\hline United Kingdom & 7 & 2 & 3 & 1 & 5 & 18 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|l|r|r|r|r|r|r|r|}
\hline Country & \multicolumn{2}{|c|}{ Bachelor's } & Master's & Doctoral & Law
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Continent/Area & Bachelor's & Master's & Doctoral & Law* & Nondegree and Certificate & Total & \% & Noncredit** \\
\hline Africa & 16 & 153 & 3 & 33 & 3 & 208 & 16.0\% & 3 \\
\hline Asia & 330 & 206 & 51 & 40 & 111 & 738 & 56.8\% & 30 \\
\hline Europe & 62 & 17 & 19 & 17 & 38 & 153 & 11.8\% & 12 \\
\hline Latin America \& Caribbean & 88 & 42 & 6 & 34 & 14 & 184 & 14.2\% & 1 \\
\hline North America (non-U.S.) & 4 & 3 & 0 & 4 & 1 & 12 & 0.9\% & 0 \\
\hline Oceania & 2 & 0 & 0 & 1 & 1 & 4 & 0.3\% & 0 \\
\hline
\end{tabular}

Number of countries for international students: 111.
*Law includes JD, LLM, MLS, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
** Noncredit includes noncredit students, AU pre-sessional English and ELTA students, consortium students, alumni students, and community students. Noncredit students are not included in the total.
List of countries included in each region is available in the Office of Institutional Research and Assessment.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Table 1-9
Ages of Students by Degree Level and Student Load
Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Age & \multicolumn{4}{|c|}{Bachelor's} & \multicolumn{4}{|c|}{Master's} & \multicolumn{4}{|c|}{Doctoral} & \multicolumn{4}{|c|}{Law*} & \multicolumn{4}{|c|}{Nondegree and Certificate} & \multicolumn{4}{|c|}{Total} \\
\hline & FT & PT & T & \% & FT & PT & T & \% & FT & PT & T & \% & FT & PT & T & \% & FT & PT & T & \% & FT & PT & T & \% \\
\hline 17 and below & 18 & 0 & 18 & 0.2\% & 0 & 0 & 0 & 0.0\% & 0 & 0 & 0 & 0.0\% & 0 & 0 & 0 & 0.0\% & 4 & 6 & 10 & 3.0\% & 22 & 6 & 28 & 0.2\% \\
\hline 18 & 1,243 & 4 & 1,247 & 16.5\% & 0 & 0 & 0 & 0.0\% & 0 & 0 & 0 & 0.0\% & 0 & 0 & 0 & 0.0\% & 24 & 7 & 31 & 9.2\% & 1,267 & 11 & 1,278 & 9.8\% \\
\hline 19 & 1,657 & 9 & 1,666 & 22.0\% & 0 & 0 & 0 & 0.0\% & 0 & 0 & 0 & 0.0\% & 0 & 0 & 0 & 0.0\% & 38 & 2 & 40 & 11.9\% & 1,695 & 11 & 1,706 & 13.1\% \\
\hline 20 & 1,903 & 9 & 1,912 & 25.3\% & 4 & 0 & 4 & 0.1\% & 0 & 0 & 0 & 0.0\% & 0 & 0 & 0 & 0.0\% & 43 & 3 & 46 & 13.6\% & 1,950 & 12 & 1,962 & 15.1\% \\
\hline 21 & 1,577 & 36 & 1,613 & 21.3\% & 38 & 6 & 44 & 1.4\% & 0 & 0 & 0 & 0.0\% & 12 & 0 & 12 & 0.8\% & 44 & 6 & 50 & 14.8\% & 1,671 & 48 & 1,719 & 13.2\% \\
\hline 22 & 703 & 70 & 773 & 10.2\% & 200 & 46 & 246 & 7.6\% & 5 & 0 & 5 & 1.3\% & 85 & 7 & 92 & 6.1\% & 15 & 4 & 19 & 5.6\% & 1,008 & 127 & 1,135 & 8.7\% \\
\hline 23 & 155 & 44 & 199 & 2.6\% & 265 & 152 & 417 & 12.9\% & 5 & 0 & 5 & 1.3\% & 175 & 13 & 188 & 12.6\% & 17 & 11 & 28 & 8.3\% & 617 & 220 & 837 & 6.4\% \\
\hline 24 & 43 & 17 & 60 & 0.8\% & 213 & 171 & 384 & 11.9\% & 9 & 0 & 9 & 2.4\% & 191 & 19 & 210 & 14.0\% & 8 & 16 & 24 & 7.1\% & 464 & 223 & 687 & 5.3\% \\
\hline 25 & 19 & 6 & 25 & 0.3\% & 124 & 179 & 303 & 9.4\% & 12 & 1 & 13 & 3.4\% & 178 & 27 & 205 & 13.7\% & 9 & 3 & 12 & 3.6\% & 342 & 216 & 558 & 4.3\% \\
\hline 26-27 & 13 & 9 & 22 & 0.3\% & 234 & 298 & 532 & 16.5\% & 43 & 5 & 48 & 12.6\% & 202 & 77 & 279 & 18.6\% & 6 & 7 & 13 & 3.9\% & 498 & 396 & 894 & 6.9\% \\
\hline 28-29 & 6 & 3 & 9 & 0.1\% & 128 & 215 & 343 & 10.6\% & 47 & 8 & 55 & 14.4\% & 94 & 56 & 150 & 10.0\% & 7 & 6 & 13 & 3.9\% & 282 & 288 & 570 & 4.4\% \\
\hline 30-34 & 8 & 3 & 11 & 0.1\% & 174 & 284 & 458 & 14.2\% & 91 & 17 & 108 & 28.3\% & 77 & 103 & 180 & 12.0\% & 1 & 12 & 13 & 3.9\% & 351 & 419 & 770 & 5.9\% \\
\hline 35-39 & 6 & 3 & 9 & 0.1\% & 62 & 152 & 214 & 6.6\% & 49 & 15 & 64 & 16.8\% & 29 & 54 & 83 & 5.5\% & 1 & 10 & 11 & 3.3\% & 147 & 234 & 381 & 2.9\% \\
\hline 40-44 & 2 & 2 & 4 & 0.1\% & 32 & 92 & 124 & 3.8\% & 19 & 13 & 32 & 8.4\% & 8 & 42 & 50 & 3.3\% & 0 & 4 & 4 & 1.2\% & 61 & 153 & 214 & 1.6\% \\
\hline 45-49 & 1 & 1 & 2 & 0.0\% & 17 & 54 & 71 & 2.2\% & 12 & 10 & 22 & 5.8\% & 3 & 21 & 24 & 1.6\% & 0 & 9 & 9 & 2.7\% & 33 & 95 & 128 & 1.0\% \\
\hline 50 and above & 0 & 1 & 1 & 0.0\% & 15 & 76 & 91 & 2.8\% & 13 & 8 & 21 & 5.5\% & 2 & 23 & 25 & 1.7\% & 0 & 14 & 14 & 4.2\% & 30 & 122 & 152 & 1.2\% \\
\hline Total & 7,354 & 217 & 7,571 & & 1,506 & 1,725 & 3,231 & & 305 & 77 & 382 & & 1,056 & 442 & 1,498 & & 217 & 120 & 337 & & 10,438 & 2,581 & 13,019 & \\
\hline
\end{tabular}

\footnotetext{
*Law includes JD, LLM, MLS, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels. Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.
}

Table 1-10
Race and Ethnicity of Students by Degree Level and Gender
Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Degree Level} & \multirow[t]{2}{*}{Race/Ethnicity} & \multicolumn{3}{|c|}{Full-Time} & \multicolumn{3}{|c|}{Part-Time} & \multicolumn{6}{|c|}{Total} \\
\hline & & M & W & T & M & W & T & M & \% & W & \% & T & \% \\
\hline \multirow{10}{*}{Bachelor's} & American Indian/Alaska Native & 0 & 2 & 2 & 0 & 0 & 0 & 0 & 0.0\% & 2 & 0.0\% & 2 & 0.0\% \\
\hline & Asian & 150 & 372 & 522 & 6 & 11 & 17 & 156 & 5.6\% & 383 & 8.0\% & 539 & 7.1\% \\
\hline & Black or African American & 159 & 417 & 576 & 4 & 7 & 11 & 163 & 5.9\% & 424 & 8.8\% & 587 & 7.8\% \\
\hline & Hispanic/Latino & 345 & 595 & 940 & 15 & 16 & 31 & 360 & 13.0\% & 611 & 12.7\% & 971 & 12.8\% \\
\hline & Multiracial & 128 & 294 & 422 & 6 & 4 & 10 & 134 & 4.8\% & 298 & 6.2\% & 432 & 5.7\% \\
\hline & Native Hawaiian/Other Pacific Islander & 1 & 2 & 3 & 0 & 1 & 1 & 1 & 0.0\% & 3 & 0.1\% & 4 & 0.1\% \\
\hline & White & 1,553 & 2,643 & 4,196 & 42 & 73 & 115 & 1,595 & 57.7\% & 2,716 & 56.5\% & 4,311 & 56.9\% \\
\hline & International & 258 & 222 & 480 & 15 & 7 & 22 & 273 & 9.9\% & 229 & 4.8\% & 502 & 6.6\% \\
\hline & Not Reported & 80 & 133 & 213 & 2 & 8 & 10 & 82 & 3.0\% & 141 & 2.9\% & 223 & 2.9\% \\
\hline & Total & 2,674 & 4,680 & 7,354 & 90 & 127 & 217 & 2,764 & & 4,807 & & 7,571 & \\
\hline \multirow{10}{*}{Master's} & American Indian/Alaska Native & 1 & 0 & 1 & 1 & 2 & 3 & 2 & 0.2\% & 2 & 0.1\% & 4 & 0.1\% \\
\hline & Asian & 24 & 51 & 75 & 35 & 59 & 94 & 59 & 4.7\% & 110 & 5.6\% & 169 & 5.2\% \\
\hline & Black or African American & 42 & 89 & 131 & 93 & 192 & 285 & 135 & 10.7\% & 281 & 14.3\% & 416 & 12.9\% \\
\hline & Hispanic/Latino & 53 & 107 & 160 & 70 & 134 & 204 & 123 & 9.7\% & 241 & 12.3\% & 364 & 11.3\% \\
\hline & Multiracial & 13 & 30 & 43 & 22 & 36 & 58 & 35 & 2.8\% & 66 & 3.4\% & 101 & 3.1\% \\
\hline & Native Hawaiian/Other Pacific Islander & 0 & 3 & 3 & 1 & 0 & 1 & 1 & 0.1\% & 3 & 0.2\% & 4 & 0.1\% \\
\hline & White & 236 & 381 & 617 & 305 & 401 & 706 & 541 & 42.8\% & 782 & 39.8\% & 1,323 & 40.9\% \\
\hline & International & 199 & 175 & 374 & 24 & 23 & 47 & 223 & 17.6\% & 198 & 10.1\% & 421 & 13.0\% \\
\hline & Not Reported & 33 & 69 & 102 & 113 & 214 & 327 & 146 & 11.5\% & 283 & 14.4\% & 429 & 13.3\% \\
\hline & Total & 601 & 905 & 1,506 & 664 & 1,061 & 1,725 & 1,265 & & 1,966 & & 3,231 & \\
\hline \multirow{8}{*}{Doctoral} & Asian & 4 & 9 & 13 & 2 & 3 & 5 & 6 & 4.5\% & 12 & 4.8\% & 18 & 4.7\% \\
\hline & Black or African American & 16 & 34 & 50 & 10 & 25 & 35 & 26 & 19.7\% & 59 & 23.6\% & 85 & 22.3\% \\
\hline & Hispanic/Latino & 11 & 13 & 24 & 1 & 5 & 6 & 12 & 9.1\% & 18 & 7.2\% & 30 & 7.9\% \\
\hline & Multiracial & 2 & 4 & 6 & 1 & 4 & 5 & 3 & 2.3\% & 8 & 3.2\% & 11 & 2.9\% \\
\hline & White & 46 & 80 & 126 & 7 & 16 & 23 & 53 & 40.2\% & 96 & 38.4\% & 149 & 39.0\% \\
\hline & International & 27 & 49 & 76 & 0 & 3 & 3 & 27 & 20.5\% & 52 & 20.8\% & 79 & 20.7\% \\
\hline & Not Reported & 5 & 5 & 10 & 0 & 0 & 0 & 5 & 3.8\% & 5 & 2.0\% & 10 & 2.6\% \\
\hline & Total & 111 & 194 & 305 & 21 & 56 & 77 & 132 & & 250 & & 382 & \\
\hline \multirow{9}{*}{Law*} & Asian & 21 & 72 & 93 & 9 & 12 & 21 & 30 & 5.8\% & 84 & 8.6\% & 114 & 7.6\% \\
\hline & Black or African American & 9 & 52 & 61 & 11 & 42 & 53 & 20 & 3.9\% & 94 & 9.6\% & 114 & 7.6\% \\
\hline & Hispanic/Latino & 61 & 105 & 166 & 17 & 31 & 48 & 78 & 15.1\% & 136 & 13.9\% & 214 & 14.3\% \\
\hline & Multiracial & 13 & 37 & 50 & 3 & 12 & 15 & 16 & 3.1\% & 49 & 5.0\% & 65 & 4.3\% \\
\hline & Native Hawaiian/Other Pacific Islander & 2 & 0 & 2 & 0 & 0 & 0 & 2 & 0.4\% & 0 & 0.0\% & 2 & 0.1\% \\
\hline & White & 215 & 373 & 588 & 67 & 123 & 190 & 282 & 54.5\% & 496 & 50.6\% & 778 & 51.9\% \\
\hline & International & 18 & 35 & 53 & 33 & 43 & 76 & 51 & 9.9\% & 78 & 8.0\% & 129 & 8.6\% \\
\hline & Not Reported & 18 & 25 & 43 & 20 & 19 & 39 & 38 & 7.4\% & 44 & 4.5\% & 82 & 5.5\% \\
\hline & Total & 357 & 699 & 1,056 & 160 & 282 & 442 & 517 & & 981 & & 1,498 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Degree Level} & \multirow[b]{2}{*}{Race/Ethnicity} & \multicolumn{3}{|c|}{Full-Time} & \multicolumn{3}{|c|}{Part-Time} & \multicolumn{6}{|c|}{Total} \\
\hline & & M & W & T & M & W & T & M & \% & W & \% & T & \% \\
\hline \multirow{8}{*}{Nondegree and Certificate} & Asian & 1 & 2 & 3 & 2 & 5 & 7 & 3 & 2.1\% & 7 & 3.6\% & 10 & 3.0\% \\
\hline & Black or African American & 1 & 8 & 9 & 4 & 17 & 21 & 5 & 3.5\% & 25 & 12.8\% & 30 & 8.9\% \\
\hline & Hispanic/Latino & 1 & 7 & 8 & 2 & 6 & 8 & 3 & 2.1\% & 13 & 6.6\% & 16 & 4.7\% \\
\hline & Multiracial & 1 & 5 & 6 & 3 & 2 & 5 & 4 & 2.8\% & 7 & 3.6\% & 11 & 3.3\% \\
\hline & White & 7 & 15 & 22 & 22 & 24 & 46 & 29 & 20.6\% & 39 & 19.9\% & 68 & 20.2\% \\
\hline & International & 81 & 83 & 164 & 0 & 4 & 4 & 81 & 57.4\% & 87 & 44.4\% & 168 & 49.9\% \\
\hline & Not Reported & 2 & 3 & 5 & 14 & 15 & 29 & 16 & 11.3\% & 18 & 9.2\% & 34 & 10.1\% \\
\hline & Total & 94 & 123 & 217 & 47 & 73 & 120 & 141 & & 196 & & 337 & \\
\hline \multirow{10}{*}{Total} & American Indian/Alaska Native & 1 & 2 & 3 & 1 & 2 & 3 & 2 & 0.0\% & 4 & 0.0\% & 6 & 0.0\% \\
\hline & Asian & 200 & 506 & 706 & 54 & 90 & 144 & 254 & 5.3\% & 596 & 7.3\% & 850 & 6.5\% \\
\hline & Black or African American & 227 & 600 & 827 & 122 & 283 & 405 & 349 & 7.2\% & 883 & 10.8\% & 1,232 & 9.5\% \\
\hline & Hispanic/Latino & 471 & 827 & 1,298 & 105 & 192 & 297 & 576 & 12.0\% & 1,019 & 12.4\% & 1,595 & 12.3\% \\
\hline & Multiracial & 157 & 370 & 527 & 35 & 58 & 93 & 192 & 4.0\% & 428 & 5.2\% & 620 & 4.8\% \\
\hline & Native Hawaiian/Other Pacific Islander & 3 & 5 & 8 & 1 & 1 & 2 & 4 & 0.1\% & 6 & 0.1\% & 10 & 0.1\% \\
\hline & White & 2,057 & 3,492 & 5,549 & 443 & 637 & 1,080 & 2,500 & 51.9\% & 4,129 & 50.4\% & 6,629 & 50.9\% \\
\hline & International & 583 & 564 & 1,147 & 72 & 80 & 152 & 655 & 13.6\% & 644 & 7.9\% & 1,299 & 10.0\% \\
\hline & Not Reported & 138 & 235 & 373 & 149 & 256 & 405 & 287 & 6.0\% & 491 & 6.0\% & 778 & 6.0\% \\
\hline & Total & 3,837 & 6,601 & 10,438 & 982 & 1,599 & 2,581 & 4,819 & & 8,200 & & 13,019 & \\
\hline
\end{tabular}
*Law includes JD, LLM, MLS, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
Degree level counts depict total number of unique students. When a student is pursuing dual degrees, they will appear in the count for the primary degree so that degree level totals reflect that student only once (unduplicated). Student enrollment load reflects the sum of all credit hours for any student with concurrent enrollment in Fall and T4 academic terms.

