

## CAEP Annual Report

### 4.2 CAEP Accountability Measures (2024-2025 Academic Year)

#### Measure 1 (Initial) Completer Effectiveness (R4.1)

##### a. Completer impact in contributing to P-12 student-learning growth

Completer graduated from American University in 2023 (B.A. Elementary) and 2024 (MAT Early Childhood)

Grade Level; 2<sup>nd</sup> grade

Summary: Data demonstrates 22/23 students showed growth in math performance from fall 2024 to spring 2025. 1 student demonstrated the same performance level.

2024-25 MAPP Math Assessment results					
	fall	spring		fall	spring
Student 1	192	204	Student 13	185	198
Student 2	183	196	Student 14	190	205
Student 3	182	194	Student 15	198	204
Student 4	194	205	Student 16	197	197
Student 5	215	219	Student 17	190	204
Student 6	172	191	Student 18	192	202
Student 7	163	188	Student 19	205	217
Student 8	167	198	Student 20	184	204
Student 9	197	207	Student 21	191	195
Student 10	166	193	Student 22	180	200
Student 11	199	205	Student 23	168	187
Student 12	163	190			

**b. Completer effectiveness in applying professional knowledge, skills, and dispositions.**

The Office of the State Superintendent for Education compiles an annual report of the previous year’s completers, employed as first-year teachers and teachers with any years of experience in DC LEAs, received ratings of effective or higher. In DC, LEAs have the autonomy to define “effective teaching” under their teacher evaluation system. Typically, effectiveness ratings are a measure of the teacher’s performance over the duration of the school year, therefore requiring the completion of a year of teaching to receive a rating.

The following tables show the effectiveness of completers at American University School of Education compared to completers at similar EPPs, and candidates and completers citywide in AY 2023-24. This annual report is provided to EPPs in July and so this reflects the most recent report received in July 2025 regarding AY 2023-24 data.

EPP Program	Program Type	Number of Rated Teachers who were Effective - EPP	Number of Rated Teachers - EPP	Percent of Rated Teachers who were Effective - EPP
American University School of Education	Traditional	5	8	63%

Number of Rated Teachers who were Effective - Traditional Programs	Number of Rated Teachers - Traditional Programs	Percent of Rated Teachers who were Effective - Traditional Programs	Number of Rated Teachers who were Effective - Citywide	Number of Rated Teachers - Citywide	Percent of Rated Teachers who were Effective - Citywide
27	31	87%	412	459	90%