

**Measure 3;
American University School of Education
Teacher Education Program
Competency at Completion**

Pre-service teachers' competencies measured at completion include Dispositional Skills, Content Knowledge, Pedagogical Knowledge, Technology Skills and Application. The data are collected and analyzed annually. See below for data that represents the 2024-25 year and, in some cases, 2024-25, and summary of overall demonstration of competencies.

Dispositional Skills					
0= not meeting 1= emerging 2= meeting 3= exceeding					
Professional Commitments and Behaviors					
	Participates in Professional Development	Demonstrates Effective Communication with Parents or Legal Guardians	Demonstrates Punctuality	Meets Deadlines and Obligations	Preparation
National Average	2.54	2.075	2.67	2.5	2.7
AU SOE Average	2.71	2.41	2.79	2.63	2.68
Professional Relationships					
	Collaboration		Advocacy to Meet the Needs of Learners or for the Teaching Profession		
National Average	2.64		2.53		
AU SOE Average	2.79		2.67		
Critical Thinking					
	Responds Positively to Constructive Criticism				
National Average	2.72				
AU SOE Average	2.84				

Dispositional Skills at program completion are measured by the Teacher Education's final Student Teaching evaluation. This is a valid and reliable national assessment. The spring 2024 data indicates that teacher candidates are completing the program with the essential dispositional skills to be successful teachers.

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Content Knowledge				
Praxis Content Jan 2023- April 2025	Passed		Not Passed	
	Elem Math	40/54	74%	14/54
Elem ELA	41/51	80%	10/51	20%
Elem Science	38/49	76%	11/49	24%
Elem SS	40/50	80%	10/50	20%
ECE	12/15	80%	3/15	20%
Sp Ed Learning Disabilities	16/19	84%	3/19	16%
Sec SS	12/21	57%	5/21	23%
Sec ELA	6/6	100%	NA	NA
Sec Science	0/0	NA	NA	NA
Sec Math	2/2	100%	NA	NA

Content Knowledge at program completion is measured by transcript analysis and licensure exam pass rates. The data show that all Teacher Candidates met acceptable coursework performance of at least a C for UGs and at least a B- for GRs and that **overall Praxis data results indicate that teacher candidates successfully meet licensure testing benchmarks.** The School of Education recognizes these standardized assessments have demonstrated patterns of inequitable outcomes, particularly for students of color.

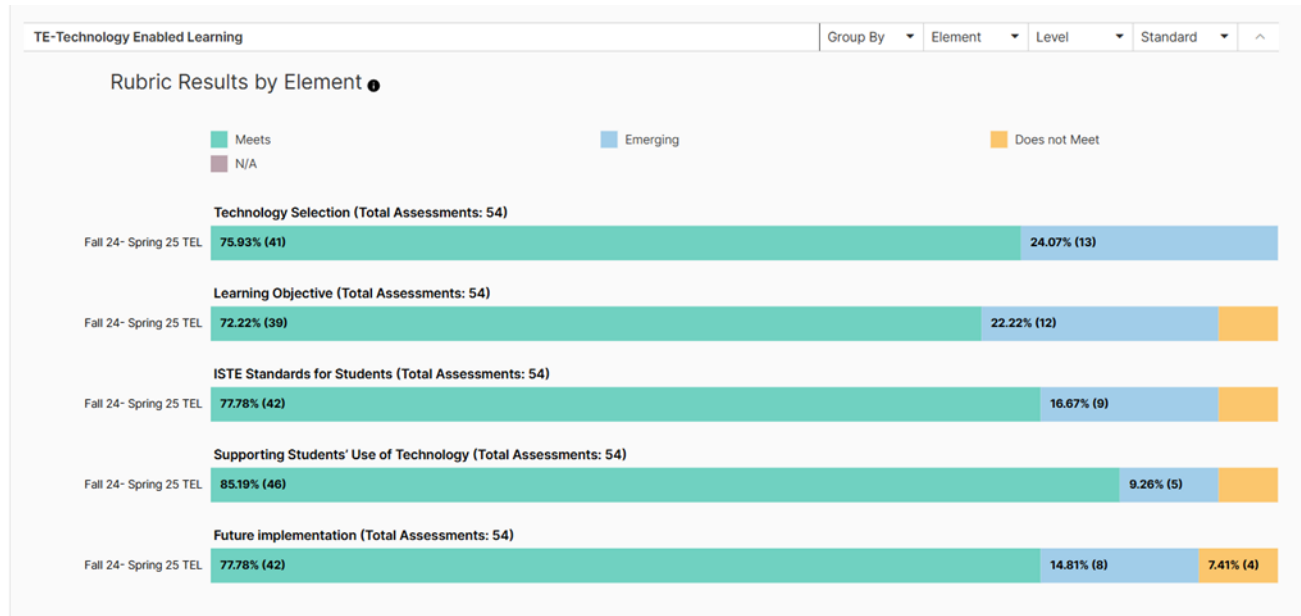
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Pedagogical Knowledge					
0= not meeting 1= emerging 2= meeting 3= exceeding					
Planning for Instruction and Assessment					
	Focus for Learning: Standards and Objectives/Targets	Materials and Resources	Assessment of P- 12 Learning	Differentiated Methods	
National Average	2.43	2.52	2.03	2.03	
AU SOE Average	2.65	2.67	2.38	2.27	
Instructional Delivery					
	Learning Target and Directions	Critical Thinking	Checking for Understanding and Adjusting Instruction through Formative Assessment	Digital Tools and Resources	Safe and Respectful Learning Environment
National Average	2.45	2.1	2.15	2.34	2.6
AU SOE Average	2.57	2.41	2.25	2.59	2.60
Assessment					
	Data-Guided Instruction		Feedback to Learners		Assessment Techniques
National Average	2.09		2.19		2.22
AU SOE Average	2.30		2.2.52		2.13
Analysis of Teaching					
Connections to Research and Theory					
National Average	2.04				
AU SOE Average	2.18				

Pedagogical Knowledge and Skills at program completion are measured by the Teacher Education’s final Student Teaching evaluation. This is a valid and reliable national assessment. The spring 2024 data indicates that teacher candidates are completing the program with the essential pedagogical knowledge and skills to be successful teachers.

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Technology Skills and Application



Technology Skills and Application at program completion are measured formatively, across the program, and culminate in the requirement that **all teacher candidates are measured on their ability to successfully implement Technology Enabled Learning in their Practicum (clinical) setting and reflect on the impact of the technology on their students' content learning.** The 2024-25 data indicates that teacher candidates are completing the program with the essential technology skills to be successful teachers.