Only categories with data are included in this table.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Figure 1.1 Total Enrollment Fall 2023

*Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
AU students studying abroad are included in their appropriate school. Also counted in their appropriate school are 9 pre-college nondegree students in special programs.
School/College counts depict total number of unique students. When a student is pursuing dual degrees, they will appear in the count for the primary degree and school so that school and degree totals reflect that student only once (unduplicated). Student enrollment load reflects the sum of all credit hours for any student with concurrent enrollment in Fall and T4 academic terms. totals reflect that student only once (unduplicated). Student enrollment load
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023T4.

Figure 1.3 Home State Fall 2023


Top 10 States
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Maryland & District of Columbia & Virginia & New York & New Jersey & Pennsylvania & California & Massachusetts & Florida & Connecticut \\
\hline 1,281 & 1,179 & 1,074 & 909 & 826 & 768 & 763 & 647 & 513 & 391 \\
\hline
\end{tabular}

Geographic representation: 50 U.S. states, the District of Columbia, and 3 U.S. territories
Based on students' home state recorded in Colleague. Only states/territories with data are included in this table. List of states/territories included in each region is available in the Office of Institutional Research and Assessment
Table excludes international students.
\({ }^{* *}\) U.S. Abroad includes students with U.S. citizenship but living abroad
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Figure 1.4 International Students by Country Fall 2023


\section*{Top 10 Countries}
\begin{tabular}{lrrrrrrrrrr} 
China & India & Nigeria & Korea, South & Vietnam & Taiwan & Ghana & Saudi Arabia & Mexico & Japan \\
319 & & 81 & 68 & 52 & 45 & 42 & 39 & 33 & 29 & 29
\end{tabular}

Number of countries for international students: 111.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Figure 1.5 Ages of Students by Degree Level Fall 2023

*Law includes JD, LLM, MLS, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Figure 1.6 Race and Ethnicity of Students Fall 2023 (All Students)


Figure 1.7 Race and Ethnicity of Students Fall 2023 (Bachelor's)


\section*{SECTION TWO: \\ INCOMING DEGREE STUDENTS}

\section*{Tables}

2-1
First-Year Registrants
Qualifications Profile,
Summer and Fall 2023
\begin{tabular}{ll} 
2-2 & \begin{tabular}{l} 
American University and \\
National Average SAT \\
Scores, Fall 2006 - Fall 2023
\end{tabular} \\
2-4 & \begin{tabular}{l} 
New Undergraduate \\
Registrants by Primary \\
Major, Fall 2023
\end{tabular} \\
Figures & \begin{tabular}{l} 
Home State and Region of \\
New U.S. Undergraduate \\
Registrants, Fall 2023
\end{tabular} \\
2.1 & \begin{tabular}{l} 
American University and \\
National Average SAT \\
Scores, Fall 2019 - Fall 2023
\end{tabular} \\
2.2 & \begin{tabular}{l} 
New Undergraduate \\
Registrants, Fall 2023
\end{tabular} \\
\hline
\end{tabular}

\footnotetext{
2.3

New Registrants by
Race/Ethnicity and Gender, Fall 2023 (All Students)
}
\[
\begin{array}{cl}
\text { 2-6A } & \begin{array}{l}
\text { New Registrants by Race/ } \\
\text { Ethnicity and Gender, Fall } \\
2023
\end{array}
\end{array}
\]

\section*{2-6B}

New Enrolled First-Year Students by University Cohort, Race, and Gender, Fall 2023

\section*{2-7}

Admissions Summary, Summer and Fall 2023

2-8
New Degree Students, 2017
- 2018 through 2023-2024
[forthcoming Spring 2024]

\section*{Data Source}

Table 2-2

Table 2-4

Table 2-6A

Table 2-1
First-Year Registrants Qualifications Profile Summer and Fall 2023

SAT Evidence-Based Reading \& Writing and Math
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{3}{*}{SAT Scores} & \multicolumn{4}{|c|}{Registrants} \\
\hline & \multicolumn{2}{|l|}{Evidence-Based Reading \& Writing} & \multicolumn{2}{|l|}{Math} \\
\hline & \# & \% & \# & \% \\
\hline 700-800 & 282 & 56.1 & 159 & 31.6 \\
\hline 600-699 & 203 & 40.4 & 264 & 52.5 \\
\hline 500-599 & 17 & 3.4 & 68 & 13.5 \\
\hline Below 500 & 1 & 0.2 & 12 & 2.4 \\
\hline Subtotal & 503 & & 503 & \\
\hline Not Reported & 1,353 & 72.9 & 1,353 & 72.9 \\
\hline Total & 1,856 & & 1,856 & \\
\hline Average Score & 699 & & 661 & \\
\hline
\end{tabular}

Composite SAT Scores
\begin{tabular}{|l|r|r|}
\hline Composite SAT & \multicolumn{3}{|c|}{ Registrants } \\
\cline { 2 - 4 } Scores & \# \\
\hline \(1500-1600\) & 40 & \% \\
\hline \(1400-1499\) & 155 & 8.0 \\
\hline \(1300-1399\) & 203 & 30.8 \\
\hline \(1200-1299\) & 72 & 40.4 \\
\hline \(1100-1199\) & 24 & 14.3 \\
\hline Below 1100 & 9 & 4.8 \\
\hline Subtotal & 503 & 1.8 \\
\hline Not Reported & 1,353 & \\
\hline & 1,856 & \\
\hline Total & 1360 & 72.9 \\
\hline Average Score & & \\
\hline
\end{tabular}

\section*{Composite ACT Scores}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{Composite ACT Scores} & \multicolumn{2}{|l|}{Registrants} \\
\hline & \# & \% \\
\hline 34 or above & 23 & 10.0 \\
\hline 32-33 & 58 & 25.1 \\
\hline 30-31 & 68 & 29.4 \\
\hline 28-29 & 43 & 18.6 \\
\hline 26-27 & 22 & 9.5 \\
\hline Below 26 & 17 & 7.4 \\
\hline Subtotal & 231 & \\
\hline Not Reported & 1,625 & 87.6 \\
\hline Total & 1,856 & \\
\hline Average Score & 30 & \\
\hline
\end{tabular}

High School GPA
\begin{tabular}{|l|r|r|}
\hline \multirow{2}{*}{ GPA } & \multicolumn{3}{|c|}{ Registrants } \\
\cline { 2 - 4 } & \# & \% \\
\hline 4.00 or Higher & 560 & 31.5 \\
\hline \(3.50-3.99\) & 793 & 44.6 \\
\hline \(3.00-3.49\) & 383 & 21.5 \\
\hline Less than 3.00 & 44 & \\
\hline Subtotal & 1,780 & 2.5 \\
\hline Not Reported & 76 & \\
\hline \multicolumn{2}{r|}{ Total } & 1,856 \\
\hline Average Score & 3.80 & \\
\hline
\end{tabular}

American University is a test optional institution.
SAT/ACT scores are not mutually exclusive. Therefore, if students submitted scores for the SAT and ACT, then both scores are reported.
Not Reported percentages based on totals. Other percentages based on subtotals.
Data as of Census Date October 7, 2023.

Table 2-2

\section*{American University and National Average SAT Scores Fall 2006 - Fall 2023}
AU First-Year Registrants
\begin{tabular}{|l|r|r|r|}
\hline \begin{tabular}{l} 
Entering \\
Year
\end{tabular} & \begin{tabular}{c} 
SAT \\
Critical \\
Reading*
\end{tabular} & \begin{tabular}{c} 
SAT \\
Math
\end{tabular} & \begin{tabular}{c} 
SAT \\
Composite \\
Scores
\end{tabular} \\
\hline 2006 & 644 & 624 & 1268 \\
\hline 2007 & 642 & 621 & 1263 \\
\hline 2008 & 639 & 621 & 1260 \\
\hline 2009 & 642 & 623 & 1265 \\
\hline 2010 & 650 & 625 & 1275 \\
\hline 2011 & 643 & 619 & 1262 \\
\hline 2012 & 640 & 617 & 1257 \\
\hline 2013 & 630 & 614 & 1254 \\
\hline 2014 & 635 & 608 & 1244 \\
\hline 2015 & 638 & 602 & 1238 \\
\hline 2016 & 647 & 607 & 1244 \\
\hline 2017 & 661 & 614 & 1261 \\
\hline 2018 & & 634 & 1295 \\
\hline
\end{tabular}
\begin{tabular}{|r|r|r|}
\hline \begin{tabular}{c} 
SAT \\
Critical \\
Reading
\end{tabular} & \begin{tabular}{c} 
SAT \\
Math
\end{tabular} & \begin{tabular}{c} 
SAT \\
Composite \\
Scores
\end{tabular} \\
\hline 503 & 518 & 1021 \\
\hline 502 & 515 & 1017 \\
\hline 502 & 515 & 1017 \\
\hline 501 & 515 & 1016 \\
\hline 501 & 516 & 1017 \\
\hline 497 & 514 & 1011 \\
\hline 496 & 514 & 1010 \\
\hline 496 & 514 & 1010 \\
\hline 497 & 513 & 1010 \\
\hline 495 & 511 & 1006 \\
\hline 494 & 508 & 1002 \\
\hline 533 & 527 & 1060 \\
\hline 536 & 531 & 1068 \\
\hline
\end{tabular}
\begin{tabular}{|l|r|r|r|}
\hline \begin{tabular}{l} 
Entering \\
Year
\end{tabular} & \begin{tabular}{c} 
SAT \\
ERW*
\end{tabular} & \begin{tabular}{c} 
SAT \\
Math
\end{tabular} & \begin{tabular}{c} 
SAT \\
Composite \\
Scores
\end{tabular} \\
\hline 2019 & 662 & 641 & 1303 \\
\hline 2020 & 661 & 637 & 1298 \\
\hline 2021 & 690 & 664 & 1354 \\
\hline 2022 & 689 & 664 & 1353 \\
\hline 2023 & 699 & 661 & 1360 \\
\hline
\end{tabular}
\begin{tabular}{|r|r|r|}
\hline \begin{tabular}{c} 
SAT \\
ERW**
\end{tabular} & \begin{tabular}{c} 
SAT \\
Math
\end{tabular} & \begin{tabular}{c} 
SAT \\
Composite \\
Scores
\end{tabular} \\
\hline 531 & 528 & 1059 \\
\hline 528 & 523 & 1051 \\
\hline 533 & 528 & 1060 \\
\hline 529 & 521 & 1050 \\
\hline 520 & 508 & 1028 \\
\hline
\end{tabular}
*As of 2017, College Board introduced the new SAT. ERW = Evidence-Based Reading and Writing.
The 2018 SAT national composite score reported in the 2018 ADRB has been corrected as of the 2019 ADRB.
Data as of Census Dates

Table 2-4
New Undergraduate Registrants by Primary Major Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Major & First-Year & \begin{tabular}{l}
Internal \\
Transfer
\end{tabular} & External Transfer & Total \\
\hline \multirow{40}{*}{ARTS \& SCIENCES} & Anthropology & Anthropology & 14 & 0 & 2 & 16 \\
\hline & \multirow{3}{*}{Art} & Art History & 1 & 0 & 2 & 3 \\
\hline & & Graphic \& Visual Communication Design & 6 & 0 & 1 & 7 \\
\hline & & Studio Art & 5 & 0 & 0 & 5 \\
\hline & Biology & Biology & 43 & 0 & 6 & 49 \\
\hline & \multirow[t]{2}{*}{Chemistry} & Biochemistry & 16 & 0 & 1 & 17 \\
\hline & & Chemistry & 5 & 1 & 0 & 6 \\
\hline & \multirow[b]{2}{*}{Computer Science} & Computational Science* & 1 & 0 & 0 & 1 \\
\hline & & Computer Science & 23 & 4 & 6 & 33 \\
\hline & \multirow{4}{*}{Critical Race, Gender \& Culture Studies} & African American/African Diaspora Studies & 1 & 0 & 0 & 1 \\
\hline & & American Studies & 2 & 0 & 0 & 2 \\
\hline & & Asia/Pacific Diaspora Studies & 1 & 0 & 0 & 1 \\
\hline & & Women's, Gender \& Sexuality Studies & 1 & 0 & 0 & 1 \\
\hline & \multirow[b]{2}{*}{Economics} & Economics & 13 & 3 & 3 & 19 \\
\hline & & Mathematics \& Economics* & 1 & 0 & 0 & 1 \\
\hline & \multirow[t]{2}{*}{Environmental Science} & Environmental Science & 15 & 0 & 2 & 17 \\
\hline & & Environmental Studies & 23 & 0 & 1 & 24 \\
\hline & \multirow[t]{2}{*}{Health Studies} & Public Health (BA) & 14 & 1 & 2 & 17 \\
\hline & & Public Health (BS) & 13 & 0 & 4 & 17 \\
\hline & History & History & 25 & 0 & 5 & 30 \\
\hline & Literature & Literature & 12 & 0 & 0 & 12 \\
\hline & \multirow{4}{*}{Mathematics \& Statistics} & Applied Mathematics & 1 & 0 & 0 & 1 \\
\hline & & Data Science & 9 & 3 & 1 & 13 \\
\hline & & Mathematics & 1 & 0 & 0 & 1 \\
\hline & & Statistics & 1 & 0 & 0 & 1 \\
\hline & Neuroscience & Neuroscience & 24 & 0 & 5 & 29 \\
\hline & \multirow{5}{*}{Performing Arts} & Audio Production & 9 & 1 & 2 & 12 \\
\hline & & Audio Technology & 5 & 0 & 1 & 6 \\
\hline & & Music & 6 & 0 & 1 & 7 \\
\hline & & Musical Theatre & 18 & 1 & 0 & 19 \\
\hline & & Theatre & 8 & 0 & 2 & 10 \\
\hline & \multirow[t]{2}{*}{Philosophy \& Religion} & Philosophy & 8 & 0 & 3 & 11 \\
\hline & & Religious Studies & 1 & 0 & 0 & 1 \\
\hline & Physics & Physics & 6 & 0 & 1 & 7 \\
\hline & Psychology & Psychology & 95 & 0 & 6 & 101 \\
\hline & Sociology & Sociology & 21 & 0 & 2 & 23 \\
\hline & \multirow[t]{2}{*}{World Languages \& Cultures} & Japanese Studies & 3 & 0 & 1 & 4 \\
\hline & & Spanish Studies & 1 & 0 & 1 & 2 \\
\hline & Undeclared & Undeclared & 70 & 1 & 0 & 71 \\
\hline & & Total & 522 & 15 & 61 & 598 \\
\hline \multirow{10}{*}{BUSINESS} & Accounting \& Taxation & Accounting & 4 & 1 & 3 & 8 \\
\hline & \multirow{3}{*}{Business} & Business \& Entertainment & 23 & 1 & 0 & 24 \\
\hline & & Business Administration* & 116 & 23 & 12 & 151 \\
\hline & & Business, Language \& Culture Studies & 12 & 0 & 3 & 15 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & Business Administration* & 0 & 1 & 1 & 2 \\
\hline & & Finance & 35 & 14 & 2 & 51 \\
\hline & Management & Business Administration* & 0 & 0 & 2 & 2 \\
\hline & Marketing & Business Administration* & 0 & 1 & 0 & 1 \\
\hline & Undeclared & Undeclared & 22 & 0 & 0 & 22 \\
\hline & & Total & 212 & 41 & 23 & 276 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline School/College/ Office & Department & Major & First-Year & Internal Transfer & \begin{tabular}{l}
External \\
Transfer
\end{tabular} & Total \\
\hline \multirow{4}{*}{INTERNATIONAL SERVICE} & \multirow{3}{*}{International Service} & Global International Relations & 15 & 0 & 0 & 15 \\
\hline & & International Studies & 326 & 2 & 20 & 348 \\
\hline & & Undeclared & 13 & 0 & 0 & 13 \\
\hline & & Total & 354 & 2 & 20 & 376 \\
\hline \multirow{8}{*}{COMMUNICATION} & \multirow{7}{*}{Communication} & Communication Studies & 23 & 1 & 2 & 26 \\
\hline & & Communication, Language, \& Culture & 6 & 0 & 0 & 6 \\
\hline & & Film \& Media Arts & 31 & 0 & 4 & 35 \\
\hline & & Journalism & 57 & 0 & 3 & 60 \\
\hline & & Photography* & 6 & 0 & 0 & 6 \\
\hline & & Public Relations \& Strategic Communication & 22 & 3 & 2 & 27 \\
\hline & & Undeclared & 7 & 0 & 0 & 7 \\
\hline & & Total & 152 & 4 & 11 & 167 \\
\hline \multirow[t]{2}{*}{EDUCATION} & Education & Elementary Education & 16 & 0 & 3 & 19 \\
\hline & & Total & 16 & 0 & 3 & 19 \\
\hline \multirow{8}{*}{PUBLIC AFFAIRS} & \multirow{3}{*}{Government} & CLEG & 141 & 3 & 1 & 145 \\
\hline & & Data Sciences for Political Science* & 13 & 0 & 0 & 13 \\
\hline & & Political Science & 301 & 3 & 19 & 323 \\
\hline & \multirow{3}{*}{Justice, Law \& Criminology} & Data Sciences for Justice, Law \& Criminology* & 10 & 0 & 2 & 12 \\
\hline & & Justice \& Law & 87 & 0 & 5 & 92 \\
\hline & & Legal Studies & 39 & 1 & 3 & 43 \\
\hline & Undeclared & Undeclared & 9 & 0 & 0 & 9 \\
\hline & & Total & 600 & 7 & 30 & 637 \\
\hline & & Total University & 1,856 & 69 & 148 & 2,073 \\
\hline
\end{tabular}
*This is a joint program with another school/college/office or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
**Beginning in Fall 2017, students who progressed from an AU Accelerator program were included in the total transfer student count. These students are included in the Internal Transfers count alongside other students transitioning from an AU nondegree program to an AU degree-seeking program.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Table 2-5
Home State and Region of New U.S. Undergraduate Registrants Fall 2023
\begin{tabular}{|c|c|c|c|c|}
\hline State & First-Year & Transfer** & Total & \% \\
\hline Alabama & 5 & 0 & 5 & 0.3\% \\
\hline Alaska & 1 & 0 & 1 & 0.1\% \\
\hline Arizona & 5 & 0 & 5 & 0.3\% \\
\hline California & 131 & 11 & 142 & 7.3\% \\
\hline Colorado & 19 & 1 & 20 & 1.0\% \\
\hline Connecticut & 102 & 4 & 106 & 5.4\% \\
\hline Delaware & 11 & 1 & 12 & 0.6\% \\
\hline District of Columbia & 45 & 16 & 61 & 3.1\% \\
\hline Florida & 61 & 6 & 67 & 3.4\% \\
\hline Georgia & 24 & 5 & 29 & 1.5\% \\
\hline Hawaii & 5 & 1 & 6 & 0.3\% \\
\hline Idaho & 4 & 0 & 4 & 0.2\% \\
\hline Illinois & 69 & 3 & 72 & 3.7\% \\
\hline Indiana & 11 & 0 & 11 & 0.6\% \\
\hline lowa & 4 & 0 & 4 & 0.2\% \\
\hline Kansas & 2 & 0 & 2 & 0.1\% \\
\hline Kentucky & 7 & 0 & 7 & 0.4\% \\
\hline Louisiana & 4 & 0 & 4 & 0.2\% \\
\hline Maine & 14 & 0 & 14 & 0.7\% \\
\hline Maryland & 151 & 27 & 178 & 9.1\% \\
\hline Massachusetts & 151 & 4 & 155 & 7.9\% \\
\hline Michigan & 13 & 1 & 14 & 0.7\% \\
\hline Minnesota & 19 & 3 & 22 & 1.1\% \\
\hline Missouri & 12 & 1 & 13 & 0.7\% \\
\hline Nebraska & 1 & 0 & 1 & 0.1\% \\
\hline Nevada & 5 & 0 & 5 & 0.3\% \\
\hline New Hampshire & 20 & 0 & 20 & 1.0\% \\
\hline New Jersey & 175 & 6 & 181 & 9.3\% \\
\hline New Mexico & 5 & 0 & 5 & 0.3\% \\
\hline New York & 180 & 8 & 188 & 9.6\% \\
\hline North Carolina & 43 & 2 & 45 & 2.3\% \\
\hline North Dakota & 1 & 0 & 1 & 0.1\% \\
\hline Ohio & 20 & 2 & 22 & 1.1\% \\
\hline Oklahoma & 2 & 0 & 2 & 0.1\% \\
\hline Oregon & 15 & 1 & 16 & 0.8\% \\
\hline Pennsylvania & 163 & 7 & 170 & 8.7\% \\
\hline Rhode Island & 20 & 0 & 20 & 1.0\% \\
\hline South Carolina & 10 & 0 & 10 & 0.5\% \\
\hline Tennessee & 10 & 2 & 12 & 0.6\% \\
\hline Texas & 53 & 4 & 57 & 2.9\% \\
\hline Utah & 1 & 0 & 1 & 0.1\% \\
\hline Vermont & 16 & 0 & 16 & 0.8\% \\
\hline Virginia & 123 & 19 & 142 & 7.3\% \\
\hline Washington & 17 & 2 & 19 & 1.0\% \\
\hline West Virginia & 5 & 0 & 5 & 0.3\% \\
\hline Wisconsin & 6 & 0 & 6 & 0.3\% \\
\hline Wyoming & 1 & 0 & 1 & 0.1\% \\
\hline
\end{tabular}
\begin{tabular}{|l|r|r|r|r|r|}
\hline State & First-Year & Transfer** & Total & \(\%\) \\
\hline Puerto Rico & 12 & 0 & 12 & \(0.6 \%\) \\
\hline Virgin Islands & 1 & 0 & 1 & \(0.1 \%\) \\
\hline U.S. Abroad & & 41 & 2 & 43 & \(2.2 \%\) \\
\hline & & 1,816 & 139 & 1,955 & \\
\hline
\end{tabular}
\begin{tabular}{|l|r|r|r|r|}
\hline Region & First-Year & Transfer** & \multicolumn{1}{|c|}{ Total } & \multicolumn{1}{|c|}{\(\%\)} \\
\hline DC Metro & 319 & 62 & \(\mathbf{3 8 1}\) & \(\mathbf{1 9 . 5 \%}\) \\
\hline Mid Atlantic & 529 & 22 & \(\mathbf{5 5 1}\) & \(\mathbf{2 8 . 2 \%}\) \\
\hline Midwest & 158 & 10 & 168 & \(\mathbf{8 . 6 \%}\) \\
\hline New England & 323 & 8 & \(\mathbf{3 3 1}\) & \(\mathbf{1 6 . 9 \%}\) \\
\hline South & 224 & 19 & \(\mathbf{2 4 3}\) & \(\mathbf{1 2 . 4 \%}\) \\
\hline West & 209 & 16 & \(\mathbf{2 2 5}\) & \(\mathbf{1 1 . 5 \%}\) \\
\hline U.S. Overseas/Territories & 54 & 2 & \(\mathbf{5 6}\) & \(\mathbf{2 . 9 \%}\) \\
\hline
\end{tabular}

Based on students' permanent address recorded in Colleague. Only states/territories with data are included in this table.
Table excludes international students.
*U.S. Abroad includes students with U.S. citizenship but living abroad.
**Beginning in Fall 2017, students who progressed from an AU Accelerator program were included in the total transfer student count.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023T4.

Table 2-6A

\section*{New Registrants by Race/Ethnicity and Gender}

Fall 2023
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Degree Level} & \multirow[b]{2}{*}{Race/Ethnicity} & \multicolumn{4}{|c|}{Registrants} \\
\hline & & M & W & T & \% \\
\hline \multirow{8}{*}{First-Year} & Asian & 47 & 107 & 154 & 8.3\% \\
\hline & Black or African American & 40 & 110 & 150 & 8.1\% \\
\hline & Hispanic/Latino & 111 & 167 & 278 & 15.0\% \\
\hline & Multiracial & 38 & 79 & 117 & 6.3\% \\
\hline & White & 434 & 634 & 1,068 & 57.5\% \\
\hline & International & 21 & 19 & 40 & 2.2\% \\
\hline & Not Reported & 20 & 29 & 49 & 2.6\% \\
\hline & Total & 711 & 1,145 & 1,856 & \\
\hline \multirow{8}{*}{Transfer*} & Asian & 6 & 8 & 14 & 6.5\% \\
\hline & Black or African American & 12 & 11 & 23 & 10.6\% \\
\hline & Hispanic/Latino & 9 & 14 & 23 & 10.6\% \\
\hline & Multiracial & 10 & 5 & 15 & 6.9\% \\
\hline & White & 26 & 33 & 59 & 27.2\% \\
\hline & International & 44 & 34 & 78 & 35.9\% \\
\hline & Not Reported & 4 & 1 & 5 & 2.3\% \\
\hline & Total & 111 & 106 & 217 & \\
\hline \multirow{9}{*}{Master's} & Asian & 23 & 30 & 53 & 4.3\% \\
\hline & Black or African American & 47 & 110 & 157 & 12.6\% \\
\hline & Hispanic/Latino & 40 & 88 & 128 & 10.3\% \\
\hline & Multiracial & 10 & 21 & 31 & 2.5\% \\
\hline & Native Hawaiian/Other Pacific Islander & 0 & 2 & 2 & 0.2\% \\
\hline & White & 181 & 301 & 482 & 38.7\% \\
\hline & International & 114 & 99 & 213 & 17.1\% \\
\hline & Not Reported & 58 & 122 & 180 & 14.4\% \\
\hline & Total & 473 & 773 & 1,246 & \\
\hline \multirow{7}{*}{Doctoral} & Asian & 0 & 2 & 2 & 2.6\% \\
\hline & Black or African American & 9 & 9 & 18 & 23.1\% \\
\hline & Hispanic/Latino & 6 & 5 & 11 & 14.1\% \\
\hline & Multiracial & 1 & 1 & 2 & 2.6\% \\
\hline & White & 8 & 19 & 27 & 34.6\% \\
\hline & International & 9 & 9 & 18 & 23.1\% \\
\hline & Total & 33 & 45 & 78 & \\
\hline \multirow{8}{*}{Law**} & Asian & 14 & 37 & 51 & 10.1\% \\
\hline & Black or African American & 6 & 26 & 32 & 6.3\% \\
\hline & Hispanic/Latino & 28 & 52 & 80 & 15.8\% \\
\hline & Multiracial & 6 & 14 & 20 & 4.0\% \\
\hline & White & 103 & 144 & 247 & 48.8\% \\
\hline & International & 16 & 37 & 53 & 10.5\% \\
\hline & Not Reported & 8 & 15 & 23 & 4.5\% \\
\hline & Total & 181 & 325 & 506 & \\
\hline
\end{tabular}

Graduate excludes readmits.
If a race/ethnicity category is not listed, then total enrollment is zero for that group.
*Beginning in Fall 2017, Transfers include students who progressed from an AU Accelerator program.
\({ }^{* *}\) Law includes JD, LLM, MLS, and SJD. Master's and doctoral level totals exclude law programs at the master's and doctoral levels.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Table 2-6B
New Enrolled First-Year Students by University Cohort, Race/Ethnicity, and Gender Fall 2023
\begin{tabular}{|c|c|c|c|c|}
\hline Cohort & Race/Ethnicity & M & W & T \\
\hline \multirow{8}{*}{AU Cornerstone} & Asian & 12 & 17 & 29 \\
\hline & Black or African American & 3 & 5 & 8 \\
\hline & Hispanic/Latino & 11 & 7 & 18 \\
\hline & Multiracial & 1 & 7 & 8 \\
\hline & White & 43 & 40 & 83 \\
\hline & International & 0 & 1 & 1 \\
\hline & Not Reported & 1 & 0 & 1 \\
\hline & Total & 71 & 77 & 148 \\
\hline \multirow{5}{*}{AU Cornerstone Abroad (Madrid)} & Black or African American & 2 & 0 & 2 \\
\hline & Hispanic/Latino & 0 & 1 & 1 \\
\hline & Multiracial & 0 & 1 & 1 \\
\hline & White & 6 & 5 & 11 \\
\hline & Total & 8 & 7 & 15 \\
\hline \multirow{5}{*}{AU Cornerstone Abroad (UK)} & Asian & 0 & 1 & 1 \\
\hline & Hispanic/Latino & 0 & 4 & 4 \\
\hline & White & 1 & 9 & 10 \\
\hline & International & 0 & 1 & 1 \\
\hline & Total & 1 & 15 & 16 \\
\hline \multirow{4}{*}{AU District Scholars} & Black or African American & 0 & 3 & 3 \\
\hline & Hispanic/Latino & 3 & 3 & 6 \\
\hline & Multiracial & 0 & 1 & 1 \\
\hline & Total & 3 & 7 & 10 \\
\hline \multirow{7}{*}{AU Honors*} & Asian & 1 & 4 & 5 \\
\hline & Black or African American & 1 & 6 & 7 \\
\hline & Hispanic/Latino & 4 & 9 & 13 \\
\hline & Multiracial & 2 & 4 & 6 \\
\hline & White & 20 & 24 & 44 \\
\hline & Not Reported & 1 & 2 & 3 \\
\hline & Total & 29 & 49 & 78 \\
\hline \multirow{6}{*}{Community-Based Research Scholars*} & Asian & 0 & 2 & 2 \\
\hline & Black or African American & 0 & 3 & 3 \\
\hline & Hispanic/Latino & 4 & 7 & 11 \\
\hline & Multiracial & 0 & 1 & 1 \\
\hline & White & 4 & 11 & 15 \\
\hline & Total & 8 & 24 & 32 \\
\hline \multirow{8}{*}{First-Generation College} & Asian & 5 & 20 & 25 \\
\hline & Black or African American & 10 & 23 & 33 \\
\hline & Hispanic/Latino & 29 & 51 & 80 \\
\hline & Multiracial & 4 & 8 & 12 \\
\hline & White & 10 & 23 & 33 \\
\hline & International & 5 & 4 & 9 \\
\hline & Not Reported & 2 & 5 & 7 \\
\hline & Total & 65 & 134 & 199 \\
\hline \multirow{6}{*}{STEP Program} & Asian & 1 & 1 & 2 \\
\hline & Black or African American & 4 & 9 & 13 \\
\hline & Hispanic/Latino & 7 & 11 & 18 \\
\hline & Multiracial & 0 & 1 & 1 \\
\hline & White & 1 & 0 & 1 \\
\hline & Total & 13 & 22 & 35 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Cohort & Race/Ethnicity & M & W & T \\
\hline \multirow{7}{*}{Three-Year Scholars Programs} & Asian & 1 & 4 & 5 \\
\hline & Black or African American & 0 & 4 & 4 \\
\hline & Hispanic/Latino & 2 & 2 & 4 \\
\hline & Multiracial & 1 & 3 & 4 \\
\hline & White & 13 & 13 & 26 \\
\hline & Not Reported & 1 & 1 & 2 \\
\hline & Total & 18 & 27 & 45 \\
\hline \multirow{8}{*}{University College} & Asian & 20 & 31 & 51 \\
\hline & Black or African American & 13 & 27 & 40 \\
\hline & Hispanic/Latino & 32 & 40 & 72 \\
\hline & Multiracial & 11 & 25 & 36 \\
\hline & White & 148 & 167 & 315 \\
\hline & International & 3 & 3 & 6 \\
\hline & Not Reported & 6 & 5 & 11 \\
\hline & Total & 233 & 298 & 531 \\
\hline
\end{tabular}

Summary of New Enrolled First-Year Students by University Cohort
\begin{tabular}{|l|r|r|r|}
\hline Cohort & Entering Fall 2023 & & \% All First-Years** \\
\hline AU Cornerstone & 148 & \(8.0 \%\) \\
\hline AU Cornerstone Abroad (Madrid) & 15 & \(0.8 \%\) \\
\hline AU Cornerstone Abroad (UK) & 16 & \(0.9 \%\) \\
\hline AU District Scholars & 10 & \(0.5 \%\) \\
\hline AU Honors* & 10 & \(4.2 \%\) \\
\hline Community-Based Research Scholars* & \(\mathbf{7 8}\) & \(1.7 \%\) \\
\hline First-Generation College & 32 & \(10.7 \%\) \\
\hline Pell Grant Recipient & 199 & \(15.9 \%\) \\
\hline STEP Program & 296 & \(1.9 \%\) \\
\hline Three-Year Scholars Programs & 35 & \(2.4 \%\) \\
\hline University College & 45 & \(28.6 \%\) \\
\hline All First-Years & \(\mathbf{4 5 1}\) & \\
\hline
\end{tabular}
*Students who began in the program as new first-year students. Students may opt out of the program after initial enrollment yet remain enrolled at AU. Honors excludes those who enter the program after their first term.
** Percentages will not total \(100 \%\).
University cohorts are not mutually exclusive.
If a race/ethnicity category is not listed, then total enrollment is zero for that group.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Table 2-7
Admissions Summary
Summer and Fall 2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{} & CAS & KOGOD & SIS & SOC & SOE & SPA & WCL & OGPS & Total \\
\hline \multirow{5}{*}{First-Year} & Number of Applicants* & 7,295 & 2,363 & 2,121 & 1,480 & 160 & 4,367 & - & - & 17,786 \\
\hline & Number of Admitted & 3,028 & 998 & 1,315 & 674 & 77 & 2,335 & - & - & 8,427 \\
\hline & Percent Admitted & 42\% & 42\% & 62\% & 46\% & 48\% & 53\% & - & - & 47\% \\
\hline & Number of Registrants & 522 & 212 & 354 & 152 & 16 & 600 & - & - & 1,856 \\
\hline & Percent of Admits Registered & 17\% & 21\% & 27\% & 23\% & 21\% & 26\% & - & - & 22\% \\
\hline \multirow{5}{*}{Transfer**} & Number of Applicants & 366 & 182 & 105 & 80 & 12 & 171 & - & - & 916 \\
\hline & Number of Admitted & 295 & 150 & 93 & 64 & 8 & 141 & - & - & 751 \\
\hline & Percent Admitted & 81\% & 82\% & 89\% & 80\% & 67\% & 82\% & - & - & 82\% \\
\hline & Number of Registrants & 76 & 64 & 22 & 15 & 3 & 37 & - & - & 217 \\
\hline & Percent of Admits Registered & 26\% & 43\% & 24\% & 23\% & 38\% & 26\% & - & - & 29\% \\
\hline \multirow{5}{*}{Master's} & Number of Applicants & 1,046 & 1,344 & 927 & 322 & 498 & 914 & - & 41 & 5,092 \\
\hline & Number of Admitted & 802 & 789 & 869 & 291 & 492 & 831 & - & 38 & 4,112 \\
\hline & Percent Admitted & 77\% & 59\% & 94\% & 90\% & 99\% & 91\% & - & 93\% & 81\% \\
\hline & Number of Registrants & 211 & 204 & 228 & 94 & 205 & 278 & - & 26 & 1,246 \\
\hline & Percent of Admits Registered & 26\% & 26\% & 26\% & 32\% & 42\% & 33\% & - & 68\% & 30\% \\
\hline \multirow{5}{*}{Doctoral} & Number of Applicants & 353 & - & 72 & 39 & 74 & 148 & - & - & 686 \\
\hline & Number of Admitted & 72 & - & 19 & 8 & 34 & 39 & - & - & 172 \\
\hline & Percent Admitted & 20\% & - & 26\% & 21\% & 46\% & 26\% & - & - & 25\% \\
\hline & Number of Registrants & 24 & - & 8 & 1 & 25 & 20 & - & - & 78 \\
\hline & Percent of Admits Registered & 33\% & - & 42\% & 13\% & 74\% & 51\% & - & - & 45\% \\
\hline \multirow{5}{*}{Law***} & Number of Applicants & - & - & - & - & - & - & 5,845 & - & 5,845 \\
\hline & Number of Admitted & - & - & - & - & - & - & 2,179 & - & 2,179 \\
\hline & Percent Admitted & - & - & - & - & - & - & 37\% & - & 37\% \\
\hline & Number of Registrants & - & - & - & - & - & - & 507 & - & 507 \\
\hline & Percent of Admits Registered & - & - & - & - & - & - & 23\% & - & 23\% \\
\hline
\end{tabular}
*Beginning Fall 2022 the application count for first-year applicants reflects applications identified as complete by AU's Office of Admissions. This is to align AU's internal methodology with new
US Department of Education's National Center for Education Statistics (NCES) guidelines on first-year applicant metrics effective fall 2022.
**Beginning Fall 2017, Transfers include students who progressed from an AU Accelerator program.
***Law includes JD, LLM, MLS, and SJD. Master's and doctoral level totals exclude law programs at the master's and doctoral levels.
Graduate excludes readmits.
Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023 T4.

Figure 2.1 American University and National Average SAT Scores Fall 2019 - Fall 2023


Figure 2.2 New Undergraduate Registrants Fall 2023

*Students who progressed from an AU Accelerator program were included in the total transfer student count. These students are included in the Interomad- \(\overline{4}\) ratmakbrispeganit alongside other students transitioning from an AU nondegree program to an AU degree-seeking program. Enrollment as of Census Date October 7, 2023. Fall 2023 includes 2023T4.

\section*{Figure 2.3 New Registrants by Race/Ethnicity and Gender Fall 2023 (All Students)}


\section*{SECTION THREE: RETENTION AND GRADUATION}

\section*{Tables}
3-1A \begin{tabular}{l} 
Retention \& Graduation of \\
Entering Full-Time First- \\
Years, Fall 2016 Cohort - \\
Fall 2022 Cohort
\end{tabular}
3-1C \(\quad\)\begin{tabular}{l} 
Retention \& Graduation of \\
Entering Full-Time Master's \\
Students, Fall 2017 Cohort - \\
Fall 2022 Cohort
\end{tabular}
3-2 \begin{tabular}{ll} 
Retention of Entering Full- \\
Time First-Years by \\
& University Cohort, Fall 2022 \\
Cohort
\end{tabular}

\footnotetext{
3-3
First-Years Retention and Graduation by Race/
Ethnicity and Gender, Fall
2020 Cohort - Fall 2022
Cohort
}


Number of Years to Graduation for Full-Time First-Year and Transfer Students Through Summer of Each Year, Fall 2016 Fall 2020
3-5 \(\quad\)\begin{tabular}{l} 
Number of Years to \\
Graduation by University \\
Cohort Through Summer of \\
Each Year, Fall 2016 - Fall \\
2020
\end{tabular}

\section*{3-7}

Time to Doctoral Degree Completion by School/
College, Graduating 20182019 through 2022-2023

\section*{Figures}
3.1 Retention of Entering Full-

Time First-Years, Transfers and Master's

\section*{Data Source}

Table 3-1

Table 3-4

Table 3-1A

\section*{Retention \& Graduation of Entering Full-Time First-Years Fall 2016 Cohort - Fall 2022 Cohort}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Entering Term} & \multirow[t]{2}{*}{Adjusted FT Fall Cohort} & \multirow[t]{2}{*}{Semester} & \multicolumn{2}{|l|}{Retention Per Year} & \multicolumn{2}{|l|}{Cumulative Graduation} & \multicolumn{2}{|l|}{Retention \& Graduation} \\
\hline & & & \# & Rate & \# & Rate & \# & Rate \\
\hline \multirow{6}{*}{Fall 2016} & 1,673 & Fall 2017 & 1,504 & 89.9\% & 0 & 0.0\% & 1,504 & 89.9\% \\
\hline & 1,673 & Fall 2018 & 1,387 & 82.9\% & 0 & 0.0\% & 1,387 & 82.9\% \\
\hline & 1,673 & Fall 2019 & 1,230 & 73.5\% & 122 & 7.3\% & 1,352 & 80.8\% \\
\hline & 1,673 & Fall 2020 & 91 & 5.4\% & 1,245 & 74.4\% & 1,336 & 79.9\% \\
\hline & 1,673 & Fall 2021 & 13 & 0.8\% & 1,316 & 78.7\% & 1,329 & 79.4\% \\
\hline & 1,673 & Fall 2022 & 5 & 0.3\% & 1,331 & 79.6\% & 1,336 & 79.9\% \\
\hline \multirow{6}{*}{Fall 2017} & 1,775 & Fall 2018 & 1,560 & 87.9\% & 0 & 0.0\% & 1,560 & 87.9\% \\
\hline & 1,773 & Fall 2019 & 1,467 & 82.7\% & 1 & 0.1\% & 1,468 & 82.8\% \\
\hline & 1,776 & Fall 2020 & 1,287 & 72.5\% & 131 & 7.4\% & 1,418 & 79.8\% \\
\hline & 1,776 & Fall 2021 & 120 & 6.8\% & 1,287 & 72.5\% & 1,407 & 79.2\% \\
\hline & 1,776 & Fall 2022 & 20 & 1.1\% & 1,377 & 77.5\% & 1,397 & 78.7\% \\
\hline & 1,776 & Fall 2023 & 6 & 0.3\% & 1,394 & 78.5\% & 1,400 & 78.8\% \\
\hline \multirow{5}{*}{Fall 2018} & 1,750 & Fall 2019 & 1,518 & 86.7\% & 0 & 0.0\% & 1,518 & 86.7\% \\
\hline & 1,751 & Fall 2020 & 1,351 & 77.2\% & 7 & 0.4\% & 1,358 & 77.6\% \\
\hline & 1,751 & Fall 2021 & 1,226 & 70.0\% & 133 & 7.6\% & 1,359 & 77.6\% \\
\hline & 1,751 & Fall 2022 & 150 & 8.6\% & 1,183 & 67.6\% & 1,333 & 76.1\% \\
\hline & 1,751 & Fall 2023 & 29 & 1.7\% & 1,298 & 74.1\% & 1,327 & 75.8\% \\
\hline \multirow{4}{*}{Fall 2019} & 1,753 & Fall 2020 & 1,486 & 84.8\% & 0 & 0.0\% & 1,486 & 84.8\% \\
\hline & 1,753 & Fall 2021 & 1,398 & 79.7\% & 5 & 0.3\% & 1,403 & 80.0\% \\
\hline & 1,753 & Fall 2022 & 1,210 & 69.0\% & 145 & 8.3\% & 1,355 & 77.3\% \\
\hline & 1,752 & Fall 2023 & 151 & 8.6\% & 1,165 & 66.5\% & 1,316 & 75.1\% \\
\hline \multirow{3}{*}{Fall 2020} & 1,580 & Fall 2021 & 1,431 & 90.6\% & 0 & 0.0\% & 1,431 & 90.6\% \\
\hline & 1,581 & Fall 2022 & 1,289 & 81.5\% & 2 & 0.1\% & 1,291 & 81.7\% \\
\hline & 1,581 & Fall 2023 & 1,135 & 71.8\% & 118 & 7.5\% & 1,253 & 79.3\% \\
\hline \multirow[t]{2}{*}{Fall 2021} & 2,364 & Fall 2022 & 2,039 & 86.3\% & 0 & 0.0\% & 2,039 & 86.3\% \\
\hline & 2,364 & Fall 2023 & 1,898 & 80.3\% & 3 & 0.1\% & 1,901 & 80.4\% \\
\hline Fall 2022 & 1,761 & Fall 2023 & 1,517 & 86.1\% & 0 & 0.0\% & 1,517 & 86.1\% \\
\hline
\end{tabular}

Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-1B
Retention \& Graduation of Entering Full-Time Transfers*
Fall 2016 Cohort - Fall 2022 Cohort
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Entering Term} & \multirow[t]{2}{*}{Adjusted FT Fall Cohort} & \multirow{2}{*}{Semester} & \multicolumn{2}{|l|}{Retention Per Year} & \multicolumn{2}{|l|}{Cumulative Graduation} & \multicolumn{2}{|l|}{Retention \& Graduation} \\
\hline & & & \# & Rate & \# & Rate & \# & Rate \\
\hline \multirow{4}{*}{Fall 2016} & 184 & Fall 2017 & 155 & 84.2\% & 0 & 0.0\% & 155 & 84.2\% \\
\hline & 184 & Fall 2018 & 105 & 57.1\% & 37 & 20.1\% & 142 & 77.2\% \\
\hline & 184 & Fall 2019 & 30 & 16.3\% & 109 & 59.2\% & 139 & 75.5\% \\
\hline & 184 & Fall 2020 & 10 & 5.4\% & 133 & 72.3\% & 143 & 77.7\% \\
\hline \multirow{4}{*}{Fall 2017} & 162 & Fall 2018 & 144 & 88.9\% & 1 & 0.6\% & 145 & 89.5\% \\
\hline & 162 & Fall 2019 & 87 & 53.7\% & 49 & 30.2\% & 136 & 84.0\% \\
\hline & 162 & Fall 2020 & 20 & 12.3\% & 119 & 73.5\% & 139 & 85.8\% \\
\hline & 162 & Fall 2021 & 3 & 1.9\% & 137 & 84.6\% & 140 & 86.4\% \\
\hline \multirow{4}{*}{Fall 2018} & 183 & Fall 2019 & 153 & 83.6\% & 1 & 0.5\% & 154 & 84.2\% \\
\hline & 183 & Fall 2020 & 99 & 54.1\% & 45 & 24.6\% & 144 & 78.7\% \\
\hline & 183 & Fall 2021 & 21 & 11.5\% & 127 & 69.4\% & 148 & 80.9\% \\
\hline & 183 & Fall 2022 & 5 & 2.7\% & 141 & 77.0\% & 146 & 79.8\% \\
\hline \multirow{4}{*}{Fall 2019} & 198 & Fall 2020 & 167 & 84.3\% & 4 & 2.0\% & 171 & 86.4\% \\
\hline & 198 & Fall 2021 & 110 & 55.6\% & 55 & 27.8\% & 165 & 83.3\% \\
\hline & 196 & Fall 2022 & 21 & 10.7\% & 136 & 69.4\% & 157 & 80.1\% \\
\hline & 198 & Fall 2023 & 7 & 3.5\% & 150 & 75.8\% & 157 & 79.3\% \\
\hline \multirow{3}{*}{Fall 2020} & 164 & Fall 2021 & 139 & 84.8\% & 0 & 0.0\% & 139 & 84.8\% \\
\hline & 164 & Fall 2022 & 86 & 52.4\% & 46 & 28.0\% & 132 & 80.5\% \\
\hline & 164 & Fall 2023 & 22 & 13.4\% & 108 & 65.9\% & 130 & 79.3\% \\
\hline \multirow[t]{2}{*}{Fall 2021} & 226 & Fall 2022 & 189 & 83.6\% & 1 & 0.4\% & 190 & 84.1\% \\
\hline & 226 & Fall 2023 & 133 & 58.8\% & 50 & 22.1\% & 183 & 81.0\% \\
\hline Fall 2022 & 49 & Fall 2023 & 45 & 91.8\% & 0 & 0.0\% & 45 & 91.8\% \\
\hline
\end{tabular}
*Transfer data excludes Accelerator students who progressed to degree-seeking.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year. ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-1C
Retention \& Graduation of Entering Full-Time Master's* Students Fall 2017 Cohort - Fall 2022 Cohort
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Entering Term} & \multirow[t]{2}{*}{\begin{tabular}{l}
Adjusted \\
FT Fall \\
Cohort
\end{tabular}} & \multirow[t]{2}{*}{Semester} & \multicolumn{2}{|l|}{Retention Per Year} & \multicolumn{2}{|l|}{Cumulative Graduation} & \multicolumn{2}{|l|}{Retention \& Graduation} \\
\hline & & & \# & Rate & \# & Rate & \# & Rate \\
\hline \multirow{3}{*}{Fall 2017} & 785 & Fall 2018 & 621 & 79.1\% & 119 & 15.2\% & 740 & 94.3\% \\
\hline & 785 & Fall 2019 & 72 & 9.2\% & 653 & 83.2\% & 725 & 92.4\% \\
\hline & 785 & Fall 2020 & 16 & 2.0\% & 712 & 90.7\% & 728 & 92.7\% \\
\hline \multirow{3}{*}{Fall 2018} & 773 & Fall 2019 & 558 & 72.2\% & 153 & 19.8\% & 711 & 92.0\% \\
\hline & 773 & Fall 2020 & 69 & 8.9\% & 624 & 80.7\% & 693 & 89.7\% \\
\hline & 773 & Fall 2021 & 18 & 2.3\% & 676 & 87.5\% & 694 & 89.8\% \\
\hline \multirow{3}{*}{Fall 2019} & 733 & Fall 2020 & 544 & 74.2\% & 141 & 19.2\% & 685 & 93.5\% \\
\hline & 732 & Fall 2021 & 61 & 8.3\% & 616 & 84.2\% & 677 & 92.5\% \\
\hline & 733 & Fall 2022 & 17 & 2.3\% & 664 & 90.6\% & 681 & 92.9\% \\
\hline \multirow{3}{*}{Fall 2020} & 831 & Fall 2021 & 627 & 75.5\% & 135 & 16.2\% & 762 & 91.7\% \\
\hline & 831 & Fall 2022 & 106 & 12.8\% & 629 & 75.7\% & 735 & 88.4\% \\
\hline & 831 & Fall 2023 & 14 & 1.7\% & 724 & 87.1\% & 738 & 88.8\% \\
\hline \multirow{2}{*}{Fall 2021} & 1,063 & Fall 2022 & 790 & 74.3\% & 175 & 16.5\% & 965 & 90.8\% \\
\hline & 1,063 & Fall 2023 & 85 & 8.0\% & 870 & 81.8\% & 955 & 89.8\% \\
\hline Fall 2022 & 963 & Fall 2023 & 698 & 72.5\% & 160 & 16.6\% & 858 & 89.1\% \\
\hline
\end{tabular}
*Master's data exclude online and law programs.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year. ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-2
Retention of Entering Full-Time First-Years by University Cohort Fall 2022 Cohort
\begin{tabular}{|l|r|r|r|}
\hline University Cohort & \begin{tabular}{c} 
FT Entering Fall \\
\(\mathbf{2 0 2 2}\)
\end{tabular} & One Year Retained & \begin{tabular}{c} 
One Year Retention \\
Rate
\end{tabular} \\
\hline AU District Scholars & 8 & 8 & \(100.0 \%\) \\
\hline AU Honors* & 68 & 62 & \(91.2 \%\) \\
\hline Community-Based Research Scholars* & 26 & 23 & \(88.5 \%\) \\
\hline First-Generation College & 168 & 144 & \(85.7 \%\) \\
\hline Pell Grant Recipient & 262 & 232 & \(88.5 \%\) \\
\hline Three-Year Scholars Programs* & 60 & 54 & \(90.0 \%\) \\
\hline University College* & 428 & 370 & \(86.4 \%\) \\
\hline Adjusted FT First-Year Fall Cohort & \(\mathbf{1 , 7 6 1}\) & \(\mathbf{1 , 5 1 7}\) & \(\mathbf{8 6 . 1 \%}\) \\
\hline
\end{tabular}
*Students who began in the program as new first-years. Students may opt out of the program after initial enrollment yet remain enrolled at AU. University cohorts are not mutually exclusive. Honors excludes those who enter the program after their first term.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retained" includes full-time and part-time status.
Three-Year Scholars Programs encompass the following: Global Scholars, Politics, Policy \& Law Scholars, and Public Health Scholars.

Table 3-3

\section*{First-Year Retention and Graduation by Race/Ethnicity and Gender Fall 2020 Cohort - Fall 2022 Cohort}

Three Year Retention and Graduation Rate
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Entering Term} & \multirow[t]{2}{*}{Race/Ethnicity} & \multicolumn{3}{|l|}{Adjusted FT Cohort} & \multicolumn{3}{|l|}{Three Year Retained \& Graduated Student Count} & \multicolumn{3}{|l|}{Three Year Retention \& Graduation Rate} \\
\hline & & W & M & Total & W & M & Total & W & M & Total \\
\hline \multirow{10}{*}{Fall 2020} & American Indian/Alaska Native & 3 & 0 & 3 & 1 & 0 & 1 & 33.3\% & N/A & 33.3\% \\
\hline & Asian & 67 & 34 & 101 & 57 & 25 & 82 & 85.1\% & 73.5\% & 81.2\% \\
\hline & Black or African American & 117 & 46 & 163 & 96 & 30 & 126 & 82.1\% & 65.2\% & 77.3\% \\
\hline & Hispanic/Latino & 155 & 79 & 234 & 117 & 62 & 179 & 75.5\% & 78.5\% & 76.5\% \\
\hline & Multiracial & 70 & 21 & 91 & 57 & 20 & 77 & 81.4\% & 95.2\% & 84.6\% \\
\hline & Native Hawaiian/Other Pacific Islander & 2 & 0 & 2 & 1 & 0 & 1 & 50.0\% & N/A & 50.0\% \\
\hline & White & 564 & 323 & 887 & 470 & 246 & 716 & 83.3\% & 76.2\% & 80.7\% \\
\hline & International & 26 & 14 & 40 & 18 & 10 & 28 & 69.2\% & 71.4\% & 70.0\% \\
\hline & Not Reported & 40 & 20 & 60 & 27 & 16 & 43 & 67.5\% & 80.0\% & 71.7\% \\
\hline & Total & 1,044 & 537 & 1,581 & 844 & 409 & 1,253 & 80.8\% & 76.2\% & 79.3\% \\
\hline
\end{tabular}

Two Year Retention and Graduation Rate
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Entering Term} & \multirow[t]{2}{*}{Race/Ethnicity} & \multicolumn{3}{|l|}{Adjusted FT Cohort} & \multicolumn{3}{|l|}{Two Year Retained \& Graduated Student Count} & \multicolumn{3}{|l|}{Two Year Retention \& Graduation Rate} \\
\hline & & W & M & Total & W & M & Total & W & M & Total \\
\hline \multirow{10}{*}{Fall 2021} & American Indian/Alaska Native & 1 & 0 & 1 & 1 & 0 & 1 & 100.0\% & N/A & 100.0\% \\
\hline & Asian & 127 & 43 & 170 & 105 & 34 & 139 & 82.7\% & 79.1\% & 81.8\% \\
\hline & Black or African American & 117 & 48 & 165 & 95 & 44 & 139 & 81.2\% & 91.7\% & 84.2\% \\
\hline & Hispanic/Latino & 183 & 93 & 276 & 143 & 77 & 220 & 78.1\% & 82.8\% & 79.7\% \\
\hline & Multiracial & 87 & 50 & 137 & 71 & 33 & 104 & 81.6\% & 66.0\% & 75.9\% \\
\hline & Native Hawaiian/Other Pacific Islander & 1 & 0 & 1 & 1 & 0 & 1 & 100.0\% & N/A & 100.0\% \\
\hline & White & 962 & 517 & 1,479 & 793 & 406 & 1,199 & 82.4\% & 78.5\% & 81.1\% \\
\hline & International & 26 & 29 & 55 & 22 & 23 & 45 & 84.6\% & 79.3\% & 81.8\% \\
\hline & Not Reported & 52 & 28 & 80 & 34 & 19 & 53 & 65.4\% & 67.9\% & 66.3\% \\
\hline & Total & 1,556 & 808 & 2,364 & 1,265 & 636 & 1,901 & 81.3\% & 78.7\% & 80.4\% \\
\hline
\end{tabular}

One Year Retention and Graduation Rate
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Entering Term} & \multirow[t]{2}{*}{Race/Ethnicity} & \multicolumn{3}{|l|}{Adjusted FT Cohort} & \multicolumn{3}{|l|}{One Year Retained \& Graduated Student Count} & \multicolumn{3}{|l|}{One Year Retention \& Graduation Rate} \\
\hline & & W & M & Total & W & M & Total & W & M & Total \\
\hline \multirow{8}{*}{Fall 2022} & Asian & 86 & 33 & 119 & 76 & 30 & 106 & 88.4\% & 90.9\% & 89.1\% \\
\hline & Black or African American & 84 & 36 & 120 & 78 & 28 & 106 & 92.9\% & 77.8\% & 88.3\% \\
\hline & Hispanic/Latino & 163 & 73 & 236 & 136 & 64 & 200 & 83.4\% & 87.7\% & 84.7\% \\
\hline & Multiracial & 78 & 23 & 101 & 70 & 18 & 88 & 89.7\% & 78.3\% & 87.1\% \\
\hline & White & 699 & 375 & 1,074 & 602 & 323 & 925 & 86.1\% & 86.1\% & 86.1\% \\
\hline & International & 32 & 15 & 47 & 25 & 14 & 39 & 78.1\% & 93.3\% & 83.0\% \\
\hline & Not Reported & 46 & 18 & 64 & 36 & 17 & 53 & 78.3\% & 94.4\% & 82.8\% \\
\hline & Total & 1,188 & 573 & 1,761 & 1,023 & 494 & 1,517 & 86.1\% & 86.2\% & 86.1\% \\
\hline
\end{tabular}

Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting. Past data may be adjusted for several reasons including students successfully petitioning for graduation and improved reconciliation of student records.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-4
Number of Years to Graduation for Full-Time First-Year and Transfer Students
Through Summer of Each Year
Fall 2016-Fall 2020
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{3}{|c|}{Graduates in 3 Years} & \multicolumn{3}{|c|}{Graduates in 4 Years} & \multicolumn{3}{|c|}{Graduates in 5 Years} & \multicolumn{3}{|c|}{Graduates in 6 Years} \\
\hline Admit Category & Entering Term & Adjusted FT Fall Cohort & \# & \% & \begin{tabular}{l}
Adjusted FT \\
Fall Cohort
\end{tabular} & \# & \% & \begin{tabular}{l}
Adjusted FT \\
Fall Cohort
\end{tabular} & & \% & Adjusted FT Fall Cohort & \# & \% \\
\hline \multirow{5}{*}{First-Years} & Fall 2016 & 1,673 & 122 & 7.3\% & 1,673 & 1,245 & 74.4\% & 1,673 & 1,316 & 78.7\% & 1,673 & 1,331 & 79.6\% \\
\hline & Fall 2017 & 1,776 & 131 & 7.4\% & 1,776 & 1,287 & 72.5\% & 1,776 & 1,377 & 77.5\% & 1,776 & 1,394 & 78.5\% \\
\hline & Fall 2018 & 1,751 & 133 & 7.6\% & 1,751 & 1,183 & 67.6\% & 1,751 & 1,298 & 74.1\% & -- & -- & -- \\
\hline & Fall 2019 & 1,753 & 145 & 8.3\% & 1,752 & 1,165 & 66.5\% & -- & -- & -- & -- & -- & -- \\
\hline & Fall 2020 & 1,581 & 118 & 7.5\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline \multirow{5}{*}{Transfers} & Fall 2016 & 184 & 109 & 59.2\% & 184 & 133 & 72.3\% & 184 & 140 & 76.1\% & 184 & 141 & 76.6\% \\
\hline & Fall 2017 & 162 & 119 & 73.5\% & 162 & 137 & 84.6\% & 162 & 139 & 85.8\% & 162 & 141 & 87.0\% \\
\hline & Fall 2018 & 183 & 127 & 69.4\% & 183 & 141 & 77.0\% & 183 & 144 & 78.7\% & -- & -- & -- \\
\hline & Fall 2019 & 196 & 136 & 69.4\% & 198 & 150 & 75.8\% & -- & -- & -- & - & -- & -- \\
\hline & Fall 2020 & 164 & 108 & 65.9\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline
\end{tabular}

Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting. Past data may be adjusted for several reasons including students successfully petitioning for graduation and improved reconciliation of students' records.
Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-5
Number of Years to Graduation by University Cohort Through Summer of Each Year

Fall 2016-Fall 2020
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{3}{|c|}{Graduates in 3 Years} & \multicolumn{3}{|c|}{Graduates in 4 Years} & \multicolumn{3}{|c|}{Graduates in 5 Years} & \multicolumn{3}{|c|}{Graduates in 6 Years} \\
\hline Institution Cohort & Academic Term & Adjusted FT Fall Cohort & \# & \% & \begin{tabular}{l}
Adjusted FT \\
Fall Cohort
\end{tabular} & \# & \% & \begin{tabular}{l}
Adjusted FT \\
Fall Cohort
\end{tabular} & \# & \% & \begin{tabular}{l}
Adjusted FT \\
Fall Cohort
\end{tabular} & \# & \% \\
\hline \multirow{5}{*}{AU Honors*} & Fall 2016 & 23 & 1 & 4.3\% & 23 & 21 & 91.3\% & 23 & 22 & 95.7\% & 23 & 22 & 95.7\% \\
\hline & Fall 2017 & 34 & 3 & 8.8\% & 34 & 30 & 88.2\% & 34 & 32 & 94.1\% & 34 & 32 & 94.1\% \\
\hline & Fall 2018 & 43 & 8 & 18.6\% & 43 & 42 & 97.7\% & 43 & 43 & 100.0\% & -- & -- & -- \\
\hline & Fall 2019 & 59 & 12 & 20.3\% & 59 & 46 & 78.0\% & -- & -- & -- & -- & -- & -- \\
\hline & Fall 2020 & 118 & 5 & 4.2\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline \multirow{5}{*}{Community-Based Research Scholars*} & Fall 2016 & 35 & 3 & 8.6\% & 35 & 29 & 82.9\% & 35 & 29 & 82.9\% & 35 & 29 & 82.9\% \\
\hline & Fall 2017 & 40 & 5 & 12.5\% & 40 & 33 & 82.5\% & 40 & 35 & 87.5\% & 40 & 35 & 87.5\% \\
\hline & Fall 2018 & 20 & 2 & 10.0\% & 20 & 18 & 90.0\% & 20 & 18 & 90.0\% & -- & -- & -- \\
\hline & Fall 2019 & 41 & 7 & 17.1\% & 41 & 35 & 85.4\% & -- & -- & -- & -- & -- & -- \\
\hline & Fall 2020 & 50 & 6 & 12.0\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline \multirow{5}{*}{First-Generation College} & Fall 2016 & 163 & 8 & 4.9\% & 163 & 111 & 68.1\% & 163 & 120 & 73.6\% & 163 & 120 & 73.6\% \\
\hline & Fall 2017 & 162 & 7 & 4.3\% & 162 & 107 & 66.0\% & 162 & 116 & 71.6\% & 162 & 119 & 73.5\% \\
\hline & Fall 2018 & 125 & 11 & 8.8\% & 125 & 86 & 68.8\% & 125 & 95 & 76.0\% & -- & -- & -- \\
\hline & Fall 2019 & 130 & 4 & 3.1\% & 130 & 76 & 58.5\% & -- & -- & -- & -- & -- & -- \\
\hline & Fall 2020 & 138 & 13 & 9.4\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline \multirow{5}{*}{Pell Grant Recipient} & Fall 2016 & 322 & 18 & 5.6\% & 322 & 229 & 71.1\% & 322 & 246 & 76.4\% & 322 & 251 & 78.0\% \\
\hline & Fall 2017 & 347 & 25 & 7.2\% & 347 & 247 & 71.2\% & 347 & 268 & 77.2\% & 347 & 274 & 79.0\% \\
\hline & Fall 2018 & 268 & 19 & 7.1\% & 268 & 177 & 66.0\% & 268 & 196 & 73.1\% & -- & -- & -- \\
\hline & Fall 2019 & 267 & 20 & 7.5\% & 267 & 173 & 64.8\% & -- & -- & -- & -- & -- & -- \\
\hline & Fall 2020 & 222 & 21 & 9.5\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline \multirow{5}{*}{University College*} & Fall 2016 & 286 & 11 & 3.8\% & 286 & 208 & 72.7\% & 286 & 219 & 76.6\% & 286 & 222 & 77.6\% \\
\hline & Fall 2017 & 478 & 17 & 3.6\% & 478 & 352 & 73.6\% & 478 & 376 & 78.7\% & 478 & 380 & 79.5\% \\
\hline & Fall 2018 & 559 & 33 & 5.9\% & 559 & 389 & 69.6\% & 559 & 427 & 76.4\% & -- & -- & -- \\
\hline & Fall 2019 & 424 & 19 & 4.5\% & 423 & 274 & 64.8\% & -- & -- & -- & -- & -- & -- \\
\hline & Fall 2020 & 508 & 31 & 6.1\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline \multirow{5}{*}{Adjusted FT First-Year Fall Cohort} & Fall 2016 & 1,673 & 122 & 7.3\% & 1,673 & 1,245 & 74.4\% & 1,673 & 1,316 & 78.7\% & 1,673 & 1,331 & 79.6\% \\
\hline & Fall 2017 & 1,776 & 131 & 7.4\% & 1,776 & 1,287 & 72.5\% & 1,776 & 1,377 & 77.5\% & 1,776 & 1,394 & 78.5\% \\
\hline & Fall 2018 & 1,751 & 133 & 7.6\% & 1,751 & 1,183 & 67.6\% & 1,751 & 1,298 & 74.1\% & -- & --- & -- \\
\hline & Fall 2019 & 1,753 & 145 & 8.3\% & 1,752 & 1,165 & 66.5\% & -- & -- & -- & -- & -- & - \\
\hline & Fall 2020 & 1,581 & 118 & 7.5\% & -- & -- & -- & -- & -- & -- & -- & -- & -- \\
\hline
\end{tabular}

Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
 students successfully petitioning for graduation and improved reconciliation of students' records.

Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-6
Six-Year Entering Full-time First-Years Graduation Rate by Race/Ethnicity Fall 2015 Cohort - Fall 2017 Cohort
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Entering Term & Years to Graduation & American
Indian/Alaska
Native & Asian & Black or African American & Hispanic/ Latino & Multiracial & \begin{tabular}{l}
Native \\
Hawaiian/Other Pacific Islander
\end{tabular} & White & International & Not Reported & Total \\
\hline \multirow{6}{*}{Fall 2017} & Adjusted Cohort Count & 2 & 133 & 136 & 266 & 84 & 1 & 1,021 & 71 & 62 & 1,776 \\
\hline & Completed in 4 Years or Less & 1 & 97 & 98 & 184 & 59 & 0 & 759 & 43 & 46 & 1,287 \\
\hline & Completed in 4 to 5 Years & 0 & 5 & 7 & 14 & 1 & 1 & 54 & 4 & 4 & 90 \\
\hline & Completed in 5 to 6 Years & 0 & 1 & 1 & 4 & 0 & 0 & 10 & 1 & 0 & 17 \\
\hline & Total & 1 & 103 & 106 & 202 & 60 & 1 & 823 & 48 & 50 & 1,394 \\
\hline & Six Year Graduation Rate & 50.0\% & 77.4\% & 77.9\% & 75.9\% & 71.4\% & 100.0\% & 80.6\% & 67.6\% & 80.6\% & 78.5\% \\
\hline \multirow{6}{*}{Fall 2016} & Adjusted Cohort Count & 1 & 80 & 127 & 248 & 78 & 1 & 1,008 & 62 & 68 & 1,673 \\
\hline & Completed in 4 Years or Less & 1 & 59 & 92 & 174 & 62 & 0 & 760 & 44 & 53 & 1,245 \\
\hline & Completed in 4 to 5 Years & 0 & 5 & 7 & 16 & 0 & 1 & 35 & 4 & 3 & 71 \\
\hline & Completed in 5 to 6 Years & 0 & 1 & 1 & 2 & 0 & 0 & 9 & 0 & 2 & 15 \\
\hline & Total & 1 & 65 & 100 & 192 & 62 & 1 & 804 & 48 & 58 & 1,331 \\
\hline & Six Year Graduation Rate & 100.0\% & 81.3\% & 78.7\% & 77.4\% & 79.5\% & N/A & 79.8\% & 77.4\% & 85.3\% & 79.6\% \\
\hline \multirow{6}{*}{Fall 2015} & Adjusted Cohort Count & 0 & 136 & 147 & 262 & 81 & 0 & 1,047 & 71 & 35 & 1,779 \\
\hline & Completed in 4 Years or Less & 0 & 111 & 97 & 184 & 53 & 0 & 786 & 46 & 24 & 1,301 \\
\hline & Completed in 4 to 5 Years & 0 & 4 & 7 & 14 & 6 & 0 & 36 & 5 & 3 & 75 \\
\hline & Completed in 5 to 6 Years & 0 & 1 & 2 & 6 & 2 & 0 & 10 & 2 & 1 & 24 \\
\hline & Total & 0 & 116 & 106 & 204 & 61 & 0 & 832 & 53 & 28 & 1,400 \\
\hline & Six Year Graduation Rate & N/A & 85.3\% & 72.1\% & 77.9\% & 75.3\% & N/A & 79.5\% & 74.6\% & 80.0\% & 78.7\% \\
\hline & & & & & & & & & & & \\
\hline \multirow{6}{*}{3 Year Combined*} & Adjusted Cohort Count & 3 & 349 & 410 & 776 & 243 & 2 & 3,076 & 204 & 165 & 5,228 \\
\hline & Completed in 4 Years or Less & 2 & 267 & 287 & 542 & 174 & 0 & 2,305 & 133 & 123 & 3,833 \\
\hline & Completed in 4 to 5 Years & 0 & 14 & 21 & 44 & 7 & 2 & 125 & 13 & 10 & 236 \\
\hline & Completed in 5 to 6 Years & 0 & 3 & 4 & 12 & 2 & 0 & 29 & 3 & 3 & 56 \\
\hline & Total & 2 & 284 & 312 & 598 & 183 & 2 & 2,459 & 149 & 136 & 4,125 \\
\hline & Six Year Graduation Rate & 66.7\% & 81.4\% & 76.1\% & 77.1\% & 75.3\% & 100.0\% & 79.9\% & 73.0\% & 82.4\% & 78.9\% \\
\hline
\end{tabular}
*This section shows the combined results for all three years.
The graduation data in this table records bachelor's degree completers only.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting. Past data may be adjusted for several reasons including students successfully petitioning for graduation and improved reconciliation of students' records.
Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-7
Time to Doctoral Degree Completion by School/College Graduating 2018-2019 through 2022-2023
\begin{tabular}{|c|c|c|c|}
\hline School/College/ Office & Academic Program & Count of Graduates & Time-to-Degree Median (in years) \\
\hline \multirow{6}{*}{ARTS \& SCIENCES} & Anthropology (PhD) & 10 & 8 \\
\hline & Behavior, Cognition, \& Neuroscience (PhD) & 21 & 4 \\
\hline & Clinical Psychology (PhD) & 27 & 6 \\
\hline & Economics (PhD) & 61 & 6 \\
\hline & History (PhD) & 25 & 7 \\
\hline & Total & 144 & 6 \\
\hline \multirow[t]{2}{*}{INTERNATIONAL SERVICE} & International Relations (PhD) & 29 & 7 \\
\hline & Total & 29 & 7 \\
\hline \multirow[t]{2}{*}{COMMUNICATION} & Communication (PhD) & 19 & 4 \\
\hline & Total & 19 & 4 \\
\hline \multirow[t]{2}{*}{EDUCATION} & Education Policy \& Leadership (EdD online) & 44 & 3 \\
\hline & Total & 44 & 3 \\
\hline \multirow{4}{*}{PUBLIC AFFAIRS} & Justice, Law \& Criminology (PhD) & 13 & 5 \\
\hline & Political Science (PhD) & 11 & 6 \\
\hline & Public Administration \& Policy (PhD) & 28 & 4 \\
\hline & Total & 52 & 5 \\
\hline & Total University & 288 & 6 \\
\hline
\end{tabular}

The graduation data in this table records doctoral degree completion only.

Figure 3.1 One Year Retention of Entering Full-Time First-Years (Fall 2016 Cohort - Fall 2022 Cohort)


One Year Retention of Entering Full-Time Transfers* (Fall 2016 Cohort - Fall 2022 Cohort)


One Year Retention of Entering Full-Time Master's** (Fall 2017 Cohort - Fall 2020 Cohort)


\footnotetext{
*Transfer data excludes Accelerator students who progressed to degree-seeking
**Master's data exclude online and law programs.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retention" includes full-time and part-time status.
}

Figure 3.2 Number of Years to Graduation for Full-Time First-Year Students
Graduates in 6 Years, Student \#Graduates in 5 Years, Student \#Graduates in 4 Years, Student \#Graduates in 3 Years, Student \#
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting. Past data may be adjusted for several reasons including students successfully petitioning for graduation and improved reconciliation of students' records.
Graduation rates are through the summer of each year.

\section*{SECTION FOUR: DEGREES CONFERRED}

Tables


Degrees Conferred by
Primary Major \& Academic
Year, 2018-2019 through
2022 - 2023 (August,
December, May)
4-2 \begin{tabular}{l} 
Bachelor's Second Majors \\
Completed, \(2022-2023\)
\end{tabular}
\[
\begin{array}{ll}
\text { 4-3 } & \begin{array}{l}
\text { Graduates by Gender and } \\
\text { Race/Ethnicity, } 2022-2023
\end{array}
\end{array}
\]

Figures
4.1 \(\quad \begin{aligned} & \text { Degrees Conferred, 2018 } \\ & 2019 \text { through 2022-2023 }\end{aligned}\)
(August, December, May)
4.2 \begin{tabular}{l} 
Top 10 Bachelor's Majors at \\
Graduation by Rank, 2019- \\
2023
\end{tabular}
4.4

Top 10 Online Master's
Majors at Graduation by
Rank, 2019-2023

4-4 Certificate Completions by Program \& Level, 2022 2023

4-5
Minor Completion by
Primary Major School/
College, 2022-2023

\section*{Data Source}

Table 4-1

Table 4-1

Table 4-1

Table 4-1

Table 4-1
Degrees Conferred by Primary Major \& Academic Year 2018-2019 through 2022-2023 (August, December, May)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{BACHELOR'S} \\
\hline School/College/ Office & Department & Major & 2019 & 2020 & 2021 & 2022 & 2023 \\
\hline \multirow[t]{39}{*}{ARTS \& SCIENCES} & Anthropology & Anthropology & 12 & 14 & 12 & 10 & 11 \\
\hline & \multirow{5}{*}{Art} & Art History & 6 & 14 & 2 & 4 & 3 \\
\hline & & Graphic \& Visual Communication Design & - & - & - & 2 & 9 \\
\hline & & Graphic Design & 7 & 9 & 6 & 12 & 4 \\
\hline & & Photography* & - & - & 1 & 0 & 0 \\
\hline & & Studio Art & 3 & 1 & 5 & 0 & 1 \\
\hline & Biology & Biology & 16 & 31 & 19 & 27 & 25 \\
\hline & \multirow[t]{2}{*}{Chemistry} & Biochemistry & 5 & 8 & 12 & 1 & 6 \\
\hline & & Chemistry & 1 & 2 & 1 & 0 & 2 \\
\hline & \multirow[t]{2}{*}{Computer Science} & Computational Science* & - & - & 1 & 0 & 0 \\
\hline & & Computer Science & 17 & 18 & 24 & 24 & 28 \\
\hline & \multirow{6}{*}{Critical Race, Gender, \& Culture Studies} & African American/African Diaspora Studies & 1 & 4 & 2 & 1 & 2 \\
\hline & & American Studies & 5 & 3 & 6 & 5 & 12 \\
\hline & & Arab World Studies & 3 & 1 & - & 2 & 0 \\
\hline & & Asia, Pacific, \& Diaspora Studies & - & - & - & - & 1 \\
\hline & & Asian Studies & 2 & 2 & 1 & 1 & 5 \\
\hline & & Women's, Gender \& Sexuality Studies & 7 & 8 & 6 & 4 & 3 \\
\hline & \multirow[t]{2}{*}{Economics} & Economics & 62 & 49 & 68 & 43 & 45 \\
\hline & & Mathematics \& Economics* & 2 & 5 & 4 & 5 & 8 \\
\hline & \multirow[b]{2}{*}{Environmental Science} & Environmental Science & 12 & 7 & 10 & 16 & 13 \\
\hline & & Environmental Studies & 10 & 12 & 11 & 11 & 10 \\
\hline & \multirow[t]{2}{*}{Health Studies} & Health Promotion & 11 & 8 & 8 & 10 & 10 \\
\hline & & Public Health & 72 & 70 & 69 & 62 & 53 \\
\hline & History & History & 28 & 33 & 25 & 18 & 23 \\
\hline & Interdisciplinary Studies & Interdisciplinary Studies* & 1 & - & 1 & 2 & 0 \\
\hline & Jewish Studies & Jewish Studies & - & 2 & 1 & 3 & 0 \\
\hline & Liberal Studies & Liberal Studies & - & 1 & 1 & 0 & 0 \\
\hline & Literature & Literature & 22 & 24 & 17 & 16 & 12 \\
\hline & \multirow{4}{*}{Mathematics \& Statistics} & Applied Mathematics & 3 & 3 & 3 & 3 & 1 \\
\hline & & Data Science & - & - & - & 4 & 9 \\
\hline & & Mathematics & 8 & 3 & 6 & 5 & 11 \\
\hline & & Statistics & 3 & 4 & 11 & 8 & 5 \\
\hline & Neuroscience & Neuroscience & 15 & 11 & 10 & 15 & 12 \\
\hline & \multirow{6}{*}{Performing Arts} & Audio Production & 20 & 10 & 15 & 3 & 8 \\
\hline & & Audio Technology & 4 & 4 & 1 & 6 & 1 \\
\hline & & Dance & 3 & - & 3 & 0 & 0 \\
\hline & & Music & 5 & 8 & 3 & 8 & 4 \\
\hline & & Musical Theatre & 9 & 11 & 7 & 13 & 11 \\
\hline & & Theatre & 11 & 11 & 5 & 7 & 3 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{BACHELOR'S} \\
\hline School/College/ Office & Department & Major & 2019 & 2020 & 2021 & 2022 & 2023 \\
\hline \multirow{16}{*}{ARTS \& SCIENCES (continued)} & \multirow[t]{2}{*}{Philosophy \& Religion} & Philosophy & 8 & 6 & 9 & 9 & 6 \\
\hline & & Religious Studies & 2 & 3 & - & 1 & 1 \\
\hline & Physics & Physics & 4 & 3 & 9 & 4 & 10 \\
\hline & Psychology & Psychology & 50 & 54 & 65 & 50 & 66 \\
\hline & Sociology & Sociology & 16 & 14 & 11 & 18 & 16 \\
\hline & \multirow{10}{*}{World Languages \& Cultures} & Arabic Studies & 1 & - & - & 1 & 1 \\
\hline & & Foreign Language \& Communication Media* & - & 2 & - & 1 & 0 \\
\hline & & French Studies & 1 & 2 & 3 & 0 & 1 \\
\hline & & French/Europe Area Studies* & - & - & 1 & 0 & 0 \\
\hline & & German Studies & - & 1 & - & - & 0 \\
\hline & & German/Europe Area Studies* & - & - & - & - & 2 \\
\hline & & Russian Studies & - & - & - & - & 1 \\
\hline & & Russian/Area Studies* & - & - & 1 & 0 & 1 \\
\hline & & Spanish Studies & - & 1 & 2 & 2 & 2 \\
\hline & & Spanish/Latin America Area Studies* & 2 & 3 & 3 & 0 & 0 \\
\hline & Total & & 470 & 480 & 481 & 437 & 458 \\
\hline \multirow{11}{*}{BUSINESS} & \multirow[t]{2}{*}{Accounting \& Taxation} & Accounting & 24 & 25 & 28 & 18 & 13 \\
\hline & & Business Administration* & 8 & 10 & 7 & 14 & 9 \\
\hline & \multirow{3}{*}{Business} & Business \& Entertainment & 22 & 20 & 26 & 32 & 23 \\
\hline & & Business Administration* & 84 & 79 & 81 & 75 & 94 \\
\hline & & Business, Language \& Culture Studies & 1 & 4 & 2 & 1 & 2 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & Business Administration* & 34 & 23 & 37 & 43 & 66 \\
\hline & & Finance & 50 & 64 & 86 & 75 & 65 \\
\hline & International Business & Business Administration* & 17 & 17 & 22 & 25 & 20 \\
\hline & Management & Business Administration* & 21 & 24 & 16 & 14 & 17 \\
\hline & Marketing & Business Administration* & 23 & 27 & 24 & 35 & 33 \\
\hline & Total & & 284 & 293 & 329 & 332 & 342 \\
\hline \multirow{3}{*}{INTERNATIONAL SERVICE} & \multirow[t]{2}{*}{International Service} & Global International Relations & - & - & - & 3 & 9 \\
\hline & & International Studies & 440 & 428 & 410 & 376 & 377 \\
\hline & Total & & 440 & 428 & 410 & 379 & 386 \\
\hline \multirow{9}{*}{COMMUNICATION} & \multirow{8}{*}{Communication} & Communication Studies & 24 & 29 & 24 & 24 & 24 \\
\hline & & Film \& Media Arts & 52 & 45 & 43 & 48 & 41 \\
\hline & & Foreign Language \& Communication Media* & 4 & 3 & 7 & 3 & 10 \\
\hline & & Interdisciplinary Studies* & - & 1 & 0 & 0 & 0 \\
\hline & & Journalism & 65 & 42 & 62 & 54 & 43 \\
\hline & & Photography* & - & - & 0 & 1 & 1 \\
\hline & & Public Communication & 2 & - & - & - & - \\
\hline & & Public Relations \& Strategic Communication & 101 & 101 & 93 & 124 & 102 \\
\hline & Total & & 248 & 221 & 229 & 254 & 221 \\
\hline \multirow[t]{2}{*}{EDUCATION} & \multirow[t]{2}{*}{Education Total} & Elementary Education & 8 & 19 & 11 & 9 & 11 \\
\hline & & & 8 & 19 & 11 & 9 & 11 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{BACHELOR'S} \\
\hline School/College/ Office & Department & Major & 2019 & 2020 & 2021 & 2022 & 2023 \\
\hline \multirow{9}{*}{PUBLIC AFFAIRS} & \multirow{3}{*}{Government} & CLEG & 90 & 109 & 109 & 100 & 111 \\
\hline & & Data Sciences for Political Science* & - & - & - & 5 & 11 \\
\hline & & Political Science & 145 & 154 & 209 & 162 & 182 \\
\hline & Interdisciplinary Studies & Interdisciplinary Studies* & 1 & - & - & 1 & 0 \\
\hline & \multirow{4}{*}{Justice, Law \& Criminology} & Data Sciences for Justice, Law \& Criminology* & - & - & 1 & 7 & 1 \\
\hline & & Justice \& Law & 66 & 70 & 91 & 66 & 87 \\
\hline & & Law \& Society & 27 & 27 & 31 & 4 & 0 \\
\hline & & Legal Studies & - & 1 & 10 & 17 & 23 \\
\hline & Total & & 329 & 361 & 451 & 362 & 415 \\
\hline Total Bachelor's & & & 1,779 & 1,802 & 1,911 & 1,773 & 1,833 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{MASTER'S} \\
\hline School/College/ Office & Department & Major & 2019 & 2020 & 2021 & 2022 & 2023 \\
\hline \multirow{19}{*}{ARTS \& SCIENCES} & Anthropology & Public Anthropology & 9 & 18 & 8 & 10 & 13 \\
\hline & \multirow{2}{*}{Art} & Art History & 11 & 13 & 14 & 10 & 16 \\
\hline & & Studio Art & 9 & 6 & 4 & 9 & 9 \\
\hline & \multirow{2}{*}{Biology} & Biology & 9 & 7 & 4 & 2 & 9 \\
\hline & & Professional Science: Biotechnology & 5 & 5 & 5 & 4 & 5 \\
\hline & Chemistry & Chemistry & 2 & 4 & 6 & 1 & 2 \\
\hline & Computer Science & Computer Science & - & - & 4 & 5 & 10 \\
\hline & \multirow{3}{*}{Economics} & Economics & 25 & 16 & 16 & 20 & 22 \\
\hline & & Economics (online) & 23 & 6 & 18 & 15 & 13 \\
\hline & & International Economics* & 1 & 7 & 3 & 6 & 2 \\
\hline & \multirow[b]{2}{*}{Environmental Science} & Environmental Science & 6 & 8 & 11 & 18 & 8 \\
\hline & & Professional Science: Environmental Assessment & - & - & - & - & \\
\hline & \multirow{3}{*}{Health Studies} & Health Promotion Management & 15 & 18 & 8 & 11 & 8 \\
\hline & & Health Promotion Management (online) & - & - & - & 5 & 4 \\
\hline & & Nutrition Education (online) & 40 & 45 & 55 & 42 & 42 \\
\hline & History & History & 21 & 13 & 17 & 30 & 27 \\
\hline & \multirow{3}{*}{Literature} & Creative Writing & 11 & 13 & 20 & 11 & 23 \\
\hline & & Literature & 6 & 1 & 1 & 2 & 0 \\
\hline & & Literature, Culture, \& Technology & - & - & - & - & 4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{MASTER'S} \\
\hline School/College/ Office & Department & Major & 2019 & 2020 & 2021 & 2022 & 2023 \\
\hline \multirow{19}{*}{ARTS \& SCIENCES (continued)} & \multirow{7}{*}{Mathematics \& Statistics} & Data Science* & - & 1 & 25 & 41 & 33 \\
\hline & & Mathematics & - & 4 & 1 & 0 & 0 \\
\hline & & Mathematics of Information \& Security & - & - & 2 & 1 & 1 \\
\hline & & Professional Science: Biostatistics & 1 & 5 & - & - & \\
\hline & & Professional Science: Quantitative Analysis & 3 & 5 & 9 & 0 & 0 \\
\hline & & Quantitative Analysis & - & - & - & - & 1 \\
\hline & & Statistics & 7 & 5 & 8 & 6 & 5 \\
\hline & Neuroscience & Neuroscience & - & - & - & 5 & 3 \\
\hline & \multirow[t]{2}{*}{Performing Arts} & Arts Management & 16 & 12 & 20 & 17 & 6 \\
\hline & & Audio Technology & 13 & 15 & 14 & 17 & 16 \\
\hline & \multirow{3}{*}{Philosophy \& Religion} & Ethics, Peace \& Global Affairs* & 2 & - & - & - & - \\
\hline & & Ethics, Peace \& Human Rights* & - & 3 & 5 & 5 & 3 \\
\hline & & Philosophy & 7 & 6 & 4 & 2 & 2 \\
\hline & Psychology & Psychology & 25 & 15 & 22 & 19 & 17 \\
\hline & \multirow[t]{2}{*}{Sociology} & Sociology & 1 & - & - & 1 & 0 \\
\hline & & Sociology Research \& Practice & 4 & 6 & 6 & 4 & 8 \\
\hline & \multirow[t]{2}{*}{World Languages \& Culture} & Spanish: Latin American Studies & - & 5 & - & - & - \\
\hline & & TESOL & 5 & 20 & 13 & 8 & 2 \\
\hline & & & 277 & 282 & 323 & 327 & 314 \\
\hline \multirow{15}{*}{BUSINESS} & \multirow{3}{*}{Accounting \& Taxation} & Accounting & 62 & 65 & 88 & 30 & 29 \\
\hline & & Accounting (online) & - & - & - & - & 1 \\
\hline & & Taxation & 16 & 18 & 12 & 8 & 7 \\
\hline & Business & Sustainability Management & 23 & 20 & 29 & 17 & 42 \\
\hline & \multirow{2}{*}{Business Administration} & Business Administration & 55 & 30 & 27 & 23 & 14 \\
\hline & & Business Administration (online) & 130 & 182 & 149 & 137 & 107 \\
\hline & \multirow[t]{2}{*}{Finance \& Real Estate} & Finance & 51 & 45 & 38 & 26 & 9 \\
\hline & & Real Estate & 6 & 13 & 8 & 2 & 6 \\
\hline & \multirow[t]{2}{*}{Information Technology \& Analytics} & Analytics & 39 & 54 & 46 & 36 & 29 \\
\hline & & Analytics (online) & 56 & 75 & 36 & 46 & 14 \\
\hline & International Business & International Relations \& Business (online)* & - & - & 7 & 25 & 19 \\
\hline & Management & Management & - & - & - & 10 & 11 \\
\hline & \multirow[t]{2}{*}{Marketing} & Marketing & 20 & 22 & 20 & 20 & 25 \\
\hline & & Marketing Analytics (online) & - & - & 7 & 12 & 9 \\
\hline & & & 458 & 524 & 467 & 392 & 322 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{MASTER'S} \\
\hline School/College/ Office & Department & Major & 2019 & 2020 & 2021 & 2022 & 2023 \\
\hline \multirow{20}{*}{INTERNATIONAL SERVICE} & \multirow{19}{*}{International Service} & Development Management & 6 & 5 & 5 & 7 & 12 \\
\hline & & Ethics, Peace \& Global Affairs* & 16 & 8 & 1 & - & \\
\hline & & Ethics, Peace \& Human Rights* & - & 9 & 15 & 20 & 31 \\
\hline & & Global Environmental Policy & 20 & 22 & 13 & 8 & 23 \\
\hline & & Global Media* & 2 & 2 & 2 & 0 & 0 \\
\hline & & Intercultural \& International Communication & 20 & 32 & 18 & 18 & 19 \\
\hline & & International Affairs & 134 & 135 & 100 & 146 & 234 \\
\hline & & International Affairs Policy \& Analysis & - & - & 9 & 26 & 37 \\
\hline & & International Development & 39 & 24 & 28 & 30 & 52 \\
\hline & & International Economics* & 3 & 1 & 1 & 1 & 0 \\
\hline & & International Economic Relations: Quantitative Methods & - & - & - & - & 1 \\
\hline & & International Media* & 1 & - & - & - & \\
\hline & & International Peace \& Conflict Resolution & 37 & 47 & 36 & 32 & 45 \\
\hline & & International Relations & 14 & 4 & 8 & 5 & 8 \\
\hline & & International Relations (online) & 66 & 47 & 68 & 73 & 78 \\
\hline & & International Service & 20 & 16 & 5 & 13 & 11 \\
\hline & & International Service (online) & 32 & 31 & 23 & 30 & 24 \\
\hline & & Social Enterprise & 8 & 6 & 5 & 0 & 0 \\
\hline & & Social Enterprise (online) & - & - & 2 & 0 & 0 \\
\hline & & Total & 418 & 389 & 339 & 409 & 575 \\
\hline \multirow{15}{*}{COMMUNICATION} & \multirow{14}{*}{Communication} & Film \& Electronic Media & 20 & 14 & 6 & 5 & 1 \\
\hline & & Film \& Media Arts & 10 & 7 & 3 & 16 & 8 \\
\hline & & Film \& Media Production & 1 & 11 & 11 & 14 & 11 \\
\hline & & Film \& Video & 1 & 1 & - & - & - \\
\hline & & Game Design & 6 & 4 & 16 & 1 & 4 \\
\hline & & Games \& Interactive Media & - & - & - & 2 & 2 \\
\hline & & Global Media* & 4 & 1 & 3 & 0 & 0 \\
\hline & & Journalism \& Digital Storytelling & 6 & 8 & 8 & 5 & 3 \\
\hline & & Journalism \& Public Affairs & 28 & 30 & 25 & 16 & 28 \\
\hline & & Media, Technology \& Democracy & - & - & - & & 18 \\
\hline & & Political Communication* & 13 & 19 & 9 & 14 & 12 \\
\hline & & Producing Film, Television \& Video & 12 & 8 & 4 & 9 & 6 \\
\hline & & Strategic Communication & 39 & 35 & 38 & 27 & 24 \\
\hline & & Strategic Communication (online) & 47 & 38 & 33 & 38 & 36 \\
\hline & & Total & 187 & 176 & 156 & 147 & 153 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|c|}{MASTER'S} \\
\hline School/College/ Office & Department & Major & 2019 & 2020 & 2021 & 2022 & 2023 \\
\hline \multirow{7}{*}{EDUCATION} & \multirow{6}{*}{Education} & Education Policy \& Leadership & 38 & 22 & 25 & 17 & 21 \\
\hline & & Education Policy \& Leadership (online) & 10 & 61 & 76 & 100 & 90 \\
\hline & & International Training \& Education & 25 & 26 & 12 & 6 & 8 \\
\hline & & Special Education: Learning Disabilities & 15 & 9 & 11 & 10 & 18 \\
\hline & & Teaching & 24 & 9 & 14 & 14 & 24 \\
\hline & & Teaching (online) & - & 21 & 17 & 16 & 18 \\
\hline & \multicolumn{2}{|r|}{Total} & 112 & 148 & 155 & 163 & 179 \\
\hline \multirow{12}{*}{PUBLIC AFFAIRS} & \multirow{3}{*}{Government} & Data Science* & - & 2 & 7 & 10 & 11 \\
\hline & & Political Communication* & 15 & 15 & 11 & 20 & 21 \\
\hline & & Political Science & 19 & 14 & 13 & 19 & 27 \\
\hline & \multirow{3}{*}{Justice, Law \& Criminology} & Counter-Terrorism \& Homeland Security (online) & - & - & 12 & 22 & 47 \\
\hline & & Justice, Law \& Criminology & 15 & 18 & 22 & 16 & 25 \\
\hline & & Terrorism \& Homeland Security Policy & 35 & 24 & 35 & 42 & 57 \\
\hline & \multirow{5}{*}{Public Administration \& Policy} & Organization Development & 24 & 20 & 14 & 16 & 1 \\
\hline & & Public Administration & 88 & 82 & 74 & 73 & 102 \\
\hline & & Public Administration \& Policy (online) & 83 & 57 & 68 & 66 & 108 \\
\hline & & Public Administration Key Executive Leadership & 11 & 4 & 10 & 0 & 9 \\
\hline & & Public Policy & 51 & 54 & 47 & 63 & 105 \\
\hline & & Total & 341 & 290 & 313 & 347 & 513 \\
\hline \multirow{8}{*}{GRADUATE \& PROFESSIONAL STUDIES} & \multirow{6}{*}{Graduate \& Professional Studies} & Agile Project Management (online) & - & 3 & 3 & 0 & 0 \\
\hline & & Healthcare Management (online) & 9 & 9 & 15 & 16 & 14 \\
\hline & & Human Resource Analytics \& Management (online) & 1 & 15 & 27 & 34 & 32 \\
\hline & & Instructional Design \& Learning Analytics (online) & - & 10 & 2 & 4 & 0 \\
\hline & & Measurement \& Evaluation (online) & 6 & 5 & 6 & 8 & 10 \\
\hline & & Sports Analytics \& Management (online) & 14 & 16 & 25 & 51 & 29 \\
\hline & Modular Master's Program & Strategic Communication \& Business Analytics & 1 & - & - & - & - \\
\hline & & & 31 & 58 & 78 & 113 & 85 \\
\hline \multicolumn{3}{|r|}{Total Master's} & 1,824 & 1,867 & 1,831 & 1,898 & 2,141 \\
\hline
\end{tabular}

*This is a joint program. Look at degrees conferred in other schools or departments for a full understanding of this major.
This table shows degrees awarded by major/program. Dual degrees awarded are included in this table under each appropriate program.
For the number of students who graduated please see Table 4-3.
Associates and certificates are not included in this table.

Table 4-2
Bachelor's Second Majors Completed 2022-2023
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{6}{|c|}{Primary School/College} \\
\hline Secondary School/College & Student Secondary Major & CAS & KOGOD & SIS & SOC & SPA & Total \\
\hline \multirow{26}{*}{ARTS \& SCIENCES} & African American/African Diaspora Studies & - & - & - & 1 & & 1 \\
\hline & American Studies & - & - & - & - & 1 & 1 \\
\hline & Arab World Studies & - & - & 1 & - & - & 1 \\
\hline & Art History & 1 & - & - & 2 & 1 & 4 \\
\hline & Audio Production & - & 1 & - & 1 & & 2 \\
\hline & Computer Science & - & - & - & - & 1 & 1 \\
\hline & Dance & 3 & 1 & 3 & - & & 7 \\
\hline & Data Science & 1 & - & 1 & - & & 2 \\
\hline & Economics & 1 & - & 6 & 2 & 9 & 18 \\
\hline & Environmental Science & - & - & 1 & - & - & 1 \\
\hline & Environmental Studies & 1 & - & 1 & - & - & 2 \\
\hline & German Studies & 1 & - & 3 & - & & 4 \\
\hline & History & - & - & - & 1 & 5 & 6 \\
\hline & Literature & 1 & - & - & 2 & 1 & 4 \\
\hline & Philosophy & - & - & - & - & 2 & 2 \\
\hline & Psychology & 2 & - & - & 1 & 10 & 13 \\
\hline & Public Health & - & - & 1 & 1 & - & 2 \\
\hline & Religious Studies & - & - & - & - & 1 & 1 \\
\hline & Sociology & 1 & - & - & - & 4 & 5 \\
\hline & Spanish Studies & 1 & - & 2 & - & 1 & 4 \\
\hline & Spanish/Latin America Area Studies* & - & - & 2 & - & & 2 \\
\hline & Statistics & - & - & - & - & 1 & 1 \\
\hline & Studio Art & - & - & - & 1 & & 1 \\
\hline & Theatre & 1 & 1 & - & - & - & 2 \\
\hline & Women's, Gender \& Sexuality Studies & - & - & - & - & 1 & 1 \\
\hline & Total & 14 & 3 & 21 & 12 & 38 & 88 \\
\hline \multirow{3}{*}{BUSINESS} & Business \& Entertainment & - & - & - & - & & 0 \\
\hline & Business Administration & - & - & - & - & - & 0 \\
\hline & Total & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline INTERNATIONAL & International Studies & - & - & - & - & 1 & 1 \\
\hline SERVICE & Total & 0 & 0 & 0 & 0 & 1 & 1 \\
\hline \multirow{5}{*}{COMMUNICATION} & Communication Studies & 2 & - & - & - & 1 & 3 \\
\hline & Film \& Media Arts & 2 & 1 & - & - & & 3 \\
\hline & Journalism & 2 & 1 & - & - & 3 & 6 \\
\hline & Public Relations \& Strategic Communication & 1 & 2 & - & - & 2 & 5 \\
\hline & Total & 7 & 4 & 0 & 0 & 6 & 17 \\
\hline \multirow[t]{2}{*}{EDUCATION} & Secondary Education & 6 & - & - & - & 1 & 7 \\
\hline & Total & 6 & 0 & 0 & 0 & 1 & 7 \\
\hline \multirow{6}{*}{PUBLIC AFFAIRS} & CLEG & - & - & - & 1 & 3 & 4 \\
\hline & Data Sciences for Political Science* & 1 & 1 & - & - & & 2 \\
\hline & Justice \& Law & 6 & 1 & 1 & 2 & 6 & 16 \\
\hline & Legal Studies & 1 & - & 1 & - & 6 & 8 \\
\hline & Political Science & 11 & - & 2 & 6 & 2 & 21 \\
\hline & Total & 19 & 2 & 4 & 9 & 17 & 51 \\
\hline \multicolumn{2}{|r|}{Total Second Majors Completed} & 46 & 9 & 25 & 21 & 63 & 164 \\
\hline
\end{tabular}

\footnotetext{
*This is a joint program with another school/college/office or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
}

Table 4-3
Graduates by Gender and Race/Ethnicity 2022-2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Race/Ethnicity} & \multicolumn{3}{|c|}{Bachelor's} & \multicolumn{3}{|c|}{Master's} & \multicolumn{3}{|c|}{Doctoral} & \multicolumn{3}{|c|}{Law} & \multicolumn{3}{|c|}{Total} \\
\hline & W & M & T & W & M & T & W & M & T & W & M & T & W & M & T \\
\hline American Indian/Alaska Native & 0 & 1 & 1 & 1 & 0 & 1 & 0 & 0 & 0 & 1 & 0 & 1 & 2 & 1 & 3 \\
\hline Asian & 93 & 37 & 130 & 84 & 37 & 121 & 3 & 2 & 5 & 21 & 4 & 25 & 201 & 80 & 281 \\
\hline Black or African American & 83 & 30 & 113 & 161 & 74 & 235 & 11 & 6 & 17 & 43 & 15 & 58 & 298 & 125 & 423 \\
\hline Hispanic/Latino & 148 & 66 & 214 & 146 & 72 & 218 & 5 & 1 & 6 & 50 & 19 & 69 & 349 & 158 & 507 \\
\hline Multiracial & 52 & 32 & 84 & 43 & 20 & 63 & 1 & 0 & 1 & 17 & 9 & 26 & 113 & 61 & 174 \\
\hline Native Hawaiian/Other Pacific Islander & 0 & 1 & 1 & 1 & 1 & 2 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 2 & 3 \\
\hline White & 558 & 344 & 902 & 623 & 401 & 1,024 & 24 & 6 & 30 & 147 & 68 & 215 & 1,352 & 819 & 2,171 \\
\hline International & 144 & 153 & 297 & 111 & 88 & 199 & 8 & 7 & 15 & 34 & 32 & 66 & 297 & 280 & 577 \\
\hline Not Reported & 36 & 23 & 59 & 178 & 87 & 265 & 1 & 0 & 1 & 12 & 6 & 18 & 227 & 116 & 343 \\
\hline Total & 1,114 & 687 & 1,801 & 1,348 & 780 & 2,128 & 53 & 22 & 75 & 325 & 153 & 478 & 2,840 & 1,642 & 4,482 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Race/Ethnicity} & \multicolumn{3}{|c|}{Bachelor's} & \multicolumn{3}{|c|}{Master's} & \multicolumn{3}{|c|}{Doctoral} & \multicolumn{3}{|c|}{Law} & \multicolumn{3}{|c|}{Total} \\
\hline & W & M & T & W & M & T & W & M & T & W & M & T & W & M & T \\
\hline American Indian/Alaska Native & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% \\
\hline Asian & 5\% & 2\% & 7\% & 4\% & 2\% & 6\% & 4\% & 3\% & 7\% & 4\% & 1\% & 5\% & 4\% & 2\% & 6\% \\
\hline Black or African American & 5\% & 2\% & 6\% & 8\% & 3\% & 11\% & 15\% & 8\% & 23\% & 9\% & 3\% & 12\% & 7\% & 3\% & 9\% \\
\hline Hispanic/Latino & 8\% & 4\% & 12\% & 7\% & 3\% & 10\% & 7\% & 1\% & 8\% & 10\% & 4\% & 14\% & 8\% & 4\% & 11\% \\
\hline Multiracial & 3\% & 2\% & 5\% & 2\% & 1\% & 3\% & 1\% & 0\% & 1\% & 4\% & 2\% & 5\% & 3\% & 1\% & 4\% \\
\hline Native Hawaiian/Other Pacific Islander & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% & 0\% \\
\hline White & 31\% & 19\% & 50\% & 29\% & 19\% & 48\% & 32\% & 8\% & 40\% & 31\% & 14\% & 45\% & 30\% & 18\% & 48\% \\
\hline International & 8\% & 8\% & 16\% & 5\% & 4\% & 9\% & 11\% & 9\% & 20\% & 7\% & 7\% & 14\% & 7\% & 6\% & 13\% \\
\hline Not Reported & 2\% & 1\% & 3\% & 8\% & 4\% & 12\% & 1\% & 0\% & 1\% & 3\% & 1\% & 4\% & 5\% & 3\% & 8\% \\
\hline Total & 62\% & 38\% & & 63\% & 37\% & & 71\% & 29\% & & 68\% & 32\% & & 63\% & 37\% & \\
\hline
\end{tabular}

\footnotetext{
Associates and certificates are not included in this table.
}

This table shows graduate headcount. Tables 4-1 and 4-2 show degrees awarded.

Table 4-4
Certificate Completions by Program and Level
2022-2023
\begin{tabular}{|c|c|c|c|c|}
\hline School/College/ Office & Certificate Program & Undergraduate & Graduate & Total \\
\hline \multirow{14}{*}{ARTS \& SCIENCES} & Applied Statistics & 5 & 3 & 8 \\
\hline & Arts Management & 0 & 1 & 1 \\
\hline & Data Science & 0 & 10 & 10 \\
\hline & Disability, Health, \& Bodies & 4 & 0 & 4 \\
\hline & Gender Analysis in Economics & 0 & 2 & 2 \\
\hline & Health Inequity \& Care (online) & 0 & 1 & 1 \\
\hline & Leadership \& Ethical Development & 26 & 0 & 26 \\
\hline & Postbaccalaureate Premedical Certificate & 2 & 0 & 2 \\
\hline & TESOL & 1 & 0 & 1 \\
\hline & Translation: French & 10 & 1 & 11 \\
\hline & Translation: German & 2 & 0 & 2 \\
\hline & Translation: Russian & 1 & 0 & 1 \\
\hline & Translation: Spanish & 18 & 0 & 18 \\
\hline & Total & 69 & 18 & 87 \\
\hline \multirow{8}{*}{BUSINESS} & Analytics & 0 & 8 & 8 \\
\hline & Analytics (online) & 0 & 15 & 15 \\
\hline & Business Fundamentals & 0 & 1 & 1 \\
\hline & Business Fundamentals (online) & 0 & 1 & 1 \\
\hline & Digital Technology Generalist* & 15 & 0 & 15 \\
\hline & Forensic Accounting & 0 & 6 & 6 \\
\hline & Kogod Honors & 1 & 0 & \\
\hline & Total & 16 & 31 & 47 \\
\hline \multirow{6}{*}{INTERNATIONAL SERVICE} & Cross-Cultural Communication & 0 & 2 & 2 \\
\hline & Digital Technology Generalist* & 1 & 0 & 1 \\
\hline & International Development & 0 & 1 & 1 \\
\hline & Peace Corps Prep & 3 & 0 & 3 \\
\hline & Social Innovation for Global Impact & 0 & 13 & 13 \\
\hline & Total & 4 & 16 & 20 \\
\hline \multirow[t]{2}{*}{EDUCATION} & Training Design \& Facilitation & 0 & 3 & 3 \\
\hline & Total & 0 & 3 & 3 \\
\hline \multirow{10}{*}{PUBLIC AFFAIRS} & Advanced Leadership Studies & 37 & 0 & 37 \\
\hline & Community-Based Research & 20 & 0 & 20 \\
\hline & Cyber Policy \& Management & 0 & 13 & 13 \\
\hline & Digital Technology Generalist* & 1 & 0 & 1 \\
\hline & Nonprofit Management & 0 & 1 & 1 \\
\hline & Political Thought & 16 & 0 & 16 \\
\hline & Politics, Policy \& Law & 17 & 0 & 17 \\
\hline & Public Management & 0 & 2 & 2 \\
\hline & Women, Policy \& Political Leadership & 3 & 4 & 7 \\
\hline & Total & 94 & 20 & 114 \\
\hline \multirow[t]{3}{*}{GRADUATE \& PROFESSIONAL STUDIES} & Human Resource Analytics \& Management (online) & 0 & 6 & 6 \\
\hline & Sports Analytics \& Management (online) & 0 & 3 & 3 \\
\hline & Total & 0 & 9 & 9 \\
\hline \multicolumn{2}{|l|}{Total Certificates} & 183 & 97 & 280 \\
\hline
\end{tabular}
*Students choose a school/college-specific track for this program.
This table is of certificates awarded.

Table 4-5
Minor Completion by Primary Major School/College
2022-2023
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{6}{|c|}{Major School/College} & \multirow[b]{2}{*}{Total} \\
\hline Minor School/ College & Minor & CAS & KOGOD & SIS & SOC & SOE & SPA & \\
\hline \multirow{50}{*}{ARTS \& SCIENCES} & African American/African Diaspora Studies & 2 & 1 & 2 & 1 & - & 4 & 10 \\
\hline & American Studies & 2 & - & - & 4 & - & 4 & 10 \\
\hline & Anthropology & 3 & - & 1 & 1 & - & 2 & 7 \\
\hline & Applied Physics & - & 1 & - & - & - & - & 1 \\
\hline & Arab World Studies & - & - & 1 & 1 & - & 1 & 3 \\
\hline & Arabic Language & 1 & - & 12 & - & - & 2 & 15 \\
\hline & Art History & 5 & 3 & 4 & 3 & - & 3 & 18 \\
\hline & Asia, Pacific, \& Diaspora Studies & - & - & 2 & - & - & 1 & 3 \\
\hline & Asian Studies & 1 & - & - & 1 & - & - & 2 \\
\hline & Audio Technology & 1 & - & - & 3 & - & - & 4 \\
\hline & Biochemistry & 2 & - & - & - & - & - & 2 \\
\hline & Biology & 5 & - & - & - & - & - & 5 \\
\hline & Biostatistics & 1 & - & - & - & - & - & 1 \\
\hline & Chemistry & - & - & - & 1 & - & - & 1 \\
\hline & Chinese Language & 2 & - & 6 & - & - & 1 & 9 \\
\hline & Cinema Studies & 2 & - & - & 5 & - & 3 & 10 \\
\hline & Computational Mathematics & 1 & - & - & - & - & - & 1 \\
\hline & Computer Science & 3 & 5 & - & 1 & - & 1 & 10 \\
\hline & Creative Writing & 5 & - & 1 & 6 & - & 1 & 13 \\
\hline & Dance & 2 & - & 2 & - & - & - & 4 \\
\hline & Data Science & 2 & 3 & 2 & - & - & 2 & 9 \\
\hline & Economics & 5 & 4 & 21 & 3 & - & 4 & 37 \\
\hline & Environmental Science & 1 & - & 3 & 4 & - & 3 & 11 \\
\hline & French Language & 2 & - & 11 & - & 1 & 1 & 15 \\
\hline & French/Europe Area Studies & - & - & 1 & - & - & - & 1 \\
\hline & German Language & 1 & - & 4 & - & - & - & 5 \\
\hline & Graphic \& Visual Communication Design & - & 1 & - & 10 & - & 2 & 13 \\
\hline & Graphic Design & - & - & - & 1 & - & - & 1 \\
\hline & Health Promotion & 17 & - & - & 2 & - & 1 & 20 \\
\hline & History & 7 & - & 13 & 1 & - & 11 & 32 \\
\hline & Israel Studies & - & - & 1 & - & - & - & 1 \\
\hline & Japanese Language & 1 & - & - & 4 & - & - & 5 \\
\hline & Jewish Studies & - & - & 1 & 1 & - & - & 2 \\
\hline & Latina/o/x Studies & 1 & - & - & - & - & 2 & 3 \\
\hline & Literature & 6 & - & 3 & 2 & - & 5 & 16 \\
\hline & Mathematics & - & 2 & 1 & - & - & - & 3 \\
\hline & Music & - & 1 & - & 1 & - & - & 2 \\
\hline & Music Theory/History & 3 & - & - & 1 & - & - & 4 \\
\hline & Philosophy & 1 & 1 & 5 & 1 & - & 6 & 14 \\
\hline & Physics & 2 & - & - & - & - & - & 2 \\
\hline & Psychology & 10 & 2 & 3 & 5 & - & 14 & 34 \\
\hline & Public Health & 14 & 1 & 4 & 2 & - & 1 & 22 \\
\hline & Religious Studies & - & 1 & 4 & 1 & - & 3 & 9 \\
\hline & Russian Language & 1 & - & - & - & - & - & 1 \\
\hline & Russian/Area Studies & - & - & 2 & - & - & - & 2 \\
\hline & Sexuality \& Queer Studies & 1 & - & - & - & - & - & 1 \\
\hline & Sociology & 2 & - & 3 & 3 & - & 6 & 14 \\
\hline & Spanish Language & 9 & 3 & 12 & 5 & 1 & 14 & 44 \\
\hline & Spanish/Latin America Area Studies & - & - & 2 & - & - & 1 & 3 \\
\hline & Statistics & 3 & 3 & 1 & - & - & 2 & 9 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Minor School/ College} & & \multicolumn{6}{|c|}{Major School/College} & \multirow[b]{2}{*}{Total} \\
\hline & Minor & CAS & KOGOD & SIS & SOC & SOE & SPA & \\
\hline \multirow{6}{*}{ARTS \& SCIENCES (continued)} & Studio Art & 3 & - & 2 & 2 & - & 2 & 9 \\
\hline & Theatre & - & 1 & - & - & - & - & 1 \\
\hline & Transcultural Studies & 2 & - & 1 & 1 & - & 1 & 5 \\
\hline & Women's \& Gender Studies & 5 & - & 2 & 2 & & 5 & 14 \\
\hline & Women's, Gender \& Sexuality Studies & - & - & - & - & & 2 & 2 \\
\hline & Total & 137 & 33 & 133 & 79 & 2 & 111 & 495 \\
\hline \multirow{12}{*}{BUSINESS} & Accounting & 1 & 1 & - & - & - & 1 & 3 \\
\hline & Business \& Entertainment & 4 & - & 1 & 18 & & 4 & 27 \\
\hline & Business Administration & 4 & - & 1 & 6 & - & 3 & 14 \\
\hline & Business Analytics & - & 1 & - & - & - & - & 1 \\
\hline & Entrepreneurship & 2 & 2 & - & 1 & - & - & 5 \\
\hline & Finance & 7 & 1 & 3 & 1 & - & 3 & 15 \\
\hline & Information Systems \& Technology & - & 1 & 1 & - & - & 2 & 4 \\
\hline & International Business & - & - & 7 & 3 & - & 2 & 12 \\
\hline & Leadership \& Management & 2 & - & 1 & 2 & - & 3 & 8 \\
\hline & Marketing & 6 & 2 & 1 & 45 & - & 2 & 56 \\
\hline & Sustainability & 3 & - & 1 & 1 & - & 1 & 6 \\
\hline & Total & 29 & 8 & 16 & 77 & 0 & 21 & 151 \\
\hline \multirow[t]{2}{*}{INTERNATIONAL SERVICE} & International Studies & 11 & 2 & - & 9 & - & 12 & 34 \\
\hline & Total & 11 & 2 & 0 & 9 & 0 & 12 & 34 \\
\hline \multirow[t]{2}{*}{COMMUNICATION} & Communication & 5 & 6 & 6 & - & & 8 & 25 \\
\hline & Total & 5 & 6 & 6 & 0 & 0 & 8 & 25 \\
\hline \multirow{3}{*}{EDUCATION} & Education Studies & 11 & 1 & 2 & 7 & - & 10 & 31 \\
\hline & Special Education & 1 & - & - & - & 1 & 1 & 3 \\
\hline & Total & 12 & 1 & 2 & 7 & 1 & 11 & 34 \\
\hline \multirow{6}{*}{PUBLIC AFFAIRS} & Justice & 8 & 1 & 7 & 10 & & 15 & 41 \\
\hline & Legal Studies & 4 & 2 & 2 & - & - & 17 & 25 \\
\hline & Political Science & 9 & - & 6 & 16 & - & 3 & 34 \\
\hline & Public Administration \& Policy & - & - & - & 2 & - & 9 & 11 \\
\hline & Race, Politics, \& Justice & - & - & - & - & - & 1 & 1 \\
\hline & Total & 21 & 3 & 15 & 28 & 0 & 45 & 112 \\
\hline & Total Minors & 215 & 53 & 172 & 200 & 3 & 208 & 851 \\
\hline
\end{tabular}

This table is of minors awarded, including primary, secondary, and tertiary minors.
Major school is determined by the primary major of the student pursuing a minor.
Minor school is determined by the school in which the minor is housed.

Figure 4.1 Degrees Conferred 2018-2019 through 2022-2023 (August, December, May)


Figure 4.2 Top 10 Bachelor's Majors at Graduation by Rank 2019-2023


Figure 4.3 Top 10 Face-to-Face Master's Majors at Graduation by Rank 2019-2023
\begin{tabular}{|c|c|c|c|c|c|}
\hline 2019 & 2020 & 2021 & 2022 & 2023 & \\
\hline \multicolumn{5}{|l|}{\multirow[t]{10}{*}{}} & INTERNATIONAL AFFAIRS \\
\hline & & & & & PUBLIC POLICY \\
\hline & & & & & PUBLIC ADMIN. \\
\hline & & & & & TERRORISM \& HOMELAND SEC. POLICY \\
\hline & & & & & INTERNATIONAL
DEVELOPMENT \\
\hline & & & & & \[
\begin{aligned}
& \text { INTERNATIONAL } \\
& \text { PEACE\& } \\
& \text { CONFLICT RES. }
\end{aligned}
\] \\
\hline & & & & & DATA SCIENCE (CAS/SPA) \\
\hline & & & & & SUSTAINABILITY MANAGEMENT \\
\hline & & & & & INTERNATIONAL AFFAIRS POLICY \& ANALYSIS \\
\hline & & & & & ED. POLICY \& LEADERSHIP \\
\hline
\end{tabular}

Figure 4.4 Top 10 Online Master's Majors at Graduation by Rank 2019-2023


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